



Center for Research, Innovation and Scholarship in Health Professions Education (CRIS)

Texas Children's Hospital
Houston, Texas

Mission

Foster opportunities for educators (faculty and trainees) to engage with the larger medical education community through diverse categories of scholarship

Goals

1. Create collaborative communities of educators and educational scholars
2. Facilitate individual educators' scholarly pursuits in medical education
3. Promote dissemination of scholarship in medical education

Leadership

Satid Thammasitboon, MD, MHPE

CRIS Director

Co-Director, Faculty College program

is versed in quantitative and mixed methods research, curriculum development, assessment instrument development, evidence synthesis, and innovations in education. His areas of interest include critical thinking, mentoring, scholarship and professional development. He has broad experience in graduate medical education and currently serves as the Executive Director for the Medical Education Units for Research and Scholarship, Chair of Resident Scholarship Program in the Department of Pediatrics, Co-director of the BEME International Collaborating Center and Advisory Committee for the Global Health Scholarship Community of Practice.

Teri Turner, MD, MPH, MEd

CRIS Founding Director

Vice Chair for Education

is internationally known education leader and researcher. Her areas of interest include research in graduate medical education, particularly in instructional methods and competency assessment and in faculty development with respect to career development of clinician educators.

Geeta Singhal, MD, MEd

Executive Vice Chair for Professional Development

is an experienced faculty developer. Her areas of interest include faculty development, education portfolios and professional development. She is also a pediatric hospitalist, and has interests in patient safety related to diagnostic errors, family centered rounding and faculty development.

Established in 2012, the Center for Research, Innovation and Scholarship (CRIS) is one of the first medical education centers in the nation in a free-standing children's hospital.

CRIS Faculty

Anne Gill, DrPH, MS, RN

Norton Rose Fulbright Expert/Coach

Assistant Dean, Interprofessional Education

is an educator with experience in undergraduate and graduate medical education and faculty development. She is versed in quantitative and qualitative research methods and primarily interested in professionalism, critical reflection and patient safety.

Audrea Burns, PhD

Associate Director, Physician-Scientist Program

Co-Director, Faculty College Program

Diversity, Equity, and Inclusion Ambassador

is an education scholar and faculty developer. Her areas of interest includes professional identity formation, curriculum development and qualitative research.

Jennifer Rama, MD, MEd

Director, Pediatric Pulmonary Medicine Fellowship Program

Director, Pediatric Fellows College

is an education scholar. Her areas of interest include program evaluation, curriculum development and appreciative inquiry.

Betty (Lee) Ligon, PhD, MA, MA, MAR

Senior Medical Writer

Director, CRIS Publisher

is a former English professor and is now an editor in the department of pediatrics and an ordained priest in the Anglican Church. She supports faculty by editing manuscripts and grant proposals and teaching medical and scholarly writing.

Shelley Kumar, MS, MSc

Senior Statistician

is an experienced statistician in health professions education. Her areas of interest include instrument development and statistical modeling.

CRIS posits that educators or communities of educators, facilitated or supported by CRIS, would be equipped to engage with the larger medical education community at a regional, national and international level.

CRIS Faculty

Brian Rissmiller, MD

Associate Director, Pediatric Residency Program
Associate Director, Pediatric Critical Care Fellowship program

CRIS Director, Critical Thinking Lab

is an education scholar and faculty developer. His areas of interest include critical thinking, assessment and educational design research

Diane Nguyen, PharmD

Director, Global Programs, Baylor College of Medicine
International Pediatric AIDS Initiative (BIPAI)

Director, Global Health Scholarship Community of Practice Program

is an education scholar and faculty developer. Her areas of interest include faculty development and capacity building in global health

Jennifer Benjamin, MD, MS

Deputy Director, Faculty College Program

CRIS Director of Learning Technology

is an education scholar. Her areas of interest includes technology enhanced learning and social media-based scholarship

Lindsay Cameron, MD

Associate Director, Pediatric Infectious Disease Fellowship Program

Deputy-Director, Faculty College program

CRIS Director of Digital Scholarship

is an education scholar. Her areas of interest include digital scholarship, continuing professional development

Adam Cohen, MD, MEd

Associate Director, Pediatric Hospital Medicine Fellowship Program

is an education scholar. His areas of interest include curriculum development, programmatic assessment and critical thinking

CRIS posits that educators, scholars and their respective communities should leverage their interest and strengths to engage in various forms of scholarship in health professions education—Discovery, Integration, Teaching and Application

CRIS Faculty

Remijio (Remy) Elizondo

Program Management Associate

FACULTY IN RESIDENCE

Mellisa Carbajal, MD

Director, Neonatal-Perinatal Fellowship Program Director

Stephanie Hale, MD, MEd

Assistant professor, Neonatal-Perinatal Division

Matei Petrescu, MD, MHPE

Chief of Staff, Children's Hospital of San Antonio
Consultant, Qualitative Research

Moushumi Sur, MD

Coach, Clinician and Teaching Excellence Awards

ADJUNCT FACULTY

Partha Krishnamurthy, PhD, MBA

is a professor of marketing at the C.T. Bauer College of Business, University of Houston and an adjunct assistant professor in the department of pediatrics. He is versed in psychology of decision-making, consumer/patient perspective, and interventions that influence thoughts, feelings and behavior. He offers expertise in experimental research and analysis of large data sets including electronic medical records.

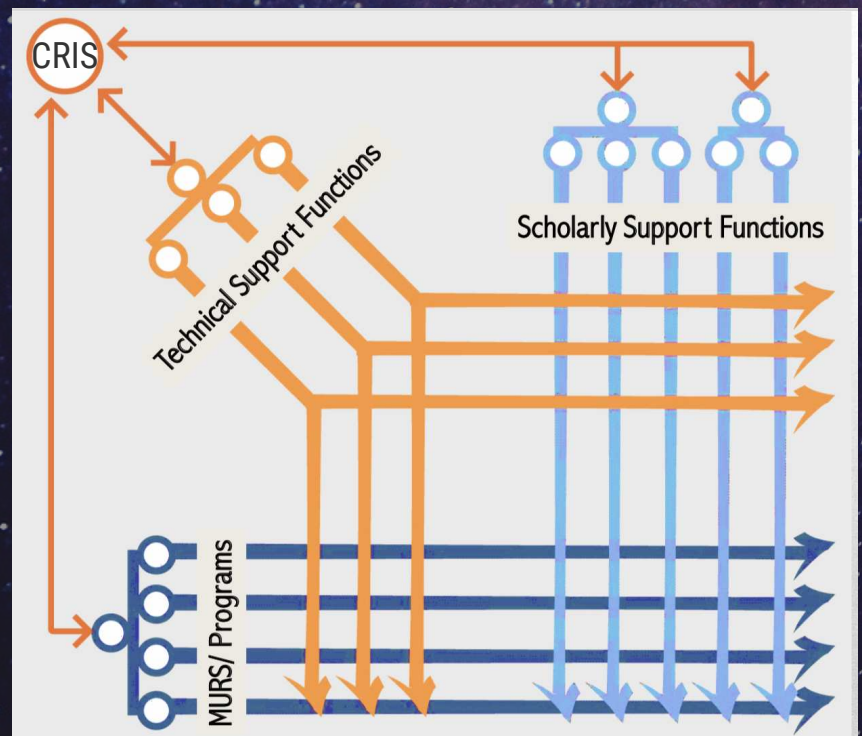
We are committed to engaging with faculty, trainees and Texas Children's Hospital leadership with the educational issues that matter to them.

CRIS 3-D Matrix

Health professions education unfolds in increasingly complex healthcare environments. This milieu often leads to “wicked problems” – issues that are difficult or impossible to solve because of incomplete, contradictory, and/or changing requirements that are often hard to recognize. We use a 3-D Matrix Model to create the distributed shape shifting organization that fosters self-organized, cooperative networks of education scholars as the complexity-sensitive approach to addressing wicked problems in health professions education.

Biostatistics
Clinical Teacher Development
Education Scholar Development
Grant Writing
Learning Management System
Game Platforms
Program Administration
Publishing House

Assessment & Evaluation
Design Thinking/Research
Instruction Technology
Psychometric Studies
Qualitative Research
Research Methodology
Writing and Rhetoric



Academy of Clinical Teacher
Critical Thinking Lab
Digital Scholarship
Evidence Academy
Educational Games
Global Health Scholarship
Ultrasound Education

CRIS

Scholarly Support

Assessment & Evaluation

Jennifer Rama, MD, MEd
Brian Rissmiller, MD

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Curriculum Design

Jennifer Rama, MD, MEd
Geeta Singhal, MD, MEd

02

Design Thinking/Research

Brian Rissmiller, MD
Satid Thammasitboon, MD,MHPE

02

Instruction Technology

Jennifer Benjamin, MD, MS
Lindsay Cameron, MD, MPH
Satid Thammasitboon, MD,MHPE
Teri Turner, MD, MPH, MEd

03

Psychometric Studies

Shelly Kumar, MS, MSc
Partha Krishnamurthy, PhD
Satid Thammasitboon, MD, MHPE

03

Qualitative Research

Audrea Burns, PhD
Adam Cohen, MD, MEd
Matei Petrescu, MD, MHPE
Satid Thammasitboon, MD,MHPE

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Research Design

Satid Thammasitboon, MD,MHPE
Teri Turner, MD, MPH, MEd

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Writing and Rhetoric

Betty Lee Ligon, PhD

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We are committed to creating a local community of educators and being a hub for scholarship at a regional, national and international level.

CRIS

Technical Support

Biostatistics

Shelly Kumar, MD
Partha Krishnamurthy, PhD
Satid Thammasitboon, MD, MHPE

Continuing Professional Development

Lindsay Cameron, MD, MPH
Diane Nguyen, PharmD

Clinical Teacher Development

Anne Gill, DrPH, MS, RN
Geeta Singhal, MD, MEd
Moushumi Sur, MD
Teri Turner, MD, MPH, MEd

Education Scholar Development

Geeta Singhal, MD, MEd
Satid Thammasitboon, MD, MHPE
Teri Turner, MD, MPH, MEd

Grant Writing

Satid Thammasitboon, MD, MHPE
Teri Turner, MD, MPH, MEd

Publishing House

Betty Lee Ligon, PhD

Program Administration

Remijio (Remy)my Elizondo
Karla Gonzales

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MURMURATION

Medical Education Units
for Research and Scholarship (MURS)

Based on the nature-inspired optimization model of starling's murmuration, the Center for Research, Innovation and Scholarship (CRIS) creates networks of scholars, the Medical Education Units for Research/Scholarship-MURS, to foster professional development and scholarly productivity. MURs are distributed, autonomous networks of scholars. Each MURS is comprised of scholars with shared interests in producing scholarship. They are prescribed to organize the collaborative efforts without hierarchies thereby allowing group members to explore a vast range of creativity. By creating decentralized intelligence networks of MURS, CRIS does not dictate MURS scholarly pursuits.



Educational Games

Brian Rissmiller, MD
Jennifer Benjamin, MD, MS
Kristin Dolan, MD
Megan Gubichuk, MD
Daniel Hussumani, MD
Moushumi Sur, MD



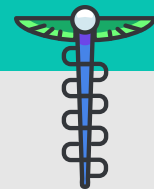
Digital & Social Media Scholarship

Anoop Agrawal, MD
Jennifer Benjamin, MD
Lindsey Cameron, MD



Ultrasound Education

Alan Riley, MD
Adam Adler, MD
Kiyetta Alade, MD
Stephanie Leung, MD
Erik Su, MD



Evidence Academy

Mohan Pammi, MD, PhD
Aarti Bavare, MD, MPH
Krithika Lingappan, MD
Nirica Borges, MD
Ganga Gokulakrishnan, MD