RACE IN MEDICINE TASK FORCE

EDITOR:HANNAH WANG

FACULTY ADVISORS: DR. ANDREA G. STOLAR, DR. EDWARD L. POYTHRESS

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THE TASK FORCE

RACE IN MEDICINE TASK FORCE

The School of Medicine at Baylor College of Medicine created the Race in Medicine Task Force in response to a student-led call-to-action letter advocating that the institution address racism and social injustice (June 2020). The RMTF includes representation by students, faculty, and senior leaders, and it is committed to broad engagement across the Baylor community.

STUDENT REPRESENTATION INCLUDES:

Student National Medical Association
Latino Medical Student Association
White Coats 4 Black Lives
Baylor College of Medicine Pride

FACULTY REPRESENTATION INCLUDES:

Curriculum Committee
Admissions Committee
Student Affairs

AIMS

• Foster ongoing, authentic dialogue about race, racism, and racial inequalities at the college.
• Implement strategies to optimize recruitment and retention of diverse students at the School of Medicine
• Incorporate anti-racism curriculum content into all levels of education for Baylor medical students.

RMTF REPORTING STRUCTURE

The RMTF serves in an advisory role to the Senior Associate Dean of Admissions, Diversity, Equity & Multi-Cultural Affairs (Jesus Vallejo, M.D.) and the Senior Dean of the School of Medicine and the School of Health Professions (Jennifer Christner, M.D.).

BAYLOR COLLEGE OF MEDICINE
RACE IN MEDICINE TASK FORCE

Curriculum Subcommittee

JEDI Curriculum

Dr. Edgardo Ordonez is working with several team members to develop a longitudinal curriculum that will integrate concepts of diversity, equity, inclusion, social justice, and anti-racism into the medical school training. The competency-based curriculum will utilize the framework of the AAMC's recently published DEI Competencies. The curriculum team is currently developing the learning goals and objectives across the continuum of the four years of medical school, along with determining the most effective content delivery and assessment methods. Additionally, educator development using the framework created by Sotto-Santiago, et al. is under development and will include several concepts from the AMA/AAMC Advancing Health Equity Guide and the Upstate Bias Checklist. The checklist will allow educators preparing educational materials to assess their content for potential bias. If you have any questions or are interested in joining the efforts to develop and refine the JEDI curriculum, please contact Dr. Ordonez at eordonez@bcm.edu.

Race in Medicine Module for Narrative Medicine

The Race in Medicine module created for the Narrative Medicine course went live in January 2022 for the clerkship students. The module includes a nuanced discussion of racial bias and how it affects clinician perspectives of pain. Both the students and facilitators have provided very positive feedback about this addition. The subcommittee has been able to collaborate with colleagues in the School of Medicine to collect survey data on this module and complete a preliminary analysis. Dr. Amy Engler (PGY-3) and Navya Kumar (MS4) presented this work at multiple symposiums, including the Internal Medicine House Staff Symposium, where they won first place in the Educational Research category. They also had the honor of presenting the findings at IM Grand Rounds this summer. The team is planning to write a manuscript for publication once all cohorts have completed the Narrative Medicine course.

**New Student Initiative: Dinner and Discussion**

The SOM Dinner and Discussion series was created with the intention of building community by having intimate conversations about topics pertinent to people's identities. In May 2022, Emily Xiao and Rebecca Chen (both MS4s) hosted the first Dinner and Discussion event to address the rising violence against Asian Americans and show solidarity among AAPI individuals and allies. Positive feedback from the event overwhelmingly showed that people would welcome other such events at least once a semester, and from discussions with Dr. Stolar and Dr. Vallejo, the SOM Dinner and Discussion series was born. Affinity groups throughout Baylor have expressed interest in hosting their own Dinner and Discussion event, with BCM Pride hosting one in August. The plan is to have each group take on Dinner and Discussion as a yearly event where they can highlight an issue important to them.

2022 Matriculation Data: WELCOME CLASS OF 2026!

2021–2022 BCM Applicants

	N	%
Total Applicants	5783	
Interviewed	905	
TXN	709	78
NTXN	194	22
UiM	246	
Accepted	295	32.5
TXN	230	78
NTXN	65	22

BCM Class of 2026
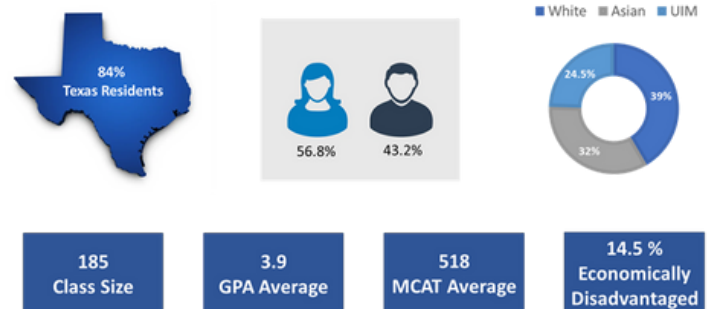
Communicate With Us!

If you are aware of future activities, or want to share past experiences to be included in the newsletter, please let us know. If you have questions regarding the task force, or would like to get involved, reach out to Dr. Stolar, Dr. Poythress, or Hannah Wang.