



BCM Psychiatry Grand Rounds
Menninger Department of Psychiatry & Behavioral Sciences
Co-provided by Baylor College of Medicine and The Menninger Clinic

February 2024 • 12:00 p.m.-1:00 p.m.
Zoom / Meeting ID: 960 6814 1490 / Password: 606550
Or
McNair Campus, Conference Room A

Hybrid

February 7, 2024

Faculty Meeting

Zoom Only

February 14, 2024

**Advancing Healthcare Professional Well-Being: An Organizational Psychiatry Model
and an Initiative to Guide your Approach**

Gaurava Agarwal, MD
Associate Professor
Psychiatry & Behavioral Sciences
Northwestern University

Objectives: At the conclusion of this session, participants should be able to:

- Define organizational and occupational psychiatry.
- Identify 2-3 organizational and occupational psychiatry frameworks that are used in system level healthcare professional well-being initiatives.
- Describe work determinants of well-being.

Zoom Only

February 21, 2024

Addressing Suicide in Traumatized Youth

Kerry Horrell, PhD
Assistant Professor
Menninger Department of Psychiatry & Behavioral Sciences
Baylor College of Medicine

Carlin Barnes, MD
Assistant Professor
Menninger Department of Psychiatry & Behavioral Sciences
Baylor College of Medicine

Objectives: At the conclusion of this session, participants should be able to:

- Outline the risk factors, vulnerabilities, and rates of suicide in teens and young adults.
 - Summarize the relationship between experiences of trauma and suicidality in the youth population.
 - Evaluate warning signs, as well as plan preventative and remedial interventions to support suicidal youth.
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Zoom Only

February 28, 2024

Suicide: Immediate and Life Course Mechanisms and Prevention

Alan Swann, MD

Professor

Menninger Department of Psychiatry and Behavioral Sciences

Baylor College of Medicine

Objectives: At the conclusion of this session, participants should be able to:

- Identify characteristics of suicidal behavior that interfere with accurate risk-prediction and prevention.
 - Explain interactions of long-term and immediate mechanisms in suicidal behavior in terms of a stress-diathesis model.
 - Identify and integrate roles of clinical characteristics, action-regulation, ideation, and attempt history in risk for suicide.
 - Demonstrate the role of identification of underlying mechanisms of impaired action-regulation in preventive treatment of long-term susceptibility, short-circuiting elusive suicidal crises.
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