



Office of the Registrar Student Enrollment Statistics Academic Year 2025-2026

The census reporting date for Baylor College of Medicine (BCM) is September 1, 2025. Enrollment (full-time degree seeking students only) figures, inclusive of the Temple campus, for the year are established from the student information available on this date. The enrollment status of each student continues to be monitored throughout the year and the figures will vary accordingly. However, for reporting purposes the statistical numbers established on the census date will continue to be the published information regarding enrollment in BCM for the Academic Year 2025-2026.

BCM ENROLLMENT **FULL-TIME EQUIVALENT (FTE)**

School of Medicine	872
Graduate School of Biomedical Sciences	635
School of Health Professions	279
TOTAL	1,786

BAYLOR COLLEGE OF MEDICINE – ALL SCHOOLS

Race/Ethnicity*

A = Asian **B** = Black or African American **H** = Hispanic/Latino **I** = American Indian or Native Alaska **M** = Multi-race

MENA = Middle Eastern or North African **O** = Other Race **U** = Unknown/No Response **W** = White-Non-Hispanic

	<u>Total</u>	<u>A</u>	<u>B</u>	<u>H</u>	<u>I</u>	<u>M</u>	<u>MENA</u>	<u>O</u>	<u>U</u>	<u>W</u>
TX Residents	1,116	375	76	204	0	42	1	0	6	413
Non-TX Residents	430	96	28	42	1	15	0	1	2	244
International	240	181	14	23	0	0	2	2	0	18
TOTAL	1,786	652	118	269	1	57	3	3	8	675

*Starting in 2010, the U.S. Department of Education implemented a new methodology for reporting race/ethnicity. Under this system, individuals are first asked to designate their ethnicity as either “Hispanic/Latino” or “Not Hispanic or Latino”. Afterward, they are asked to select one or more races from the following categories: American Indian or Alaska Native, Asian, Black or African American, Native Hawaiian or Other Pacific Islander, White, or Other. Individuals who select more than one racial category are classified as multi-races.

Gender

	<u>Female</u>	<u>Male</u>	<u>Prefer Not To Answer</u>	<u>TOTAL</u>
TX Residents	629	487	0	1,116
Non-TX Residents	281	148	1	430
International	149	91	0	240
TOTAL	1,059	726	1	1,786

SCHOOL OF MEDICINE

<u>Class</u>	<u>Expected Graduation Date</u>	<u>Class Size</u>	<u>TX</u>	<u>Non-TX (U.S.)</u>	<u>Non-TX (Intl.)</u>
MS1	6/1/2029	224	198	26	0
MS2	6/1/2028	228	206	21	1
MS3	6/1/2027	215	198	17	0
MS4	6/1/2026	203	188	15	0
MRP*	----	2	2	0	0
TOTAL		872	792	79	1

2025 First Time Matriculants: 224

*Medical Students Research Pathway – One (1) Year Program

Race/Ethnicity***A** = Asian **B** = Black or African American **H** = Hispanic/Latino **M** = Multi-race**U** = Unknown/No Response **W** = White-Non-Hispanic

<u>Class</u>	<u>Total</u>	<u>A</u>	<u>B</u>	<u>H</u>	<u>M</u>	<u>U</u>	<u>W</u>
MS1	224	96	16	28	8	0	76
MS2	228	97	15	28	16	2	70
MS3	215	72	10	39	1	1	92
MS4	203	66	15	38	9	0	75
MRP**	2	0	0	0	0	0	2
TOTAL	872	331	56	133	34	3	315

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**Medical Students Research Pathway – One (1) Year Program

SCHOOL OF MEDICINE (Continued)**Gender and Underrepresented in Medicine (URM)**

Black or African American, Hispanic/Latino, American Indian or Alaskan Native, Native Hawaiian or Other Pacific Islander ethnic categories are considered to be Underrepresented in Medicine (URM).

<u>Class</u>	<u>Female</u>	<u>Male</u>	<u>Prefer Not To Answer</u>	<u>Underrepresented</u>
MS1	117	106	1	45
MS2	124	104	0	45
MS3	107	108	0	50
MS4	105	98	0	55
MRP*	1	1	0	0
TOTAL	454	417	1	195

*Medical Students Research Pathway – One (1) Year Program

GRADUATE SCHOOL OF BIOMEDICAL SCIENCES

First-Year Class	114
Upper Class	<u>521</u>
TOTAL	635

Race/Ethnicity*

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	<u>Total</u>	<u>A</u>	<u>B</u>	<u>H</u>	<u>M</u>	<u>MENA</u>	<u>O</u>	<u>U</u>	<u>W</u>
US Residents	402	88	31	66	14	0	1	5	197
International	233	179	14	21	0	1	2	0	16
TOTAL	635	267	45	87	14	1	3	5	213

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Gender (Continued)

	<u>Female</u>	<u>Male</u>	<u>TOTAL</u>
US Residents	249	153	402
International	142	91	233
TOTAL	391	244	635

GRADUATE SCHOOL OF BIOMEDICAL SCIENCES - Ph.D. Programs**Race/Ethnicity***

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	<u>Total</u>	<u>A</u>	<u>B</u>	<u>H</u>	<u>M</u>	<u>MENA</u>	<u>O</u>	<u>U</u>	<u>W</u>
First-Year Class	93	45	6	10	0	1	0	2	29
Upper Class	507	217	30	70	14	0	3	2	171
TOTAL	600	262	36	80	14	1	3	4	200

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Gender

	<u>Female</u>	<u>Male</u>	<u>TOTAL</u>
First-Year Class	57	36	93
Upper Class	311	196	507
TOTAL	368	232	600

GRADUATE SCHOOL OF BIOMEDICAL SCIENCES - M.S. Programs**Race/Ethnicity***

A = Asian **B** = Black or African American **H** = Hispanic/Latino **U** = Unknown/No Response **W** = White-Non-Hispanic

	<u>Class Size</u>	<u>A</u>	<u>B</u>	<u>H</u>	<u>U</u>	<u>W</u>
First-Year Class	21	3	7	4	0	7
Upper Class	14	2	2	3	1	6
TOTAL	35	5	9	7	1	13

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Gender

	<u>Female</u>	<u>Male</u>	<u>TOTAL</u>
First-Year Class	17	4	21
Upper Class	6	8	14
TOTAL	23	12	35

SCHOOL OF HEALTH PROFESSIONS

Physician Assistant (MS)	114
Nurse Anesthetist (DNP)	77
Orthotics and Prosthetics (MS)	68
Genetic Counseling (MS)	20
TOTAL	279

PHYSICIAN ASSISTANT – M.S. Program

Race/Ethnicity*

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	<u>Class Size</u>	<u>A</u>	<u>B</u>	<u>H</u>	<u>M</u>	<u>MENA</u>	<u>W</u>
1 st Year	40	6	3	10	2	0	19
2 nd Year	36	7	2	9	0	1	17
2.5 Year	38	9	1	11	1	0	16
TOTAL	114	22	6	30	3	1	52

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Gender

Female

93

Male

21

SCHOOL OF HEALTH PROFESSIONS (Continued)**NURSE ANESTHETIST – D.N.P. Program (Graduation Year)****Race/Ethnicity**

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	<u>Class Size</u>	<u>A</u>	<u>B</u>	<u>H</u>	<u>I</u>	<u>M</u>	<u>W</u>
BS (2027)	30	8	2	5	1	3	11
BS (2026)	26	9	2	4	0	1	10
BS (2025)	21	5	2	3	0	0	11
TOTAL	77	22	6	12	1	4	32

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Gender**Female**

51

Male

26

ORTHOTICS AND PROSTHETICS – M.S. Program**Race/Ethnicity**

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	<u>Class Size</u>	<u>A</u>	<u>B</u>	<u>H</u>	<u>M</u>	<u>MENA</u>	<u>W</u>
1st Year	24	2	1	4	0	1	16
2nd Year	23	2	1	2	1	0	17
2.5 Year	21	3	2	0	0	0	16
TOTAL	68	7	4	6	1	1	49

Gender**Female**

51

Male

17

SCHOOL OF HEALTH PROFESSIONS (Continued)**GENETIC COUNSELING – M.S. Program****¹Race/Ethnicity*****A** = Asian **B** = Black or African American **H** = Hispanic/Latino **M** = Multi-race**W** = White-Non-Hispanic

	<u>Class Size</u>	<u>A</u>	<u>B</u>	<u>H</u>	<u>M</u>	<u>W</u>
1 st Year	10	3	0	1	0	6
2 nd Year	10	0	1	0	1	8
TOTAL	20	3	1	1	1	14

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Gender**Female**

19

Male

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Institutional Research, Office of Accreditation and Education Effectiveness

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9/3/2025

¹ Gender, race, and ethnicity information is self-reported by students and collected solely to fulfill federal and state reporting requirements. Providing this information is not mandatory.