SCHOOL OF MEDICINE (SOM) STRATEGIC PLAN
5-7 YEARS
MISSION

BCM School of Medicine develops diverse, compassionate physician leaders and educators who provide expert patient-centered care to diverse populations, supported by evidence based practice and scientific innovation.

VISION

BCM School of Medicine serves as a model for innovation and excellence in medical education pedagogy.

Through personalization of training, we empower our learners and faculty to:

- Care for a diverse community of patients
- Educate the next generation of physician leaders
- Pursue scientific discovery
Establish BCM School of Medicine as an international leader in medical education innovation and pedagogy

Develop the ability to support precision education across the continuum of medical education

Increase diversity, inclusion and engagement across the continuum of medical education

Build systems that are exemplary models of wellness across the continuum of medical education

Enhance interprofessional and intercommunity engagement at BCM across the continuum of medical education

Streamline SOM accreditation
Establish BCM School of Medicine as an **international leader** in medical education innovation and pedagogy

| Advance curricular innovation across the continuum of medical education | Create incentives for medical education scholarship | Increase dissemination of scholarly work in medical education | Develop sophisticated social media platform |
Develop the ability to support **precision education**\(^*\) across the continuum of medical education

Develop data infrastructure to support precision education, research and scholarship

Develop means to measure competency across the curriculum

Train educators to utilize data to inform precision education decisions

\(^*\)**Precision Education:** Incorporates both just-in-time individualized formative and summative feedback to identify areas for improvement and enhance areas of excellence as well as tailored learning opportunities specific to the needs of the adult learner.
Increase diversity, inclusion and engagement across the continuum of medical education

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<tr>
<th>Revitalize the UME Admissions Process</th>
<th>Revitalize the GME Selection Process</th>
<th>Expand curriculum across the continuum</th>
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<td>• Health disparities/cultural competency</td>
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<td>• Unconscious/Implicit Bias Training</td>
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<td>Invigorate the SOM w/events, idea exchanges around Diversity, Inclusion and Engagement</td>
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Build systems that are exemplary models of wellness across the continuum of medical education

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<th>Identify infrastructure issues that decrease wellness</th>
<th>Create infrastructure that promotes wellness</th>
<th>Develop content/activities to foster increased utilization/satisfaction of BCM’s 7 pillars of wellness</th>
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<td>• Emotional/Mental Health • Physical • Financial • Social • Intellectual • Spiritual • Environmental</td>
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05
Enhance interprofessional and intercommunity engagement across the continuum of medical education

- Facilitate learners/faculty participation in and knowledge of interprofessional education
- Expand community engagement to facilitate learner/faculty understanding and incorporation of the social determinants of health
- Expand dual degree programs sponsorship
- Improve integration of our partner schools interprofessional education
- Allow our learners/faculty to participate in courses across the health professions understanding and incorporation of the social determinants of health
Streamline SOM accreditation

- Identify overlap in requirements across the learning continuum
- Explore areas for joint accreditation
- Pursue MOC portfolio sponsorship
- Develop faculty expertise in emerging content areas critical for accreditation across the educational continuum