Care of the Underserved Pathway Requirements-at-a-Glance

Methods	Content/Courses	Year 1	Year 2	Year 3	Year 4	Credits
Preclinical Electives (*one is required*)	MEFAM-409 Longitudinal Community Medicine & Primary Care	■	■			1.5
	MEFAM-447 Refugee and Immigrant Medicine	■	■			.5
	MEFAM-530 Underserved Care Clinics (Volunteering)	■	■	■	■	.5
	MEPED-562 It Takes a Village: Foundations of Pediatric Advocacy	■	■			2.0
	MEPED-565 Hiding in Plain Sight: Identify/Understand Victims of Violence	■	■			.5
	MEFAM 407 -Introduction to the Care of the Underserved	■	■			.5
	MEOSA-501 Deconstructing Race in Medicine and Health	■	■			1
	MEMED-583A Readings in HIV-AIDS Epidemiology	■	■			.5
	MEMED-593 Beyond the Exam Room: Physician as Advocate	■	■			.5
		■	■			

Methods	Content/Courses	Year 1	Year 2	Year 3	Year 4	Credits
Clinical Experience/Elective (*two of these are required*)	**Inpatient:**					
	MEFAM-515: Family Medicine Sub-Internship (Ben Taub Hospital)			■	■	4.0
	MEMED-503 General Medicine Sub-Internship (Ben Taub Hospital)			■	■	4.0
	MEPED-547: Pediatric Sub-Internship (Texas Children's Hospital) – please ask to be placed on the PHM service			■	■	4.0
	MENEU-503 Neurology Sub-Internship (Ben Taub Hospital)			■	■	4.0
	MEOBG-503 Obstetrics and Gynecology Sub-Internship - please ask to be assigned to Ben Taub Hospital			■	■	4.0
	MEPSY-545 Inpatient Psychiatry (Ben Taub Hospital)			■	■	4.0

Category	Course					Credits
	Ambulatory:					
	MEFAM-511 Care of the Underserved (Northwest Health Center)			■	■	4.0
	MEFAM-512 Immigrant Medicine			■	■	4.0
	MEMED-579 Palliative Care for the Indigent Elder			■	■	4.0
	MEMED-587 Medicine/Pediatrics Primary Care			■	■	4.0
	MEMED-630 Life with Intellectual & Developmental Disability			■	■	4.0
	MEPED-506 Developmental Pediatrics			■	■	4.0
Research Elective/Scholarly Activity	MEFAM 535 elective: Community Project in Underserved Care (*this elective is required*)			■		1.0
Non-credit Enrichment Activities	Student-organized monthly meetings with invited speakers	■	■	■	■	0.0
	Community Outreach Activities				■	0.0
	Students write an end-of-pathway paper summarizing their learning experiences in underserved care including self-reflection (*required for pathway completion*)				■	0.0