

Structured summary

<p><b>Your name, Title, Department, Section:</b> Jane Doe, MD, Department of Pediatrics, Section of Infectious Diseases</p>				
<p><b>List of Educational Materials</b> <i>Here are a few ways you can describe the educational materials. They are not meant to be all of one applicant, but an example of how different materials can be presented.</i></p>				
Books/Book Chapters				
Publication or completion date(s)	Details of educational material (including Citation or publication information if applicable)	Number of learners/ users	Total Amount of time spent on material	Summary of evidence of quality and dissemination
2018	<p><b>Doe JV</b> and Schmoe J. Viral Infection in the Neonates. In Pediatric Infectious Disease Textbook. 3<sup>rd</sup> edition. Ed. Carter, J and Reagan, R. ISBN-10:1234565699</p>	<p>Premier textbook in Pediatric ID used by general pediatricians as well as ID specialists. Over 5,000 copies sold of this edition</p>	<p>130 hours spent in developing outline for chapter, background literature search, writing and editing</p>	<ul style="list-style-type: none"> <li>• Amazon best seller: Rank #108 in Pediatrics (appendix A)</li> <li>• over 5,000 copies sold since 2018 (appendix B)</li> <li>• Letter of support from Editor Dr. Carter. (appendix B)</li> </ul>
2014, 2020	<p><b>Doe JV.</b> Approach to fever in the newborn. Feigin &amp; Cherry’s Textbook of Pediatric Infectious Diseases. 7<sup>th</sup> edition. 2014. Pg 127-135</p> <p>Update and Revision to Chapter.</p> <p><b>Doe JV.</b> Approach to fever in the newborn. Feigin &amp; Cherry’s Textbook of Pediatric Infectious Diseases. 9<sup>th</sup> edition. 2020. Pgs. 197-226</p>	<p>Used by pediatric infectious disease specialists and trainees as well as general pediatricians and hospitalists. 7<sup>th</sup> edition sold</p>	<p>Initial writing of chapter involved about 40 hours (planning of draft, literature review, writing, preparation of tables and figures and revisions)</p> <p>The updates required 20 hours (literature review, edits to original</p>	<ul style="list-style-type: none"> <li>• Authoritative textbook of pediatric infectious diseases.</li> <li>• High rating on Amazon reviews with favorable comments (see appendix A1)</li> <li>• Over 2000 copies of 7<sup>th</sup> edition sold and 75,000 chapter downloads from online version</li> <li>• 9<sup>th</sup> edition: 558 copies sold to date and 12888 downloads on online version (see letter from editor appendix A2)</li> </ul>

			chapter, new references, new table added)	
Review Articles/Case Reports with Literature Review				
Publication or completion date(s)	Details of educational material (including Citation or publication information if applicable)	Number of learners/users	Total Amount of time spent on material	Summary of evidence of quality and dissemination
Dec 2019	Kopel A, Doe J. Young Boy with Headache. Ann Pediatric Med. 2019 Dec; 74(6): 571-575	Ann Pediatric Medicine is leading journal in Pediatrics with impact factor 5.35 and circulation of 20,000	30 hours spent in editing and co-writing case report	<ul style="list-style-type: none"> <li>- Approx., 20,000 subscribers and 500,000 online readers both national and international (see letter from journal editor appendix A)</li> <li>- Cited 8 times in review articles (see appendix B with citation information)</li> </ul>
Feb 2020	Doe J, Sippy R, Khan S. Hyperthermia. Pediatrics in Review. Feb 2002, 41(3) 102-107	<ul style="list-style-type: none"> <li>-1056 downloads since Feb 2020</li> <li>- Subscribers for journal 34K and 1.7 million online users.</li> </ul>	As primary author, I spent approx. 50 hours spent writing and revising the article as well as producing graphics for the article	<ul style="list-style-type: none"> <li>- Pediatrics in Review is journal by American Academy of Pediatrics. Approximately 34,000 subscribers and 1.7 million online readers.</li> <li>- Article downloaded 1056 since Feb 2020 (appendix C)</li> </ul>
Online Review Material (e.g. UpToDate; Cochrane Reviews)				
Publication or completion date(s)	Details of educational material (including web-links)	Number of learners/users	Total Amount of time spent on material	Summary of evidence of quality and dissemination
2017-current	4 UpToDate articles <ul style="list-style-type: none"> <li>- Doe JD. Approach to fever in newborn</li> <li>- Doe JD. Diagnostic testing for suspected fungal pneumonia.</li> <li>- Doe JD. Schmoe J. Congenital syphilis</li> </ul>	-Total number of times accessed online for these articles on website 2017-2021: 267,888 times	-I was sole author on two articles and primary author on other two. -Each article took approximately 50 hours in	<ul style="list-style-type: none"> <li>- UpToDate is the premier source for peer-edited clinical educational material</li> <li>- Letter of support from Section peer-editor for UpToDate (see appendix D)</li> </ul>

**Norton Rose Fulbright Structured Summary**

**Educational Materials**

	- -Doe JD, Hudson R. Role of thoracentesis in pediatric pneumonias		background research, outline and writing and editing.	

**Curriculum Disseminated outside department and institution**

<b>Publication or completion date(s)</b>	<b>Details of educational material (including web-links)</b>	<b>Number of learners/ users</b>	<b>Total Amount of time spent on material</b>	<b>Summary of evidence of quality and dissemination</b>
2015	Developed a curriculum for resident education in the surgical intensive care unit. We performed a needs assessment, discussed with content experts, developed the curriculum, prepared the educational materials for this curriculum.	Curriculum has been used by all residents rotating in the SICU at BTGH since 2015 (approximately 200 residents). This curriculum was implemented by a former resident in their new institution, UTSW, when he joined as faculty and been used by approx. 100 learners since 2018.	<b>Total 60 hours</b> Needs assessment (15 hrs), Content expert discussion (10 hrs), Preparation of educational material (35 hrs)	<ul style="list-style-type: none"> <li>• Letter of support from Residency Program Director showing appreciation for new curriculum (see appendix A1)</li> <li>• Dissemination through MedEdPortal. (Schmoe J, Doe J. Surgical Intensive Care Unit Resident Educational Curriculum. MedEdPORTAL. 2015;16:10999. Published 2015 Oct 13. doi:10.12756/mep_2374-8255.11789). Has been downloaded 28 times since 2015. (see appendix B)</li> <li>• Dissemination by previous resident who has implemented in new institution, UTSW. (see letter appendix A2)</li> </ul>

**Guidelines**

<b>Publication or completion date(s)</b>	<b>Details of educational material (including Citation or publication information if applicable)</b>	<b>Number of learners/ users</b>	<b>Total Amount of time spent on material</b>	<b>Summary of evidence of quality and dissemination</b>
March 2019	AAP Policy Statement: Antibiotic Stewardship. Quaid D, Quan S, Chen S. Doe J, Weiss K. Pediatrics	Pediatrics journal with 50K subscribers and 1.5 million online viewers.	Approximately 80 hours spent in development of this guideline along with co-authors	American Academy of Pediatrics Policy Statement on antibiotic use. Published in Pediatrics which has impact factor of 5.4 <ul style="list-style-type: none"> <li>• Cited 25 times in journal articles (see appendix B showing data)</li> </ul>

Webinars, Podcasts, Blogs				
Publication or completion date(s)	Details of educational material (including web-links)	Number of learners/users	Total Amount of time spent on material	Summary of evidence of quality and dissemination
2018	<p>2 CME Podcasts for American Academy of Pediatrics ‘Storytime’.</p> <p>-Walking in the woods-Tick borne diseases. Released 2-1-2018</p> <p>-Nursery Tales: Hidden infectious risks in the house. Released 9-1-2018</p>	-average 1200 subscribers annually	<p>-60 hours each on research, script writing, recording and post-recording editing of podcasts.</p> <p><b>Total 120hrs</b></p>	<ul style="list-style-type: none"> <li>- CME podcasts are released monthly and archived where they remain available on demand to subscribers</li> <li>- average 1200 subscribers annually</li> <li>- These two episodes were downloaded/accessed 687 and 394 times respectively (see appendix G-download data from AAP)</li> </ul>
2016	<p>Webinar: Doe J. Updates in the pediatric tuberculosis. Pediatric ID Society(PIDS) Webinar series. (pids.org/xp-content/uploads/2016/01/pids-webinar-pdtb)</p>	<p>Available for members of PIDS (approx.. 12,000). Has been viewed 395 times since being posted on the web</p>	<p>40 hours to prepare the outline and content of the webinar + 4 hours recording and editing time = <b>total 44 hours</b></p>	<ul style="list-style-type: none"> <li>• Solicited letter of support from PIDS Education Committee Chair (see appendix B)</li> <li>• Usage data obtained from PIDS (see appendix C)</li> </ul>
Other Educational Materials (e.g. Patient education material)				
Publication or completion date(s)	Details of educational material (including web-links)	Number of learners/users	Total Amount of time spent on material	Summary of evidence of quality and dissemination
2016-current	<p>Pediatric Ophthalmology Quiz Question Bank Educational Quiz posted by Society for Pediatric Ophthalmology (SPO) aimed at clinicians, pediatric ophthalmology fellows, residents and medical students sent through Q-stream weekly</p>	-876 users signed up to receive the questions to date.	-Spent approx. 30 hours on developing 20 questions for bank. Each question required literature search for reference to correct and incorrect answers in	<ul style="list-style-type: none"> <li>- Letter of support from Chair of SPO praising work and effort done in writing questions (see appendix C)</li> <li>- Questions sent to &gt;800 users to date.</li> </ul>

**Norton Rose Fulbright Structured Summary**

**Educational Materials**

			addition to developing the question and answer choices.	
2019	Doe, J. My child has a fever: a parent’s guide to approaching a child’s fever. Jan 2019. Texas Children’s Hospital Pamphlet	<p>-Pamphlet has been used by many providers in TCPA PCP clinics</p> <p>-Modified for use in Pediatric clinics in University of Texas and UT Southwestern pediatrics clinics</p>	<p>-20 hours spent designing pamphlet and writing content</p> <p>-10 hours spent in obtaining feedback from peers and patients and revising</p>	<ul style="list-style-type: none"> <li>- Over 500 copies of the pamphlet printed in the TCH and TCPA (See appendix D)</li> <li>- Modified pamphlet used in UT Houston and UT Southwestern Pediatric clinics. Letter of support from Dr. XYX and Dr. ABC (see appendix E)</li> </ul>
<b>Discussion of Breadth</b>				
My educational materials are of various formats including book chapters, review articles, online reviews and webinars. The learners targeted by my educational material include pediatric ID physicians and trainees, pediatricians, other ID specialists and patients.				

## Structured Abstracts:

<b>STRUCTURED ABSTRACT #1</b>	
<b>Title:</b>	Viral Infections
<b>Reference Citation</b> if formally published, or <b>Publication Detail</b> (i.e., date, location) if self-published or <b>URL:</b>	Doe JV and Schmoie J. Viral Infection in the Neonates. In Pediatric Infectious Disease Textbook. 3rd edition. Ed. Carter, J and Reagan, R. ISBN-10:1234565699
<b>Format:</b>	Textbook Chapter
<b>Content:</b>	Specific topics covered in this chapter include: epidemiology, sources of infection, clinical manifestations and approach to a neonate with a suspected viral infection.
<b>Learner Population/Audience:</b>	Pediatricians, Neonatologist, Pediatric ID physicians, Pediatric trainees, and students
<b>Size/Scope:</b>	12-page book chapter with 4 major section, 8 figures and 1 table, 76 references
<b>Process/Method used in development of material:</b>	I was invited to contribute this chapter by the Editor based on my expertise as a Pediatric ID physician. I solicited mentorship from senior author to guide me in the writing process. I reviewed literature and other textbooks to decide on the outline and format of the chapter. After writing the chapter, I determined which content would benefit from visual details and prepared the figures.
<b>Role and estimate of hours spent in development of material:</b>	I served as the primary author for this book chapter. I reviewed the literature, determined the chapter outline, wrote the first draft and revised based on edits and feedback from Dr. Schmoie. Approximately 130 hours were spent on this chapter (20 hours reviewing literature and outlining chapter, 60 hours writing, 30 hours preparing figures and tables, 20 hours revising/editing, 5 hours reviewing proofs)
<b>Peer Review Process of Material:</b>	I had peers in my Section as well as a pediatric ID fellow review the drafts of the chapter to ensure accuracy and readability. Additionally, the editor of the book reviewed my chapter prior to publication.
<b>Usage Statistics/Impact of Material:</b>	The book sold over 5000 copies since 2018. It is ranked #108 on the Amazon listing of pediatrics books.
<b>Feedback/Ratings from Learners/Peers/Users (if available):</b>	Reviews from users on Amazon with good comments. Five star rating (out of 5) amongst reviews on Amazon

<b>STRUCTURED ABSTRACT # 2</b>	
<b>Title:</b>	Young Boy with Headache
<b>Reference Citation</b> if formally published, or <b>Publication Detail</b> (i.e., date, location) if self-published or <b>URL:</b>	Kopel A, Doe J. Young Boy with Headache. Ann Pediatric Med. 2019 Dec; 74(6): 571-575
<b>Format:</b>	Published case report with literature review in top pediatric journal
<b>Content:</b>	This was a case report of a young boy presenting with a headache with a final diagnosis of RSV encephalitis. The review of literature summarized other cases of RSV encephalitis and a review of all viral encephalitis.
<b>Learner Population/Audience:</b>	The target audience is pediatric physicians and ID specialists. It can also be useful for emergency medicine physicians.
<b>Size/Scope:</b>	4 page case report with 5 images and review of literature.
<b>Process/Method used in development of material:</b>	I performed a comprehensive literature review, created an outline of the article based on journal guidelines and CARE Case report guidelines. I pulled the relevant images for the article. I supervised the resident in the process of writing a case report including a one-on-one session on the CARE guidelines. The resident wrote the first draft of the case report which I heavily revised. I
<b>Role and estimate of hours spent in development of material:</b>	As senior author on this article, spent approximately 30 hours preparing the outline for article, writing part of literature review portion of article, and editing the case report write-up by the first author. I also prepared or edited all the images in the article. I wrote the literature review portion of the article.
<b>Peer Review Process of Material:</b>	The manuscript underwent 4 revisions during the preparation phase. A peer faculty member was asked to review the final article prior to submission. The journal peer review process asked for 1 revision which was done, and the paper was accepted on second submission.
<b>Usage Statistics/Impact of Material:</b>	<ul style="list-style-type: none"> <li>- Approx., 20,00 subscribers and 500,000 online readers both national and international</li> <li>- Article was tweeted by the APM twitter site (17,693 followers) and was retweeted 25 time.</li> <li>- Cited 2 times in review articles</li> </ul>
<b>Feedback/Ratings from Learners/Peers/Users (if available):</b>	Individual rating is not available. This is published in a top pediatrics journal which has a broad readership. The acceptance rate for this journal is 10%.

These are two examples of structured abstracts based on the first two materials mentioned in the structured summary. Each material in the structured summary should have such a structured abstract.