
SOM Committee on Student Promotions and Academic Achievement Charge

School of Medicine

Charge

The Committee on Student Promotions and Academic Achievement (“MDPC”) is a standing faculty committee of the School of Medicine (“SOM”) as codified in the Baylor College of Medicine (“BCM”) Faculty Bylaws and clarified further by the Establishment and Operation of Institutional & School Committees Policy (1.2.01). The MD Promotions Committee is responsible for updating the Senior Dean of the School of Medicine and School of Health Professions on its actions, who reports on the Committee’s work to President & Executive Dean of BCM. The following charge describes delegated functions of the MDPC, which participates in the implementation of the [SOM Student Progression and Adverse Action Policy \(28.1.05\)](#).

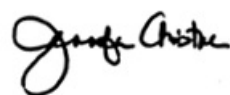
- I. **Purpose.** To ensure that every medical student completes each required SOM curricular element in a satisfactory and timely manner, meets all requirements for promotion to the next phase and year of training, and satisfies all academic and technical requirements for the Doctor of Medicine (“MD”) degree.
- II. **Responsibilities.** The Committee carries out the following SOM priorities:
 - a. Establishes specific academic standards and technical requirements necessary for progress, promotion, and graduation;
 - b. Ensures each student meets SOM academic and technical standards established in the SOM Technical Standards Policy;
 - c. Recommends qualified students for promotion to the next phase (i.e., from Foundational Sciences to Clinical Sciences) and year of training;
 - d. Assigns the status of “at risk” to students whose current academic performance indicates a high risk of future academic struggle but does not rise to the level of an Adverse Action;
 - e. Initiates Adverse Action, as defined in the SOM Student Progression and Adverse Action Policy (28.1.05), against students whose academic record or behavior, whether professional or personal, is sufficiently deficient as to meet criteria for an Adverse Action;
 - f. Mandates remediation plans for students struggling to meet the academic or technical standards of the SOM curriculum;
 - g. Determines appropriate accommodations and other administrative actions in response to novel circumstances, in consultation with appropriate administrators (e.g., Deans in the Office of Curriculum, Student Disabilities Coordinator), by modifying a student’s curricular plan in a manner responsive to the needs of both the student and institutional policies and stakeholders;

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- h. Effectuates personal accountability for a student experiencing a lapse in professionalism in the learning environment, including a student's failure to recognize self-impairment, whether due to substance use or other physical or psychological factors;
- i. Recommends award of the M.D. degree to qualified students;
- j. Designates exceptional achievement for academic work after completion of the Foundational Sciences curriculum;
- k. Designates award of the M.D. degree with Highest Honors, High Honors, or Honors for exceptionally meritorious academic achievement in the Clinical Sciences curriculum;
- l. Implements the approved student performance evaluation system (i.e., grading policies and narrative summaries);
- m. Promulgates and implements appropriate procedures to ensure the fair and consistent operation of the Committee; and
- n. Ratifies changes to the curriculum approved by the SOM Curriculum Committee and modifies criteria for promotion, at-risk status, or Adverse Action in response to these curricular changes.

Committee Charge Approval

Committee Charge Sponsor Name, Title:	Andrea Stolar, MD, Sr. Assoc. Dean, Student Affairs
Approval Authority:	 X _____ Senior Dean Schools of Medicine and Health Professions
Date Signed by Approval Authority:	1/24/2023

Document History

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Committee Name:	SOM Committee on Student Promotions and Academic Achievement
Committee Level:	Undergraduate Medical Education
Committee Established:	June 2015 (Revised)
Date Charge Created:	June 2015 (Revised)
Last Modified:	1/24/2023
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