

Fact Book 2023-2024

The Office of Accreditation and Education Effectiveness

www.bcm.edu/education/office-of-accreditation-and-education-effectiveness



FOREWORD

The Office of Accreditation and Education Effectiveness (OAEE) is delighted to present the Baylor College of Medicine Education Fact Book 2023-'24, the first edition of this publication. Our goal is to make the Fact Book an increasingly valuable reference, enhancing the culture of data-driven planning and decision-making at the College. OAEE welcome your comments and suggestions to help us achieve this goal.

The Fact Book compiles institutional data from various departments and offices of the College, including official numbers reported to federal and state agencies. It presents data on student admissions, enrollment, demographics, degrees, degree completions, tuition and fees, as well as faculty and staff data for Academic Year (AY) 2023-'24. Where applicable, multiple years of data are included for trend analysis. This book provides accessible and reliable sources of key facts and statistics, addressing the most frequent questions from administrators, faculty, staff and students.

ACKNOWLEDGEMENTS

A number of individuals and offices have provided assistance and data for this Fact Book. Special thanks go to Offices of Information Technology (Academic), School of Medicine Admissions, Office of the Registrar, Office of Student Financial Aid, Human Resources, Communications and Community Outreach, Office of Faculty Affairs and Faculty Development and program management coordinators for their support.



Abbreviations

Abbreviation	Description
BSN-DNP	Doctor of Nursing Practice-Nurse Anesthesia for Bachelor of Science registered nurse
CAMS	Comprehensive Academic Management System
CBM001	Coordinating Board Manual Report 001 (Fall Enrollment)
СВМОО9	Coordinating Board Manual Report 009 (Graduation)
D.N.P.	Doctor of Nursing Practice
GCP1	Year 1 Genetic Counseling Program
GCP2	Year 2 Genetic Counseling Program
GSBS	Graduate School of Biomedical Sciences
GSBS-MS	Master of Science in Graduate School of Biomedical Sciences
GSBS-Ph.D.	Doctor of Philosophy in Graduate School of Biomedical Sciences
IPEDS	Integrated Postsecondary Education Data System
M.D.	Doctor of Medicine
M.D./J.D.	Dual degree: Doctor of Medicine and Juris Doctor in Law
M.D./M.B.A.	Dual degree: Doctor of Medicine and Master of Business Administration
M.D./M.P.H.	Dual degree: Doctor of Medicine and Master of Public Health
M.D./Ph.D.	Dual degree: Doctor of Medicine and Doctor of Philosophy
MRP	Medical Students Research Pathway
M.S.	Master of Science
MS1	Year 1 medical student
MS2	Year 2 medical student
MS3	Year 3 medical student
MS4	Year 4 medical student
MS-CSTP	Master of Science in Clinical Scientist Training Program
MS-DNP	Doctor of Nursing Practice-Nurse Anesthesia for master's prepared certified registere nurse anesthetists
MSGC	Master of Science, Genetic Counseling Program
MSOP	Master of Science, Orthotics and Prosthetics Program
MSOP1	Year 1 Master of Science Orthotics and Prosthetics
MSOP2	Year 2 Master of Science Orthotics and Prosthetics
MSOP3	Year 2.5 Master of Science Orthotics and Prosthetics
MSPA	Master of Science, Physician Assistant Program
OAEE	Office of Accreditation and Education Effectiveness
PAS1	Year 1 Master of Science Physician Assistant
PAS2	Year 2 Master of Science Physician Assistant
PAS3	Year 2.5 Master of Science Physician Assistant
Ph.D.	Doctor of Philosophy
SHP	School of Health Professions
SOM	School of Medicine

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Soft School of Fledicine

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Introduction



Overview

Baylor College of Medicine (BCM) is a private health sciences university in Houston, Texas, within the Texas Medical Center, the world's largest medical center. The College has four distinct schools: School of Medicine, School of Health Professions, National School of Tropical Medicine and Graduate School of Biomedical Sciences. The National School of Tropical Medicine offers a Diploma in Tropical Medicine. The College is joint owner of Baylor St. Luke's Medical Center and has strong affiliates with other teaching hospitals and research institutes including Harris Health System, Texas Children's Hospital, University of Texas M.D. Anderson Cancer Center, Michael E. DeBakey Veterans Affairs Medical Center and the CHRISTUS Children's Hospital – San Antonio.

HISTORY

Founded in 1900, Baylor College of Medicine (BCM) has evolved from a small medical school in Dallas, Texas, into a leading health sciences university located in Houston's Texas Medical Center. In 1903, the school affiliated with Baylor University before becoming independent in 1969 and has since developed a reputation for excellence in education, research and patient care. Its strategic location in the largest medical center in the world facilitates cutting-edge medical training and groundbreaking research collaborations. In July 2023, BCM expanded further by opening a new campus in Temple, Texas, enhancing its educational and research capabilities.

ACCREDITATION

Baylor College of Medicine is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award master's and doctorate degrees. Degree-granting institutions may also offer credentials such as certificates and diplomas at approved degree levels. Questions about the accreditation of Baylor College of Medicine may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097, by calling (404) 679-4500, or by using information available on SACSCOC's website.

MISSION STATEMENT

Baylor College of Medicine is a health sciences university that creates knowledge and applies science and discoveries to further education, healthcare and community service locally and globally.

ONE SCHOOL, TWO CAMPUSES

HOUSTON CAMPUS

Located in the heart of Texas Medical Center, Houston campus houses the majority of BCM's academic, research and clinical facilities. It provides students and faculty with access to laboratories, hospitals and collaborative research opportunities within the extensive Texas Medical Center network.



TEMPLE CAMPUS

Situated in Temple, Texas, the Baylor College of Medicine School of Medicine Temple campus was inaugurated in July 2023. It is equipped with facilities designed to support advanced medical education and research. The Temple campus fosters a collaborative environment, reinforcing BCM's commitment to improving health through science, scholarship and innovation.



Characteristics

PRESIDENT	Dr. Paul Klotman					
FOUNDED DATE	1900					
ADDRESS	1 Baylor Plaza, Houston, TX 77030 (Houston campus) 2401 S. 31st Street, Temple, TX 76508 (Temple campus)					
CONTROL	Private, not-for-profit (no religious affiliation)					
CARNEGIE CLASSIFICATION	Special Focus Four-year: Research Institutions					
DEGREE LEVEL	Highest Degree Level Offered - Doctorate (4 or more)					
IPEDS ID	223223					
IPEID	00494900					
СВМ ІД	000041					
TAXID	74-1613878					
VISION	Improving health through science, scholarship and innovation					
TITLE IV INSTITUTION	Participates in Title IV federal financial aid programs					
WEB ADDRESS	www.bcm.edu					
ACADEMIC YEAR	July 1 to June 30					
ACCREDITING AGENCY	Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)					

National Rankings 2023-'24

#2

Physician Assistant



#6

Genetics / Genomics / Bioinfo

#19

Most Diverse Medical School #**4**

Nursing Anesthesia

#25

Biological Sciences

#18

Cell Biology

Data source: Baylor College of Medicine - Best Medical Schools (usnews.com)

Accreditation

College/School	Program	Review Type	Agency	Last Review	Next Review
Baylor College of Medicine	College	Institutional	SACSCOC	Spring 2016	Spring 2026
School of Medicine	Doctor of Medicine (M.D.)	Specialized Accreditation	LCME	Fall 2021	Fall 2029
School of Health Professions	Doctor of Nursing Practice (D.N.P.)	Specialized Accreditation	COA	Spring 2014	Spring 2024
School of Health Professions	Master of Science, Orthotics and Prosthetics (M.S.O.P.)	Specialized Accreditation	CAAHEP/ NCOPE	Spring 2020	Spring 2025
School of Health Professions	Master of Science, Physician Assistant Studies (M.S.P.A.)	Specialized Accreditation	ARC-PA	Summer 2019	Summer 2029
Baylor College of Medicine	Graduate Medical Education	Institutional	ACGME	2011	2028
School of Health Professions	Master of Science, Genetic Counseling (M.S.G.C.)	Specialized Accreditation	ACGC	Fall 2021	Fall 2029
Baylor College of Medicine	Continuing Medical Education	Institutional	ACCME	2019	2025

ACCME = Accreditation Council for Continuing Medical Education ACGC = Accreditation Council for Genetic Counseling

ACGME = Accreditation Council for Graduate Medical Education

ARC-PA = Accreditation Review Commission on Education for the Physician Assistant

CAAHEP = Commission on Accreditation of Allied Health Education Programs

COA = Council on Accreditation of Nurse Anesthesia Educational Programs

LCME = Liaison Committee on Medical Education

NCOPE = National Commission on Orthotic and Prosthetic Education

SACSCOC = Southern Association of Colleges and Schools Commission on Colleges

Admissions



ADMISSIONS NUMBER IN

College Year 2022-'23 and 2023-'24

	Applications	Completed Applications	Admitted	Enrolled	Admission Rate ¹	Yield Rate ²
2022-'23	10,403	9,161	615	391	6.7%	63.6%
2023-'24	10,642	9,311	631	423	6.8%	67.0%

¹ Admission rate, or acceptance rate, is calculated by dividing the number of students admitted by the number of completed applications.

Data Source: Comprehensive Academic Management Systems (CAMS) and admissions office

ADMISSIONS NUMBER IN

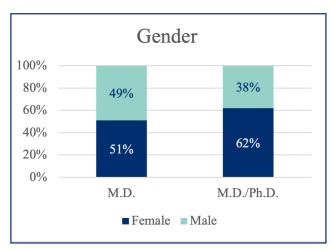
School of Medicine Year 2023-'24

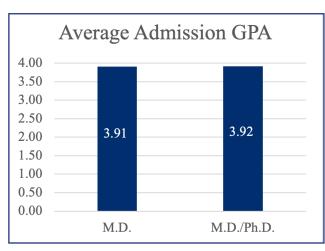
Program Name	Applied ¹	Interviewed	Admitted	Enrolled	Admission Rate	Yield Rate
M.D.	5,225	1,053	262	213	5.0%	81.3%
M.D./Ph.D.	322	79	39	13	12.1%	33.3%
Total	5,547	1,132	301	226	5.4%	75.1%

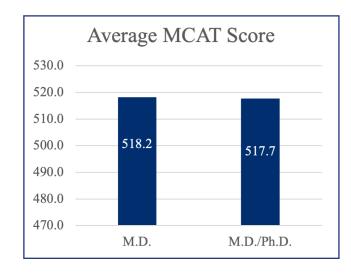
¹Applied refers to number of completed applications.

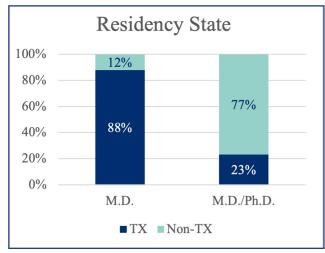
NEW MATRICULANTS IN

School of Medicine Year 2023-'24

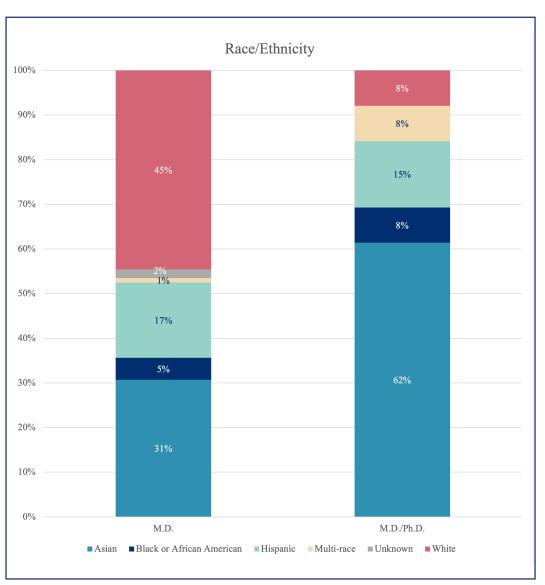








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Data source: School of Medicine Admissions Office

² Yield rate, or enrollment rate, is calculated by dividing the number of students who enrolled by the number of students who were admitted.

ADMISSIONS NUMBER IN

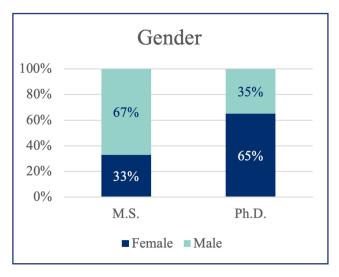
Graduate School of Biomedical Sciences Year 2023-'24

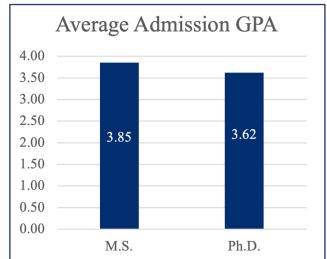
Program Name	Applied ¹	Interviewed	Admitted	Enrolled	Admission Rate	Yield Rate
M.S.	3	0	3	3	100.00%	100.00%
Ph.D.	1797	305	197	96	10.96%	48.73%
Total	1,800	305	200	99	11.11%	49.50%

¹Applied refers to number of completed applications.

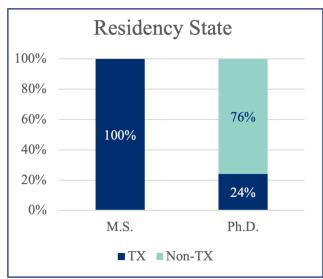
NEW MATRICULANTS IN

Graduate School of Biomedical Sciences Year 2023-'24











Data source: CAMS

ADMISSIONS NUMBER IN

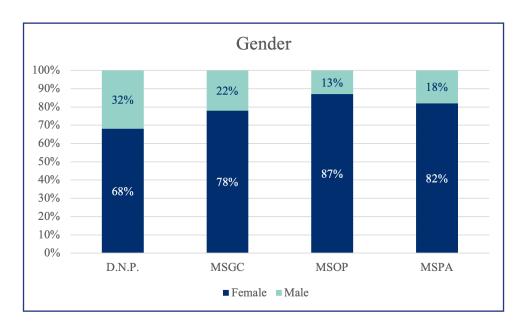
School of Health Professions Year 2023-'24

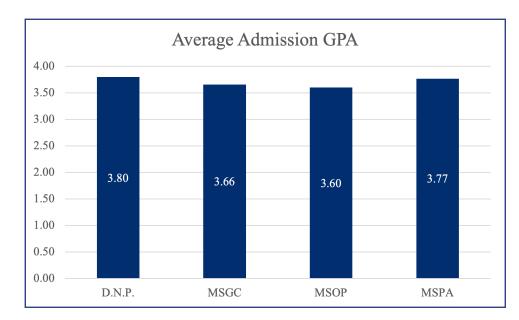
Program Name	Applied ¹	Interviewed	Admitted	Enrolled	Admission Rate	Yield Rate
D.N.P.	127	28	28	28	22.0%	100.0%
MSGC	187	9	9	9	4.8%	100.0%
MSOP	76	41	23	23	30.3%	56.1%
MSPA	1,566	54	38	38	2.4%	70.4%
Total	1,956	132	98	98	5.0%	74.2%

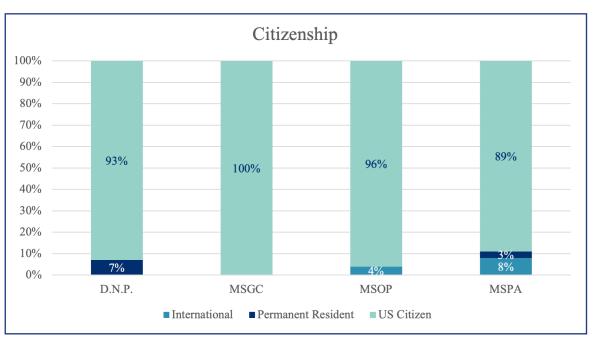
¹Applied refers to number of completed applications.

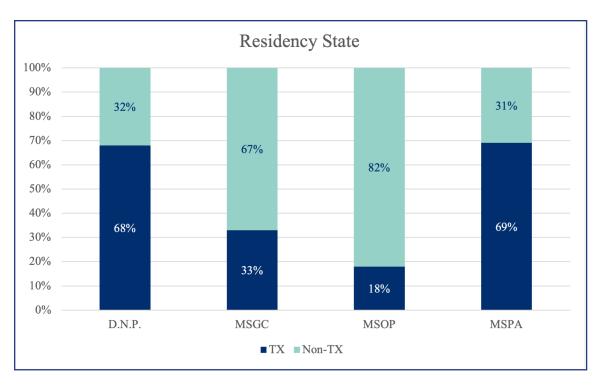
NEW MATRICULANTS IN

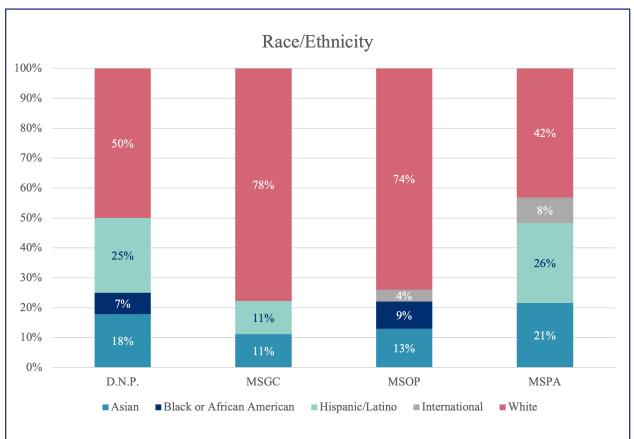
School of Health Professions Year 2023-'24



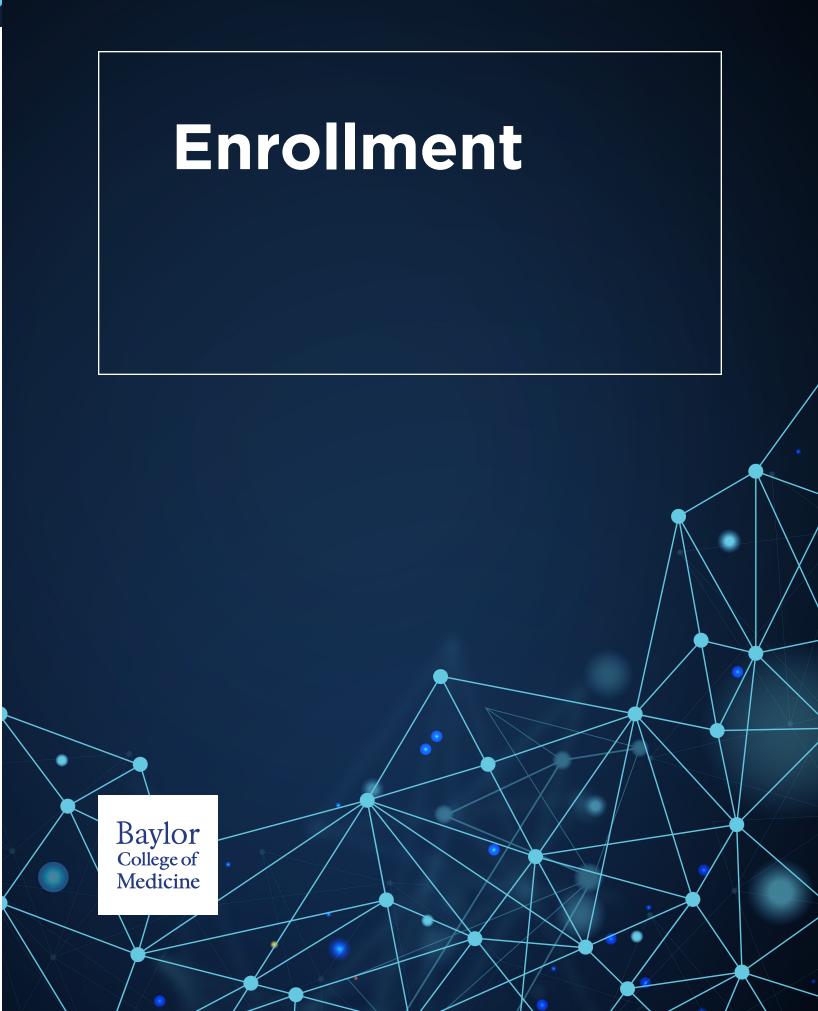






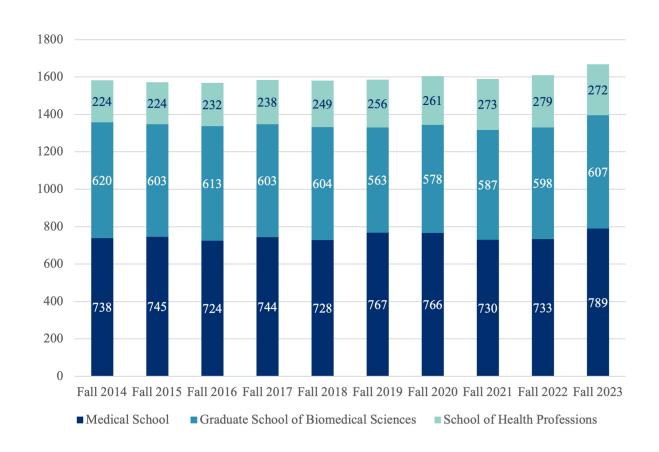


Data Source: CAMS and admissions office



10-YEAR ENROLLMENT TREND 2014-2023

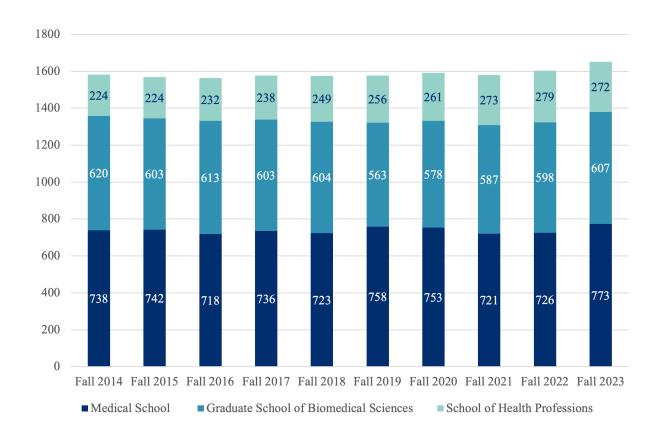
School or Program	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Medical School	738	745	724	744	728	767	766	730	733	789
Graduate School of Biomedical Sciences	620	603	613	603	604	563	578	587	598	607
School of Health Professions	224	224	232	238	249	256	261	273	279	272
Physician Assistant	125	117	119	118	116	118	118	116	112	104
Nurse Anesthesia (BS-DNP)	60	49	51	52	53	51	58	69	80	80
Nurse Anesthesia (MS-DNP)	0	0	0	0	0	0	0	0	0	2
Orthotics and Prosthetics	39	58	62	68	72	71	68	70	69	68
Genetic Counseling	0	0	0	0	8	16	17	18	18	18
TOTAL	1,582	1,572	1,569	1,585	1,581	1,586	1,605	1,590	1,610	1,668



Enrollment numbers, including both full-time and part-time students, are based on College's census reporting date of Sept. 1 each year.

10-YEAR FULL-TIME ENROLLMENT TREND **2014-2023**

School or Program	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Medical School	738	742	718	736	723	758	753	721	726	773
Graduate School of Biomedical Sciences	620	603	613	603	604	563	578	587	598	607
School of Health Professions	224	224	232	238	249	256	261	273	279	272
Physician Assistant	125	117	119	118	116	118	118	116	112	104
Nurse Anesthesia (BS-DNP)	60	49	51	52	53	51	58	69	80	80
Nurse Anesthesia (MS-DNP)	0	0	0	0	0	0	0	0	0	2
Orthotics and Prosthetics	39	58	62	68	72	71	68	70	69	68
Genetic Counseling	0	0	0	0	8	16	17	18	18	18
TOTAL	1,582	1,569	1,563	1,577	1,576	1,577	1,592	1,581	1,603	1,652



Enrollment numbers are based on College's census reporting date of Sept. 1 each year. Data source: CBM 001

FALL 2023 ENROLLMENT BY SCHOOL

Campus Location Houston 607 272 750 1,628 Location Locati			Graduate School of Biomedical Sciences	School of Health Professions	School of Medicine	Total
Matriculation New entrant 110 95 225 4368 New entrant 110 95 225 4368 New entrant 110 95 225 4368 New entrant 110 95 225 1,668 Neturning student 497 177 564 1,238 New entrant 1668 Neturning student 497 177 564 1,238 Neturning student 497 177 1,668 Neturning student 497 1,688 Neturning student 497 1,668 1,668 1,668 1,668 1,668 1,668 1,668 1,668 1,668		Houston	607	272	750	1,629
Matriculation Status New entrant Returning student 110 95 225 430 Status Returning student 497 177 564 1,238 Total 607 272 789 1,668 Gender Female 360 204 413 977 Male 247 68 376 691 Total 607 272 789 1,668 Race/ Ethnicity American Indian or Alaskan Native 4 3 2 9 Black or African American 75 43 269 387 Black or African American 25 11 66 102 Hispanic/Latino 62 49 135 246 International 224 5 1 230 Multi-race 1 3 11 15 Native Hawaiian or Other Pacific Islander 7 0 2 9 Mylite 208 158 303 669 <t< td=""><td>Location</td><td>Temple</td><td>0</td><td>0</td><td>39</td><td>39</td></t<>	Location	Temple	0	0	39	39
Status Returning student 497 177 564 1,238 Gender Female 360 204 413 977 Male 247 68 376 691 Total 607 272 789 1,668 Race/Ethnicity American Indian or Alaskan Native 4 3 2 9 Black or African American 75 43 269 387 Black or African American 25 11 66 102 Hispanic/Latino 62 49 135 246 International 224 5 1 230 Multi-race 1 3 11 15 Native Hawaiian or Other Pacific Islander 1 0 0 1 Unknown 7 0 2 9 White 208 158 303 669 22-24 101 93 435 629 25-29 363 127 314		Total	607	272	789	1,668
Returning student 497 177 564 1,236		New entrant	110	95	225	430
Gender Female 360 204 413 977 Male 247 68 376 691 Total 607 272 789 1,668 Race/ Ethnicity American Indian or Alaskan Native 4 3 2 9 Black or African American 75 43 269 387 Black or African American 25 11 66 102 Hispanic/Latino 62 49 135 246 International 224 5 1 230 Multi-race 1 3 11 15 Native Hawaiian or Other Pacific Islander 7 0 2 9 White 208 158 303 669 Age Bracket 20-21 2 4 18 24 25-29 363 127 314 804 40-49 7 3 0 1 35-39 29 12 0 4	Status	Returning student	497	177	564	1,238
Male 247 68 376 697 Total 607 272 789 1,668 Race/ Ethnicity American Indian or Alaskan Native 4 3 2 9 Assian 75 43 269 387 Black or African American American 25 11 66 102 Hispanic/Latino 62 49 135 246 International 224 5 1 230 Multi-race 1 3 11 15 Native Hawaiian or Other Pacific Islander 7 0 2 9 White 208 158 303 669 White 208 158 303 669 Age Bracket 20-21 2 4 18 24 25-29 363 127 314 804 40-49 7 3 0 1 35-39 29 12 0 4 40-49 </td <td></td> <td>Total</td> <td>607</td> <td>272</td> <td>789</td> <td>1,668</td>		Total	607	272	789	1,668
Race/ Ethnicity American Indian or Alaskan Native 4 3 2 9 Ethnicity American Indian or Alaskan Native 4 3 269 387 Asian 75 43 269 387 Black or African American 25 11 66 102 International 224 5 1 230 Multi-race 1 3 11 15 Native Hawaiian or Other Pacific Islander 1 0 0 2 9 White 208 158 303 669 Total 607 272 789 1,668 Age Bracket 20-21 2 4 18 24 25-29 363 127 314 804 35-39 29 12 0 41 40-49 7 3 0 10 50-64 0 2 0 2 65 and over 0 1 0 <td< td=""><td>Gender</td><td>Female</td><td>360</td><td>204</td><td>413</td><td>977</td></td<>	Gender	Female	360	204	413	977
Race/Empty Ethnicity American Indian or Alaskan Native 4 3 2 9 Asian 75 43 269 387 Black or African American 25 11 66 102 Hispanic/Latino 62 49 135 246 International 224 5 1 230 Multi-race 1 3 11 15 Native Hawaiian or Other Pacific Islander 1 0 0 1 Unknown 7 0 2 9 White 208 158 303 669 Total 607 272 789 1,668 Age Bracket 20-21 2 4 18 24 22-24 101 93 435 629 25-29 363 127 314 804 30-34 105 30 22 157 40-49 7 3 0 10 50-64		Male	247	68	376	691
Ethnicity or Alaskan Native Asian 75 43 269 387 Black or African American 25 11 66 102 Hispanic/Latino 62 49 135 246 International 224 5 1 230 Multi-race 1 3 11 15 Native Hawaiian or Other Pacific Islander 1 0 0 1 Unknown 7 0 2 9 White 208 158 303 669 Total 607 272 789 1,668 Age Bracket 20-21 2 4 18 24 22-24 101 93 435 629 25-29 363 127 314 804 30-34 105 30 22 157 35-39 29 12 0 4 40-49 7 3 0 1		Total	607	272	789	1,668
Black or African American 25	•		4	3	2	9
American Hispanic/Latino 62 49 135 246 International 224 5 1 230 Multi-race 1 3 11 15 Native Hawaiian or Other Pacific Islander 1 0 0 1 Unknown 7 0 2 9 White 208 158 303 669 Total 607 272 789 1,668 Age Bracket 20-21 2 4 18 24 22-24 101 93 435 629 25-29 363 127 314 804 25-29 363 127 314 804 30-34 105 30 22 157 35-39 29 12 0 41 40-49 7 3 0 10 50-64 0 2 0 2 65 and over 0 1 0 <td></td> <td>Asian</td> <td>75</td> <td>43</td> <td>269</td> <td>387</td>		Asian	75	43	269	387
International			25	11	66	102
Multi-race 1 3 11 15 Native Hawaiian or Other Pacific Islander 1 0 0 1 Unknown 7 0 2 9 White 208 158 303 669 Total 607 272 789 1,668 Age Bracket 20-21 2 4 18 24 22-24 101 93 435 629 25-29 363 127 314 804 30-34 105 30 22 157 35-39 29 12 0 41 40-49 7 3 0 10 50-64 0 2 0 2 65 and over 0 1 0 1 Total 607 272 789 1,668 State Non-Texas International 241 138 93 472 Non-Texas International 224 5		Hispanic/Latino	62	49	135	246
Native Hawaiian or Other Pacific Islander 1 0 0 1 Unknown 7 0 2 9 White 208 158 303 669 Total 607 272 789 1,668 Age Bracket 20-21 2 4 18 24 22-24 101 93 435 629 25-29 363 127 314 804 30-34 105 30 22 157 35-39 29 12 0 41 40-49 7 3 0 1 50-64 0 2 0 2 65 and over 0 1 0 1 Total 607 272 789 1,668 State Non-Texas International 224 5 1 230 Texas 142 129 695 966		International	224	5	1	230
Other Pacific Islander Unknown 7 0 2 9 White 208 158 303 669 Total 607 272 789 1,668 Age Bracket 20-21 2 4 18 24 22-24 101 93 435 629 25-29 363 127 314 804 30-34 105 30 22 157 35-39 29 12 0 41 40-49 7 3 0 10 50-64 0 2 0 2 65 and over 0 1 0 1 Total 607 272 789 1,668 State Non-Texas 241 138 93 472 Non-Texas International 224 5 1 230 Texas 142 129 695 966		Multi-race	1	3	11	15
White 208 158 303 669 Total 607 272 789 1,668 Age Bracket 20-21 2 4 18 24 22-24 101 93 435 629 25-29 363 127 314 804 30-34 105 30 22 157 35-39 29 12 0 41 40-49 7 3 0 10 50-64 0 2 0 2 65 and over 0 1 0 1 Total 607 272 789 1,668 State Non-Texas 241 138 93 472 Non-Texas International 224 5 1 230 Texas 142 129 695 966			1	0	0	1
Total 607 272 789 1,668 Age Bracket 20-21 2 4 18 24 22-24 101 93 435 629 25-29 363 127 314 804 30-34 105 30 22 157 35-39 29 12 0 41 40-49 7 3 0 10 50-64 0 2 0 2 65 and over 0 1 0 1 Total 607 272 789 1,668 State Non-Texas 241 138 93 472 Non-Texas International 224 5 1 230 Texas 142 129 695 966		Unknown	7	0	2	9
Age Bracket 20-21 2 4 18 24 22-24 101 93 435 629 25-29 363 127 314 804 30-34 105 30 22 157 35-39 29 12 0 41 40-49 7 3 0 10 50-64 0 2 0 2 65 and over 0 1 0 1 Total 607 272 789 1,668 State Non-Texas 241 138 93 472 Non-Texas International 224 5 1 230 Texas 142 129 695 966		White	208	158	303	669
22-24 101 93 435 629		Total	607	272	789	1,668
25-29 363 127 314 804 30-34 105 30 22 157 35-39 29 12 0 41 40-49 7 3 0 10 50-64 0 2 0 2 65 and over 0 1 0 1 Total 607 272 789 1,668 State	Age Bracket	20-21	2	4	18	24
30-34 105 30 22 157 35-39 29 12 0 41		22-24	101	93	435	629
35-39 29 12 0 41 40-49 7 3 0 10 50-64 0 2 0 2 65 and over 0 1 0 1 Total 607 272 789 1,668 State Non-Texas 241 138 93 472 Non-Texas International 224 5 1 230 Texas 142 129 695 966		25-29	363	127	314	804
40-49 7 3 0 10 50-64 0 2 0 2 65 and over 0 1 0 1 Total 607 272 789 1,668 State Non-Texas 241 138 93 472 Non-Texas International 224 5 1 230 Texas 142 129 695 966		30-34	105	30	22	157
50-64 0 2 0 2 65 and over 0 1 0 1 Total 607 272 789 1,668 State Non-Texas 241 138 93 472 Non-Texas International 224 5 1 230 Texas 142 129 695 966		35-39	29	12	0	41
65 and over 0 1 0 1 Total 607 272 789 1,668 State Non-Texas 241 138 93 472 Non-Texas International 224 5 1 230 Texas 142 129 695 966		40-49	7	3	0	10
Total 607 272 789 1,668 State Non-Texas 241 138 93 472 Non-Texas International 224 5 1 230 Texas 142 129 695 966		50-64	0	2	0	2
State Non-Texas 241 138 93 472 Non-Texas International 224 5 1 230 Texas 142 129 695 966		65 and over	0	1	0	1
Non-Texas International 224 5 1 230 Texas 142 129 695 966		Total	607	272	789	1,668
Texas 142 129 695 966	State	Non-Texas	241	138	93	472
		Non-Texas International	224	5	1	230
Total 607 272 789 1,668		Texas	142	129	695	966
		Total	607	272	789	1,668

Enrollment numbers are based on College's census reporting date of Sept. 1 each year.

Data source: IPEDS Fall Enrollment Survey

FALL 2023 ENROLLMENT IN SCHOOL OF MEDICINE

		MS1* Class of 2027	MS2 Class of 2026	MS3 Class of 2025	MS4 Class of 2024	MRP*	Total
Campus	Houston	191	181	182	189	7	750
Location	Temple	39	0	0	0	0	39
	Total	230	181	182	189	7	789
Matriculation	New entrant	225	0	0	0	0	225
Status	Returning student	5	181	182	189	7	564
	Total	230	181	182	189	7	789
Joint	M.D.	188	148	165	158	7	666
Program	M.D./J.D.	2	0	0	0	0	2
	M.D./M.B.A.	10	11	5	20	Ο	46
	M.D./M.P.H.	17	9	4	5	0	35
	M.D./Ph.D.	13	13	8	6	0	40
	Total	230	181	182	189	7	789
Gender	Female	118	102	98	92	3	413
	Male	112	79	84	97	4	376
	Total	230	181	182	189	7	789
Race/ Ethnicity	American Indian or Alaskan Native	0	0	2	0	0	2
	Asian	81	56	62	68	2	269
	Black or African American	11	16	24	15	0	66
	Hispanic/Latino	40	28	36	30	1	135
	International	0	1	0	0	Ο	1
	Multi-race	0	8	0	3	Ο	11
	Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
	Unknown	1	0	0	1	Ο	2
	White	97	72	58	72	4	303
	Total	230	181	182	189	7	789
State	Non-Texas	34	21	19	19	0	93
	Non-Texas International	0	1	0	0	0	1
	Texas	196	159	163	170	7	695
	Total	230	181	182	189	7	789

^{*2023} First Time Matriculants: 225 | Medical Students Research Pathway - One (1) Year Program

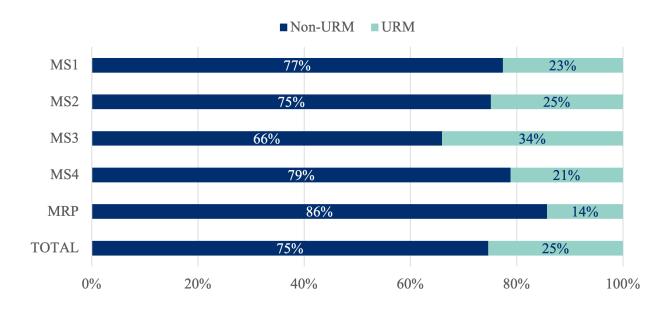
SCHOOL OF MEDICINE -

Underrepresented in Medicine (URM)

Black or African American, Hispanic/Latino, American Indian or Alaskan Native, Native Hawaiian or Other Pacific Islander ethnic categories are considered to be Underrepresented in Medicine (URM).

Class	Non-URM	URM	Total
G1433	Hon Okiri	J. C.	Total
MS1 (Class of 2027)	178	52	230
MS2 (Class of 2026)	136	45	181
MS3 (Class of 2025)	120	62	182
MS4 (Class of 2024)	149	40	189
MRP*	6	1	7
TOTAL	589	200	789

^{*2023} First Time Matriculants: 225 | Medical Students Research Pathway - One (1) Year Program



Enrollment numbers are based on College's census reporting date of Sept. 1 each year. Data source: IPEDS Fall Enrollment Survey

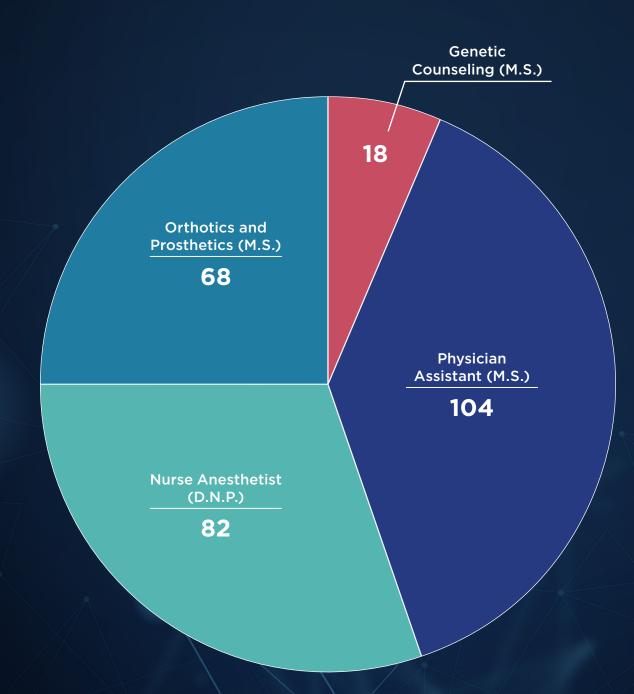
FALL 2023 ENROLLMENT IN SCHOOL OF BIOMEDICAL SCIENCES

		First-Year Class	Upper Class	Total
Specialty	M.S. in Clinical Scientist Training Program	3	7	10
Program	Ph.D. in Biochemistry	0	10	10
	Ph.D. in Cancer and Cell Biology	20	68	88
	Ph.D. in Chemical, Physical and Structural Biology	8	39	47
	Ph.D. in Clinical Scientist Training Program	0	1	1
	Ph.D. in Development, Disease Models and Therapeutics	14	50	64
	Ph.D. in Developmental Biology	0	10	10
	Ph.D. in Genetics and Genomics	18	84	102
	Ph.D. in Immunology	0	10	10
	Ph.D. in Immunology and Microbiology	13	59	72
	Ph.D. in Integrated Molecular Biomedical Sciences	0	18	18
	Ph.D. in Molecular and Cell Biology	0	7	7
	Ph.D. in Molecular Virology and Microbiology	0	4	4
	Ph.D. in Neuroscience	18	66	84
	Ph.D. in Pharmacology	0	4	4
	Ph.D. in Physiology	0	6	6
	Ph.D. in Quantitative and Computational Biosciences	16	42	58
	Ph.D. in Translational Biology and Molecular Medicine	0	12	12
	Total	110	497	607
Gender	Female	68	292	360
	Male	42	205	247
	Total	110	497	607
Race/	American Indian or Alaskan Native	0	4	4
Ethnicity	Asian	13	62	75
	Black or African American	4	21	25
	Hispanic/Latino	13	49	62
	International	48	176	224
	Multi-race	0	1	1
	Native Hawaiian or Other Pacific Islander	0	1	1
	Unknown	1	6	7
	White	31	177	208
	Total	110	497	607
State	Non-Texas	33	208	241
	Non-Texas International	48	176	224
	Texas	29	113	142
	Total	110	497	607

Enrollment numbers are based on College's census reporting date of Sept. 1 each year.

Data source: IPEDS Fall Enrollment Survey

FALL 2023
ENROLLMENT IN SCHOOL OF HEALTH PROFESSIONS



NURSE ANESTHETIST –

DOCTOR OF NURSING PRACTICE (D.N.P.)

		BS	N-DNP Tra	ick	MS-DNP Track	
		Class of 2025	Class of 2024	Class of 2023	Class of 2024	Total
Matriculation	New entrant	26	0	0	0	225
Status	Returning student	0	27	27	189	564
	Total	26	27	27	189	789
Gender	Female	18	16	20	92	413
	Male	8	11	7	97	376
	Total	26	27	27	189	789
Race/	Asian	5	2	5	68	269
Ethnicity	Black or African American	2	1	1	15	66
	Hispanic/Latino	6	7	4	30	135
	Multi-race	0	2	0	3	11
	White	13	15	17	72	303
	Total	26	27	27	189	789
State	Non-Texas	8	6	10	19	93
	Texas	18	21	17	170	695
	Total	26	27	27	189	789

Enrollment numbers are based on College's census reporting date of Sept. 1 each year.

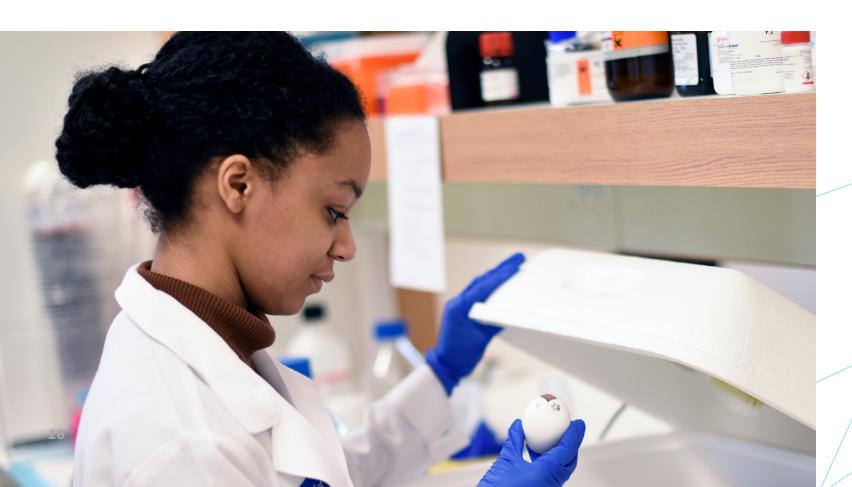
Data source: IPEDS Fall Enrollment Survey

GENETIC COUNSELING — M.S. PROGRAM

		GCP1 (1st Year)	GCP1 (2nd Year)	Total
Matriculation	New entrant	9	0	9
Status	Returning student	0	9	9
	Total	9	9	18
Gender	Female	7	8	15
	Male	2	1	3
	Total	9	9	18
Race/Ethnicity	American Indian or Alaskan Native	0	0	0
	Asian	1	1	2
	Black or African American	0	2	2
	Hispanic/Latino	1	0	1
	White	7	6	13
	Total	9	9	18
State	Non-Texas	6	5	11
	Texas	3	4	7
	Total	9	9	18

Enrollment numbers are based on College's census reporting date of Sept. 1 each year.

Data source: IPEDS Fall Enrollment Survey



PHYSICIAN ASSISTANT — M.S. PROGRAM

		PAS1 (1st Year)	PAS2 (2nd Year)	PAS3 (3rd Year)	Total
Matriculation	New entrant	36	0	0	36
Status	Returning student	4	32	32	68
	Total	40	32	32	104
Gender	Female	32	26	27	85
	Male	8	6	5	19
	Total	40	32	32	104
Race/Ethnicity	American Indian or Alaskan Native	0	2	0	2
	Asian	10	6	7	23
	Black or African American	0	2	0	2
	Hispanic/Latino	11	7	10	28
	International	3	0	0	3
	Multi-race	0	1	0	1
	White	16	14	15	45
	Total	40	32	32	104
State	Non-Texas	11	13	19	43
	Non-Texas International	3	0	0	3
	Texas	26	19	13	58
	Total	40	32	32	104

Enrollment numbers are based on College's census reporting date of Sept. 1 each year.

Data source: IPEDS Fall Enrollment Survey

ORTHOTICS AND PROSTHETICS — M.S. PROGRAM

		MSOP1 (1st Year)	MSOP2 (2nd Year)	MSOP3 (2.5 Year)	Total
Matriculation	New entrant	22	0	0	22
Status	Returning student	0	24	22	46
	Total	22	24	22	68
Gender	Female	19	14	17	50
	Male	3	10	5	18
	Total	22	24	22	68
Race/Ethnicity	American Indian or Alaskan Native	0	0	1	1
	Asian	3	2	1	6
	Black or African American	2	0	1	3
	Hispanic/Latino	0	1	2	3
	International	1	0	1	2
	White	16	21	16	53
	Total	22	24	21	67
State	Non-Texas	17	21	20	58
	Non-Texas International	1	0	1	2
	Texas	4	3	1	8
	Total	22	24	22	68

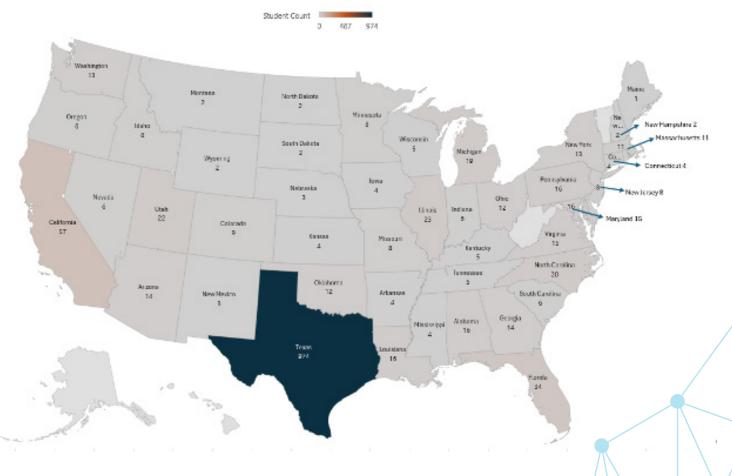
Enrollment numbers are based on College's census reporting date of Sept. 1 each year.

Data source: IPEDS Fall Enrollment Survey





FALL 2023 US-CITIZEN STUDENTS BY STATE AND TERRITORY



Data source: CBM 001

Academic Information

Baylor College of Medicine

CLASSIFICATION OF INSTRUCTIONAL PROGRAMS

(CIP) FOR DEGREE PROGRAMS

School of Medicine			
Program	CIP	Program Name	Degree
M.D.	51.1201	Doctor of Medicine	M.D.

Graduate School of Biomedical S	Graduate School of Biomedical Sciences					
Program	CIP	Program Name	Degree			
G-Biochemistry	26.0202	Biochemistry	Ph.D.			
G-Cancer and Cell Biology	26.0406	Cancer and Cell Biology	Ph.D.			
G-Chem, Phys and Struc Biol	26.0299	Chemical, Physical and Structural Biology	Ph.D.			
G-CSTP-MS	51.1401	Clinical Scientist Training Program	M.S.			
G-CSTP-Ph.D.	51.1401	Clinical Scientist Training Program	Ph.D.			
G-Dev, Dis Models and Therap	26.0404	Development, Disease Models and Therapeutics	Ph.D.			
G-Devel Biol	26.0404	Developmental Biology	Ph.D.			
G-Genetics and Genomics	26.0802	Genetics and Genomics	Ph.D.			
G-Immunology	26.0507	Immunology	Ph.D.			
G-Immuno and Micro	26.0508	Immunology and Microbiology	Ph.D.			
G-Integ Mol Biomed Sci	26.0406	Integrated Molecular Biomedical Sciences	Ph.D.			
G-Mol and Cell Biol	26.0406	Molecular and Cell Biology	Ph.D.			
G-Neuroscience	26.1501	Neuroscience	Ph.D.			
G-Pharmacology	26.1001	Pharmacology	Ph.D.			
G-Physiology	26.0902	Physiology	Ph.D.			
G-Quant and Comp Biosciences	26.1104	Quantitative and Computational Biosciences	Ph.D.			
G-TBMM	26.9999	Translational Biology and Molecular Medicine	Ph.D.			
G-Virol and Micro	26.0504	Molecular Virology and Microbiology	Ph.D.			

School of Health Professions						
Program	CIP	Program Name	Degree			
A-BSN-DNP	51.3804	Doctor of Nursing Practice - Nurse Anesthesia (BSN-DNP Track)	D.N.P.			
A-Genetic Counseling	51.1509	Genetic Counseling	M.S.			
A-MS-DNP	51.3804	Doctor of Nursing Practice - Nurse Anesthesia (MS-DNP Track)	D.N.P.			
A-Orthotics and Prosthetics	51.2307	Orthotics and Prosthetics	M.S.			
A-Physician Assistant	51.0912	Physician Assistant	M.S.			

CREDIT HOURS GENERATED IN

SCHOOL OF MEDICINE 2023-'24

Program Name	N¹	Total Credit Hours	Average Credit Hours Per Student
MS1	231	11,160.75	48
MS2	181	8,823.50	49
MS3	185	6,467.00	35
MS4	202	3,505.25	17
MRP	7	252.00	36
Total	806	30,208.50	37

¹Number of enrollment reflects the total enrollment for Fall 2023 (Term code 111) and Spring 2024 (Term code 112) as recorded in CAMS Enterprise.

Data source: CAMS Enterprise

CREDIT HOURS GENERATED IN

SCHOOL OF HEALTH PROFESSIONS 2023-'24

Program Name	N¹	Total Credit Hours	Average Credit Hours Per Student
Doctor of Nursing Practice - Nurse Anesthesia (BSN-DNP Track)	107	3,267	31
Doctor of Nursing Practice - Nurse Anesthesia (MS-DNP Track)	2	34	17
Master of Science in Genetic Counseling Program	18	495	28
Master of Science in Orthotics and Prosthetics Program	69	2824	41
Master of Science in Physician Assistant Program	107	4807	45
Total	303	11,427	38

¹Number of enrollment reflects the total enrollment for Fall 2023 (Term code 111) and Spring 2024 (Term code 112) as recorded in CAMS Enterprise.

Data source: CAMS Enterprise

CREDIT HOURS GENERATED IN **GRADUATE SCHOOL OF BIOMEDICAL SCIENCES 2023-'24**

Program Name	N¹	Total Credit Hours	Average Credit Hours Per Student
Master of Science in Clinical Scientist Training Program	11	475.0	43
Ph.D. in Biochemistry	12	367.0	31
Ph.D. in Cancer and Cell Biology	88	4,337.5	49
Ph.D. in Chemical, Physical and Structural Biology	48	2,283.0	48
Ph.D. in Clinical Scientist Training Program	1	50.0	50
Ph.D. in Development, Disease Models and Therapeutics	65	3,219.0	50
Ph.D. in Developmental Biology	11	420.0	38
Ph.D. in Genetics and Genomics	104	4,982.0	48
Ph.D. in Immunology	11	432.0	39
Ph.D. in Immunology and Microbiology	72	3,631.5	50
Ph.D. in Integrated Molecular Biomedical Sciences	19	781.0	41
Ph.D. in Molecular and Cell Biology	8	325.0	41
Ph.D. in Molecular Virology and Microbiology	4	168.0	42
Ph.D. in Neuroscience	88	4,062.0	46
Ph.D. in Pharmacology	5	154.0	31
Ph.D. in Physiology	6	276.0	46
Ph.D. in Quantitative and Computational Biosciences	59	2,928.0	50
Ph.D. in Translational Biology and Molecular Medicine	12	475.5	40
Total	624	29,366.5	47

¹Number of enrollment reflects the total enrollment for Fall 2023 (Term code 111) and Spring 2024 (Term code 112) as recorded in CAMS Enterprise.

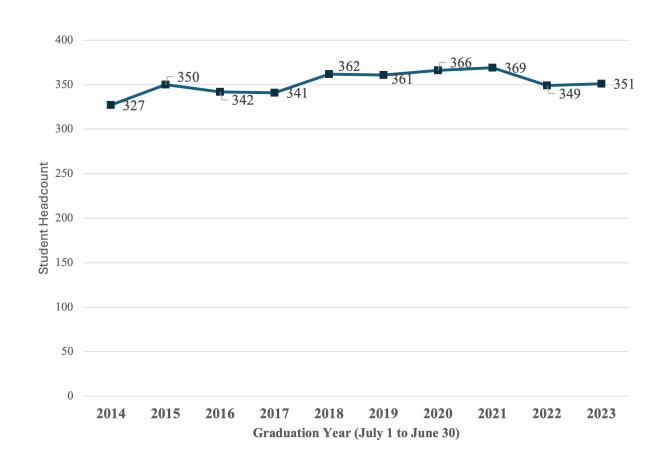
Data source: CAMS Enterprise

Graduation



TOTAL NUMBER OF DEGREES AWARDED 2014-2023

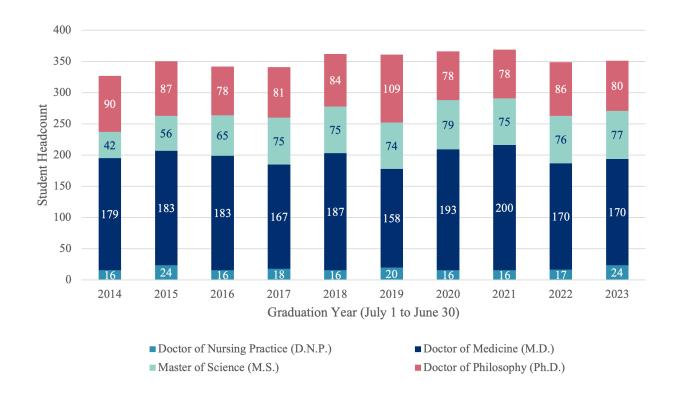
Year	Total Graduate Count
2014	327
2015	350
2016	342
2017	341
2018	362
2019	361
2020	366
2021	369
2022	349
2023	351



Data source: THECB 009

GRADUATES BY DEGREE CONFERRED 2014-2023

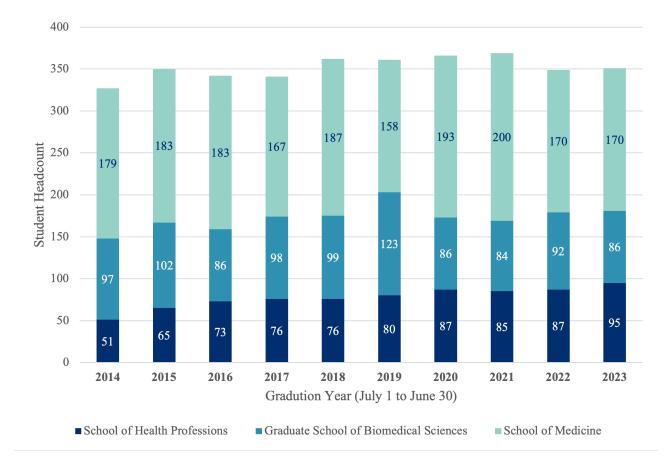
		Degree C	onferred	
Year	Doctor of Nursing Practice (D.N.P.)	Doctor of Medicine (M.D.)	Master of Science (M.S.)	Doctor of Philosophy (Ph.D.)
2014	16	179	42	90
2015	24	183	56	87
2016	16	183	65	78
2017	18	167	75	81
2018	16	187	75	84
2019	20	158	74	109
2020	16	193	79	78
2021	16	200	75	78
2022	17	170	76	86
2023	24	170	77	80



Data source: THECB 009

GRADUATES BY SCHOOL 2014-2023

Year	School of Health Professions	Graduate School of Biomedical Sciences	School of Medicine
2014	51	97	179
2015	65	102	183
2016	73	86	183
2017	76	98	167
2018	76	99	187
2019	80	123	158
2020	87	86	193
2021	85	84	200
2022	87	92	170
2023	95	86	170



Data source: THECB 009

AY 2022-'23 GRADUATES STATISTICS BY SCHOOL

		Graduate School of Biomedical Sciences	School of Health Professions	School of Medicine	Total
Gender	Female	47	72	102	221
	Male	39	23	68	130
	Total	86	95	170	351
Race/Ethnicity	Asian	13	13	64	90
	Black or African American	4	1	0	5
	Hispanic/Latino	6	5	20	31
	International	35	2	0	37
	Multi-race	2	3	10	15
	Unknown	0	0	1	1
	White	26	71	75	172
	Total	86	95	170	351
Age Bracket at	22-24	0	6	0	6
Graduation	25-29	35	64	158	257
	30-34	40	19	12	71
	35-39	9	5	0	14
	40-49	2	1	0	3
	Total	86	95	170	351
Honor	Graduated with Honor	0	16	9	25
	Graduated with High Honor	0	16	11	27
	Graduated with Highest Honor	0	23	10	33
	Total	0	55	30	85

Data source: THECB 009

AY 2022-'23 GRADUATES IN SCHOOL OF MEDICINE

		M.D.	M.D./ M.B.A.	M.D./ M.P.H.	M.D./ Ph.D.	Total
Gender	Female	90	2	7	3	102
	Male	57	4	2	5	68
	Total	147	6	9	8	170
Race/Ethnicity	Asian	59	3	1	1	64
	Hispanic/Latino	17	2	1	0	20
	Multi-race	9	0	0	1	10
	Unknown	1	0	0	0	1
	White	61	1	7	6	75
	Total	147	6	9	8	170
Age Bracket at	25-29	142	6	8	2	158
Graduation	30-34	5	0	1	6	12
	Total	147	6	9	8	170
Honor	Graduated with Honor	6	0	2	1	9
	Graduated with High Honor	9	1	1	0	11
	Graduated with Highest Honor	8	0	2	0	10
	Total	23	1	5	1	30

Data source: THECB 009



AY 2022-'23 GRADUATES IN SCHOOL OF HEALTH PROFESSIONS

		Doctor of Nursing Practice - Nurse Anesthesia	M.S Genetic Counseling	M.S Orthotics and Prosthetics	M.S Physician Assistant Studies	Total
Gender	Female	13	9	17	33	72
	Male	11	0	5	7	23
	Total	24	9	22	40	95
Race/	Asian	5	2	2	4	13
Ethnicity	Black or African American	0	0	1	0	1
	Hispanic/Latino	1	0	3	1	5
	International	0	0	0	2	2
	Multi-race	0	1	1	1	3
	White	18	6	15	32	71
	Total	24	9	22	40	95
Age	22-24	0	3	3	0	6
Bracket at Graduation	25-29	11	5	17	31	64
Ordadation	30-34	11	Ο	2	6	19
	35-39	1	1	Ο	3	5
	40-49	1	Ο	0	0	1
	Total	24	9	22	40	95
Honor	Graduated with Honor	6	0	5	5	16
	Graduated with High Honor	4	0	3	9	16
	Graduated with Highest Honor	4	0	13	6	23
	Total	14	0	21	20	39

Data source: THECB 009

AY 2022-'23 GRADUATES IN SCHOOL OF BIOMEDICAL SCIENCES

		Biochemistry and Molecular Biology	Clinical Investigation (M.S.)	Clinical Investigation (Ph.D.)	Development, Disease Models and Therapeutics (M.S.)	Developmental Biology	Genetics and Genomics	Immunology	Integrative Molecular and Biomedical Sciences	Molecular and Cellular Biology	Molecular Physiology and Biophysics	Molecular Virology and Microbiology	Neuroscience	Pharmacology	Quantitative and Computational Biosciences	Translational Biology and Molecular Medicine	Total
Gender	Female	3	3	1	0	2	8	2	5	3	3	1	8	3	1	4	47
	Male	5	2	0	1	1	8	2	4	3	2	2	4	0	3	2	39
	Total	8	5	1	1	3	16	4	9	6	5	3	12	3	4	6	86
Race/	Asian	0	2	0	0	0	1	3	4	0	1	0	1	1	0	0	13
Ethnicity	Black or African American	1	1	0	0	0	1	0	0	0	0	0	1	0	0	0	4
	Hispanic/ Latino	0	0	0	0	0	3	0	0	1	0	0	0	0	0	2	6
	Intl	5	0	0	0	2	6	1	2	2	3	2	5	2	4	1	35
	Multi-race	0	0	0	0	0	0	0	1	1	0	0	0	0	0	0	2
	White	2	2	1	1	1	5	0	2	2	1	1	5	0	0	3	26
	Total	8	5	1	1	3	16	4	9	6	5	3	12	3	4	6	86
Age	25-29	5	0	0	1	0	5	0	1	3	3	2	6	0	4	5	35
Bracket at Graduation	30-34	3	3	0	0	3	8	3	7	2	1	0	6	3	0	1	40
	35-39	0	2	0	0	0	3	1	1	1	1	0	0	0	0	0	9
	40-49	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	2

Data source: THECB 009

Faculty and Staff

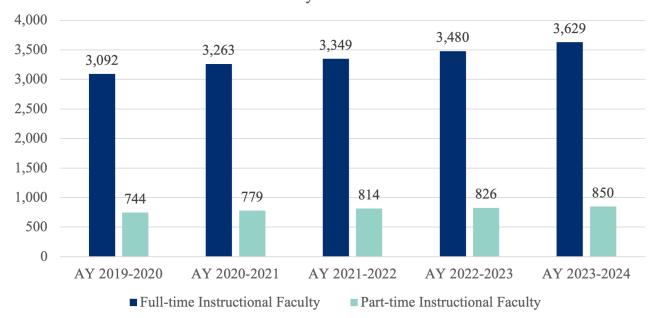


FIVE YEAR INSTRUCTIONAL FACULTY

HEADCOUNTS 2020-2024

	Full-time Instructional Faculty	Part-time Instructional Faculty	Total
AY 2019-'20	3,092	744	3,836
AY 2020-'21	3,263	779	4,042
AY 2021-'22	3,349	814	4,163
AY 2022-'23	3,480	826	4,306
AY 2023-'24	3,629	850	4,479

Intructional Faculty Headcounts Across Year



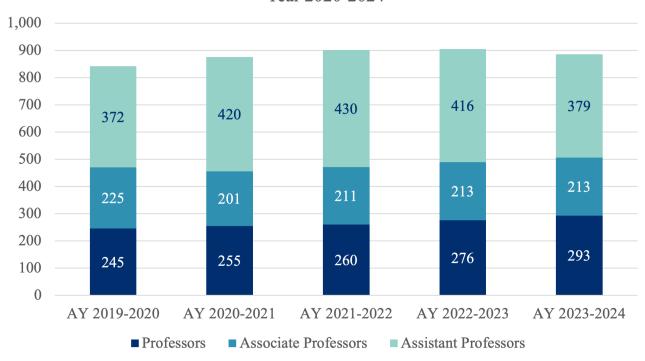
Data source: IPEDS Human Resources Survey; a snapshot of Nov. 1 each year.

FIVE YEAR FULL-TIME INSTRUCTIONAL FACULTY

TENURED / TENURE-TRACK 2020-2024

	Full-ti			
_	Professors	Associate Professors	Assistant Professors	Total
AY 2019-'20	245	225	372	842
AY 2020-'21	255	201	420	876
AY 2021-'22	260	211	430	901
AY 2022-'23	276	213	416	905
AY 2023-'24	293	213	379	885

Full-time Instructional Faculty Tenured / Tenure-Track Year 2020-2024



Data source: IPEDS Human Resources Survey; a snapshot of Nov. 1 each year.

FIVE YEAR FULL-TIME INSTRUCTIONAL FACULTY

NOT ON TENURE-TRACK 2020-2024

	Professors	Associate Professors	Associate Professors	Assistant Professors	Total
AY 2019-'20	75	331	1,224	597	2,227
AY 2020-'21	105	383	1,283	616	2,387
AY 2021-'22	125	402	1,312	609	2,448
AY 2022-'23	132	462	1,362	619	2,575
AY 2023-'24	147	504	1,448	645	2,744

Full-time Instructional Faculty Non-Tenure Track Year 2020-2024



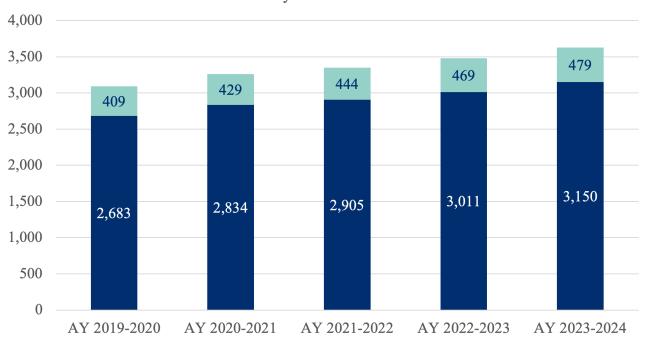
Data source: IPEDS Human Resources Survey; a snapshot of Nov. 1 each year.

FIVE YEAR INSTRUCTIONAL FACULTY

MEDICAL SCHOOL VS. NON-MEDICAL SCHOOL 2020-2024

	Full-time Medical School Instructional Faculty	Full-time Non-medical School Instructional Faculty	Total
AY 2019-'20	2,683	409	3,092
AY 2020-'21	2,834	429	3,263
AY 2021-'22	2,905	444	3,349
AY 2022-'23	3,011	469	3,480
AY 2023-'24	3,150	479	3,629

Full-time Instructional Faculty Medical School vs. Non-medical School



■ Full-time Non-medical School Intructional Faculty

■ Full-time Medical School Instructional Faculty

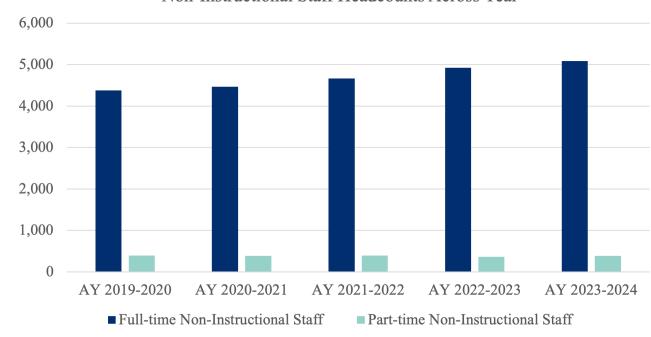
Data source: IPEDS Human Resources Survey; a snapshot of Nov. 1 each year.

FIVE YEAR NON-INSTRUCTIONAL STAFF

HEADCOUNTS 2020-2024

	Full-time Non-instructional Staff	Part-time Non-instructional Staff	Total
AY 2019-'20	4,378	393	4,771
AY 2020-'21	4,464	384	4,848
AY 2021-'22	4,668	391	5,059
AY 2022-'23	4,920	366	5,286
AY 2023-'24	5,089	385	5,474

Non-Instructional Staff Headcounts Across Year



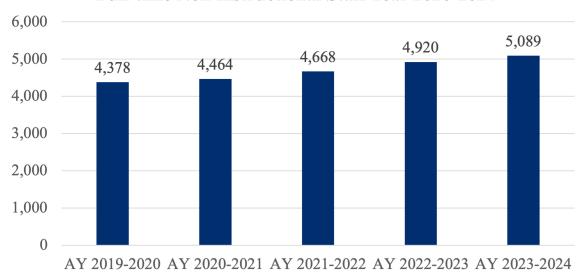
Data source: IPEDS Human Resources Survey; a snapshot of Nov. 1 each year.

FIVE YEAR FULL-TIME NON-INSTRUCTIONAL STAFF

BY OCCUPATIONAL CATEGORY 2020-2024

			AY 20-		
Occupational Category	'19-'20	'20-'21	'21-'22	'22-'23	'23-'24
Researcher	1,434	1,381	1,483	1,603	1,672
Archivists, Curators and Museum	3	4	3	3	3
Student and Academic Affairs	27	28	31	39	38
Management	248	263	264	300	304
Business and Financial Operations	394	438	464	521	570
Computer, Engineering and Science	462	470	473	492	522
Community, Social Service, Legal, Arts, Design, Entertainment, Sports and Media	129	132	136	136	139
Healthcare, Practitioners and Technical	513	557	578	599	611
Service	212	244	258	246	261
Sales and Related	8	8	8	8	9
Office and Administrative Support	860	855	889	903	890
Natural Resources, Construction and Maintenance	48	46	47	37	37
Production, Transportation, and Material Moving	40	38	34	33	33
Total Full-time Non-instructional Staff	4,378	4,464	4,668	4,920	5,089

Full-time Non-instructional Staff Year 2020-2024



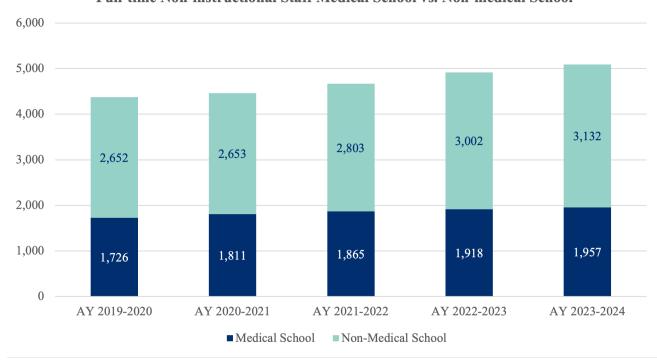
Data source: IPEDS Human Resources Survey; a snapshot of Nov. 1 each year.

FIVE YEAR NON-INSTRUCTIONAL STAFF

MEDICAL SCHOOL VS. NON-MEDICAL SCHOOL 2020-2024

_	Full-time Non-instructional Staff		
	Medical School	Non-medical School	Total
AY 2019-'20	1,726	2,652	4,378
AY 2020-'21	1,811	2,653	4,464
AY 2021-'22	1,865	2,803	4,668
AY 2022-'23	1,918	3,002	4,920
AY 2023-'24	1,957	3,132	5,089

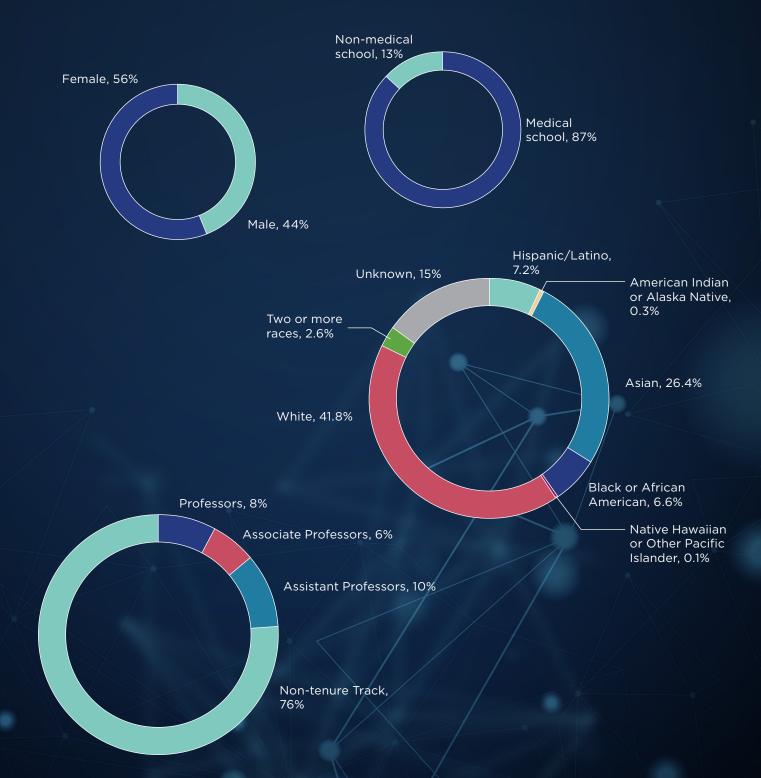
Full-time Non-instructional Staff Medical School vs. Non-medical School



Data source: IPEDS Human Resources Survey; a snapshot of Nov. 1 each year.

AY 2023-'24FULL-TIME INSTRUCTIONAL FACULTY PROFILE

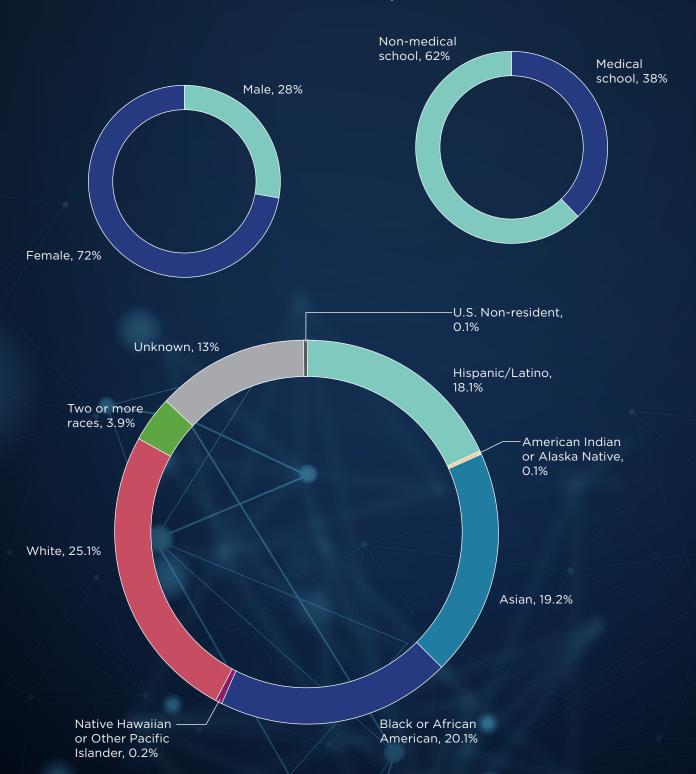
Total Number of Full-time Instructional Faculty = 3,629



Data source: IPEDS Human Resources Survey; a snapshot of Nov. 1, 2023.

AY 2023-'24 FULL-TIME NON-INSTRUCTIONAL STAFF PROFILE

Total Number of Full-time Non-instructional Staff = 5,089



Tuition and Fees



FIVE YEAR AVERAGE IN-STATE / U.S. RESIDENTS

TUITION BY PROGRAM 2021-2025

Average In-state Tuition by Program



For the GSBS-Ph.D., MS-CSTP, and GSBS-MS programs, tuition is applicable to all U.S. residents, not just in-state students.

Data source: https://www.bcm.edu/education/tuition-fees

FIVE YEAR AVERAGE OUT-OF-STATE / NON-U.S. RESIDENTS

TUITION BY PROGRAM 2021-2025

Average Out-of-State Tuition by Program



For the GSBS-Ph.D., MS-CSTP, and GSBS-MS programs, tuition applies to all non-U.S. residents.

Data source: https://www.bcm.edu/education/tuition-fees



FIVE YEAR AVERAGE MANDATORY FEE1

BY PROGRAM 2021-2025





¹The mandatory fees are the same for both in-state and out-of-state students and do not include health insurance.

Data source: https://www.bcm.edu/education/tuition-fees



Appendix

Data Sources

Section	Data Sources
Admissions	 School of Medicine Admissions Department Orthotics and Prosthetics Program Physician Assistant Program Comprehensive Academic Management System (CAMS)
Enrollment	 IPEDS Fall Enrollment Survey 2014-2023 Certified Texas Higher Education Coordinating Board Report CBM 001
Academic Information	Comprehensive Academic Management System (CAMS)
Graduation	 Certified Texas Higher Education Coordinating Board Report CBM 009
Faculty and Staff	• IPEDS Human Resources Survey 2020-2024
Tuition and Fees	 www.bcm.edu/education/tuition-fees

Baylor College of Medicine

Glossary

For Baylor College of Medicine, which operates on a calendar from July 1 to June **Academic Year**

30, the academic year is defined as the period during which the school conducts its educational programs and activities. The academic year is the primary timeframe for tracking student admissions, enrollment, course completion and degree awarded.

Admission GPA Admissions GPA refers to the grade point average calculated from an applicant's academic records. This GPA typically includes coursework from an applicant's

undergraduate studies and any additional relevant academic work.

Admission Rate Admission rate, or acceptance rate, is calculated by dividing the number of students

admitted by the number of completed applications.

Admitted An applicant is considered admitted when they have received an official offer of

acceptance from Baylor College of Medicine. This means that the program has reviewed

their completed application and determined that they meet the admission criteria.

Application This refers to the initial submission of required forms, documents and fees by a prospective student to a medical school. It includes all submissions regardless of whether they are complete or incomplete. An application may include basic

> information, academic records, personal statements, letters of recommendation and any other materials required by the school.

A completed application is one where the prospective student has submitted all Completed required materials and information, and the application is considered fully complete **Application**

by Baylor College of Medicine. This means that the school has received all necessary components, such as transcripts, test scores, essays and letters of recommendation,

and the application fee has been paid.

Enrolled An applicant is considered enrolled when they have accepted the offer of admission,

completed any additional required enrollment steps and officially registered as a student in Baylor College of Medicine. This typically includes submitting a deposit,

completing necessary forms and attending orientation or other initial

program activities.

Full-time Student A student is considered full-time if they are enrolled in the number of credit hours

or courses designated by Baylor College of Medicine as constituting a full-time load.

Gender Gender is reported in 4 IPEDS categories as self-reported by individuals and available for the data source: binary gender (man), binary gender (woman), another gender that

does not fall into either of the mutually exclusive binary categories or gender unknown.

In-state Tuition The tuition charged by Baylor College of Medicine to those students who meet the

state's or institution's residency requirements.

Instructional Faculty Defined by IPEDS, instructional faculty is an occupational category that is comprised

of faculty who are either: 1) Primarily instruction or 2) Instruction combined with

research and/or public service.

Interviewed This refers to the stage when an applicant, whose completed application has been reviewed and deemed competitive, is invited to participate in an interview with the

admissions committee. The interview is a crucial part of the selection process and

allows the school to assess the applicant's suitability for the program.

IPEDS Human Resources Survey

Institutions report the numbers of full- and part-time employees as of Nov. 1 of the reporting year; full-time faculty by contract length and salary class intervals; number of other persons employed full-time by primary occupational activity and salary class intervals; part-time employees by primary occupational activity; tenure of full-time faculty by academic rank; and new hires by primary occupational activity. Most data are provided by race/ethnicity and gender. Prior to 2001, this collection also requested the number of persons donating (contributing) services or contracted for by the institution. Between 1987 and 1991, the Fall Staff data were collected in cooperation with the U.S. Equal Employment Opportunity Commission (EEOC). Beginning in 1993, all schools formerly surveyed by EEOC (using the EEO-6 survey form) reported through IPEDS Fall Staff.

MCAT Score

The MCAT Score refers to the score obtained on the Medical College Admission Test (MCAT) after the exam was revised in 2015.

Medical School Faculty/Staff

Staff employed by or staff working in the medical school (Doctor of Medicine [M.D.] and/or Doctor of Osteopathic Medicine [D.O.]) component of a postsecondary institution or in a free-standing medical school. Does not include staff employed by or employees working strictly in a hospital associated with a medical school or those who work in health or allied health schools or departments such as dentistry, veterinary medicine, nursing or dental hygiene unless the health or allied health schools or departments are affiliated with (housed in or under the authority of) the medical school.

A new entrant is a student who is enrolling in Baylor College of Medicine for the **New entrant**

first time.

Out-of-State Tuition The tuition charged by Baylor College of Medicine to those students who do not

meet the institution's or state's residency requirements.

Part-time Student A part-time student is one who is enrolled in fewer credit hours or courses than the full-time equivalent. At Baylor College of Medicine, the M.D./M.B.A. program allows students to enroll in less than half-time coursework, offering more flexibility

in scheduling to balance other commitments as work or family responsibilities.

Race and Ethnicity Unknown

Race/Ethnicity

Credit Hour

The category used to report students or employees whose race and ethnicity are

Starting in 2010, the U.S. Department of Education implemented a new methodology for reporting race/ethnicity. Under this system, U.S. citizens and resident aliens are first asked to designate their ethnicity as either 'Hispanic or Latino' or 'Not Hispanic or Latino.' After this, individuals are asked to select one or more races from the following categories: American Indian or Alaska Native, Asian, Black or African American, Native

Hawaiian or Other Pacific Islander, or White.

A returning student is one who has previously been enrolled in a program at Baylor **Returning Student**

College of Medicine and is continuing their education after completing a previous year.

In accordance with regulations promulgated by the U.S. Department of Education (34 C.F.R. § 600.2), an amount of work represented in intended learning outcomes and verified by evidence of student achievement that is an institutionally established equivalency that reasonably approximates not less than: 1) One hour of classroom or direct faculty instruction and a minimum of two hours out-of-class student work each week for approximately 15 weeks for one semester or trimester hour of credit, or 10-to-12 weeks for one quarter hour of credit, or the equivalent amount of work over a different amount of time; or 2) At least an equivalent amount of work as required outlined in Section III.c.1 (above) for other academic activities as established by the institution including laboratory work, internships, practica, studio work and other academic work leading to the award of credit hours.

Underrepresented in Medicine (URM)

URM refers to individuals from racial and ethnic populations that are underrepresented in the medical profession relative to their numbers in the general population. In medical education, this typically includes Black or African American, Hispanic/Latino, American Indian or Alaska Native, and Native Hawaiian or Other Pacific Islander. The Association of American Medical Colleges (AAMC) defines URM, aiming to address disparities in healthcare access and outcomes by promoting diversity in the medical workforce.

Yield Rate

Yield rate, or enrollment rate, is calculated by dividing the number of students who enrolled by the number of students who were admitted.

Baylor College of Medicine



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