Baylor College of Medicine

SCHOOL OF MEDICINE (SOM) STRATEGIC PLAN

5-7 YEARS

MISSION

BCM School of Medicine develops diverse, compassionate physician leaders and educators who provide expert patient-centered care to diverse populations, supported by evidence based practice and scientific innovation.

VISION

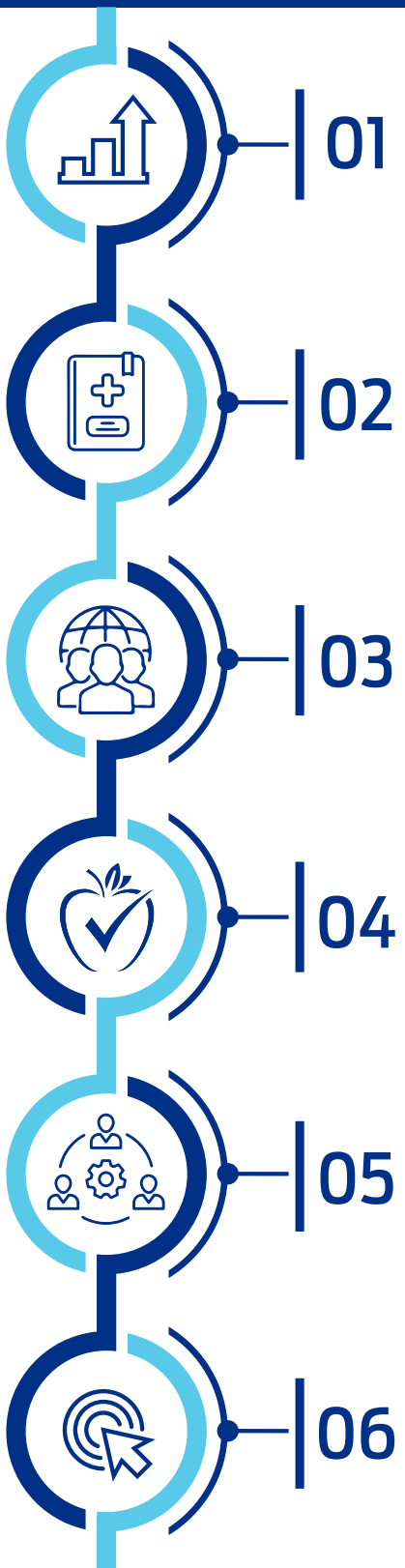
BCM School of Medicine serves as a model for innovation and excellence in medical education pedagogy.

Through personalization of training, we empower our learners and faculty to:

Care for a diverse community of patients	Educate the next generation of physician leaders	Pursue scientific discovery

SOM 5-7 YEAR STRATEGIC GOALS

FOR CONTINUUM OF EDUCATION UME-GME-CPD



01 Establish BCM School of Medicine as an **international leader** in medical education innovation and pedagogy

02 Develop the ability to support **precision education** across the continuum of medical education

03 **Increase diversity, inclusion and engagement** across the continuum of medical education

04 **Build systems** that are exemplary models of wellness across the continuum of medical education

05 Enhance **interprofessional and intercommunity engagement** at BCM across the continuum of medical education

06 **Streamline** SOM accreditation

01

Establish BCM School of Medicine as an **international leader** in medical education innovation and pedagogy

Advance curricular innovation across the continuum of medical education	Create incentives for medical education scholarship	Increase dissemination of scholarly work in medical education	Develop sophisticated social media platform

02

Develop the ability to support **precision education*** across the continuum of medical education

Develop data infrastructure to support precision education, research and scholarship	Develop means to measure competency across the curriculum	Train educators to utilize data to inform precision education decisions

**Precision Education:* Incorporates both just-in-time individualized formative and summative feedback to identify areas for improvement and enhance areas of excellence as well as tailored learning opportunities specific to the needs of the adult learner.

03

Increase diversity, inclusion and engagement across the continuum of medical education

Revitalize the UME Admissions Process	**Revitalize the GME Selection Process**	**Expand curriculum across the continuum** • Health disparities/ cultural competency • Unconscious/Implicit Bias Training	**Invigorate the SOM w/events, idea exchanges around Diversity, Inclusion and Engagement**

04

Build systems that are exemplary models of wellness across the continuum of medical education

Identify infrastructure issues that decrease wellness	**Create infrastructure that promotes wellness**	**Develop content/activities to foster increased utilization/satisfaction of BCM's 7 pillars of wellness** • Emotional/Mental Health • Physical • Financial • Social • Intellectual • Spiritual • Environmental

05

Enhance **interprofessional and intercommunity engagement** across the continuum of medical education

Facilitate learners/ faculty participation in and knowledge of interprofessional education

Expand community engagement to facilitate learner/ faculty understanding and incorporation of the social determinants of health

Expand dual degree programs sponsorship

Improve integration of our partner schools interprofessional education

Allow our learners/faculty to participate in courses across the health professions understanding and incorporation of the social determinants of health

06

Streamline SOM accreditation

Identify overlap in requirements across the learning continuum	Explore areas for joint accreditation	Pursue MOC portfolio sponsorship	Develop faculty expertise in emerging content areas critical for accreditation across the educational continuum