



Baylor
College of
Medicine

EDUCATION
Fact Book
2023-2024

The Office of Accreditation and Education Effectiveness
www.bcm.edu/education/office-of-accreditation-and-education-effectiveness



FOREWORD

The Office of Accreditation and Education Effectiveness (OAEE) is delighted to present the Baylor College of Medicine Education Fact Book 2023-'24, the first edition of this publication. Our goal is to make the Fact Book an increasingly valuable reference, enhancing the culture of data-driven planning and decision-making at the College. OAEE welcome your comments and suggestions to help us achieve this goal.

The Fact Book compiles institutional data from various departments and offices of the College, including official numbers reported to federal and state agencies. It presents data on student admissions, enrollment, demographics, degrees, degree completions, tuition and fees, as well as faculty and staff data for Academic Year (AY) 2023-'24. Where applicable, multiple years of data are included for trend analysis. This book provides accessible and reliable sources of key facts and statistics, addressing the most frequent questions from administrators, faculty, staff and students.

ACKNOWLEDGEMENTS

A number of individuals and offices have provided assistance and data for this Fact Book. Special thanks go to Offices of Information Technology (Academic), School of Medicine Admissions, Office of the Registrar, Office of Student Financial Aid, Human Resources, Communications and Community Outreach, Office of Faculty Affairs and Faculty Development and program management coordinators for their support.



Abbreviations

| Abbreviation | Description |
|--------------------|---|
| BSN-DNP | Doctor of Nursing Practice-Nurse Anesthesia for Bachelor of Science registered nurses |
| CAMS | Comprehensive Academic Management System |
| CBM001 | Coordinating Board Manual Report 001 (Fall Enrollment) |
| CBM009 | Coordinating Board Manual Report 009 (Graduation) |
| D.N.P. | Doctor of Nursing Practice |
| GCP1 | Year 1 Genetic Counseling Program |
| GCP2 | Year 2 Genetic Counseling Program |
| GSBS | Graduate School of Biomedical Sciences |
| GSBS-MS | Master of Science in Graduate School of Biomedical Sciences |
| GSBS-Ph.D. | Doctor of Philosophy in Graduate School of Biomedical Sciences |
| IPEDS | Integrated Postsecondary Education Data System |
| M.D. | Doctor of Medicine |
| M.D./J.D. | Dual degree: Doctor of Medicine and Juris Doctor in Law |
| M.D./M.B.A. | Dual degree: Doctor of Medicine and Master of Business Administration |
| M.D./M.P.H. | Dual degree: Doctor of Medicine and Master of Public Health |
| M.D./Ph.D. | Dual degree: Doctor of Medicine and Doctor of Philosophy |
| MRP | Medical Students Research Pathway |
| M.S. | Master of Science |
| MS1 | Year 1 medical student |
| MS2 | Year 2 medical student |
| MS3 | Year 3 medical student |
| MS4 | Year 4 medical student |
| MS-CSTP | Master of Science in Clinical Scientist Training Program |
| MS-DNP | Doctor of Nursing Practice-Nurse Anesthesia for master’s prepared certified registered nurse anesthetists |
| MSGC | Master of Science, Genetic Counseling Program |
| MSOP | Master of Science, Orthotics and Prosthetics Program |
| MSOP1 | Year 1 Master of Science Orthotics and Prosthetics |
| MSOP2 | Year 2 Master of Science Orthotics and Prosthetics |
| MSOP3 | Year 2.5 Master of Science Orthotics and Prosthetics |
| MSPA | Master of Science, Physician Assistant Program |
| OAEE | Office of Accreditation and Education Effectiveness |
| PAS1 | Year 1 Master of Science Physician Assistant |
| PAS2 | Year 2 Master of Science Physician Assistant |
| PAS3 | Year 2.5 Master of Science Physician Assistant |
| Ph.D. | Doctor of Philosophy |
| SHP | School of Health Professions |
| SOM | School of Medicine |

Table of Contents

| | |
|---|-----------|
| Foreword | 1 |
| Acknowledgements | 1 |
| Abbreviations | 2 |
| INTRODUCTION | 6 |
| Overview | 6 |
| Characteristics | 8 |
| National Rankings 2023-'24 | 9 |
| Accreditation | 10 |
| ADMISSIONS | 11 |
| Admissions Number in College Year 2022-'23 and 2023-'24 | 12 |
| Admissions Number in School of Medicine Year 2023-'24 | 12 |
| New Matriculants in School of Medicine Year 2023-'24 | 12 |
| Admissions Number in Graduate School of Biomedical Sciences Year 2023-'24 | 14 |
| New Matriculants in Graduate School of Biomedical Sciences Year 2023-'24 | 14 |
| Admissions Number in School of Health Professions Year 2023-'24 | 16 |
| New Matriculants in School of Health Professions Year 2023-'24 | 16 |
| ENROLLMENT | 19 |
| 10-Year Fall Enrollment Trend 2014-2023 | 20 |
| 10-Year Full-time Fall Enrollment Trend 2014-'23 | 21 |
| Fall 2023 Enrollment by School | 22 |
| Fall 2023 Enrollment in School of Medicine | 23 |
| School of Medicine – Underrepresented in Medicine (URM) | 24 |
| Fall 2023 Enrollment in Graduate School of Biomedical Sciences | 25 |
| Fall 2023 Enrollment in School of Health Professions | 26 |
| NURSE ANESTHETIST – DOCTOR OF NURSING PRACTICE (D.N.P.) | 27 |
| GENETIC COUNSELING – M.S. PROGRAM | 28 |
| PHYSICIAN ASSISTANT – M.S. PROGRAM | 29 |
| ORTHOTICS AND PROSTHETICS – M.S. PROGRAM | 30 |
| Fall 2023 Students by Nations | 32 |
| Fall 2023 US-Citizen Students by State and Territory | 34 |

Table of Contents (continued)

| | |
|--|-----------|
| ACADEMIC INFORMATION | 35 |
| Classification of Instructional Programs (CIP) for Degree Programs | 36 |
| Credit Hours Generated in School of Medicine 2023-'24 | 37 |
| Credit Hours Generated in Graduate School of Biomedical Sciences 2023-'24 | 37 |
| Credit Hours Generated in School of Health Professions 2023-'24 | 38 |
| GRADUATION | 39 |
| Total Number of Degree Awarded 2014-2023 | 40 |
| Graduates by Degree Conferred 2014-2023 | 41 |
| Graduates by School 2014-2023 | 42 |
| AY 2022-'23 Graduates Statistics by School | 43 |
| AY 2022-'23 Graduates in School of Medicine | 44 |
| AY 2022-'23 Graduates in School of Health Professions | 45 |
| AY 2022-'23 Graduates in Graduate School of Biomedical Sciences | 46 |
| FACULTY AND STAFF | 47 |
| Five Year Instructional Faculty Headcounts 2020-2024 | 48 |
| Five Year Full-time Instructional Faculty Tenured / Tenure-Track 2020-2024 | 49 |
| Five Year Full-time Instructional Faculty Not on Tenure-Track 2020-2024 | 50 |
| Five Year Instructional Faculty: Medical School vs. Non-medical School 2020-2024 | 51 |
| Five Year Non-instructional Staff Headcounts 2020-2024 | 52 |
| Five Year Full-time Non-instructional Staff by Occupational Category 2020-2024 | 53 |
| Five Year Non-instructional Staff: Medical School vs. Non-medical School 2020-2024 | 54 |
| AY 2023-'24 Full-time Instructional Faculty Profile | 55 |
| AY 2023-'24 Full-time Non-instructional Staff Profile | 56 |
| TUITION AND FEES | 57 |
| Five Year Average In-state / U.S. Residents Tuition by Program 2021-2025 | 58 |
| Five Year Average Out-of-State / Non-U.S. Residents Tuition by Program 2021-2025 | 59 |
| Five Year Average Mandatory Fee1 by Program 2021-2025 | 60 |
| APPENDIX | 62 |
| Data Sources | 63 |
| Glossary | 64 |

Introduction

Baylor
College of
Medicine

Overview

Baylor College of Medicine (BCM) is a private health sciences university in Houston, Texas, within the Texas Medical Center, the world’s largest medical center. The College has four distinct schools: School of Medicine, School of Health Professions, National School of Tropical Medicine and Graduate School of Biomedical Sciences. The National School of Tropical Medicine offers a Diploma in Tropical Medicine. The College is joint owner of Baylor St. Luke’s Medical Center and has strong affiliates with other teaching hospitals and research institutes including Harris Health System, Texas Children’s Hospital, University of Texas M.D. Anderson Cancer Center, Michael E. DeBakey Veterans Affairs Medical Center and the CHRISTUS Children’s Hospital – San Antonio.

HISTORY

Founded in 1900, Baylor College of Medicine (BCM) has evolved from a small medical school in Dallas, Texas, into a leading health sciences university located in Houston’s Texas Medical Center. In 1903, the school affiliated with Baylor University before becoming independent in 1969 and has since developed a reputation for excellence in education, research and patient care. Its strategic location in the largest medical center in the world facilitates cutting-edge medical training and groundbreaking research collaborations. In July 2023, BCM expanded further by opening a new campus in Temple, Texas, enhancing its educational and research capabilities.

ACCREDITATION

Baylor College of Medicine is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award master’s and doctorate degrees. Degree-granting institutions may also offer credentials such as certificates and diplomas at approved degree levels. Questions about the accreditation of Baylor College of Medicine may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097, by calling (404) 679-4500, or by using information available on SACSCOC’s website.

MISSION STATEMENT

Baylor College of Medicine is a health sciences university that creates knowledge and applies science and discoveries to further education, healthcare and community service locally and globally.

ONE SCHOOL, TWO CAMPUSES

HOUSTON CAMPUS

Located in the heart of Texas Medical Center, Houston campus houses the majority of BCM’s academic, research and clinical facilities. It provides students and faculty with access to laboratories, hospitals and collaborative research opportunities within the extensive Texas Medical Center network.



TEMPLE CAMPUS

Situated in Temple, Texas, the Baylor College of Medicine School of Medicine Temple campus was inaugurated in July 2023. It is equipped with facilities designed to support advanced medical education and research. The Temple campus fosters a collaborative environment, reinforcing BCM’s commitment to improving health through science, scholarship and innovation.



Characteristics

| | |
|-------------------------|---|
| PRESIDENT | Dr. Paul Klotman |
| FOUNDED DATE | 1900 |
| ADDRESS | 1 Baylor Plaza, Houston, TX 77030 (Houston campus) 2401 S. 31st Street, Temple, TX 76508 (Temple campus) |
| CONTROL | Private, not-for-profit (no religious affiliation) |
| CARNEGIE CLASSIFICATION | Special Focus Four-year: Research Institutions |
| DEGREE LEVEL | Highest Degree Level Offered - Doctorate (4 or more) |
| IPEDS ID | 223223 |
| IPEID | 00494900 |
| CBM ID | 000041 |
| TAXID | 74-1613878 |
| VISION | Improving health through science, scholarship and innovation |
| TITLE IV INSTITUTION | Participates in Title IV federal financial aid programs |
| WEB ADDRESS | www.bcm.edu |
| ACADEMIC YEAR | July 1 to June 30 |
| ACCREDITING AGENCY | Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) |

National Rankings 2023-'24



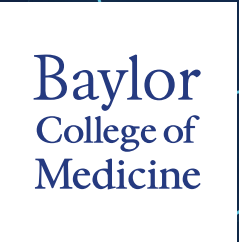
Data source:
Baylor College of Medicine - Best Medical Schools
(usnews.com)

Accreditation

| College/School | Program | Review Type | Agency | Last Review | Next Review |
|------------------------------|---|---------------------------|--------------|-------------|-------------|
| Baylor College of Medicine | College | Institutional | SACSCOC | Spring 2016 | Spring 2026 |
| School of Medicine | Doctor of Medicine (M.D.) | Specialized Accreditation | LCME | Fall 2021 | Fall 2029 |
| School of Health Professions | Doctor of Nursing Practice (D.N.P.) | Specialized Accreditation | COA | Spring 2014 | Spring 2024 |
| School of Health Professions | Master of Science, Orthotics and Prosthetics (M.S.O.P.) | Specialized Accreditation | CAAHEP/NCOPE | Spring 2020 | Spring 2025 |
| School of Health Professions | Master of Science, Physician Assistant Studies (M.S.P.A.) | Specialized Accreditation | ARC-PA | Summer 2019 | Summer 2029 |
| Baylor College of Medicine | Graduate Medical Education | Institutional | ACGME | 2011 | 2028 |
| School of Health Professions | Master of Science, Genetic Counseling (M.S.G.C.) | Specialized Accreditation | ACGC | Fall 2021 | Fall 2029 |
| Baylor College of Medicine | Continuing Medical Education | Institutional | ACCME | 2019 | 2025 |

ACCME = Accreditation Council for Continuing Medical Education
ACGC = Accreditation Council for Genetic Counseling
ACGME = Accreditation Council for Graduate Medical Education
ARC-PA = Accreditation Review Commission on Education for the Physician Assistant
CAAHEP = Commission on Accreditation of Allied Health Education Programs
COA = Council on Accreditation of Nurse Anesthesia Educational Programs
LCME = Liaison Committee on Medical Education
NCOPE = National Commission on Orthotic and Prosthetic Education
SACSCOC = Southern Association of Colleges and Schools Commission on Colleges

Admissions



ADMISSIONS NUMBER IN College Year 2022-'23 and 2023-'24

| | Applications | Completed Applications | Admitted | Enrolled | Admission Rate ¹ | Yield Rate ² |
|----------|--------------|------------------------|----------|----------|-----------------------------|-------------------------|
| 2022-'23 | 10,403 | 9,161 | 615 | 391 | 6.7% | 63.6% |
| 2023-'24 | 10,642 | 9,311 | 631 | 423 | 6.8% | 67.0% |

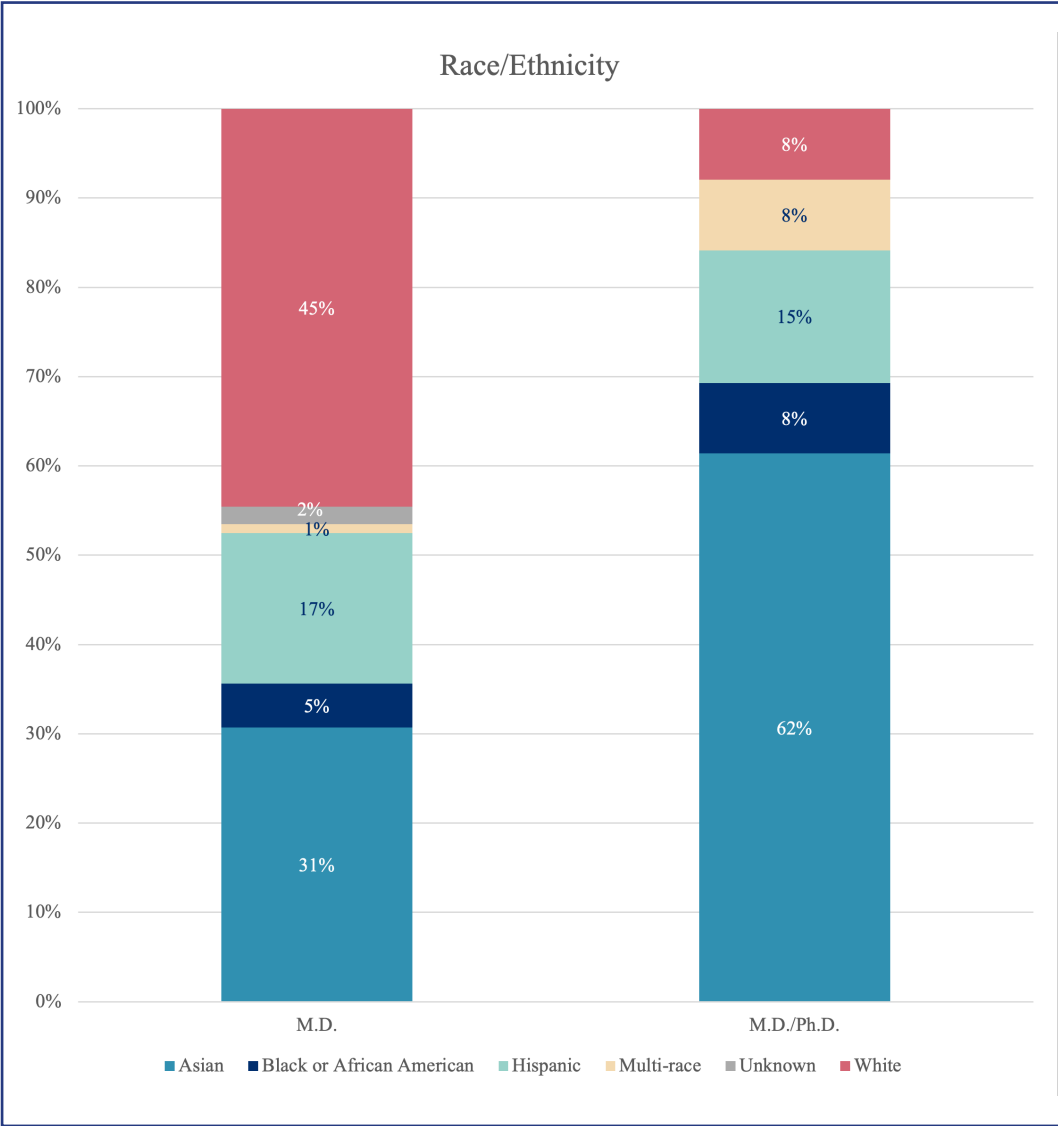
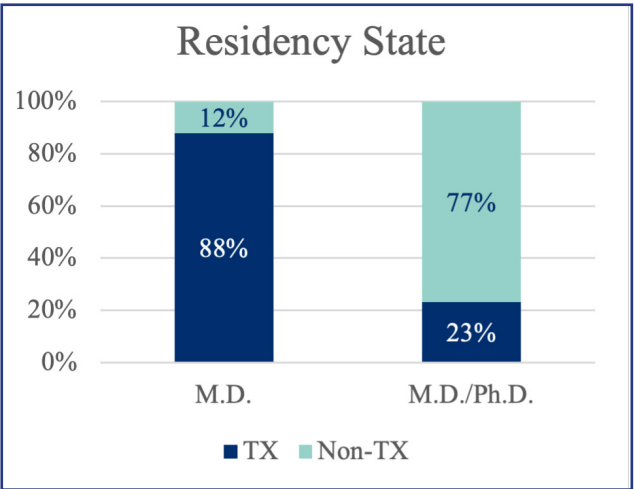
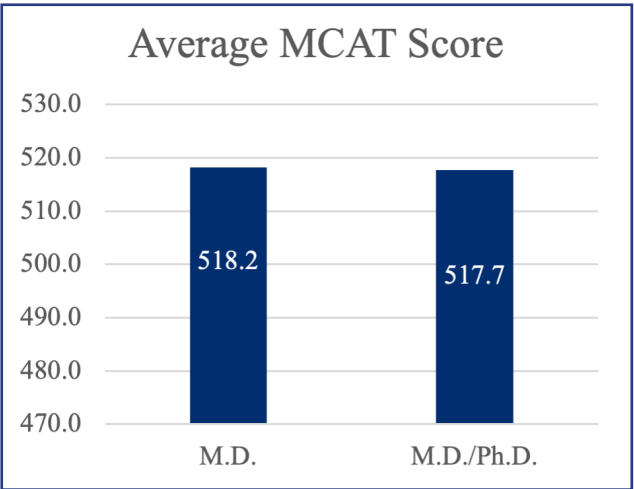
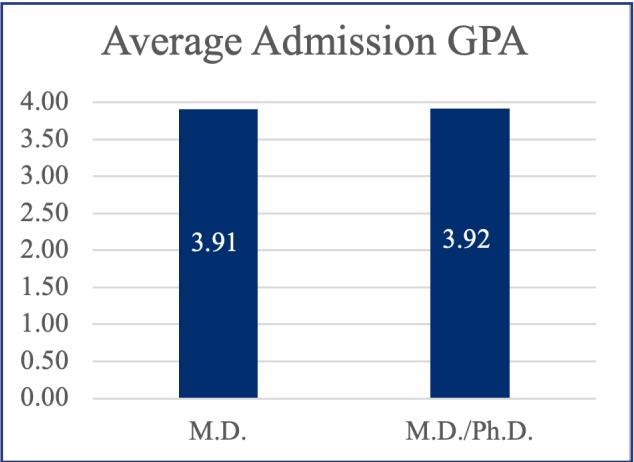
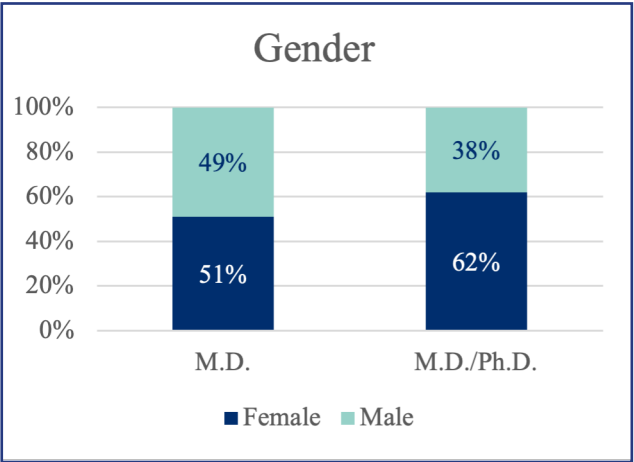
¹ Admission rate, or acceptance rate, is calculated by dividing the number of students admitted by the number of completed applications.
² Yield rate, or enrollment rate, is calculated by dividing the number of students who enrolled by the number of students who were admitted.
 Data Source: Comprehensive Academic Management Systems (CAMS) and admissions office

ADMISSIONS NUMBER IN School of Medicine Year 2023-'24

| Program Name | Applied ¹ | Interviewed | Admitted | Enrolled | Admission Rate | Yield Rate |
|--------------|----------------------|--------------|------------|------------|----------------|--------------|
| M.D. | 5,225 | 1,053 | 262 | 213 | 5.0% | 81.3% |
| M.D./Ph.D. | 322 | 79 | 39 | 13 | 12.1% | 33.3% |
| Total | 5,547 | 1,132 | 301 | 226 | 5.4% | 75.1% |

¹Applied refers to number of completed applications.

NEW MATRICULANTS IN School of Medicine Year 2023-'24



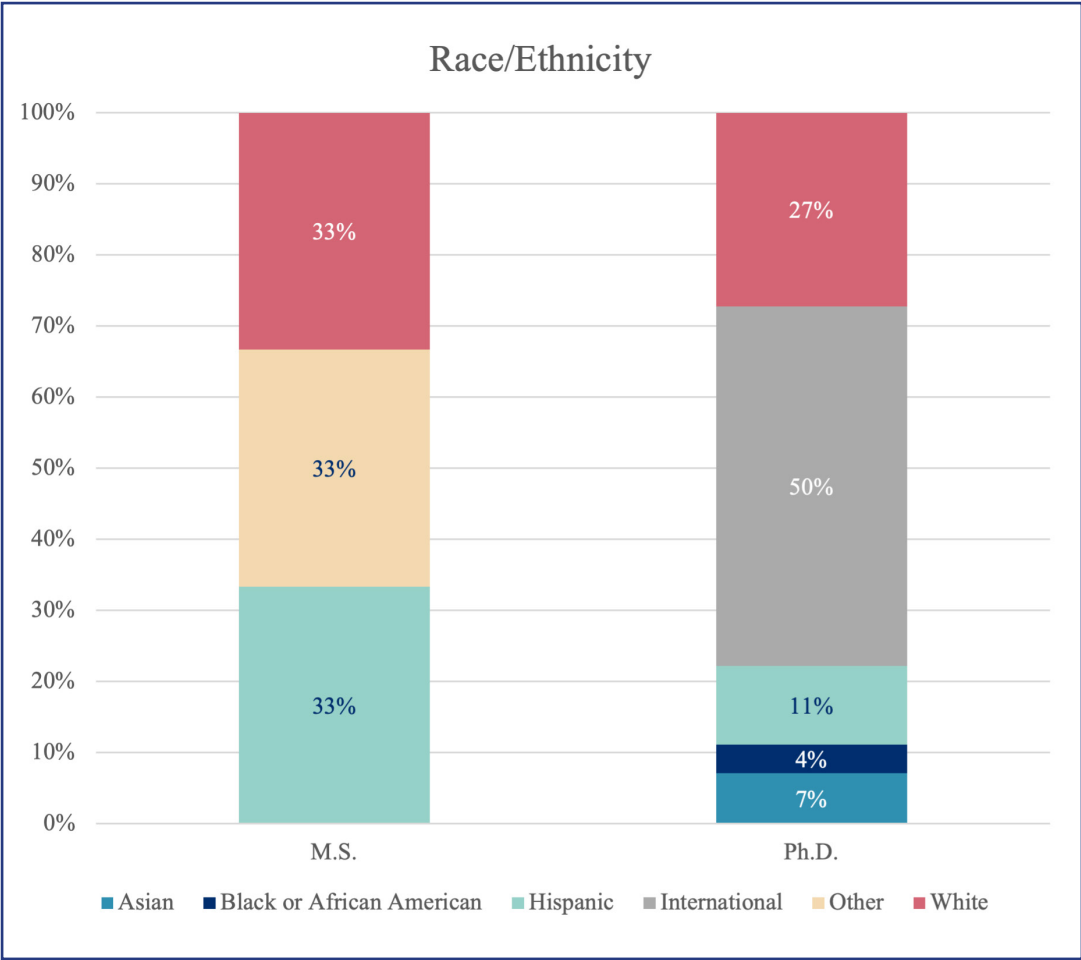
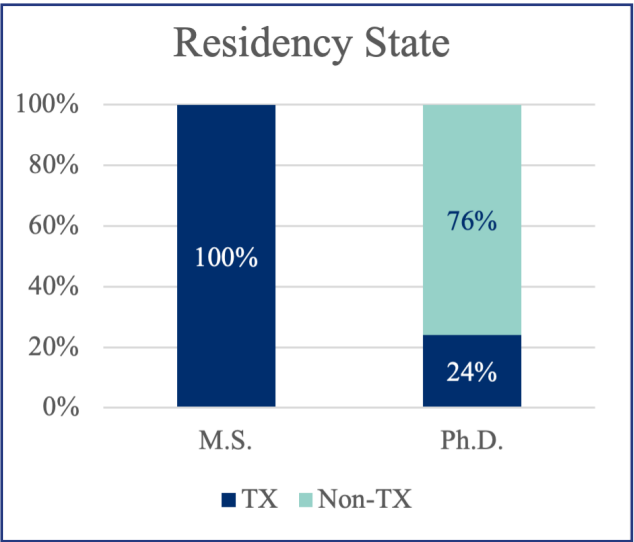
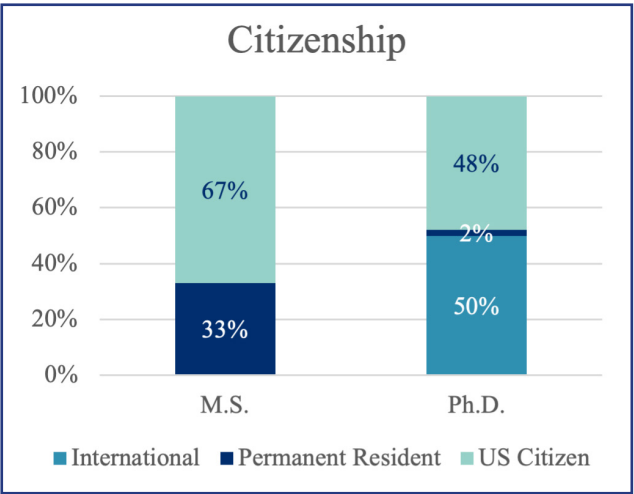
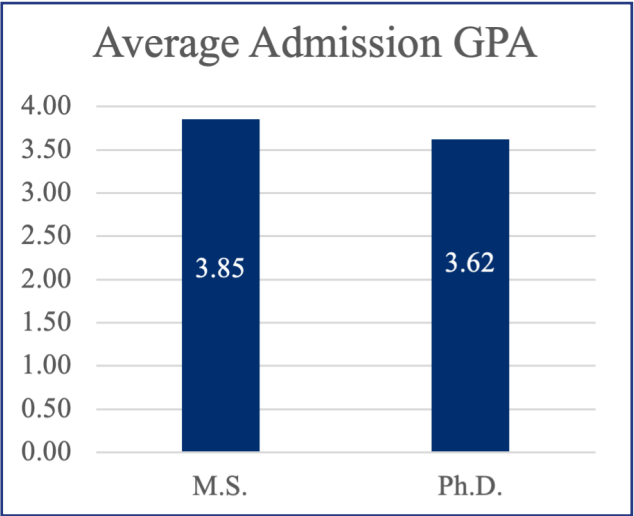
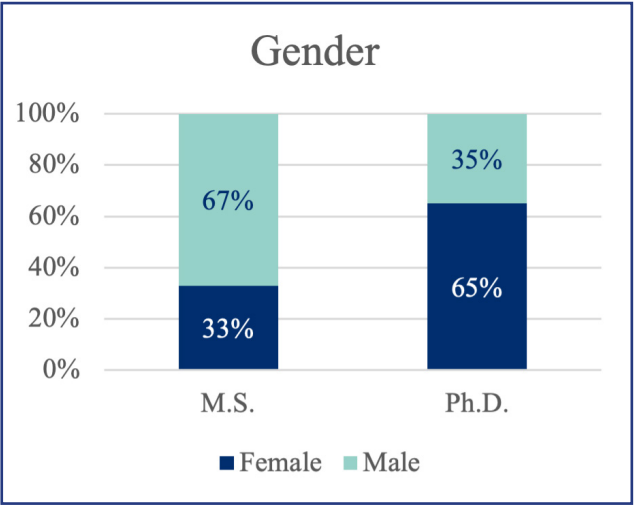
Data source: School of Medicine Admissions Office

ADMISSIONS NUMBER IN Graduate School of Biomedical Sciences Year 2023-'24

| Program Name | Applied ¹ | Interviewed | Admitted | Enrolled | Admission Rate | Yield Rate |
|--------------|----------------------|-------------|------------|-----------|----------------|---------------|
| M.S. | 3 | 0 | 3 | 3 | 100.00% | 100.00% |
| Ph.D. | 1797 | 305 | 197 | 96 | 10.96% | 48.73% |
| Total | 1,800 | 305 | 200 | 99 | 11.11% | 49.50% |

¹Applied refers to number of completed applications.

NEW MATRICULANTS IN Graduate School of Biomedical Sciences Year 2023-'24



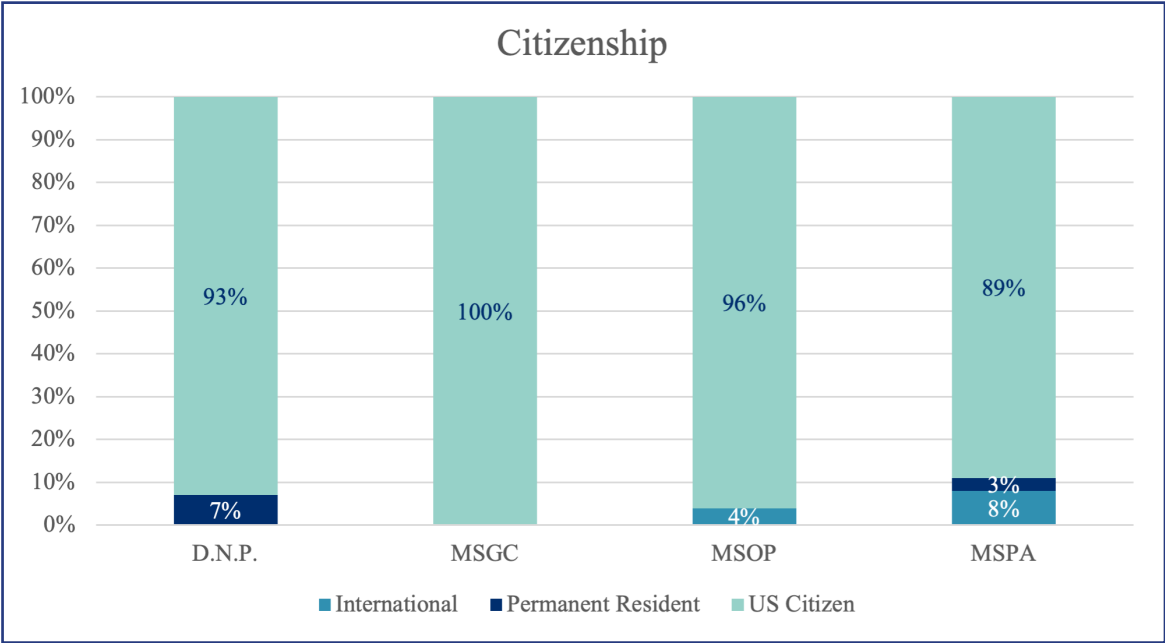
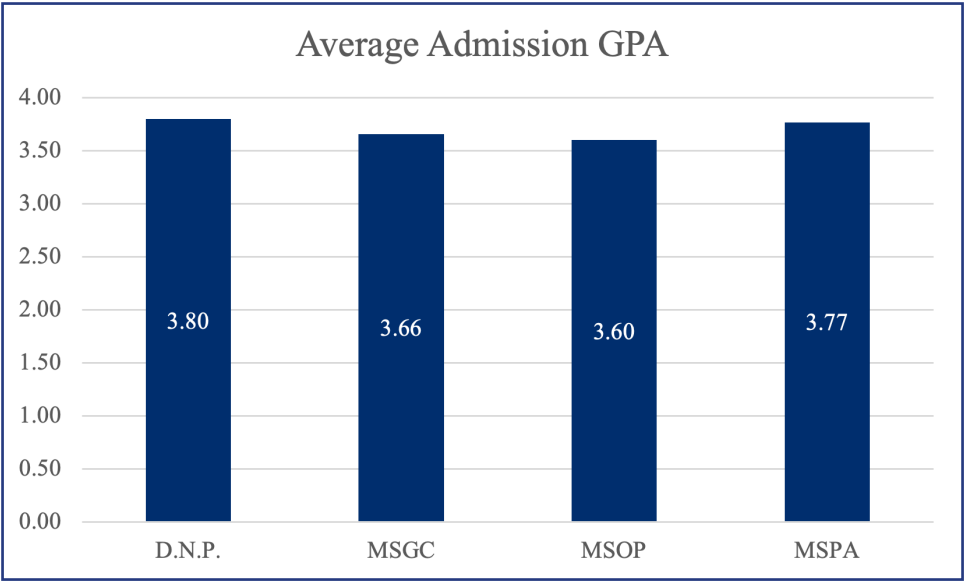
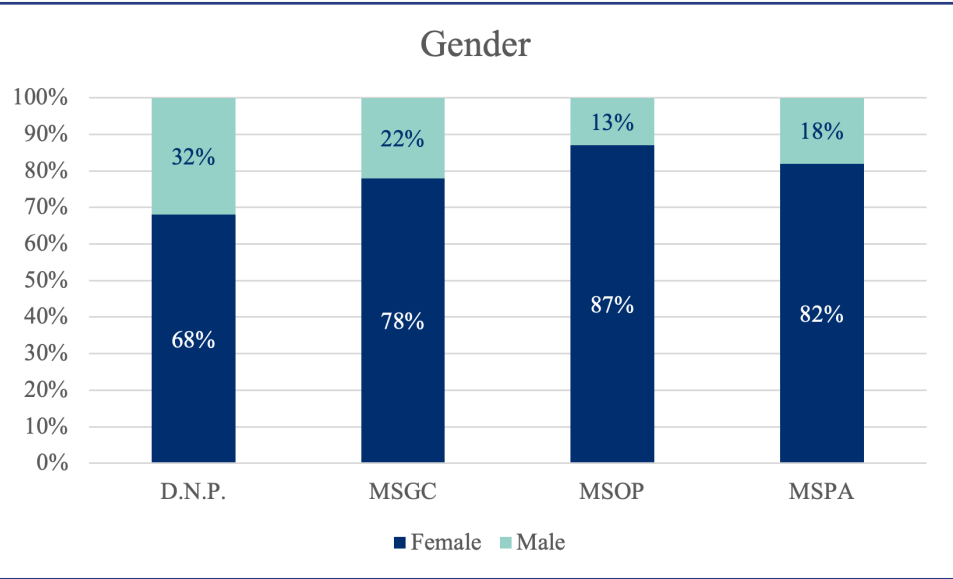
Data source: CAMS

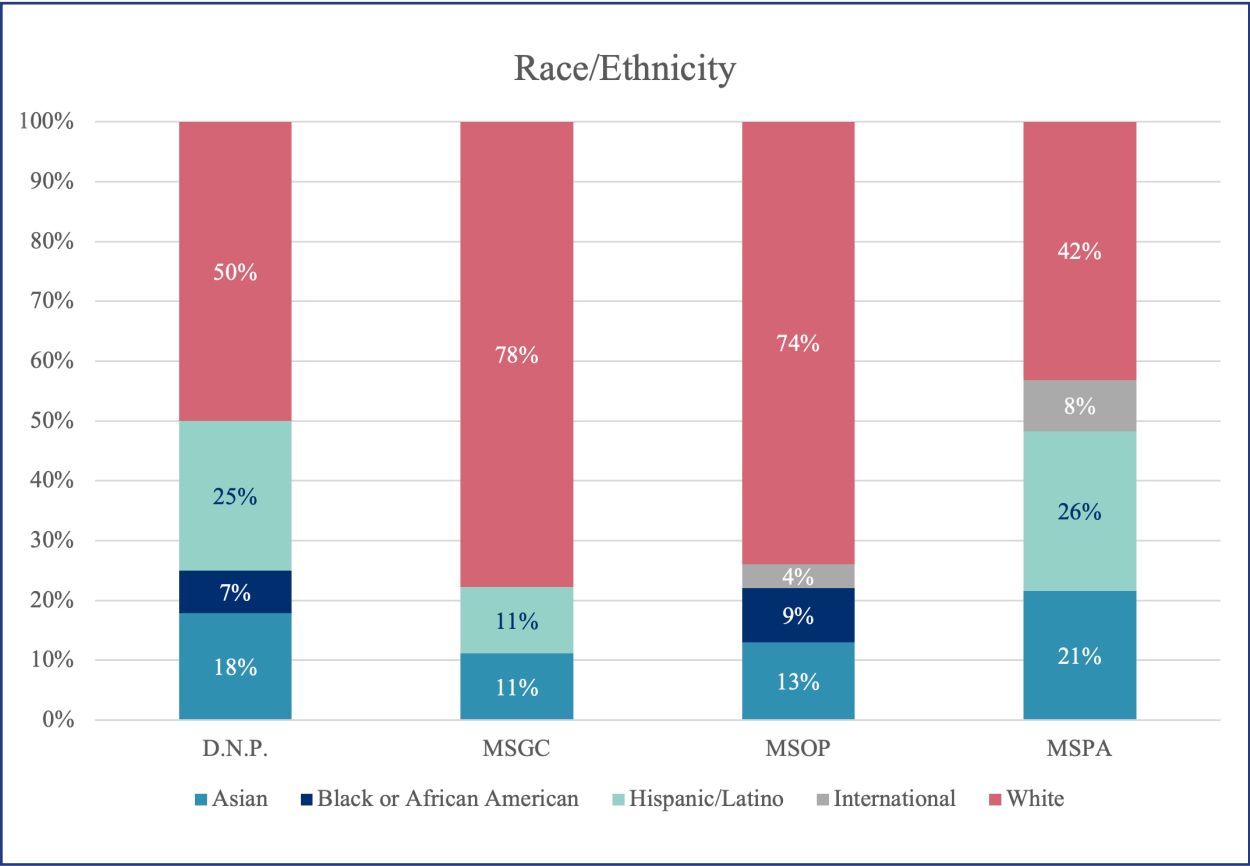
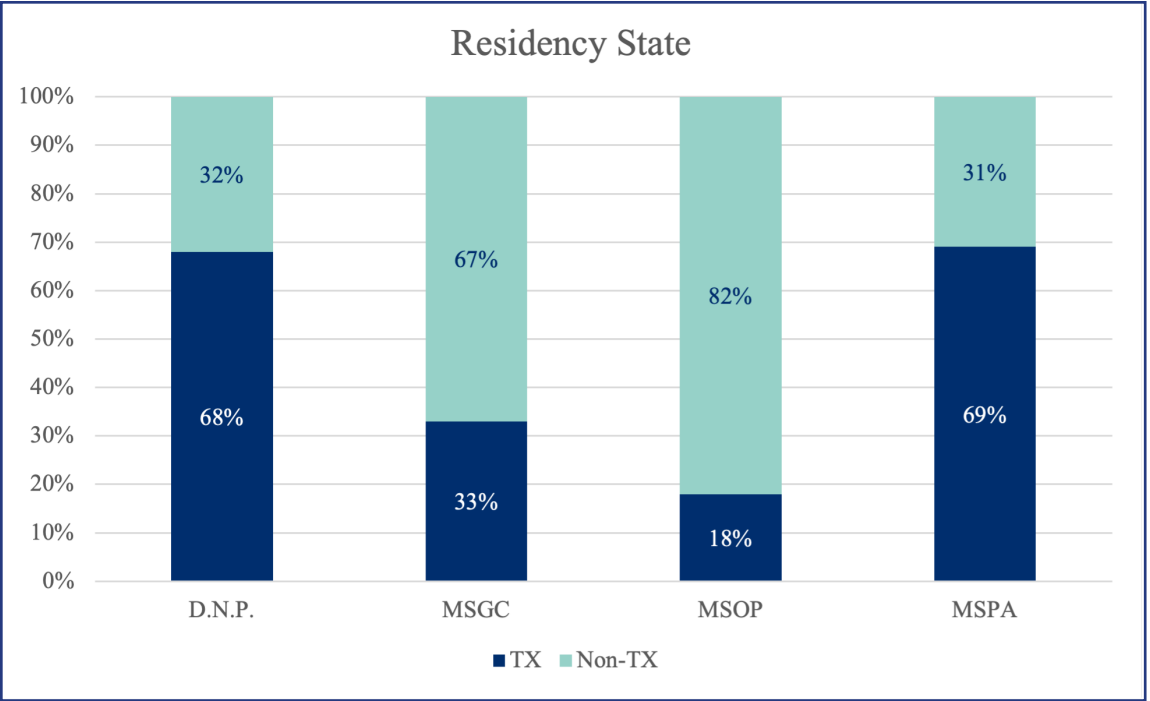
ADMISSIONS NUMBER IN **School of Health Professions Year 2023-'24**

| Program Name | Applied ¹ | Interviewed | Admitted | Enrolled | Admission Rate | Yield Rate |
|--------------|----------------------|-------------|-----------|-----------|----------------|--------------|
| D.N.P. | 127 | 28 | 28 | 28 | 22.0% | 100.0% |
| MSGC | 187 | 9 | 9 | 9 | 4.8% | 100.0% |
| MSOP | 76 | 41 | 23 | 23 | 30.3% | 56.1% |
| MSPA | 1,566 | 54 | 38 | 38 | 2.4% | 70.4% |
| Total | 1,956 | 132 | 98 | 98 | 5.0% | 74.2% |

¹Applied refers to number of completed applications.

NEW MATRICULANTS IN **School of Health Professions Year 2023-'24**





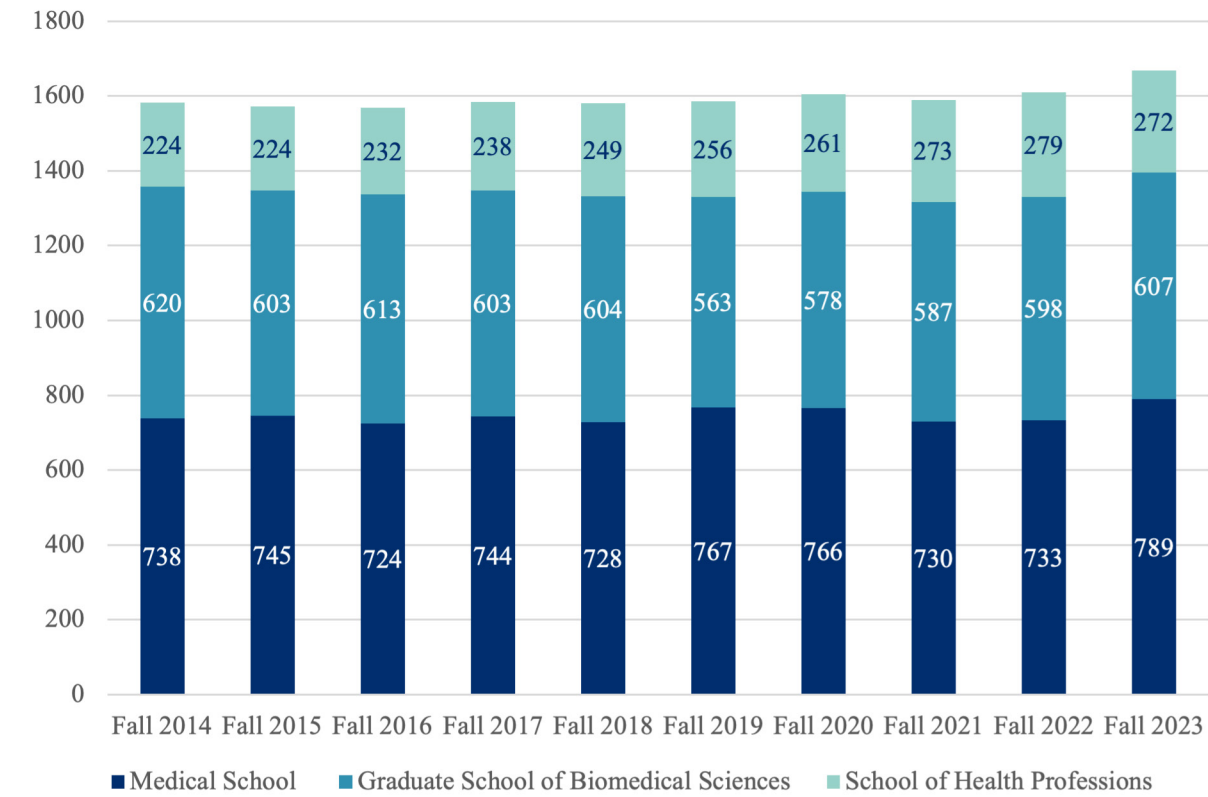
Data Source: CAMS and admissions office

Enrollment



10-YEAR ENROLLMENT TREND **2014-2023**

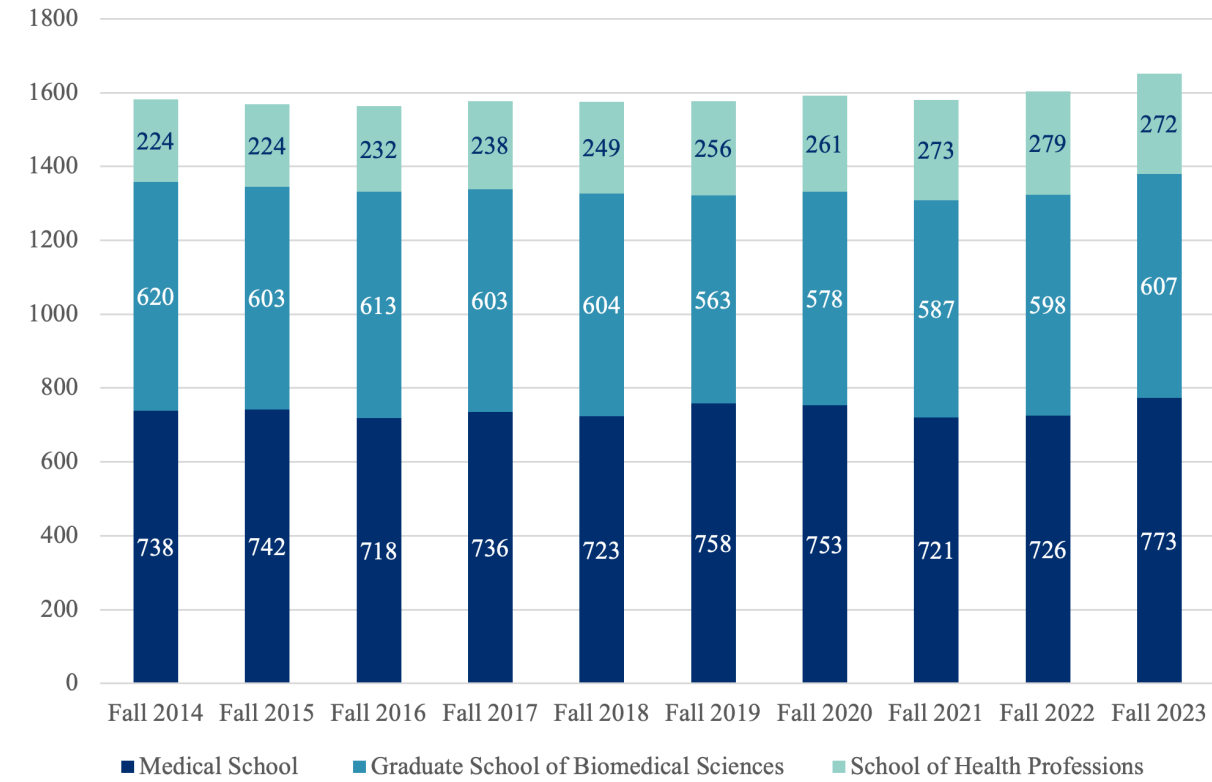
| School or Program | Fall 2014 | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 | Fall 2023 |
|--|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| Medical School | 738 | 745 | 724 | 744 | 728 | 767 | 766 | 730 | 733 | 789 |
| Graduate School of Biomedical Sciences | 620 | 603 | 613 | 603 | 604 | 563 | 578 | 587 | 598 | 607 |
| School of Health Professions | 224 | 224 | 232 | 238 | 249 | 256 | 261 | 273 | 279 | 272 |
| Physician Assistant | 125 | 117 | 119 | 118 | 116 | 118 | 118 | 116 | 112 | 104 |
| Nurse Anesthesia (BS-DNP) | 60 | 49 | 51 | 52 | 53 | 51 | 58 | 69 | 80 | 80 |
| Nurse Anesthesia (MS-DNP) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 |
| Orthotics and Prosthetics | 39 | 58 | 62 | 68 | 72 | 71 | 68 | 70 | 69 | 68 |
| Genetic Counseling | 0 | 0 | 0 | 0 | 8 | 16 | 17 | 18 | 18 | 18 |
| TOTAL | 1,582 | 1,572 | 1,569 | 1,585 | 1,581 | 1,586 | 1,605 | 1,590 | 1,610 | 1,668 |



Enrollment numbers, including both full-time and part-time students, are based on College's census reporting date of Sept. 1 each year.
Data source: IPEDS Fall Enrollment Survey

10-YEAR FULL-TIME ENROLLMENT TREND **2014-2023**

| School or Program | Fall 2014 | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 | Fall 2023 |
|--|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| Medical School | 738 | 742 | 718 | 736 | 723 | 758 | 753 | 721 | 726 | 773 |
| Graduate School of Biomedical Sciences | 620 | 603 | 613 | 603 | 604 | 563 | 578 | 587 | 598 | 607 |
| School of Health Professions | 224 | 224 | 232 | 238 | 249 | 256 | 261 | 273 | 279 | 272 |
| Physician Assistant | 125 | 117 | 119 | 118 | 116 | 118 | 118 | 116 | 112 | 104 |
| Nurse Anesthesia (BS-DNP) | 60 | 49 | 51 | 52 | 53 | 51 | 58 | 69 | 80 | 80 |
| Nurse Anesthesia (MS-DNP) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 |
| Orthotics and Prosthetics | 39 | 58 | 62 | 68 | 72 | 71 | 68 | 70 | 69 | 68 |
| Genetic Counseling | 0 | 0 | 0 | 0 | 8 | 16 | 17 | 18 | 18 | 18 |
| TOTAL | 1,582 | 1,569 | 1,563 | 1,577 | 1,576 | 1,577 | 1,592 | 1,581 | 1,603 | 1,652 |



Enrollment numbers are based on College's census reporting date of Sept. 1 each year.
Data source: CBM 001

FALL 2023 ENROLLMENT BY SCHOOL

| | | Graduate School of Biomedical Sciences | School of Health Professions | School of Medicine | Total |
|-------------------------|--|--|------------------------------------|-----------------------|-------|
| Campus Location | Houston | 607 | 272 | 750 | 1,629 |
| | Temple | 0 | 0 | 39 | 39 |
| | Total | 607 | 272 | 789 | 1,668 |
| Matriculation Status | New entrant | 110 | 95 | 225 | 430 |
| | Returning student | 497 | 177 | 564 | 1,238 |
| | Total | 607 | 272 | 789 | 1,668 |
| Gender | Female | 360 | 204 | 413 | 977 |
| | Male | 247 | 68 | 376 | 691 |
| | Total | 607 | 272 | 789 | 1,668 |
| Race/ Ethnicity | American Indian or Alaskan Native | 4 | 3 | 2 | 9 |
| | Asian | 75 | 43 | 269 | 387 |
| | Black or African American | 25 | 11 | 66 | 102 |
| | Hispanic/Latino | 62 | 49 | 135 | 246 |
| | International | 224 | 5 | 1 | 230 |
| | Multi-race | 1 | 3 | 11 | 15 |
| | Native Hawaiian or Other Pacific Islander | 1 | 0 | 0 | 1 |
| | Unknown | 7 | 0 | 2 | 9 |
| | White | 208 | 158 | 303 | 669 |
| | Total | 607 | 272 | 789 | 1,668 |
| Age Bracket | 20-21 | 2 | 4 | 18 | 24 |
| | 22-24 | 101 | 93 | 435 | 629 |
| | 25-29 | 363 | 127 | 314 | 804 |
| | 30-34 | 105 | 30 | 22 | 157 |
| | 35-39 | 29 | 12 | 0 | 41 |
| | 40-49 | 7 | 3 | 0 | 10 |
| | 50-64 | 0 | 2 | 0 | 2 |
| | 65 and over | 0 | 1 | 0 | 1 |
| | Total | 607 | 272 | 789 | 1,668 |
| State | Non-Texas | 241 | 138 | 93 | 472 |
| | Non-Texas International | 224 | 5 | 1 | 230 |
| | Texas | 142 | 129 | 695 | 966 |
| | Total | 607 | 272 | 789 | 1,668 |

Enrollment numbers are based on College's census reporting date of Sept. 1 each year.
Data source: IPEDS Fall Enrollment Survey

FALL 2023 ENROLLMENT IN SCHOOL OF MEDICINE

| | | MS1* Class of 2027 | MS2 Class of 2026 | MS3 Class of 2025 | MS4 Class of 2024 | MRP* | Total |
|-------------------------|--|--------------------------|-------------------------|-------------------------|-------------------------|------|-------|
| Campus Location | Houston | 191 | 181 | 182 | 189 | 7 | 750 |
| | Temple | 39 | 0 | 0 | 0 | 0 | 39 |
| | Total | 230 | 181 | 182 | 189 | 7 | 789 |
| Matriculation Status | New entrant | 225 | 0 | 0 | 0 | 0 | 225 |
| | Returning student | 5 | 181 | 182 | 189 | 7 | 564 |
| | Total | 230 | 181 | 182 | 189 | 7 | 789 |
| Joint Program | M.D. | 188 | 148 | 165 | 158 | 7 | 666 |
| | M.D./J.D. | 2 | 0 | 0 | 0 | 0 | 2 |
| | M.D./M.B.A. | 10 | 11 | 5 | 20 | 0 | 46 |
| | M.D./M.P.H. | 17 | 9 | 4 | 5 | 0 | 35 |
| | M.D./Ph.D. | 13 | 13 | 8 | 6 | 0 | 40 |
| | Total | 230 | 181 | 182 | 189 | 7 | 789 |
| Gender | Female | 118 | 102 | 98 | 92 | 3 | 413 |
| | Male | 112 | 79 | 84 | 97 | 4 | 376 |
| | Total | 230 | 181 | 182 | 189 | 7 | 789 |
| Race/ Ethnicity | American Indian or Alaskan Native | 0 | 0 | 2 | 0 | 0 | 2 |
| | Asian | 81 | 56 | 62 | 68 | 2 | 269 |
| | Black or African American | 11 | 16 | 24 | 15 | 0 | 66 |
| | Hispanic/Latino | 40 | 28 | 36 | 30 | 1 | 135 |
| | International | 0 | 1 | 0 | 0 | 0 | 1 |
| | Multi-race | 0 | 8 | 0 | 3 | 0 | 11 |
| | Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | 0 | 0 | 0 |
| | Unknown | 1 | 0 | 0 | 1 | 0 | 2 |
| | White | 97 | 72 | 58 | 72 | 4 | 303 |
| | Total | 230 | 181 | 182 | 189 | 7 | 789 |
| State | Non-Texas | 34 | 21 | 19 | 19 | 0 | 93 |
| | Non-Texas International | 0 | 1 | 0 | 0 | 0 | 1 |
| | Texas | 196 | 159 | 163 | 170 | 7 | 695 |
| | Total | 230 | 181 | 182 | 189 | 7 | 789 |

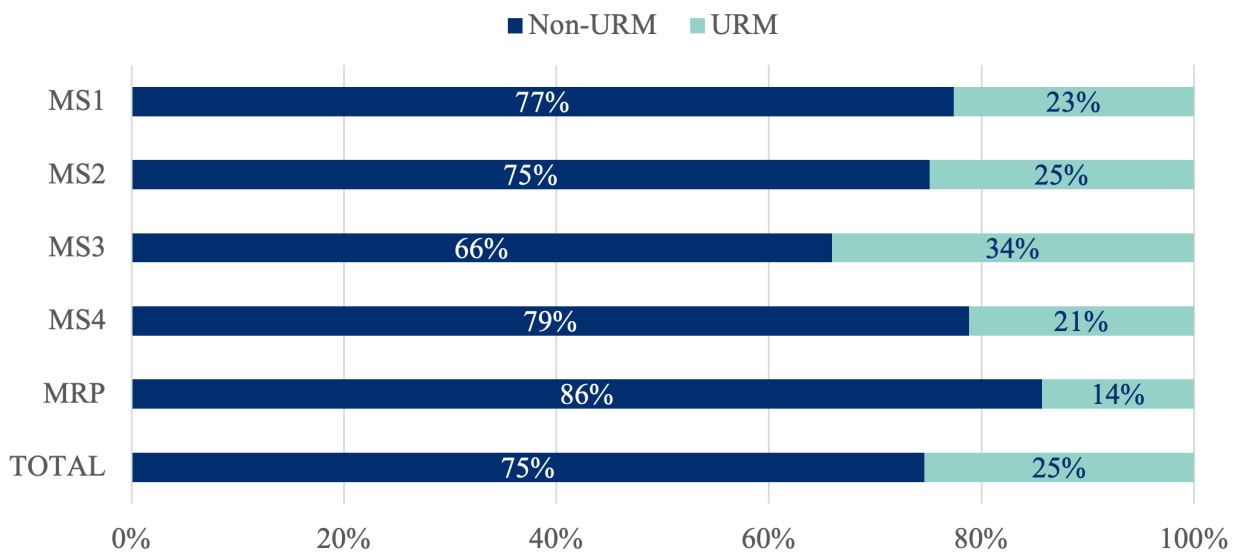
*2023 First Time Matriculants: 225 | Medical Students Research Pathway – One (1) Year Program

SCHOOL OF MEDICINE —
Underrepresented in Medicine (URM)

Black or African American, Hispanic/Latino, American Indian or Alaskan Native, Native Hawaiian or Other Pacific Islander ethnic categories are considered to be Underrepresented in Medicine (URM).

| Class | Non-URM | URM | Total |
|---------------------|---------|-----|-------|
| MS1 (Class of 2027) | 178 | 52 | 230 |
| MS2 (Class of 2026) | 136 | 45 | 181 |
| MS3 (Class of 2025) | 120 | 62 | 182 |
| MS4 (Class of 2024) | 149 | 40 | 189 |
| MRP* | 6 | 1 | 7 |
| TOTAL | 589 | 200 | 789 |

*2023 First Time Matriculants: 225 | Medical Students Research Pathway - One (1) Year Program



Enrollment numbers are based on College's census reporting date of Sept. 1 each year.
Data source: IPEDS Fall Enrollment Survey

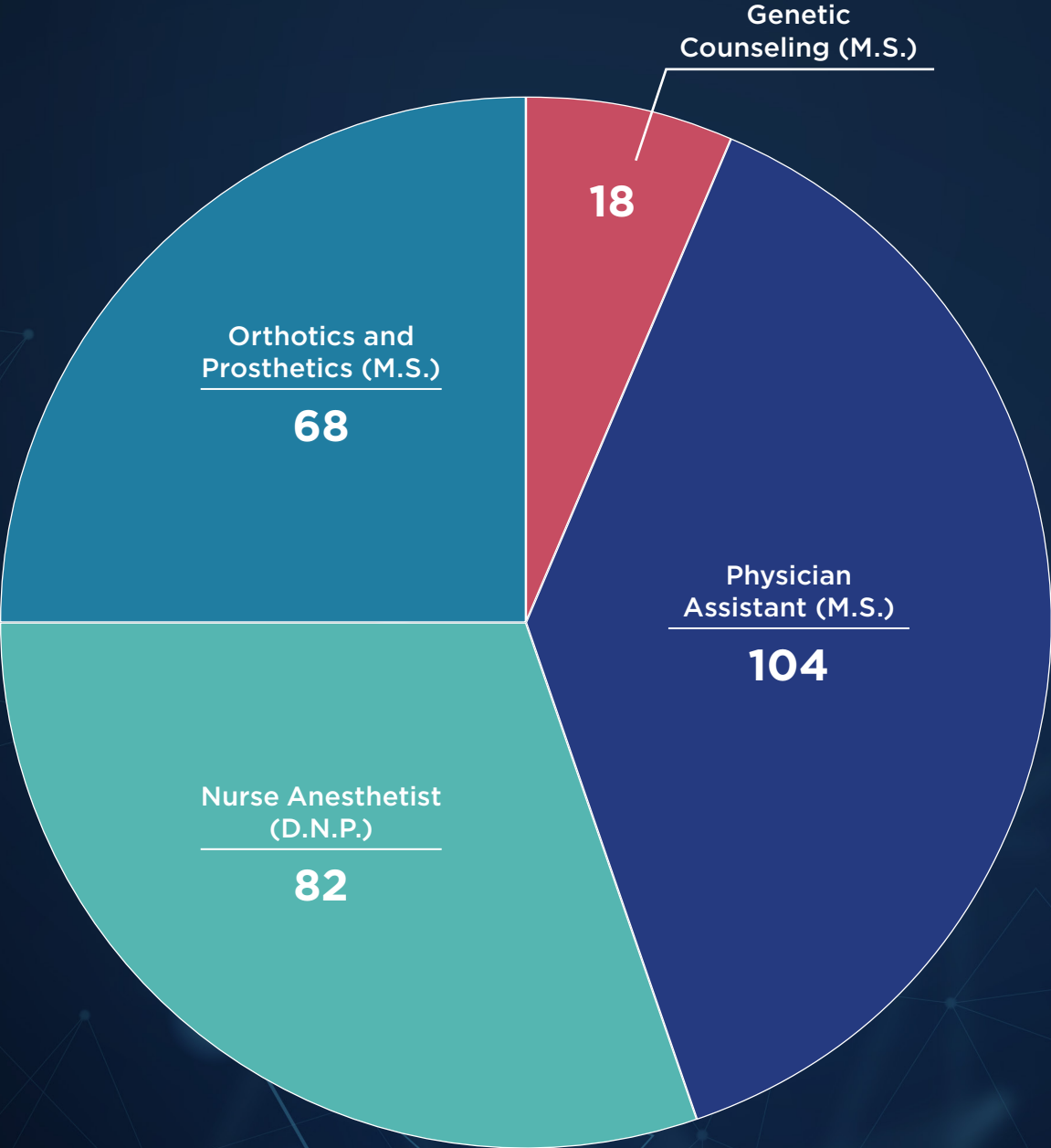
FALL 2023 ENROLLMENT IN SCHOOL OF BIOMEDICAL SCIENCES

| | | First-Year Class | Upper Class | Total |
|-------------------|---|------------------|-------------|-------|
| Specialty Program | M.S. in Clinical Scientist Training Program | 3 | 7 | 10 |
| | Ph.D. in Biochemistry | 0 | 10 | 10 |
| | Ph.D. in Cancer and Cell Biology | 20 | 68 | 88 |
| | Ph.D. in Chemical, Physical and Structural Biology | 8 | 39 | 47 |
| | Ph.D. in Clinical Scientist Training Program | 0 | 1 | 1 |
| | Ph.D. in Development, Disease Models and Therapeutics | 14 | 50 | 64 |
| | Ph.D. in Developmental Biology | 0 | 10 | 10 |
| | Ph.D. in Genetics and Genomics | 18 | 84 | 102 |
| | Ph.D. in Immunology | 0 | 10 | 10 |
| | Ph.D. in Immunology and Microbiology | 13 | 59 | 72 |
| | Ph.D. in Integrated Molecular Biomedical Sciences | 0 | 18 | 18 |
| | Ph.D. in Molecular and Cell Biology | 0 | 7 | 7 |
| | Ph.D. in Molecular Virology and Microbiology | 0 | 4 | 4 |
| | Ph.D. in Neuroscience | 18 | 66 | 84 |
| | Ph.D. in Pharmacology | 0 | 4 | 4 |
| | Ph.D. in Physiology | 0 | 6 | 6 |
| | Ph.D. in Quantitative and Computational Biosciences | 16 | 42 | 58 |
| | Ph.D. in Translational Biology and Molecular Medicine | 0 | 12 | 12 |
| Total | | 110 | 497 | 607 |
| Gender | Female | 68 | 292 | 360 |
| | Male | 42 | 205 | 247 |
| | Total | 110 | 497 | 607 |
| Race/ Ethnicity | American Indian or Alaskan Native | 0 | 4 | 4 |
| | Asian | 13 | 62 | 75 |
| | Black or African American | 4 | 21 | 25 |
| | Hispanic/Latino | 13 | 49 | 62 |
| | International | 48 | 176 | 224 |
| | Multi-race | 0 | 1 | 1 |
| | Native Hawaiian or Other Pacific Islander | 0 | 1 | 1 |
| | Unknown | 1 | 6 | 7 |
| | White | 31 | 177 | 208 |
| | Total | 110 | 497 | 607 |
| State | Non-Texas | 33 | 208 | 241 |
| | Non-Texas International | 48 | 176 | 224 |
| | Texas | 29 | 113 | 142 |
| | Total | 110 | 497 | 607 |

Enrollment numbers are based on College's census reporting date of Sept. 1 each year.
Data source: IPEDS Fall Enrollment Survey

FALL 2023

ENROLLMENT IN SCHOOL OF HEALTH PROFESSIONS



NURSE ANESTHETIST –

DOCTOR OF NURSING PRACTICE (D.N.P.)

| | | BSN-DNP Track | | | MS-DNP Track | Total |
|----------------------|---------------------------|---------------|---------------|---------------|---------------|-----------|
| | | Class of 2025 | Class of 2024 | Class of 2023 | Class of 2024 | |
| Matriculation Status | New entrant | 26 | 0 | 0 | 2 | 28 |
| | Returning student | 0 | 27 | 27 | 0 | 54 |
| | Total | 26 | 27 | 27 | 2 | 82 |
| Gender | Female | 18 | 16 | 20 | 0 | 54 |
| | Male | 8 | 11 | 7 | 2 | 28 |
| | Total | 26 | 27 | 27 | 2 | 82 |
| Race/Ethnicity | Asian | 5 | 2 | 5 | 0 | 12 |
| | Black or African American | 2 | 1 | 1 | 0 | 4 |
| | Hispanic/Latino | 6 | 7 | 4 | 0 | 17 |
| | Multi-race | 0 | 2 | 0 | 0 | 2 |
| | White | 13 | 15 | 17 | 2 | 47 |
| | Total | 26 | 27 | 27 | 2 | 82 |
| State | Non-Texas | 8 | 6 | 10 | 2 | 26 |
| | Texas | 18 | 21 | 17 | 0 | 56 |
| | Total | 26 | 27 | 27 | 2 | 82 |

Enrollment numbers are based on College's census reporting date of Sept. 1 each year.
 Data source: IPEDS Fall Enrollment Survey

GENETIC COUNSELING — M.S. PROGRAM

| | | GCP1 (1st Year) | GCP2 (2nd Year) | Total |
|----------------------|-----------------------------------|--------------------|--------------------|-----------|
| Matriculation Status | New entrant | 9 | 0 | 9 |
| | Returning student | 0 | 9 | 9 |
| | Total | 9 | 9 | 18 |
| Gender | Female | 7 | 8 | 15 |
| | Male | 2 | 1 | 3 |
| | Total | 9 | 9 | 18 |
| Race/Ethnicity | American Indian or Alaskan Native | 0 | 0 | 0 |
| | Asian | 1 | 1 | 2 |
| | Black or African American | 0 | 2 | 2 |
| | Hispanic/Latino | 1 | 0 | 1 |
| | White | 7 | 6 | 13 |
| | Total | 9 | 9 | 18 |
| State | Non-Texas | 6 | 5 | 11 |
| | Texas | 3 | 4 | 7 |
| | Total | 9 | 9 | 18 |

Enrollment numbers are based on College’s census reporting date of Sept. 1 each year.
Data source: IPEDS Fall Enrollment Survey

PHYSICIAN ASSISTANT — M.S. PROGRAM

| | | PAS1 (1st Year) | PAS2 (2nd Year) | PAS3 (3rd Year) | Total |
|----------------------|-----------------------------------|--------------------|--------------------|--------------------|------------|
| Matriculation Status | New entrant | 36 | 0 | 0 | 36 |
| | Returning student | 4 | 32 | 32 | 68 |
| | Total | 40 | 32 | 32 | 104 |
| Gender | Female | 32 | 26 | 27 | 85 |
| | Male | 8 | 6 | 5 | 19 |
| | Total | 40 | 32 | 32 | 104 |
| Race/Ethnicity | American Indian or Alaskan Native | 0 | 2 | 0 | 2 |
| | Asian | 10 | 6 | 7 | 23 |
| | Black or African American | 0 | 2 | 0 | 2 |
| | Hispanic/Latino | 11 | 7 | 10 | 28 |
| | International | 3 | 0 | 0 | 3 |
| | Multi-race | 0 | 1 | 0 | 1 |
| | White | 16 | 14 | 15 | 45 |
| | Total | 40 | 32 | 32 | 104 |
| State | Non-Texas | 11 | 13 | 19 | 43 |
| | Non-Texas International | 3 | 0 | 0 | 3 |
| | Texas | 26 | 19 | 13 | 58 |
| | Total | 40 | 32 | 32 | 104 |

Enrollment numbers are based on College’s census reporting date of Sept. 1 each year.
Data source: IPEDS Fall Enrollment Survey



ORTHOTICS AND PROSTHETICS — M.S. PROGRAM

| | | MSOP1 (1st Year) | MSOP2 (2nd Year) | MSOP3 (2.5 Year) | Total |
|----------------------|-----------------------------------|---------------------|---------------------|---------------------|-----------|
| Matriculation Status | New entrant | 22 | 0 | 0 | 22 |
| | Returning student | 0 | 24 | 22 | 46 |
| | Total | 22 | 24 | 22 | 68 |
| Gender | Female | 19 | 14 | 17 | 50 |
| | Male | 3 | 10 | 5 | 18 |
| | Total | 22 | 24 | 22 | 68 |
| Race/Ethnicity | American Indian or Alaskan Native | 0 | 0 | 1 | 1 |
| | Asian | 3 | 2 | 1 | 6 |
| | Black or African American | 2 | 0 | 1 | 3 |
| | Hispanic/Latino | 0 | 1 | 2 | 3 |
| | International | 1 | 0 | 1 | 2 |
| | White | 16 | 21 | 16 | 53 |
| | Total | 22 | 24 | 21 | 67 |
| State | Non-Texas | 17 | 21 | 20 | 58 |
| | Non-Texas International | 1 | 0 | 1 | 2 |
| | Texas | 4 | 3 | 1 | 8 |
| | Total | 22 | 24 | 22 | 68 |

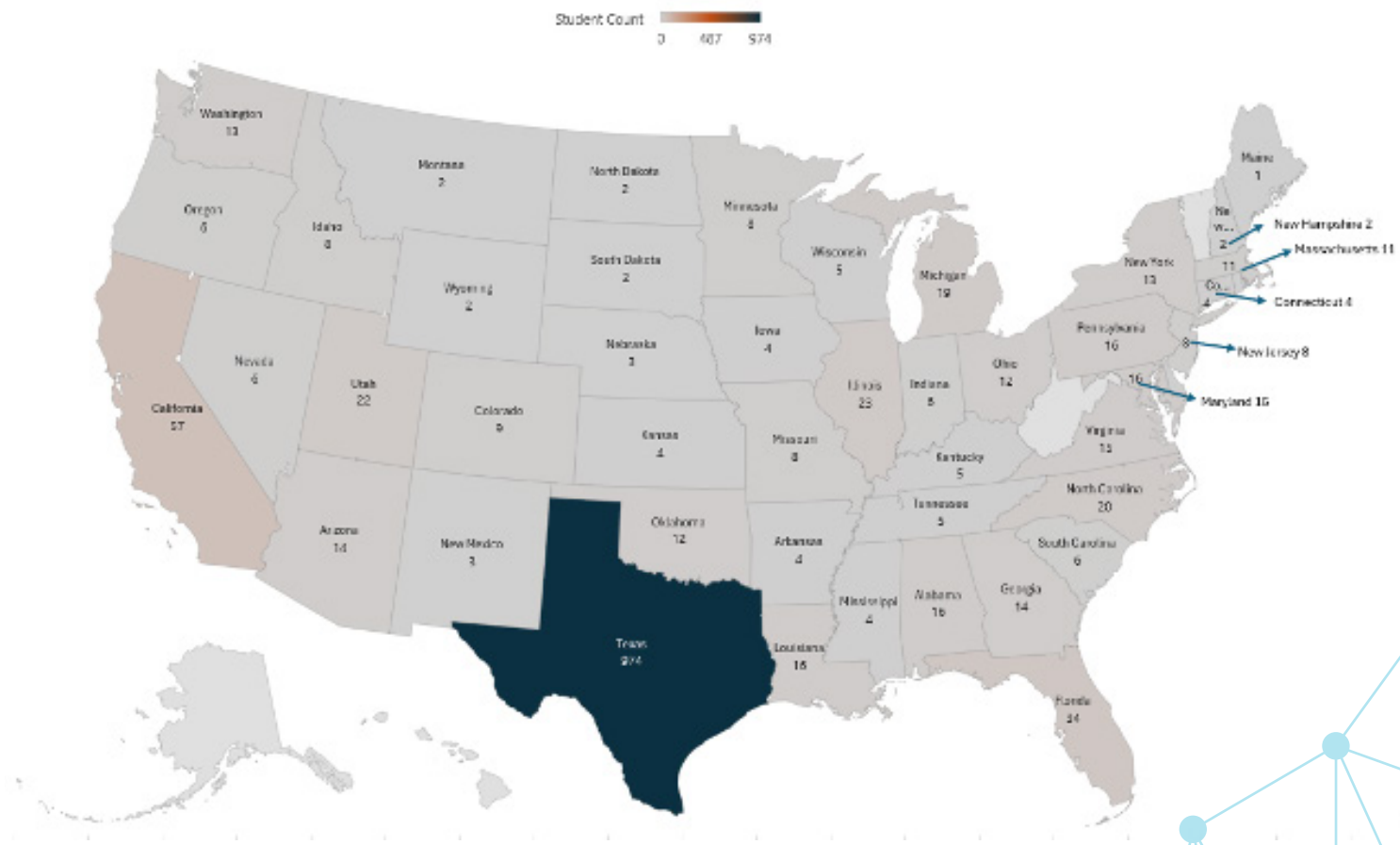
Enrollment numbers are based on College's census reporting date of Sept. 1 each year.
Data source: IPEDS Fall Enrollment Survey



FALL 2023
STUDENTS BY
NATIONS



FALL 2023 US-CITIZEN STUDENTS BY STATE AND TERRITORY



Data source: CBM 001

Academic Information

Baylor
College of
Medicine

CLASSIFICATION OF INSTRUCTIONAL PROGRAMS
(CIP) FOR DEGREE PROGRAMS

| School of Medicine | | | |
|--|---------|---|--------|
| Program | CIP | Program Name | Degree |
| M.D. | 51.1201 | Doctor of Medicine | M.D. |
| | | | |
| Graduate School of Biomedical Sciences | | | |
| Program | CIP | Program Name | Degree |
| G-Biochemistry | 26.0202 | Biochemistry | Ph.D. |
| G-Cancer and Cell Biology | 26.0406 | Cancer and Cell Biology | Ph.D. |
| G-Chem, Phys and Struc Biol | 26.0299 | Chemical, Physical and Structural Biology | Ph.D. |
| G-CSTP-MS | 51.1401 | Clinical Scientist Training Program | M.S. |
| G-CSTP-Ph.D. | 51.1401 | Clinical Scientist Training Program | Ph.D. |
| G-Dev, Dis Models and Therap | 26.0404 | Development, Disease Models and Therapeutics | Ph.D. |
| G-Devel Biol | 26.0404 | Developmental Biology | Ph.D. |
| G-Genetics and Genomics | 26.0802 | Genetics and Genomics | Ph.D. |
| G-Immunology | 26.0507 | Immunology | Ph.D. |
| G-Immuno and Micro | 26.0508 | Immunology and Microbiology | Ph.D. |
| G-Integ Mol Biomed Sci | 26.0406 | Integrated Molecular Biomedical Sciences | Ph.D. |
| G-Mol and Cell Biol | 26.0406 | Molecular and Cell Biology | Ph.D. |
| G-Neuroscience | 26.1501 | Neuroscience | Ph.D. |
| G-Pharmacology | 26.1001 | Pharmacology | Ph.D. |
| G-Physiology | 26.0902 | Physiology | Ph.D. |
| G-Quant and Comp Biosciences | 26.1104 | Quantitative and Computational Biosciences | Ph.D. |
| G-TBMM | 26.9999 | Translational Biology and Molecular Medicine | Ph.D. |
| G-Virol and Micro | 26.0504 | Molecular Virology and Microbiology | Ph.D. |
| | | | |
| School of Health Professions | | | |
| Program | CIP | Program Name | Degree |
| A-BSN-DNP | 51.3804 | Doctor of Nursing Practice - Nurse Anesthesia (BSN-DNP Track) | D.N.P. |
| A-Genetic Counseling | 51.1509 | Genetic Counseling | M.S. |
| A-MS-DNP | 51.3804 | Doctor of Nursing Practice - Nurse Anesthesia (MS-DNP Track) | D.N.P. |
| A-Orthotics and Prosthetics | 51.2307 | Orthotics and Prosthetics | M.S. |
| A-Physician Assistant | 51.0912 | Physician Assistant | M.S. |

CREDIT HOURS GENERATED IN
SCHOOL OF MEDICINE 2023-'24

| Program Name | N ¹ | Total Credit Hours | Average Credit Hours Per Student |
|--------------|----------------|--------------------|----------------------------------|
| MS1 | 231 | 11,160.75 | 48 |
| MS2 | 181 | 8,823.50 | 49 |
| MS3 | 185 | 6,467.00 | 35 |
| MS4 | 202 | 3,505.25 | 17 |
| MRP | 7 | 252.00 | 36 |
| Total | 806 | 30,208.50 | 37 |

¹Number of enrollment reflects the total enrollment for Fall 2023 (Term code 111) and Spring 2024 (Term code 112) as recorded in CAMS Enterprise.

Data source: CAMS Enterprise

CREDIT HOURS GENERATED IN
SCHOOL OF HEALTH PROFESSIONS 2023-'24

| Program Name | N ¹ | Total Credit Hours | Average Credit Hours Per Student |
|---|----------------|--------------------|----------------------------------|
| Doctor of Nursing Practice - Nurse Anesthesia (BSN-DNP Track) | 107 | 3,267 | 31 |
| Doctor of Nursing Practice - Nurse Anesthesia (MS-DNP Track) | 2 | 34 | 17 |
| Master of Science in Genetic Counseling Program | 18 | 495 | 28 |
| Master of Science in Orthotics and Prosthetics Program | 69 | 2824 | 41 |
| Master of Science in Physician Assistant Program | 107 | 4807 | 45 |
| Total | 303 | 11,427 | 38 |

¹Number of enrollment reflects the total enrollment for Fall 2023 (Term code 111) and Spring 2024 (Term code 112) as recorded in CAMS Enterprise.

Data source: CAMS Enterprise

CREDIT HOURS GENERATED IN **GRADUATE SCHOOL OF BIOMEDICAL SCIENCES 2023-'24**

| Program Name | N ¹ | Total Credit Hours | Average Credit Hours Per Student |
|--|----------------|--------------------|----------------------------------|
| Master of Science in Clinical Scientist Training Program | 11 | 475.0 | 43 |
| Ph.D. in Biochemistry | 12 | 367.0 | 31 |
| Ph.D. in Cancer and Cell Biology | 88 | 4,337.5 | 49 |
| Ph.D. in Chemical, Physical and Structural Biology | 48 | 2,283.0 | 48 |
| Ph.D. in Clinical Scientist Training Program | 1 | 50.0 | 50 |
| Ph.D. in Development, Disease Models and Therapeutics | 65 | 3,219.0 | 50 |
| Ph.D. in Developmental Biology | 11 | 420.0 | 38 |
| Ph.D. in Genetics and Genomics | 104 | 4,982.0 | 48 |
| Ph.D. in Immunology | 11 | 432.0 | 39 |
| Ph.D. in Immunology and Microbiology | 72 | 3,631.5 | 50 |
| Ph.D. in Integrated Molecular Biomedical Sciences | 19 | 781.0 | 41 |
| Ph.D. in Molecular and Cell Biology | 8 | 325.0 | 41 |
| Ph.D. in Molecular Virology and Microbiology | 4 | 168.0 | 42 |
| Ph.D. in Neuroscience | 88 | 4,062.0 | 46 |
| Ph.D. in Pharmacology | 5 | 154.0 | 31 |
| Ph.D. in Physiology | 6 | 276.0 | 46 |
| Ph.D. in Quantitative and Computational Biosciences | 59 | 2,928.0 | 50 |
| Ph.D. in Translational Biology and Molecular Medicine | 12 | 475.5 | 40 |
| Total | 624 | 29,366.5 | 47 |

¹Number of enrollment reflects the total enrollment for Fall 2023 (Term code 111) and Spring 2024 (Term code 112) as recorded in CAMS Enterprise.

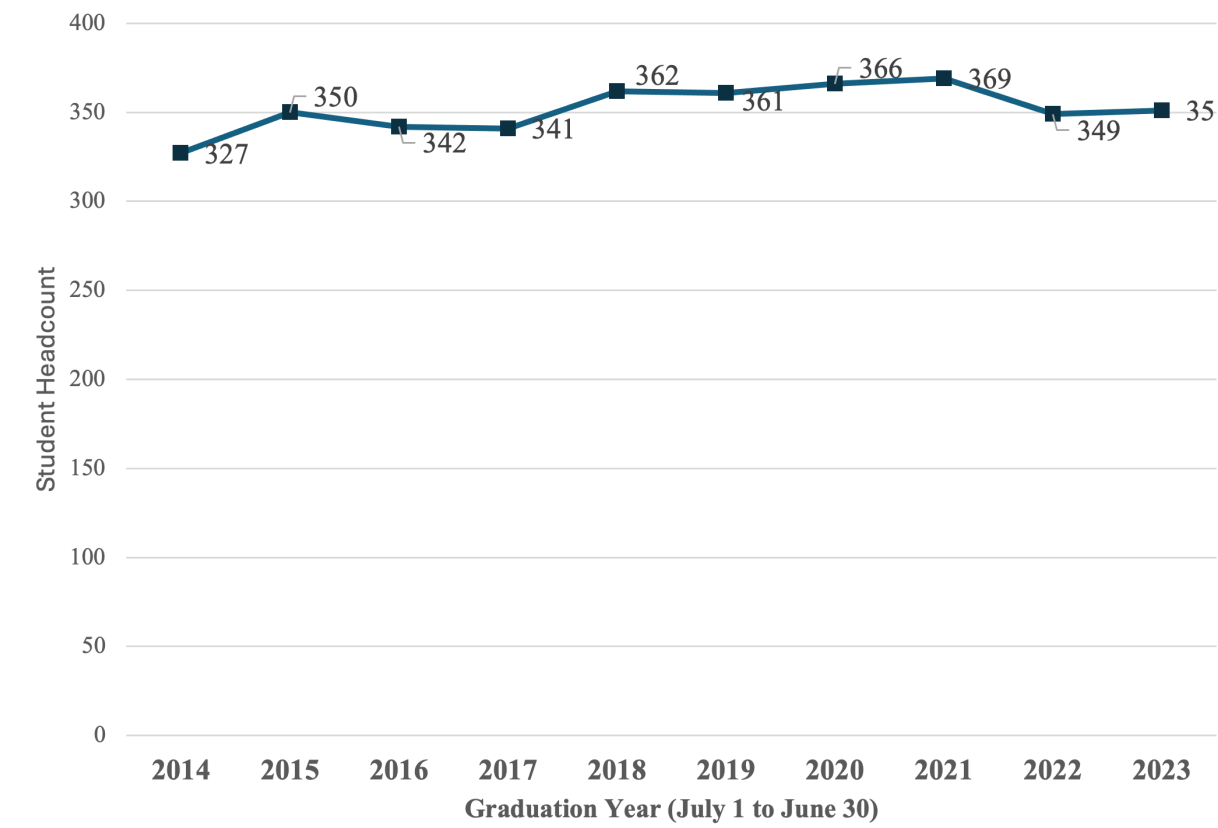
Data source: CAMS Enterprise

Graduation

Baylor
College of
Medicine

TOTAL NUMBER OF DEGREES AWARDED **2014-2023**

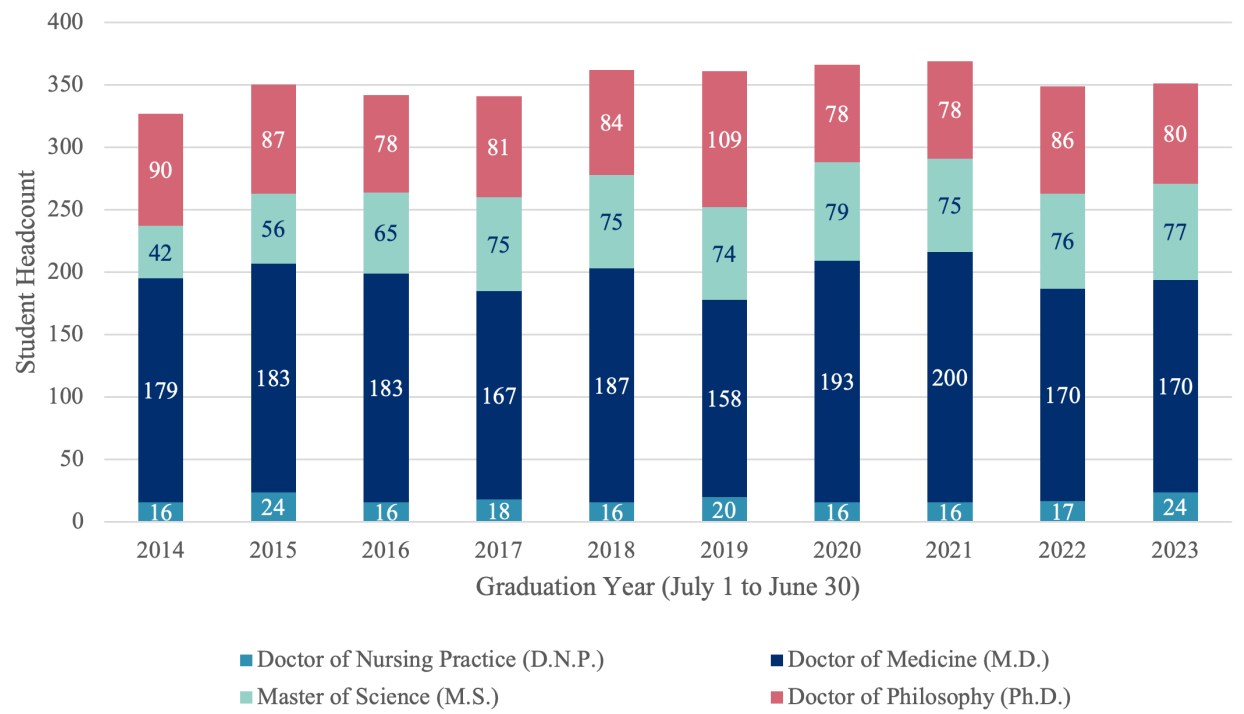
| Year | Total Graduate Count |
|------|----------------------|
| 2014 | 327 |
| 2015 | 350 |
| 2016 | 342 |
| 2017 | 341 |
| 2018 | 362 |
| 2019 | 361 |
| 2020 | 366 |
| 2021 | 369 |
| 2022 | 349 |
| 2023 | 351 |



Data source: THECB 009

GRADUATES BY DEGREE CONFERRED **2014-2023**

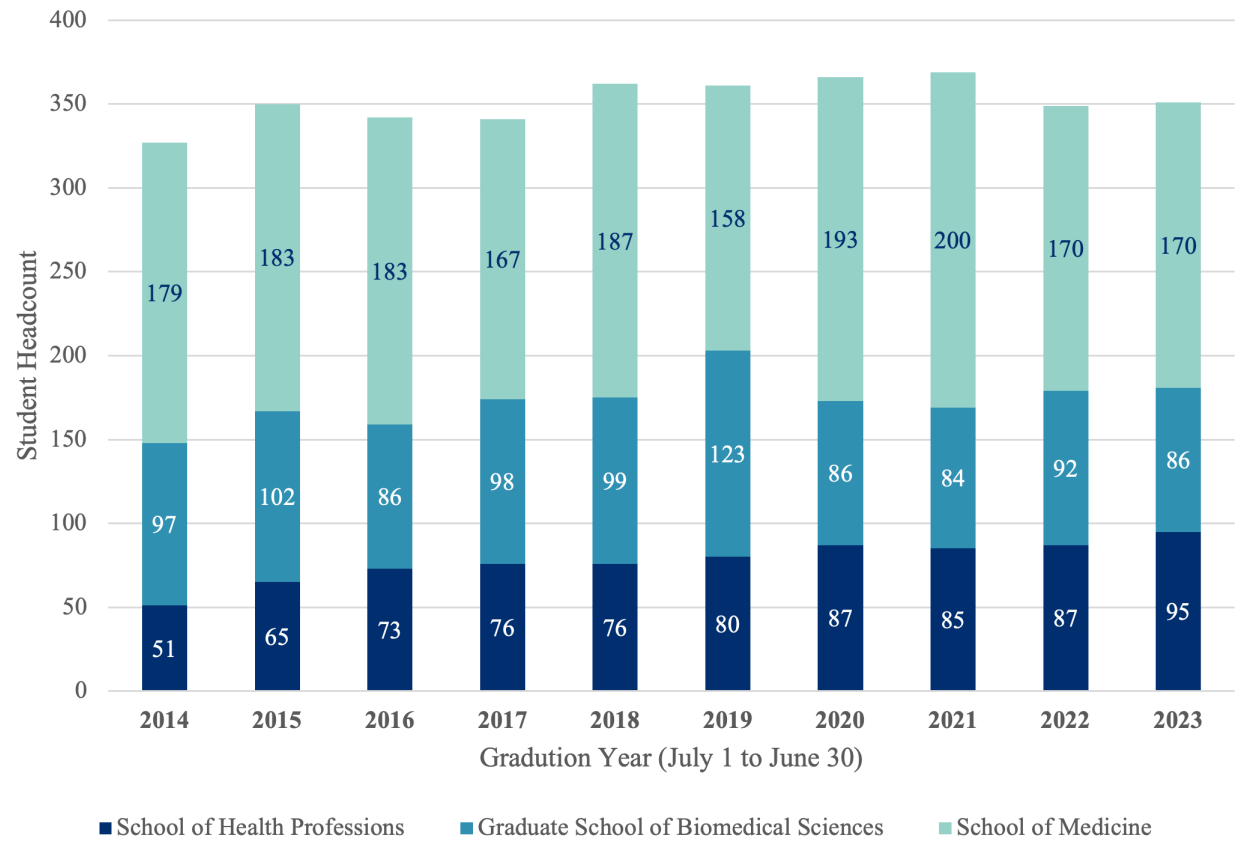
| Year | Degree Conferred | | | |
|------|-------------------------------------|---------------------------|--------------------------|------------------------------|
| | Doctor of Nursing Practice (D.N.P.) | Doctor of Medicine (M.D.) | Master of Science (M.S.) | Doctor of Philosophy (Ph.D.) |
| 2014 | 16 | 179 | 42 | 90 |
| 2015 | 24 | 183 | 56 | 87 |
| 2016 | 16 | 183 | 65 | 78 |
| 2017 | 18 | 167 | 75 | 81 |
| 2018 | 16 | 187 | 75 | 84 |
| 2019 | 20 | 158 | 74 | 109 |
| 2020 | 16 | 193 | 79 | 78 |
| 2021 | 16 | 200 | 75 | 78 |
| 2022 | 17 | 170 | 76 | 86 |
| 2023 | 24 | 170 | 77 | 80 |



Data source: THECB 009

GRADUATES BY SCHOOL 2014-2023

| Year | School of Health Professions | Graduate School of Biomedical Sciences | School of Medicine |
|------|------------------------------|--|--------------------|
| 2014 | 51 | 97 | 179 |
| 2015 | 65 | 102 | 183 |
| 2016 | 73 | 86 | 183 |
| 2017 | 76 | 98 | 167 |
| 2018 | 76 | 99 | 187 |
| 2019 | 80 | 123 | 158 |
| 2020 | 87 | 86 | 193 |
| 2021 | 85 | 84 | 200 |
| 2022 | 87 | 92 | 170 |
| 2023 | 95 | 86 | 170 |



Data source: THECB 009

AY 2022-'23 GRADUATES STATISTICS BY SCHOOL

| | | Graduate School of Biomedical Sciences | School of Health Professions | School of Medicine | Total |
|---------------------------|------------------------------|--|------------------------------|--------------------|------------|
| Gender | Female | 47 | 72 | 102 | 221 |
| | Male | 39 | 23 | 68 | 130 |
| | Total | 86 | 95 | 170 | 351 |
| Race/Ethnicity | Asian | 13 | 13 | 64 | 90 |
| | Black or African American | 4 | 1 | 0 | 5 |
| | Hispanic/Latino | 6 | 5 | 20 | 31 |
| | International | 35 | 2 | 0 | 37 |
| | Multi-race | 2 | 3 | 10 | 15 |
| | Unknown | 0 | 0 | 1 | 1 |
| | White | 26 | 71 | 75 | 172 |
| | Total | 86 | 95 | 170 | 351 |
| Age Bracket at Graduation | 22-24 | 0 | 6 | 0 | 6 |
| | 25-29 | 35 | 64 | 158 | 257 |
| | 30-34 | 40 | 19 | 12 | 71 |
| | 35-39 | 9 | 5 | 0 | 14 |
| | 40-49 | 2 | 1 | 0 | 3 |
| | Total | 86 | 95 | 170 | 351 |
| Honor | Graduated with Honor | 0 | 16 | 9 | 25 |
| | Graduated with High Honor | 0 | 16 | 11 | 27 |
| | Graduated with Highest Honor | 0 | 23 | 10 | 33 |
| | Total | 0 | 55 | 30 | 85 |

Data source: THECB 009

AY 2022-'23 GRADUATES IN SCHOOL OF MEDICINE

| | | M.D. | M.D./ M.B.A. | M.D./ M.P.H. | M.D./ Ph.D. | Total |
|---------------------------|------------------------------|------|-----------------|-----------------|----------------|-------|
| Gender | Female | 90 | 2 | 7 | 3 | 102 |
| | Male | 57 | 4 | 2 | 5 | 68 |
| | Total | 147 | 6 | 9 | 8 | 170 |
| Race/Ethnicity | Asian | 59 | 3 | 1 | 1 | 64 |
| | Hispanic/Latino | 17 | 2 | 1 | 0 | 20 |
| | Multi-race | 9 | 0 | 0 | 1 | 10 |
| | Unknown | 1 | 0 | 0 | 0 | 1 |
| | White | 61 | 1 | 7 | 6 | 75 |
| | Total | 147 | 6 | 9 | 8 | 170 |
| Age Bracket at Graduation | 25-29 | 142 | 6 | 8 | 2 | 158 |
| | 30-34 | 5 | 0 | 1 | 6 | 12 |
| | Total | 147 | 6 | 9 | 8 | 170 |
| Honor | Graduated with Honor | 6 | 0 | 2 | 1 | 9 |
| | Graduated with High Honor | 9 | 1 | 1 | 0 | 11 |
| | Graduated with Highest Honor | 8 | 0 | 2 | 0 | 10 |
| | Total | 23 | 1 | 5 | 1 | 30 |

Data source: THECB 009



AY 2022-'23 GRADUATES IN SCHOOL OF HEALTH PROFESSIONS

| | | Doctor of Nursing Practice - Nurse Anesthesia | M.S. - Genetic Counseling | M.S. - Orthotics and Prosthetics | M.S. - Physician Assistant Studies | Total |
|---------------------------------|------------------------------|---|---------------------------------|---|---|-------|
| Gender | Female | 13 | 9 | 17 | 33 | 72 |
| | Male | 11 | 0 | 5 | 7 | 23 |
| | Total | 24 | 9 | 22 | 40 | 95 |
| Race/ Ethnicity | Asian | 5 | 2 | 2 | 4 | 13 |
| | Black or African American | 0 | 0 | 1 | 0 | 1 |
| | Hispanic/Latino | 1 | 0 | 3 | 1 | 5 |
| | International | 0 | 0 | 0 | 2 | 2 |
| | Multi-race | 0 | 1 | 1 | 1 | 3 |
| | White | 18 | 6 | 15 | 32 | 71 |
| | Total | 24 | 9 | 22 | 40 | 95 |
| Age Bracket at Graduation | 22-24 | 0 | 3 | 3 | 0 | 6 |
| | 25-29 | 11 | 5 | 17 | 31 | 64 |
| | 30-34 | 11 | 0 | 2 | 6 | 19 |
| | 35-39 | 1 | 1 | 0 | 3 | 5 |
| | 40-49 | 1 | 0 | 0 | 0 | 1 |
| | Total | 24 | 9 | 22 | 40 | 95 |
| Honor | Graduated with Honor | 6 | 0 | 5 | 5 | 16 |
| | Graduated with High Honor | 4 | 0 | 3 | 9 | 16 |
| | Graduated with Highest Honor | 4 | 0 | 13 | 6 | 23 |
| | Total | 14 | 0 | 21 | 20 | 39 |

Data source: THECB 009

AY 2022-'23 GRADUATES IN
SCHOOL OF BIOMEDICAL SCIENCES

| | | Biochemistry and Molecular Biology | Clinical Investigation (M.S.) | Clinical Investigation (Ph.D.) | Development, Disease Models and Therapeutics (M.S.) | Developmental Biology | Genetics and Genomics | Immunology | Integrative Molecular and Biomedical Sciences | Molecular and Cellular Biology | Molecular Physiology and Biophysics | Molecular Virology and Microbiology | Neuroscience | Pharmacology | Quantitative and Computational Biosciences | Translational Biology and Molecular Medicine | Total |
|---------------------------------|---------------------------|------------------------------------|-------------------------------|--------------------------------|---|-----------------------|-----------------------|------------|---|--------------------------------|-------------------------------------|-------------------------------------|--------------|--------------|--|--|-----------|
| Gender | Female | 3 | 3 | 1 | 0 | 2 | 8 | 2 | 5 | 3 | 3 | 1 | 8 | 3 | 1 | 4 | 47 |
| | Male | 5 | 2 | 0 | 1 | 1 | 8 | 2 | 4 | 3 | 2 | 2 | 4 | 0 | 3 | 2 | 39 |
| | Total | 8 | 5 | 1 | 1 | 3 | 16 | 4 | 9 | 6 | 5 | 3 | 12 | 3 | 4 | 6 | 86 |
| Race/ Ethnicity | Asian | 0 | 2 | 0 | 0 | 0 | 1 | 3 | 4 | 0 | 1 | 0 | 1 | 1 | 0 | 0 | 13 |
| | Black or African American | 1 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 4 |
| | Hispanic/Latino | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 2 | 6 |
| | Intl | 5 | 0 | 0 | 0 | 2 | 6 | 1 | 2 | 2 | 3 | 2 | 5 | 2 | 4 | 1 | 35 |
| | Multi-race | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 2 |
| | White | 2 | 2 | 1 | 1 | 1 | 5 | 0 | 2 | 2 | 1 | 1 | 5 | 0 | 0 | 3 | 26 |
| | Total | 8 | 5 | 1 | 1 | 3 | 16 | 4 | 9 | 6 | 5 | 3 | 12 | 3 | 4 | 6 | 86 |
| | | | | | | | | | | | | | | | | | |
| Age Bracket at Graduation | 25-29 | 5 | 0 | 0 | 1 | 0 | 5 | 0 | 1 | 3 | 3 | 2 | 6 | 0 | 4 | 5 | 35 |
| | 30-34 | 3 | 3 | 0 | 0 | 3 | 8 | 3 | 7 | 2 | 1 | 0 | 6 | 3 | 0 | 1 | 40 |
| | 35-39 | 0 | 2 | 0 | 0 | 0 | 3 | 1 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 9 |
| | 40-49 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 |
| | Total | 8 | 5 | 1 | 1 | 3 | 16 | 4 | 9 | 6 | 5 | 3 | 12 | 3 | 4 | 6 | 86 |

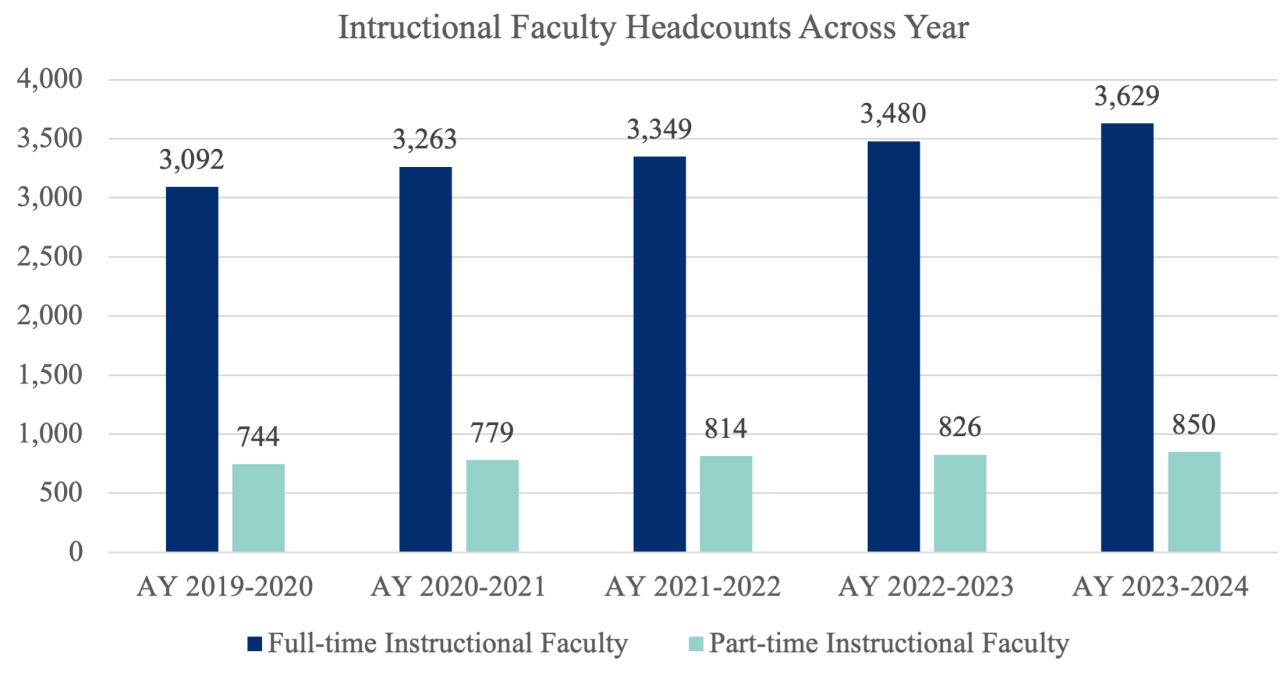
Data source: THECB 009

Faculty and Staff

Baylor
College of
Medicine

FIVE YEAR INSTRUCTIONAL FACULTY HEADCOUNTS 2020-2024

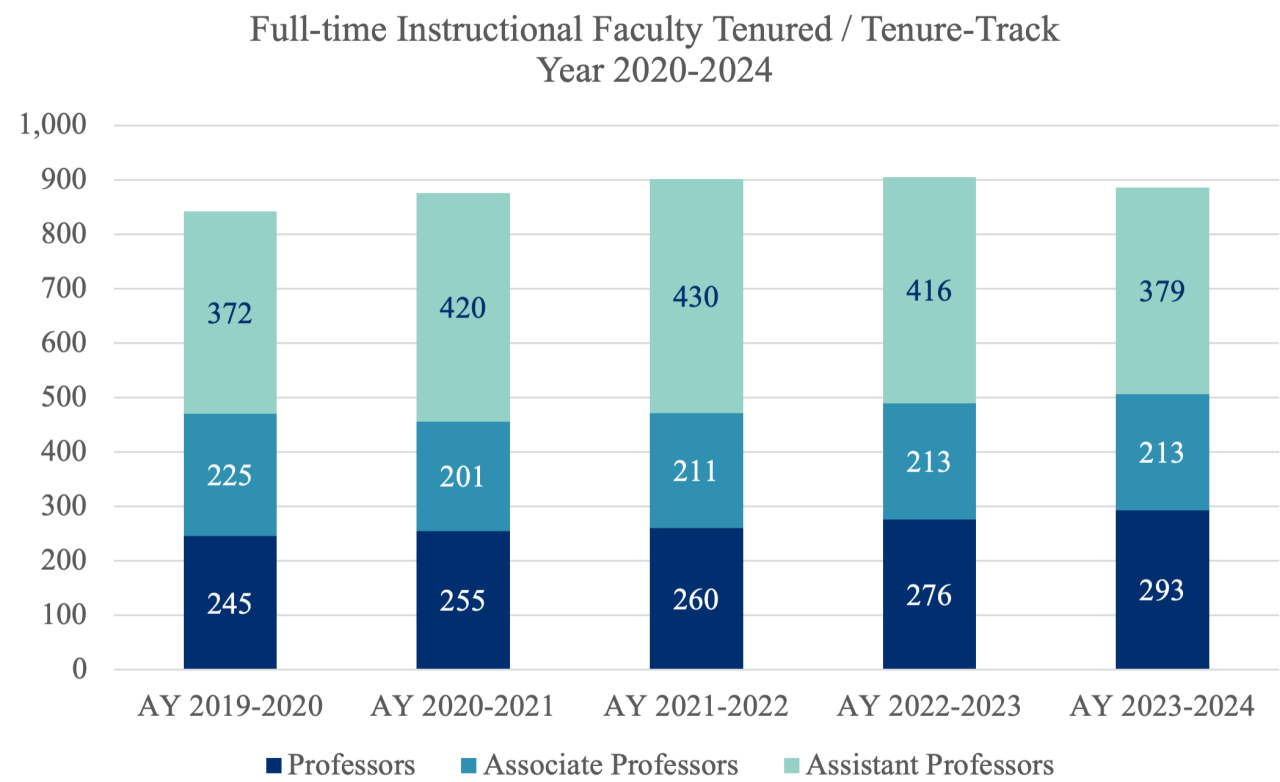
| | Full-time Instructional Faculty | Part-time Instructional Faculty | Total |
|-------------|------------------------------------|------------------------------------|-------|
| AY 2019-'20 | 3,092 | 744 | 3,836 |
| AY 2020-'21 | 3,263 | 779 | 4,042 |
| AY 2021-'22 | 3,349 | 814 | 4,163 |
| AY 2022-'23 | 3,480 | 826 | 4,306 |
| AY 2023-'24 | 3,629 | 850 | 4,479 |



Data source: IPEDS Human Resources Survey; a snapshot of Nov. 1 each year.

FIVE YEAR FULL-TIME INSTRUCTIONAL FACULTY TENURED / TENURE-TRACK 2020-2024

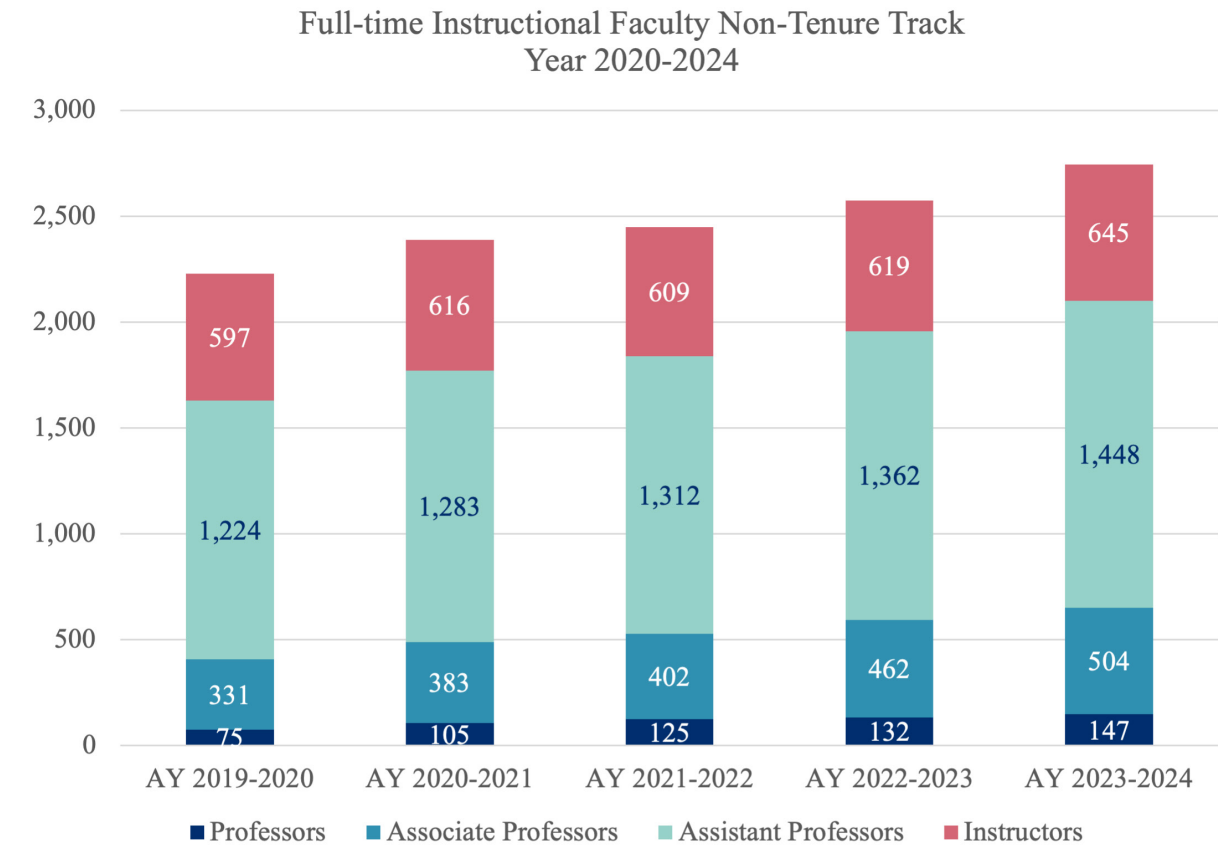
| | Full-time Tenured / Tenure-Track | | | Total |
|-------------|----------------------------------|----------------------|----------------------|-------|
| | Professors | Associate Professors | Assistant Professors | |
| AY 2019-'20 | 245 | 225 | 372 | 842 |
| AY 2020-'21 | 255 | 201 | 420 | 876 |
| AY 2021-'22 | 260 | 211 | 430 | 901 |
| AY 2022-'23 | 276 | 213 | 416 | 905 |
| AY 2023-'24 | 293 | 213 | 379 | 885 |



Data source: IPEDS Human Resources Survey; a snapshot of Nov. 1 each year.

FIVE YEAR FULL-TIME INSTRUCTIONAL FACULTY NOT ON TENURE-TRACK 2020-2024

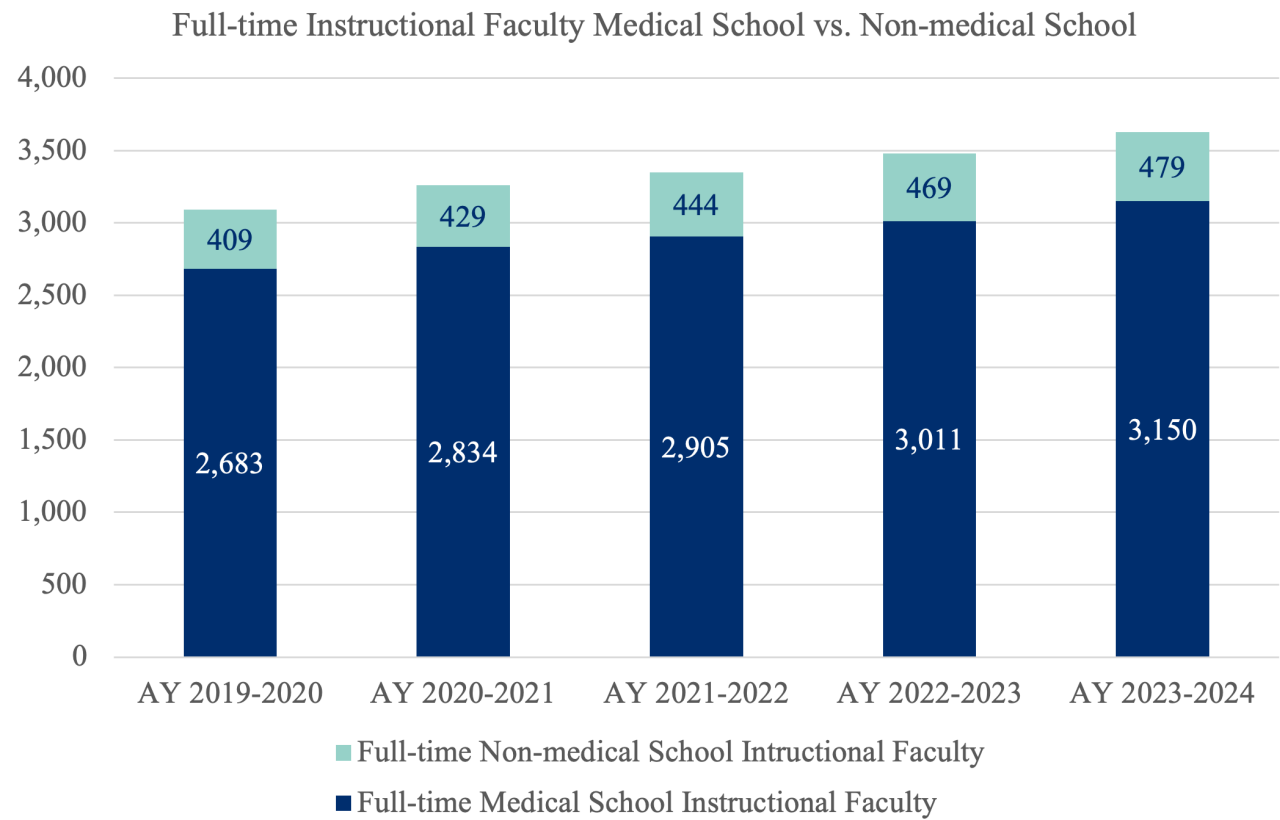
| | Full-time Non-Tenure Track | | | | Total |
|-------------|----------------------------|----------------------|----------------------|----------------------|-------|
| | Professors | Associate Professors | Associate Professors | Assistant Professors | |
| AY 2019-'20 | 75 | 331 | 1,224 | 597 | 2,227 |
| AY 2020-'21 | 105 | 383 | 1,283 | 616 | 2,387 |
| AY 2021-'22 | 125 | 402 | 1,312 | 609 | 2,448 |
| AY 2022-'23 | 132 | 462 | 1,362 | 619 | 2,575 |
| AY 2023-'24 | 147 | 504 | 1,448 | 645 | 2,744 |



Data source: IPEDS Human Resources Survey; a snapshot of Nov. 1 each year.

FIVE YEAR INSTRUCTIONAL FACULTY MEDICAL SCHOOL VS. NON-MEDICAL SCHOOL 2020-2024

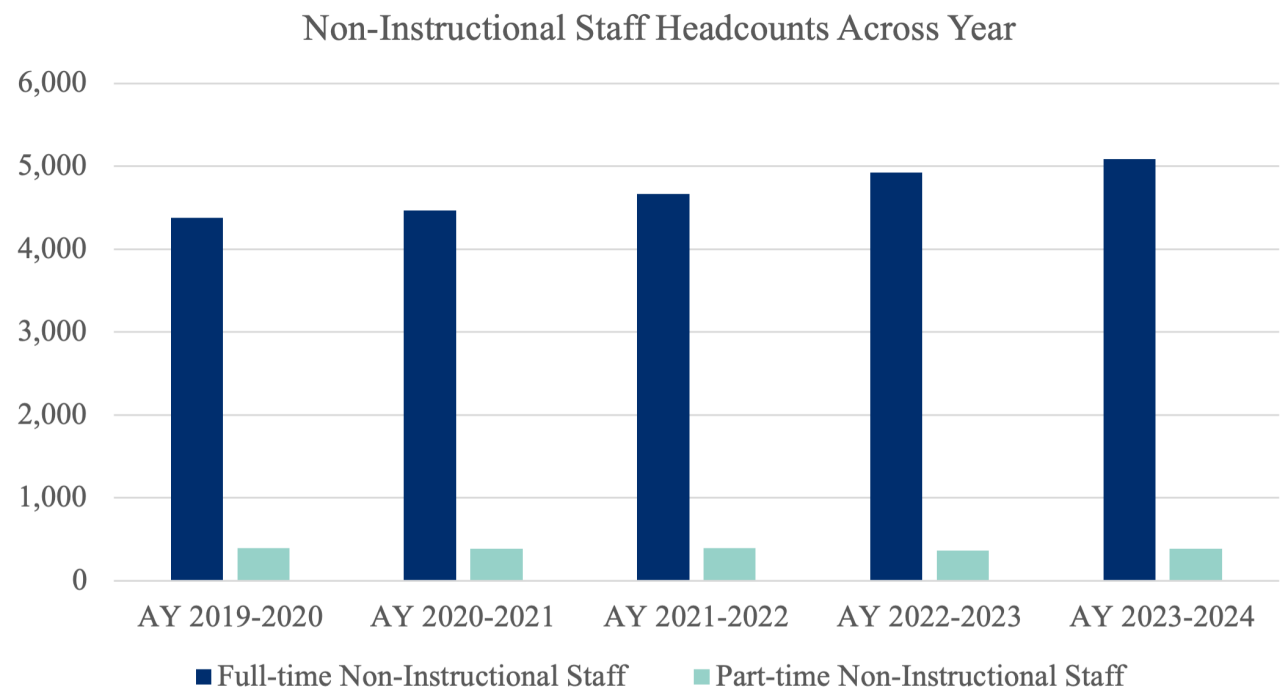
| | Full-time Medical School Instructional Faculty | Full-time Non-medical School Instructional Faculty | Total |
|-------------|--|--|-------|
| AY 2019-'20 | 2,683 | 409 | 3,092 |
| AY 2020-'21 | 2,834 | 429 | 3,263 |
| AY 2021-'22 | 2,905 | 444 | 3,349 |
| AY 2022-'23 | 3,011 | 469 | 3,480 |
| AY 2023-'24 | 3,150 | 479 | 3,629 |



Data source: IPEDS Human Resources Survey; a snapshot of Nov. 1 each year.

FIVE YEAR NON-INSTRUCTIONAL STAFF HEADCOUNTS 2020-2024

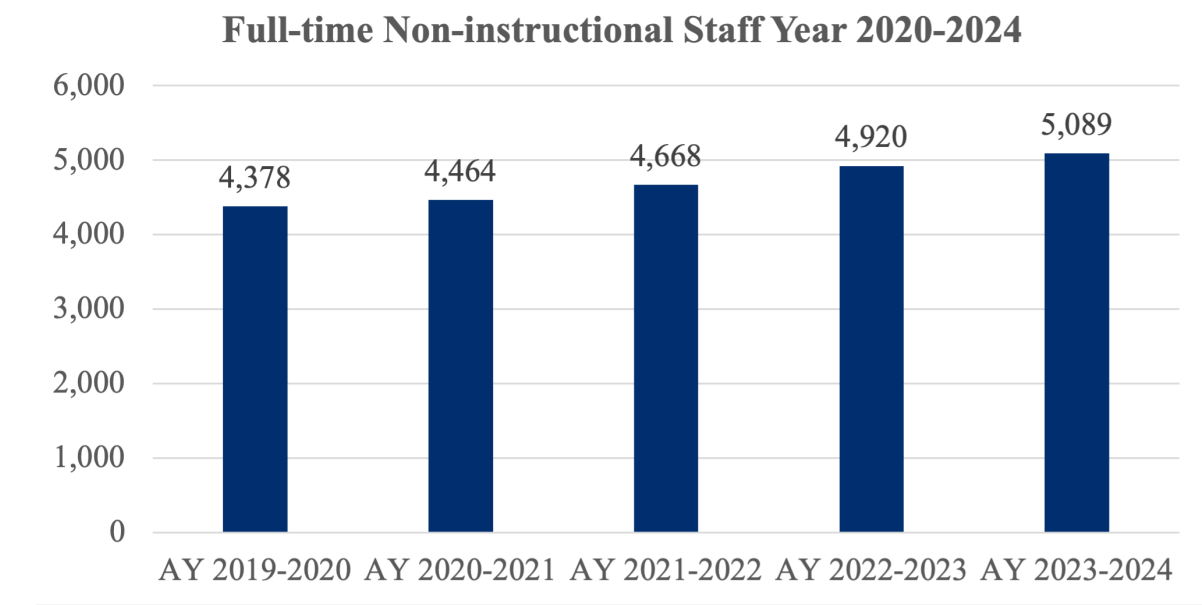
| | Full-time Non-instructional Staff | Part-time Non-instructional Staff | Total |
|-------------|--------------------------------------|--------------------------------------|-------|
| AY 2019-'20 | 4,378 | 393 | 4,771 |
| AY 2020-'21 | 4,464 | 384 | 4,848 |
| AY 2021-'22 | 4,668 | 391 | 5,059 |
| AY 2022-'23 | 4,920 | 366 | 5,286 |
| AY 2023-'24 | 5,089 | 385 | 5,474 |



Data source: IPEDS Human Resources Survey; a snapshot of Nov. 1 each year.

FIVE YEAR FULL-TIME NON-INSTRUCTIONAL STAFF BY OCCUPATIONAL CATEGORY 2020-2024

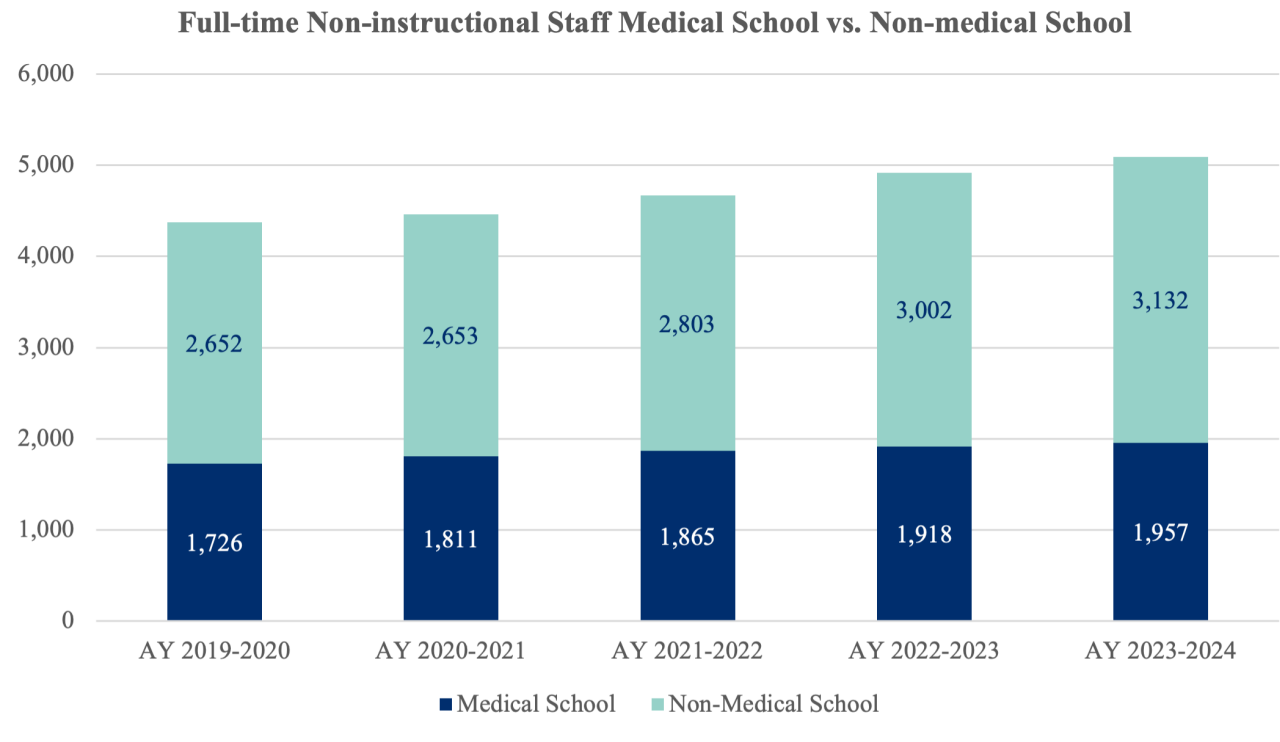
| Occupational Category | AY 20- | | | | |
|---|--------------|--------------|--------------|--------------|--------------|
| | '19-'20 | '20-'21 | '21-'22 | '22-'23 | '23-'24 |
| Researcher | 1,434 | 1,381 | 1,483 | 1,603 | 1,672 |
| Archivists, Curators and Museum | 3 | 4 | 3 | 3 | 3 |
| Student and Academic Affairs | 27 | 28 | 31 | 39 | 38 |
| Management | 248 | 263 | 264 | 300 | 304 |
| Business and Financial Operations | 394 | 438 | 464 | 521 | 570 |
| Computer, Engineering and Science | 462 | 470 | 473 | 492 | 522 |
| Community, Social Service, Legal, Arts, Design, Entertainment, Sports and Media | 129 | 132 | 136 | 136 | 139 |
| Healthcare, Practitioners and Technical | 513 | 557 | 578 | 599 | 611 |
| Service | 212 | 244 | 258 | 246 | 261 |
| Sales and Related | 8 | 8 | 8 | 8 | 9 |
| Office and Administrative Support | 860 | 855 | 889 | 903 | 890 |
| Natural Resources, Construction and Maintenance | 48 | 46 | 47 | 37 | 37 |
| Production, Transportation, and Material Moving | 40 | 38 | 34 | 33 | 33 |
| Total Full-time Non-instructional Staff | 4,378 | 4,464 | 4,668 | 4,920 | 5,089 |



Data source: IPEDS Human Resources Survey; a snapshot of Nov. 1 each year.

FIVE YEAR NON-INSTRUCTIONAL STAFF **MEDICAL SCHOOL VS. NON-MEDICAL SCHOOL** **2020-2024**

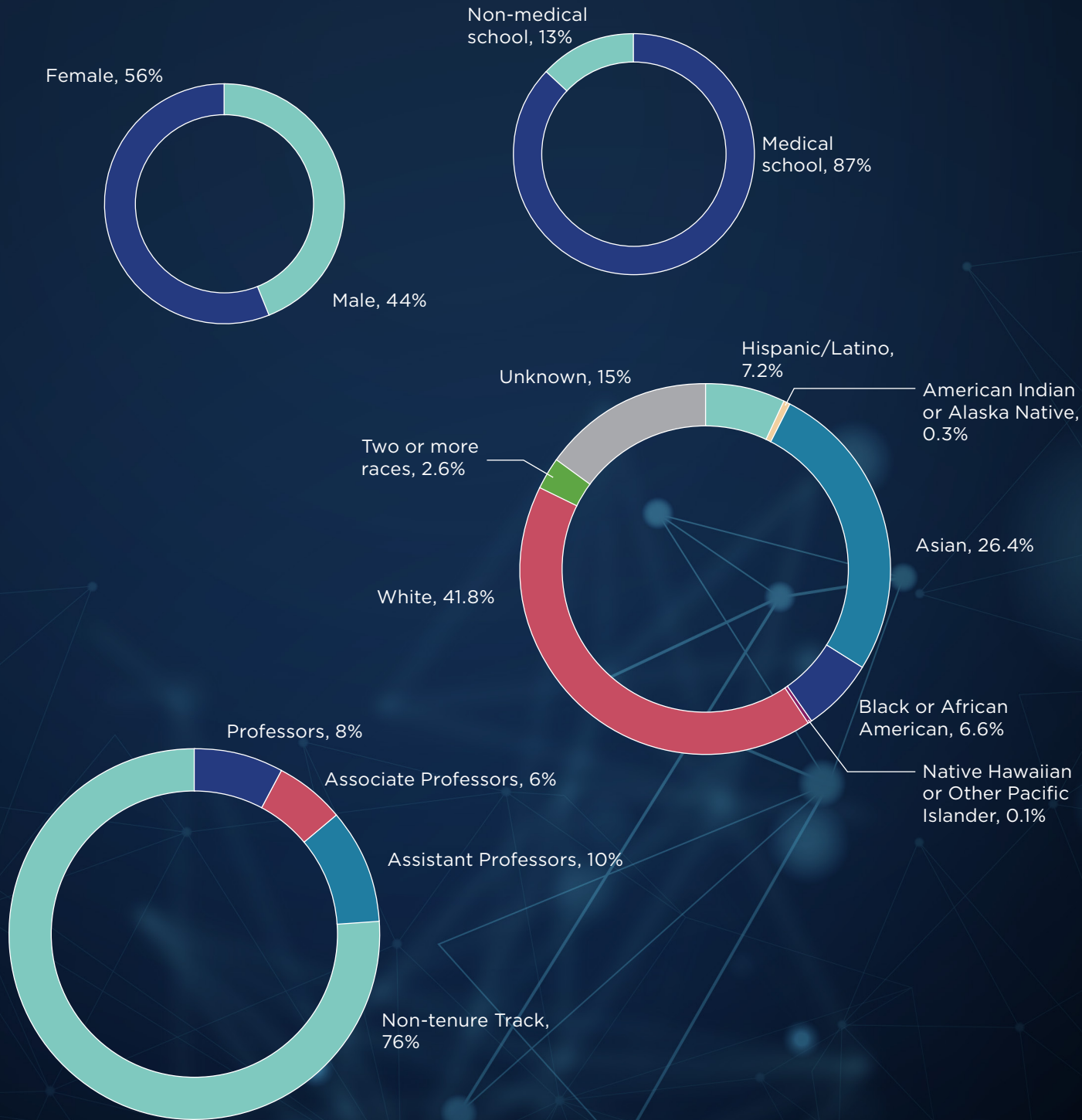
| | Full-time Non-instructional Staff | | Total |
|-------------|-----------------------------------|--------------------|--------------|
| | Medical School | Non-medical School | |
| AY 2019-'20 | 1,726 | 2,652 | 4,378 |
| AY 2020-'21 | 1,811 | 2,653 | 4,464 |
| AY 2021-'22 | 1,865 | 2,803 | 4,668 |
| AY 2022-'23 | 1,918 | 3,002 | 4,920 |
| AY 2023-'24 | 1,957 | 3,132 | 5,089 |



Data source: IPEDS Human Resources Survey; a snapshot of Nov. 1 each year.

AY 2023-'24 **FULL-TIME INSTRUCTIONAL FACULTY PROFILE**

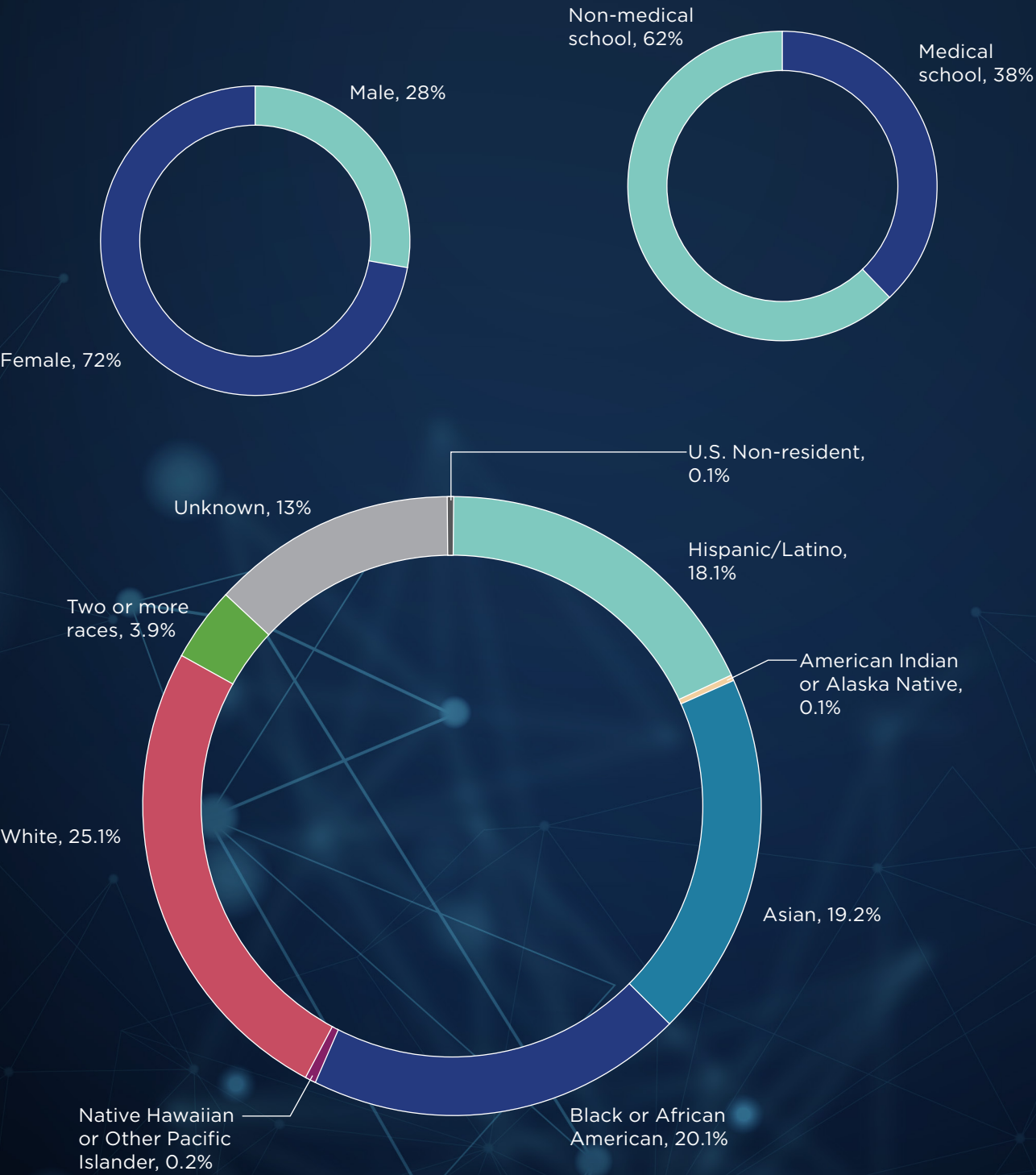
Total Number of Full-time Instructional Faculty = 3,629



Data source: IPEDS Human Resources Survey; a snapshot of Nov. 1, 2023.

AY 2023-'24
FULL-TIME NON-INSTRUCTIONAL STAFF PROFILE

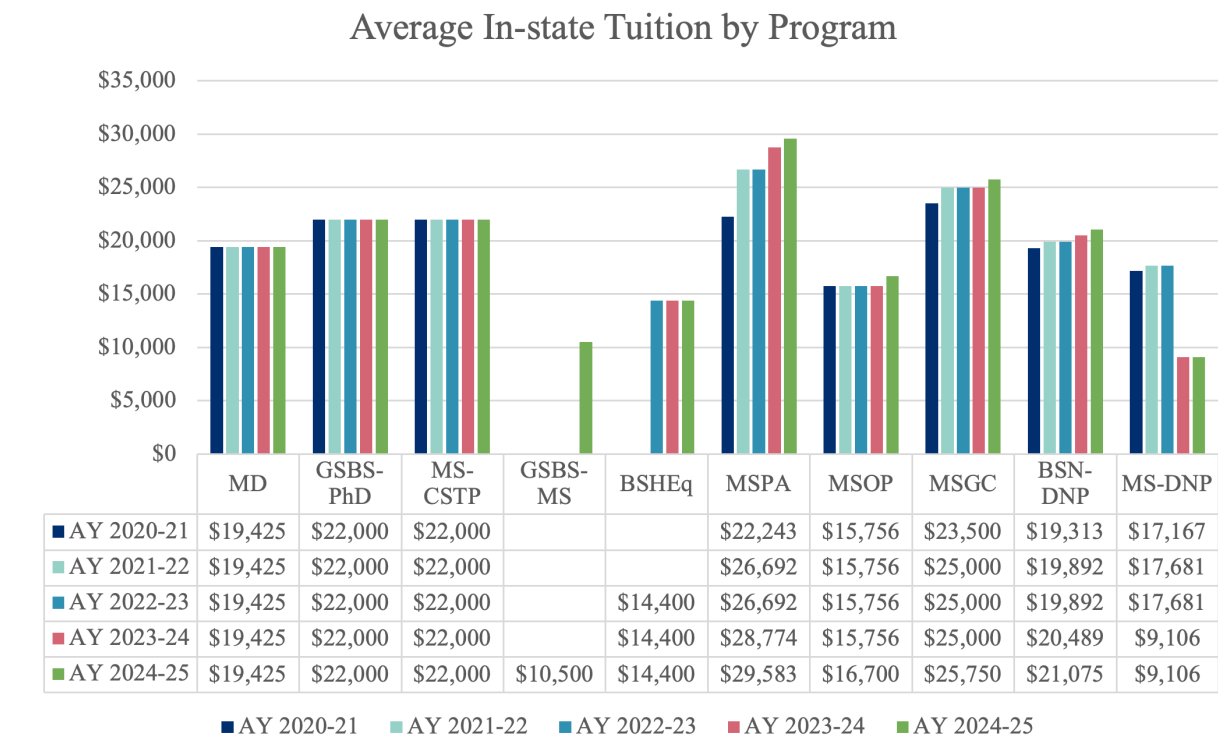
Total Number of Full-time Non-instructional Staff = 5,089



**Tuition
and Fees**



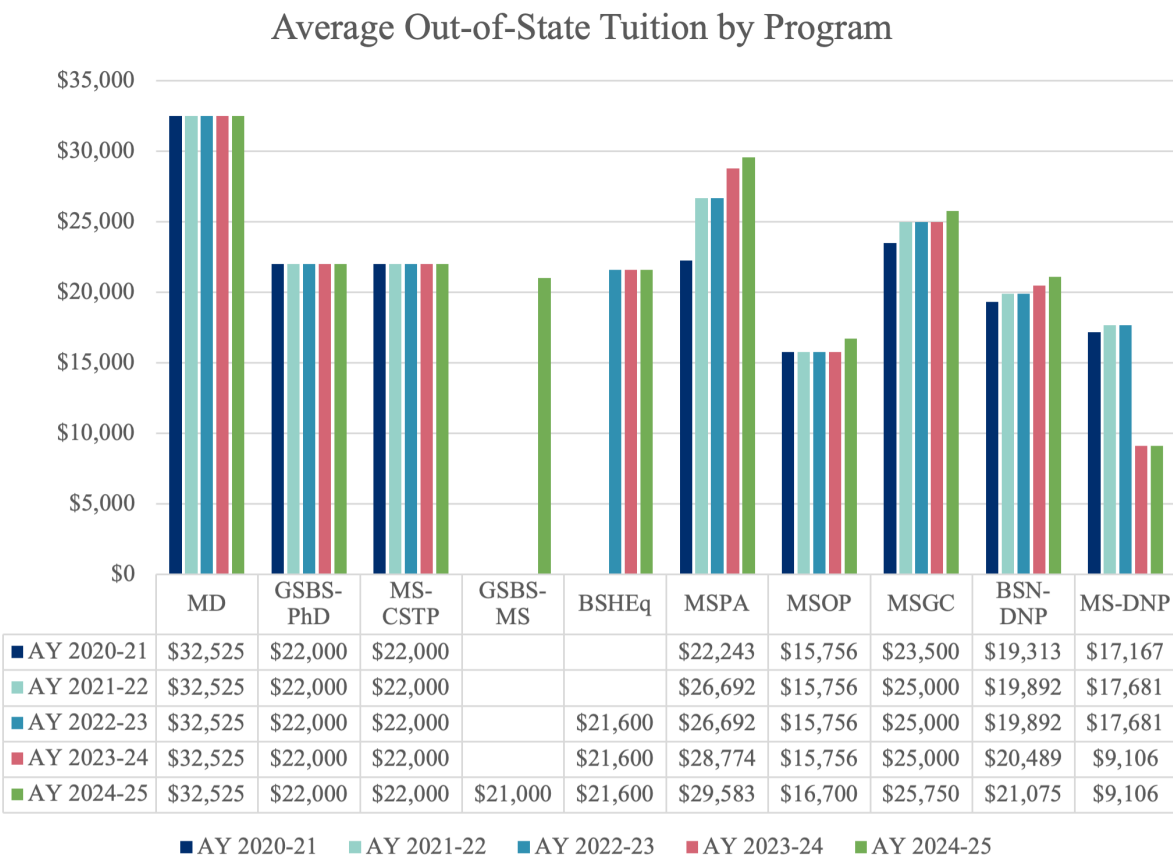
FIVE YEAR AVERAGE IN-STATE / U.S. RESIDENTS
TUITION BY PROGRAM 2021-2025



For the GSBS-Ph.D., MS-CSTP, and GSBS-MS programs, tuition is applicable to all U.S. residents, not just in-state students.

Data source: <https://www.bcm.edu/education/tuition-fees>

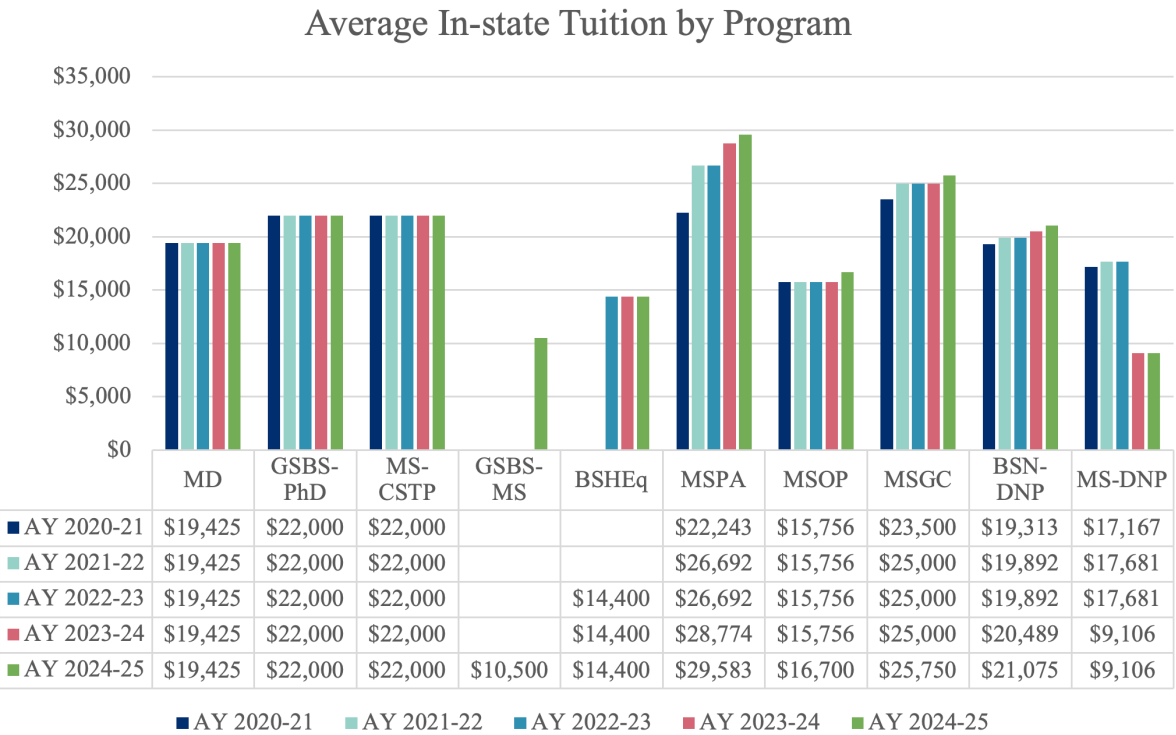
FIVE YEAR AVERAGE OUT-OF-STATE / NON-U.S. RESIDENTS
TUITION BY PROGRAM 2021-2025



For the GSBS-Ph.D., MS-CSTP, and GSBS-MS programs, tuition applies to all non-U.S. residents.

Data source: <https://www.bcm.edu/education/tuition-fees>

FIVE YEAR AVERAGE MANDATORY FEE¹
BY PROGRAM 2021-2025



¹The mandatory fees are the same for both in-state and out-of-state students and do not include health insurance.

Data source: <https://www.bcm.edu/education/tuition-fees>



Appendix

Data Sources

| Section | Data Sources |
|----------------------|--|
| Admissions | <ul style="list-style-type: none">School of Medicine Admissions DepartmentOrthotics and Prosthetics ProgramPhysician Assistant ProgramComprehensive Academic Management System (CAMS) |
| Enrollment | <ul style="list-style-type: none">IPEDS Fall Enrollment Survey 2014-2023Certified Texas Higher Education Coordinating Board Report CBM 001 |
| Academic Information | <ul style="list-style-type: none">Comprehensive Academic Management System (CAMS) |
| Graduation | <ul style="list-style-type: none">Certified Texas Higher Education Coordinating Board Report CBM 009 |
| Faculty and Staff | <ul style="list-style-type: none">IPEDS Human Resources Survey 2020-2024 |
| Tuition and Fees | <ul style="list-style-type: none">www.bcm.edu/education/tuition-fees |

Glossary

| | |
|------------------------------|--|
| Academic Year | For Baylor College of Medicine, which operates on a calendar from July 1 to June 30, the academic year is defined as the period during which the school conducts its educational programs and activities. The academic year is the primary timeframe for tracking student admissions, enrollment, course completion and degree awarded. |
| Admission GPA | Admissions GPA refers to the grade point average calculated from an applicant's academic records. This GPA typically includes coursework from an applicant's undergraduate studies and any additional relevant academic work. |
| Admission Rate | Admission rate, or acceptance rate, is calculated by dividing the number of students admitted by the number of completed applications. |
| Admitted | An applicant is considered admitted when they have received an official offer of acceptance from Baylor College of Medicine. This means that the program has reviewed their completed application and determined that they meet the admission criteria. |
| Application | This refers to the initial submission of required forms, documents and fees by a prospective student to a medical school. It includes all submissions regardless of whether they are complete or incomplete. An application may include basic information, academic records, personal statements, letters of recommendation and any other materials required by the school. |
| Completed Application | A completed application is one where the prospective student has submitted all required materials and information, and the application is considered fully complete by Baylor College of Medicine. This means that the school has received all necessary components, such as transcripts, test scores, essays and letters of recommendation, and the application fee has been paid. |
| Enrolled | An applicant is considered enrolled when they have accepted the offer of admission, completed any additional required enrollment steps and officially registered as a student in Baylor College of Medicine. This typically includes submitting a deposit, completing necessary forms and attending orientation or other initial program activities. |
| Full-time Student | A student is considered full-time if they are enrolled in the number of credit hours or courses designated by Baylor College of Medicine as constituting a full-time load. |
| Gender | Gender is reported in 4 IPEDS categories as self-reported by individuals and available for the data source: binary gender (man), binary gender (woman), another gender that does not fall into either of the mutually exclusive binary categories or gender unknown. |
| In-state Tuition | The tuition charged by Baylor College of Medicine to those students who meet the state's or institution's residency requirements. |
| Instructional Faculty | Defined by IPEDS, instructional faculty is an occupational category that is comprised of faculty who are either: 1) Primarily instruction or 2) Instruction combined with research and/or public service. |
| Interviewed | This refers to the stage when an applicant, whose completed application has been reviewed and deemed competitive, is invited to participate in an interview with the admissions committee. The interview is a crucial part of the selection process and allows the school to assess the applicant's suitability for the program. |
| IPEDS Human Resources Survey | Institutions report the numbers of full- and part-time employees as of Nov. 1 of the reporting year; full-time faculty by contract length and salary class intervals; number of other persons employed full-time by primary occupational activity and salary class intervals; part-time employees by primary occupational activity; tenure of full-time faculty by academic rank; and new hires by primary occupational activity. Most data are provided by race/ethnicity and gender. Prior to 2001, this collection also requested the number of persons donating (contributing) services or contracted for by the institution. Between 1987 and 1991, the Fall Staff data were collected in cooperation with the U.S. Equal Employment Opportunity Commission (EEOC). Beginning in 1993, all schools formerly surveyed by EEOC (using the EEO-6 survey form) reported through IPEDS Fall Staff. |

| | |
|------------------------------------|---|
| MCAT Score | The MCAT Score refers to the score obtained on the Medical College Admission Test (MCAT) after the exam was revised in 2015. |
| Medical School Faculty/Staff | Staff employed by or staff working in the medical school (Doctor of Medicine [M.D.] and/or Doctor of Osteopathic Medicine [D.O.]) component of a postsecondary institution or in a free-standing medical school. Does not include staff employed by or employees working strictly in a hospital associated with a medical school or those who work in health or allied health schools or departments such as dentistry, veterinary medicine, nursing or dental hygiene unless the health or allied health schools or departments are affiliated with (housed in or under the authority of) the medical school. |
| New entrant | A new entrant is a student who is enrolling in Baylor College of Medicine for the first time. |
| Out-of-State Tuition | The tuition charged by Baylor College of Medicine to those students who do not meet the institution's or state's residency requirements. |
| Part-time Student | A part-time student is one who is enrolled in fewer credit hours or courses than the full-time equivalent. At Baylor College of Medicine, the M.D./M.B.A. program allows students to enroll in less than half-time coursework, offering more flexibility in scheduling to balance other commitments as work or family responsibilities. |
| Race and Ethnicity Unknown | The category used to report students or employees whose race and ethnicity are not known. |
| Race/Ethnicity | Starting in 2010, the U.S. Department of Education implemented a new methodology for reporting race/ethnicity. Under this system, U.S. citizens and resident aliens are first asked to designate their ethnicity as either 'Hispanic or Latino' or 'Not Hispanic or Latino.' After this, individuals are asked to select one or more races from the following categories: American Indian or Alaska Native, Asian, Black or African American, Native Hawaiian or Other Pacific Islander, or White. |
| Returning Student | A returning student is one who has previously been enrolled in a program at Baylor College of Medicine and is continuing their education after completing a previous year. |
| Credit Hour | In accordance with regulations promulgated by the U.S. Department of Education (34 C.F.R. § 600.2), an amount of work represented in intended learning outcomes and verified by evidence of student achievement that is an institutionally established equivalency that reasonably approximates not less than: 1) One hour of classroom or direct faculty instruction and a minimum of two hours out-of-class student work each week for approximately 15 weeks for one semester or trimester hour of credit, or 10-to-12 weeks for one quarter hour of credit, or the equivalent amount of work over a different amount of time; or 2) At least an equivalent amount of work as required outlined in Section III.c.1 (above) for other academic activities as established by the institution including laboratory work, internships, practica, studio work and other academic work leading to the award of credit hours. |
| Underrepresented in Medicine (URM) | URM refers to individuals from racial and ethnic populations that are underrepresented in the medical profession relative to their numbers in the general population. In medical education, this typically includes Black or African American, Hispanic/Latino, American Indian or Alaska Native, and Native Hawaiian or Other Pacific Islander. The Association of American Medical Colleges (AAMC) defines URM, aiming to address disparities in healthcare access and outcomes by promoting diversity in the medical workforce. |
| Yield Rate | Yield rate, or enrollment rate, is calculated by dividing the number of students who enrolled by the number of students who were admitted. |

Baylor College of Medicine



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