



# ACCREDITATION NEWSLETTER

ISSUE 9 • AUGUST 2025



## Office of Accreditation and Education Effectiveness

The Office of Accreditation and Education Effectiveness (OAEE) is responsible for overseeing accreditation processes and ensuring the effectiveness of educational programs. Our primary focus is to maintain and enhance the quality of education provided at Baylor College of Medicine.

The Office of Accreditation and Education Effectiveness supports the Baylor College of Medicine education enterprise by:

- Facilitating institutional accreditation with the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) and monitoring ongoing compliance with SACSCOC principles of accreditation
- Providing support for program-level specialized accreditation
- Coordinating ongoing assessment of educational programs and the college quality enhancement plan (QEP)
- Conducting and reporting the results of academic program reviews
- Conducting general institutional research and data analysis
- Reporting key academic performance metrics to federal, state and professional organizations
- Providing process expertise in the approval of substantial changes
- Managing educational affiliation agreements, observerships and external learners

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# LCME ELEMENT UPDATE

On May 19, 2025 the LCME voted to eliminate Element 3.3 (diversity programs and partnerships).

The provisions of recently passed and emerging legislation in some states affect the ability of LCME-accredited medical education programs to meet the current expectations of accreditation Element 3.3 (diversity programs and partnerships). As a result, on May 19, 2025, the LCME voted to eliminate Element 3.3 for two related reasons: to remove any real or perceived conflict between the requirements of Element 3.3 and state laws and to ensure that there is a single set of accreditation expectations with which all schools, regardless of their location and current legislative environment, must comply.

All relevant documents on the LCME website for academic years 2025-26 and 2026-27 will be revised and reposted to reflect this change.



## SACSCOC ROAD TO REAFFIRMATION NEWSLETTERS

The SACSCOC Reaffirmation Newsletters on Baylor College of Medicine's website provide timely updates and insights into the institution's ongoing accreditation process with the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC). These newsletters highlight key standards and offer detailed explanations of the accreditation standards like student achievement and institutional effectiveness. They serve as a valuable resource for faculty, staff, and students to stay informed and engaged as BCM prepares for its reaffirmation site visit in March 2026.



Monthly Newsletters can be found [here](#).

# STUDENT ACHIEVEMENT DATA

Every year, the Office of Accreditation and Education Effectiveness (OAEE) collaborates with both degree and non-degree seeking programs for Student Achievement (SA) reporting as mandated by [SACSCOC Core Requirement 8.1](#). This process is more than just a requirement—it's a way for us to continuously improve and ensure we're delivering the best education possible. By looking at five SA metrics identified by the college: graduation rate (completion rate for non-degree seeking programs), retention rate, time to degree, first-time pass rate, and job placement, we can identify strengths and areas for improvement. This helps us make evidence-based decisions and stay transparent with our students, faculty, and other stakeholders. This annual report is all about staying committed to student success and meeting the needs of our community.

## **Results and Findings**

In the 2024-2025 Student Achievement reporting cycle, most of our programs consistently met or exceeded their threshold of acceptability and targets, demonstrating impressive outcomes in the graduation rate, retention rate, time to degree, pass rates for licensure or national certification exams, and job placement rate. The SA data is also disaggregated by student groups, including gender, race, ethnicity, citizenship, and socioeconomic status, to promote quality education to ensure all students have the opportunity to succeed. The detailed [SA report](#) and [dashboards](#) can be found on the OAEE website.

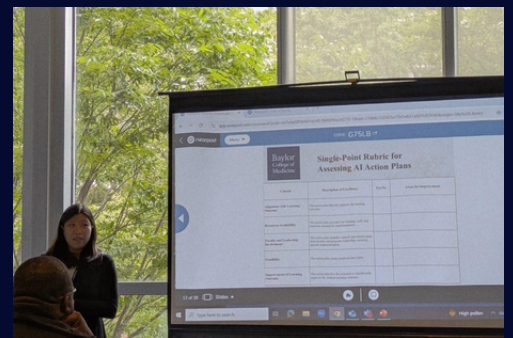
## OAEE: LEADING THE WAY

The Office of Accreditation and Education Effectiveness consistently engages in professional development and actively participates in conferences to enhance their skills and knowledge base. Recognizing the dynamic nature of their respective fields, team members prioritize staying abreast of the latest methods and best practices.

Our very own staff Caroline Young had the opportunity to attend and co-present at the following conference:

- 2025 AALHE Annual Conference - Assessment Evolution: Motivating Continuous Progress, Elevating excellence, and Celebrating Success

During the conference, Caroline Young Co-hosted the following session, further positioning Baylor College of Medicine at the forefront of accreditation: "Enhancing Program Effectiveness: Evaluating AI-Generated Action Plans with a Rubric" presented May 29<sup>th</sup>, 2025.



# OUR MISSION, OUR PURPOSE

**Mission:** Our mission at Baylor College of Medicine is to provide guidance, support and resources to help faculty and staff create and implement effective changes while ensuring the highest quality of education for our students.

**Purpose:** Our purpose is to promote academic excellence and innovation through accreditation and education effectiveness. We strive to foster a culture of continuous improvement and to provide resources and support for faculty and staff to develop and implement effective educational programs that prepare students for success.

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