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| **Pathway Objective** | **OLD CCGG's** | **NEW CCGGs** | **Assessment** |
| Demonstrate knowledge of global health and illness with a focus on limited resource settings, as well as low and middle-income countries | 2.1 Demonstrate knowledge of established and evolving biomedical, clinical, epidemiological, and social behavioral sciences, as well as the application of this knowledge to diagnose, manage, and prevent disease | 2. Knowledge for Practice - Demonstrate understanding of established and evolving biomedical, clinical, epidemiological, social, behavioral, and population sciences and apply this knowledge to provide enhanced patient care.  2.1. Demonstrate knowledge and understanding of established and emerging biomedical, clinical, social, behavioral, and population sciences  2.3. Apply principles of public health, epidemiology, and biostatistics to prevent or mitigate disease in populations | Participation: Overview of Global Health elective MEOSA- 415A  Participation: DTM modules (at least two – see option 1 vs. option 2 as outlined in the pathway requirements) |
| Describe existing healthcare organizations and systems that are involved in global health, including the scope of their services and their interactions | 6.1 Analyze the roles insurance plans and health care providers play in the health care system and how they affect providers’ and patients’ behavior | 5. Health Systems & Social Context of Care - Demonstrate awareness and responsiveness to the larger context and systems in which illness is experienced and care is delivered and utilize resources to provide optimal health care within these systems.  5.3. Recognize cultural, community, societal, and system-level factors that contribute to differences in health outcomes and evaluate how these factors impact individual and population health | Participation: Readings in Global Health elective MEOSA- 415B  Participation: DTM modules (at least two – see option 1 vs. option 2 as outlined in the pathway requirements) |
| Apply knowledge of epidemiology, diagnosis and treatment for common tropical and parasitic diseases and health problems of international travelers | 3.3 Develop a prioritized problem list and differential diagnosis using patient’s biopsychosocial history, medical records, physical exam findings, and diagnostic studies  7.1 Demonstrate the ability to work effectively as a member of an inter-professional health care team | 6.7. Apply evidence-based practice in making decisions about prevention, diagnosis, and treatment of disease  2.2. Diagnose, manage, and prevent disease in individuals by applying knowledge of biomedical, clinical, social, and behavioral sciences | Participation: Infectious disease elective (if applicable)  Participation: Global Health Away Elective  Participation: DTM modules (at least two – see option 1 vs. option 2 as outlined in the pathway requirements) |
| Utilize skills in understanding cross-cultural dynamics in caring for patients | 4.3 Demonstrate the ability to effectively communicate and collaborate with colleagues, other health care professionals, or health related agencies  1.3 Demonstrate a commitment to advocate for the needs and well-being of patients, colleagues, and self | 3. Interpersonal & Cross-Cultural Communication Skills - Demonstrate verbal, nonverbal, and written communication skills that promote the effective exchange of information and foster collaborative and trusting relationships with patients, families and support systems, colleagues, and health professionals from a variety of different backgrounds.  3.4. Employ effective communication to advocate for individual patients and patient populations | Participation: Global Health Away Elective |
| Evaluate the impact of global health factors (e.g., economical, epidemiological, and cultural) on the provision of health care in the United States | 2.2 Utilize the principles of public health, epidemiology, and biostatistics in identifying and reducing the incidence, prevalence, and severity of disease to improve health  6.1 Analyze the roles insurance plans and health care providers play in the health care system and how they affect providers’ and patients’ behavior | 5.3. Recognize cultural, community, societal, and system-level factors that contribute to differences in health outcomes and evaluate how these factors impact individual and population health  6. Critical Thinking, Inquiry, & Problem Solving - Identify and investigate questions related to healthcare through critical evaluation and application of knowledge and resources. | Research or project assessment (2-4 page reflection) |