



**BCM Psychiatry Grand Rounds**  
**Menninger Department of Psychiatry of Psychiatry**  
Co-provided by Baylor College of Medicine and The Menninger Clinic

**March 2022 • 11:30 a.m. - 12:30 p.m.**

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**March 2, 2022**

**The Future of Digital Mental Health**

**Michelle A. Patriquin, PhD, ABPP**

Director of Research

Senior Psychologist, The Menninger Clinic

Associate Professor, Menninger Department of Psychiatry Baylor College of Medicine

**Jan Lindsay, PhD**

Co-Director, SC MIRECC

Associate Professor, Baylor College of Medicine

Core Investigator, IQuEST (HSR&D)

Psychologist, Michael E. DeBakey VA Medical Center

Objectives: At the conclusion of this session, participants should be able to:

- Demonstrate an understanding of the importance of new technology in changing mental healthcare across clinical settings and populations.
- Utilize new evaluation strategies for determining evidence-based digital mental health technologies.
- Identify useful digital mental health tools for clinical applications.

*If you viewed/listened to the broadcast, please complete an evaluation form using this link:*

<https://www.surveymonkey.com/r/92XXLQT>

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**March 9, 2022**

**Our Bias is a Problem: Examining Clinician Stigma Against Addictions**

**Daryl Shorter, MD**

Medical Director, Addiction Services

Associate Professor, Menninger Department of Psychiatry Baylor College of Medicine

**Mark Yurewicz, MD**

Associate Professor, Menninger Department of Psychiatry Baylor College of Medicine

Objectives: At the conclusion of this session, participants should be able to:

- Identify professional vocabulary in themselves or the learners.
- Recall alternative terminology and communication styles to counter the above.
- Select targets for future learning - knowledge or skills – to build confidence and interest in supporting patients with substance use disorders.
- Utilize models of addiction in helping educate patients & co-establish treatment goals with them.

***This activity has been designated by Baylor College of Medicine for 1 credit of education in medical ethics and/or professional responsibility.***

*If you viewed/listened to the broadcast, please complete an evaluation form using this link:*

<https://www.surveymonkey.com/r/9QYQC68>

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**March 16, 2022**

**Interventional Psychiatry: Challenges and Opportunities**

**Samuel Wilkinson, MD**

Assistant Professor of Psychiatry  
Associate Director of the Yale Depression Research Program  
Yale School of Medicine  
New Haven, Connecticut

Objectives: At the conclusion of this session, participants should be able to:

- Evaluate the clinical evidence for various treatment modalities of interventional psychiatry.
- Recognize the need for clinical and research programs to work together in this endeavor.
- Identify the challenges involved in implementing interventional approaches.

*If you viewed/listened to the broadcast, please complete an evaluation form using this link:*

<https://www.surveymonkey.com/r/9SJNXMB>

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**March 23, 2022**

**Creating an LGBTQ+ Affirming Environment to Improve Mental Health Care for LGBTQ+ Patients**

**Michael R. Kauth, PhD**

Co-Director, South Central MIRECC  
Director, LGBTQ+ Health Program (12POP3), Population Health,  
Department of Veterans Affairs  
Professor, Department of Psychiatry, Baylor College of Medicine

Objectives: At the conclusion of this session, participants should be able to:

- Explain why an affirming environment is important for welcoming and engaging LGBTQ+ patients in psychiatry and psychology practices.
- Recognize Psychiatry and Psychology's historical role in stigmatizing LGBTQ+ people.
- Identify three to four strategies for creating an LGBTQ+ affirming environment in one's own clinical practice.
- Find resources for additional information about LGBTQ+ mental health and affirming environments.

***This activity has been designated by Baylor College of Medicine for 1 credit of education in medical ethics and/or professional responsibility.***

*If you viewed/listened to the broadcast, please complete an evaluation form using this link:*

<https://www.surveymonkey.com/r/9MXDR8T>

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**March 30, 2022**

**The 6 Neuropsychiatry Cases All Psychiatrists Should Know**

**Sheldon Benjamin, MD**

Vice Chair for Education in Psychiatry  
Director of Neuropsychiatry  
Professor of Psychiatry and Neurology  
UMass Chan Medical School

Objectives: At the conclusion of this session, participants should be able to:

- Understand the historical and contemporary neuropsychiatric importance of 6 of the most important neuropsychiatric cases in history: Phineas Gage, Louis Victor Leborgne (Tan), Auguste Deter, Solomon Shereshevsky (S), JP, and Henry Gustav Molaison (HM).
- Become familiar with often misunderstood aspects of these cases according to information gleaned from primary source material.
- Develop an appreciation for the role of case reports in stimulating inquiry into neuropsychiatric mechanisms of disease.

*If you viewed/listened to the broadcast, please complete an evaluation form using this link:*  
<https://www.surveymonkey.com/r/9NBQWRK>

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**Target Audience and Needs:** Physicians, psychologists, residents, fellows, physician assistants, nurses, and social workers in a variety of disciplines need to be regularly updated on strategies for navigating suicidal grief, posttraumatic growth, and adverse clinical outcomes. The series aims to increase knowledge of the learners in these topic areas, and to enhance the quality of care and improve outcomes.

**Educational Methods:** Educational methods will include lectures, case presentations, literature review, and panel discussion.

**Activity Evaluation:** Participants may be asked to complete a session evaluation.

**Accreditation/Credit Designation:** Baylor College of Medicine is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

Baylor College of Medicine designates this live activity for a maximum of 1.0 *AMA PRA Category 1 Credit*<sup>™</sup>. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

**Social Work:** Baylor College of Medicine, Division of Continuing Professional Development (License Number 7270) is an approved continuing education provider for Social Workers through the Texas State Board of Social Worker Examiners. This activity has been approved for 1 continuing education unit.

**Confidentiality Acknowledgement:** This regularly scheduled series (RSS), planned by/presented to the institution's professional staff, is accredited by Baylor College of Medicine (BCM) for *AMA PRA Category 1 Credit*<sup>™</sup> for physicians. In connection with my participation in this RSS, I understand that I may be exposed to patient information, research participant information, and/or proprietary information (collectively referred to as "Confidential Information"). I agree to keep this information confidential and not to disclose the information to any other person or entity unless in accordance with applicable federal and state laws and the policies and procedures of BCM and/or its affiliated entities.