



**BCM Psychiatry Grand Rounds**  
**Menninger Department of Psychiatry of Psychiatry**  
Co-provided by Baylor College of Medicine and The Menninger Clinic

**February 2023 • 11:30 a.m. - 12:30 p.m.**

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**February 1, 2023**

**Patient-Derived Brain-Based Mechanistic Studies of Mental Health Disorders**

**Consuelo Walss-Bass, PhD**

Professor and John S. Dunn Foundation Distinguished Chair  
Department of Psychiatry and Behavioral Sciences  
University of Texas Health Science Center at Houston

Objectives: At the conclusion of this session, participants should be able to:

- Discuss the current knowledge of the biological basis of psychiatric disorders
  - Evaluate the importance of advances in genomics and cellular technology for understanding the biological basis of psychiatric disorders.
  - Propose human-derived brain models for development of novel therapeutic approaches.
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**February 8, 2023**

**Temporal Architecture of Suicide: Interacting Immediate and Long-term Action Regulation**

**Alan Swann, MD**

Professor  
Menninger Department of Psychiatry and Behavioral Sciences  
Baylor College of Medicine

Objectives: At the conclusion of this session, participants should be able to:

- Explain interactions of long-term and immediate mechanisms in suicidal behavior
  - Identify roles of clinical characteristics, ideation, and attempt history in risk for suicide
  - Address the problem of identifying suicide risk before the first attempt
  - Describe long- and short-term preventive strategies for suicide
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**February 15, 2023**

**Faculty Development-Building Your C.V.**

**Susan P. Raine, MD, JD, LLM, MEd**

Professor  
Department of Obstetrics and Gynecology  
Department of Education, Innovation & Technology  
Center for Medical Ethics and Health Policy  
Associate Dean  
Office of Faculty Affairs and Faculty Development  
MD/JD Dual Degree Program Director

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**February 22, 2023**

**Transgender Mental Health**

**Eric Yarbrough, MD**

Clinical Assistant Professor

Objectives: At the conclusion of this session, participants should be able to:

- Define the gender spectrum
- Understand treatment options for gender dysphoria
- Apply standards of care to treatment planning

