



ACCREDITATION

NEWSLETTER

ISSUE 3 • JANUARY 2024



Dear Colleagues,

This newsletter will continue to aim to keep you informed about the latest developments, initiatives, and accomplishments related to Baylor’s education accreditation enterprise.

As many of you know, accreditation plays a pivotal role in maintaining the quality, integrity, and reputation of our institution. It ensures that we meet the highest standards of education and continuously strive for excellence in all aspects of our academic and administrative endeavors.

Through this newsletter, we will share updates on accreditation activities, progress reports, and any upcoming visits or evaluations from accrediting bodies. It will serve as a platform to celebrate our successes, acknowledge the efforts of our dedicated faculty and staff, and recognize the exceptional achievements of our students.

Moreover, we believe in transparency and inclusivity. As such, we encourage you to actively engage with us through this newsletter. Share your thoughts, ideas, and suggestions on how we can collectively work towards maintaining and enhancing our institution’s accreditation status.

Thank you for your ongoing support, enthusiasm, and dedication to making our institution a center of academic excellence. We look forward to your active participation in this accreditation journey, and we’re confident that, as a united community, we will achieve even greater heights of success.

Sincerely,
Ricky Mercado, Director of OAEE

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BCM to Have Differentiated Review for Reaffirmation of SACSCOC Accreditation

Baylor College of Medicine has been approved for a differentiated review by its institutional accreditor, the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC), in 2026.

All institutions accredited by SACSCOC undergo a review for reaffirmation of accreditation every ten years. The differentiated review process will include compiling and submitting a self-study report documenting compliance with fewer than the usual number of Principles of Accreditation and submitting a Quality Enhancement Plan for review by offsite and on-site committees.

We look forward to working with faculty, staff, and students in preparation for this important site visit.



COA Site Visit Update

The Baylor College of Medicine Doctor of Nursing Practice Program - Nurse Anesthesia hosted the onsite review team on October 16th-17th, 2023. The DNP program is accredited by the Council on Accreditation of Nurse Anesthesia Educational Programs.

An exit conference was held at the end of the site visit. Early results show that there were no citations found. BCM will receive a final decision after the Council meets in May. Baylor College of Medicine appreciates Dr. Rachel Davis's, Associate Professor and Director of the DNP Program, strong leadership throughout the process.

The BCM team consisted of: Dr. Megan Bullerwell, Associate Director; Dr. Aimee Langley, Associate Director; Dr. Jessica Gaines, Mr. Nate Jones, Dr. Jim Walker, Ms. Emily Hughes, Ms. Ramona Miller, The Office of Accreditation, and SHP Dean, Dr. Todd Reinhart.



Temple SACSCOC Substantive Change Site Visit

Baylor College of Medicine submitted our Substantive Change Report to SACSCOC (Southern Association of Colleges and Schools Commission on Colleges) on December 19th, 2023 in preparation for our Site Visit. The Site Visit committee will visit the Temple Campus on January 30th, 2024 to February 1st, 2024 to ensure the site has the personnel, facilities, and resources identified by BCM in our prospectus and ensure the quality of instructional and support services offered at the site. The Site Visit committee members assigned to visit Temple are below:



**Dr. D. Scott
Davis**
Chair



**Dr. Brian A.
Kessler**



**Dr. Mildred R.
Norris**



**Dr. Janna
Bredeson**



**Ms. Mary D.
Roby**



**Dr. Crystal
Baird**
SACSCOC VP

2023 AAMC Graduation Summary Report

The AAMC Graduation Questionnaire (GQ) is administered in spring to all 153 U.S. allopathic medical schools that had graduates. This comprehensive survey covers a wide range of topics, from curriculum content to faculty interactions, clinical experiences and even the learning environment. For 2023, the response rate of Baylor College of Medicine graduates was approximately 89.2% which was higher than 2022.

When asked about their overall satisfaction with the quality of their medical education, BCM Graduates rated above the 90th percentile of US medical schools. Similarly, when asked about foundational science preparation for clinical clerkship and core clerkship experiences, on average results were high with many areas scoring above the 90th percentile.

An area for improvement noted in the clinical curriculum for a few clerkships includes effective faculty teaching. This item has been translated into action items by the Sub-Internship/Clerkship Subcommittee for these specific clerkships. Other areas in the foundational sciences are already being addressed by the Foundational Sciences Subcommittee through the new curriculum.



PROFESSIONAL DEVELOPMENT

The Office of Accreditation and Education Effectiveness consistently engages in professional development and actively participates in conferences to enhance their skills and knowledge base. Recognizing the dynamic nature of their respective fields, team members prioritize staying abreast of the latest methods and best practices. Attending conferences serves as a valuable platform for networking, sharing insights, and gaining exposure to innovative ideas. Through these experiences, the team not only deepens their expertise but also fosters a culture of continuous learning within Baylor College of Medicine.



By investing in professional development, the OAEE teams remains at the forefront of Accreditation, ensuring they bring the necessary knowledge and forward-thinking approach to the College.



APQI and AAMC Learn Serve Lead

The Accreditation Preparation & Quality Improvement (APQI) group is a “community of practice” that supports professionals who are involved in accreditation and quality improvement for undergraduate medical education programs. APQI offers support to its members through advocacy, professional development, scholarship, collaboration, and innovation. In accordance with the APQI Code of Ethics, the group promotes resource and data sharing, expression of professional viewpoints, and candid discussion of professional practices.

The first annual APQI Business Meeting was held ahead of AAMC LSL 2023 in Seattle, WA, on Friday, November 3. The event was hosted by the University of Washington Educational Quality Improvement (EQI) Office.

Several APQI members hosted Table Topics at AAMC LSL. Topics of interest included: schools with regional campuses, navigating LCME adverse actions, best practices, mid-cycle review, student survey responses, and more!

Representatives from Baylor College of Medicine Office of Accreditation and Educational Effectiveness as well as Office of Evaluation, Assessment, and Research were in attendance.

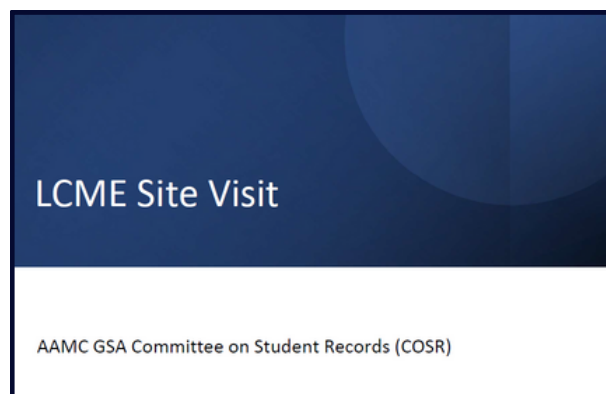


BAYLOR IN THE COMMUNITY



Director of Academic Services & Registrar, Latoya Whitaker represented BCM at the Committee on Student Records meeting in October to present on what to expect in the LCME visit, Registrar Office perspective. Below you can click on “Slide Overview” to view the slides shown at the presentation.

[Slide Overview](#)



NEW YEAR, NEW OUTCOMES

In this time of reflection and renewal, let us consider questions for SACSCOC Standard 7.3 - Administrative Effectiveness.

The institution identifies expected outcomes of its administrative support services and demonstrates the extent to which the outcomes are achieved.

- Are expected outcomes defined in ways that allow meaningful measurement of actual outcomes?
- Is there evidence of goal-setting and assessment activities for each unit?
- Can you meaningfully determine whether expectations were met?
- How does administrative assessment relate to the goals found within the comprehensive planning and assessment processes of the institution?
- Does your organizational structure hinder or advance administrative effectiveness?
- For units with combined administrative and student support functions, how do you deal with both elements?
- Are your expected outcomes of administrative units consistent with the data underlying your institutional budget?

- SACSCOC Resource Manual

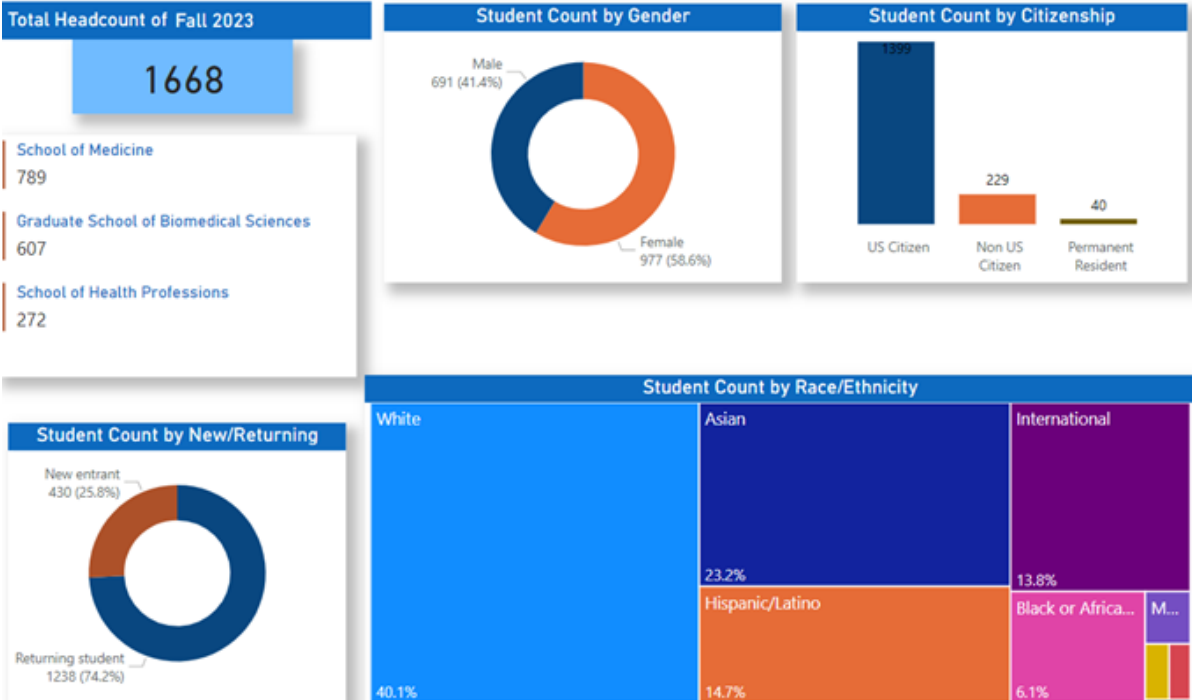
Expectations for this standard include: 1.) Administrative units interact with one another in the planning process (where applicable), 2.) macro (institutional) and micro (unit) goals are clearly connected - and driven by the mission, 3.) budget reflects the institution's priorities, and 4.) improvements are supported by data and analysis.

Over the past few months, the Office of Accreditation and Education Effectiveness has been reaching out to units to create or strengthen annual assessment plans. We will continue this work with the intention of strategic design for authentic and meaningful use by unit and institutional leadership. The OAAE can assist with writing outcomes, creating measurement instruments, data analysis, and reporting. I look forward to resuming our work to establish sustainable continuous improvement processes.

INSTITUTIONAL RESEARCH

As of the official census date, September 1st, Baylor College of Medicine has officially reported a total enrollment of 1,668 students for the academic period of Fall 2023. This count includes 39 new matriculants at the Temple campus. An illustrative snapshot of the BCM Interactive Factbook, which is forthcoming, will be accessible on the Office of Accreditation and Education Effectiveness website.

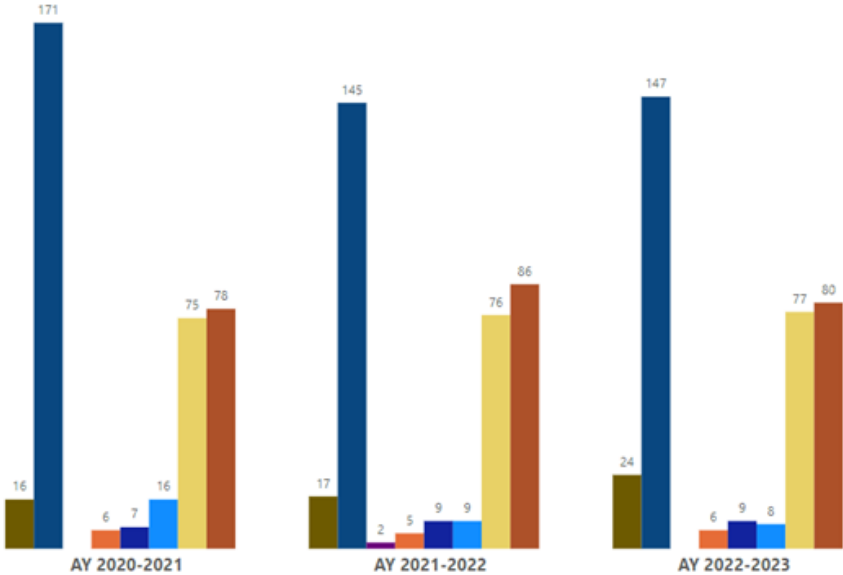
Fall 2023 Student Enrollment Snapshot



In the AY 2022-2023, BCM conferred 351 students across various disciplines. This cohort of graduates include 24 Doctor of Nursing Practice, 147 Doctor of Medicine, 6 dual Doctor of Medicine and Master of Business Administration, 9 dual Doctor of Medicine and Master of Public Health, 8 dual Doctor of Medicine and Doctor of Philosophy, 77 Master of Science, and 80 Doctor of Philosophy. The chart is to visualize and compare the number of degrees awarded across programs over the past three years.

Degree Trends by Classification

● D.N.P. ● M.D. ● M.D./J.D. ● M.D./M.B.A. ● M.D./M.P.H. ● M.D./Ph.D. ● M.S. ● Ph.D.



OUR MISSION, OUR PURPOSE

Mission: Our mission at Baylor College of Medicine is to provide guidance, support and resources to help faculty and staff create and implement effective changes while ensuring the highest quality of education for our students.

Purpose: Our purpose is to promote academic excellence and innovation through accreditation and education effectiveness. We strive to foster a culture of continuous improvement and to provide resources and support for faculty and staff to develop and implement effective educational programs that prepare students for success.

The Office of Accreditation and Education Effectiveness supports the Baylor College of Medicine education enterprise by:

- Facilitating institutional accreditation with the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) and monitoring ongoing compliance with SACSCOC principles of accreditation
- Providing support for program level specialized accreditation
- Coordinating ongoing assessment of educational programs and the university's quality enhancement plan (QEP)
- Conducting and reporting the results of academic program reviews
- Conducting general institutional research and data analysis
- Reporting key academic performance metrics to federal, state, and professional organizations
- Conducting general institutional research and data analysis
- Providing process expertise in the approval of substantial changes to existing programs
- Managing educational affiliation agreements, observerships, and external learners

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