

# AOA Selection Process Overview

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# What is the Alpha Omega Alpha Honor Society?

## About

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Alpha Omega Alpha, founded in 1902, is the national medical honor society. Its mission is:

Alpha Omega Alpha – dedicated to the belief that in the profession of medicine we will improve care for all by:

- recognizing high educational achievement;
- honoring gifted teaching;
- encouraging the development of leaders in academia and the community;
- supporting the ideals of humanism; and
- promoting service to others.

Election to Alpha Omega Alpha is an honor signifying a lasting commitment to professionalism, leadership, scholarship, research, and community service. A lifelong honor, membership in the society confers recognition for a physician's dedication to the profession and art of healing.

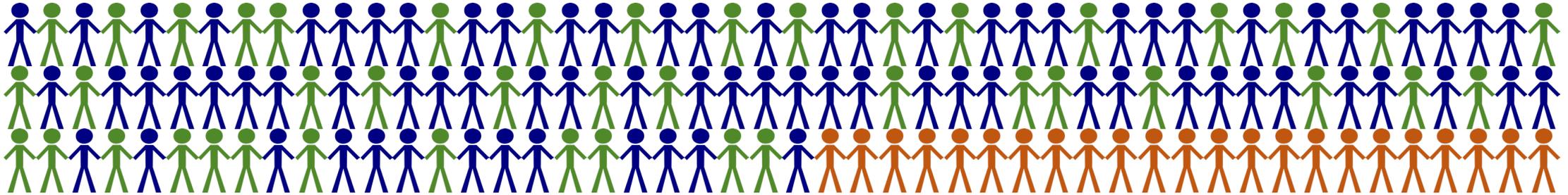
# Rules for AOA Selection

“Each school may elect **up to 20% of the graduating class** of students, up to 25 residents/fellows, up to 10 faculty, and three to five alumni, who, based on merit, demonstrate the characteristics of excellent physicians in alignment with AΩA’s mission and values.”

# Major changes for the Class of 2027

- Greater relative emphasis on NBME subject exam performance; lesser relative emphases on Honors Items ([Slide 5](#))
- Selection process details with 2 campuses ([Slide 8](#))

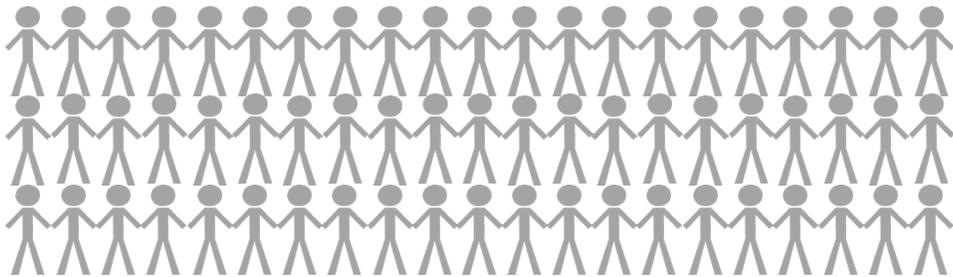
# AOA Selection Process Overview for Graduating **Class of 2027**:



PHASE 1:  
Jan-Feb  
2026

-  = top ~15% nominated by NBME subject ("shelf") exam scores\* (cutoff to be determined by SA/EAR Deans)
-  = additional ~20% nominated based on 3 Honors Items\*, evaluated by the AOA Selection Committee

All AOA nominees (up to 35% of class):

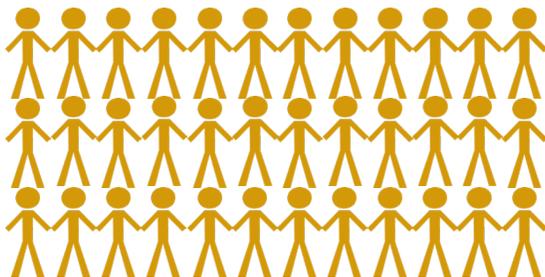


## PHASE 2: Feb-March 2026

AOA nominees are invited to submit a full portfolio, evaluated by the Selection Committee based on 5 factors:

- (1) NBME shelf exam scores (40%)
- (2) Leadership (15%)
- (3) Research/Scholarship (15%)
- (4) Service/Advocacy (15%)
- (5) Teaching/Mentorship (15%)

AOA inductees  
(up to 20% of class):



April 2026

\*More details on next 2 slides

 = top ~15% nominated by **NBME subject exam scores** (cutoff to be determined by SA/EAR Deans)

### EXAMPLE STUDENT FOR **CLASS OF 2026**

 = takes all 7 Shelf Exams before January 2025 →

	Family	Neuro	Psych	Pedi	OB	Surg	IM
Equated Percent Correct	85	95	76	84	80	83	72
National Percentile	90	98	77	92	85	83	65

            
 Average percentile score from **top 3** exams = **93.3%**  
 Hypothetical Cutoff for top 10<sup>th</sup> percentile for class averages = 85.3%

 →  Student nominated to submit full portfolio

For **CLASS OF 2027**, 2 changes have been made to the selection process:

- Increasing nomination from top 10% of the class to **top 15%**; increasing weighting in Phase 2 from 20% to **40%**.
- Instead of top 3, including **“all but the lowest percentile score”**

Based on Class of 2026 data...*	Family	Neuro	Psych	Pedi	OB	Surg	IM
Approximate EPC cutoff for top 10%	85	90	92	88	88	84	85
Approximate EPC cutoff for top 15%	83	88	91	86	87	82	83

\*NOTE: based on top 3 NBME exam scores

# EXAMPLE STUDENT FOR CLASS OF 2026



= submits **3 Honors Items**: 1 each from Research, Leadership and Service

\*NOTE: There is no pre-defined benefit to submitting an Honor Item in one category over another.

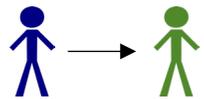
Ranked and sorted into quintiles by **at least 2 members** of the Selection Committee

	Research/ Scholarship	Teaching/ Mentorship	Leadership	Service/ Advocacy
1 = bottom quintile	1 1	1 1	1 1	1 1
2 = 2 <sup>nd</sup> quintile	2 2	2 2	2 <b>2</b>	2 2
3 = 3 <sup>rd</sup> quintile	3 3	3 3	<b>3</b> 3	3 3
4 = 4 <sup>th</sup> quintile	<b>4</b> <b>4</b>	4 4	4 4	4 <b>4</b>
5 = top quintile	5 5	5 5	5 5	<b>5</b> 5
<b>Composite scores</b>	<b>4.0</b>		<b>2.5</b>	<b>4.5</b>



= **4.0 + 2.5 + 4.5 = 11.0/15**

Cutoff calculated to determine additional ~25% of Nominees = **9.00/15**



Nominated to submit full portfolio

**\*Historical Cutoffs:**  
**Class of 2026: 9.00**  
**Class of 2025: 9.58**  
**Class of 2024: 11.07**



= for **Class of 2027**, additional ~20% nominated based on **3 Honors Items** (down from ~25% for Class of 2026)

# Approach to BCM as 1 school, 2 campuses

- NBME subject exams (~15% of graduating class): students will be nominated **independent of campus**
- Honors Items (~20% of graduating class): students submit items for review **by campus**; scores will then be consolidated across campuses **with one cutoff score.**
- Similar approach to both Phase 1 and Phase 2 of the selection process

# Guidance on Honors Items Criteria

Describe each Honors Item using up to **50** words, aiming for the top 20% of your class in 1 of 4 categories:

- **Leadership:** time dedicated, level of position, **impact**, accomplishments
- **Service/Advocacy:** time dedicated, degree of **impact**
- **Research/Scholarship:** for peer-reviewed publications: **impact** factor, author position out of total authors; for grants/scholarships: selectivity (if available), total amount awarded; emphasis on quality over quantity of research
- **Teaching/Mentorship:** time dedicated, degree of **impact**

Overall, AOA values (<https://www.alphaomegaalpha.org/about/>):

- **Quality over quantity**
- Broad representation

# Reviewing Members of the AOA Selection Committee (representation from both Houston and Temple campuses)

- Dr. Mahboob Alam
- Dr. Philip Alapat
- Dr. Claire Bocchini
- Dr. Jennifer Bohannan
- Dr. Matthew Bower
- Dr. Danny Chelius
- Dr. Christopher Chiles
- Dr. Eva Clark
- Dr. Geeta Singhal Das
- Dr. Amber Davis
- Dr. Catherine Foster
- Dr. Lauren Fournier
- Dr. Joan Friedland
- Dr. Lindsey Gay
- Dr. Molly Gordon
- Dr. John Goss
- Dr. Alexander Hanania
- Dr. Timothy Hotze
- Dr. Chris Hovland
- Dr. Yevgeniy Khariton
- Dr. Grace Kim
- Dr. Malvika Juneja
- Dr. Craig Lilie
- Dr. Kimberly Lopez
- Dr. Michelle Lopez
- Dr. Lee Lu
- Dr. Joan Mastrobattista
- Dr. Martha Mims
- Dr. Tamara Ortiz-Perez
- Dr. Akhil Padarti
- Dr. Tyson Pillow
- Dr. Elizabeth Rossman Beel
- Dr. Antonio Saenz
- Dr. Sarah Sartain
- Dr. Beth Scholz
- Dr. Richa Shukla
- Dr. Danielle Takacs
- Dr. Benjamin Vacula
- Dr. Awais Vance
- Dr. Tiphonie Vogel
- Dr. Erica Ward
- Dr. Carina Wasko
- Dr. Christina Weng
- Dr. Jennifer Whitaker
- Dr. LeChauncy Woodard

# Other Considerations

- Items performed during a dual degree or a leave of absence (after matriculation) can count toward Honors Items, but the total time spent outside of traditional medical school enrollment must be disclosed
- Students who fail any NBME subject exam (exception: the Jan-Oct 2024 Pediatrics exam) or fail any core clerkship are disqualified from AOA nomination
- Please feel free to reach out to Dr. Maheshwari ([atul.maheshwari@bcm.edu](mailto:atul.maheshwari@bcm.edu)) if you have any questions or feedback about the process. You can also provide feedback anonymously using this link: <https://www.surveymonkey.com/r/5622TFV>.

# AOA Selection Process Timeline

- **September 2025** – Official guidelines for selection process announced
- **November 2025** – Virtual meeting with AOA Councilor to review AOA selection process
- **~Wed, 1/14/26** – Top ~15% based on NBME shelf exams are notified of nomination to submit full portfolios; all other students are invited to submit “3 Honors Items” for consideration for nomination – due 1/28/26 (2 weeks to submit)
- **~Wed, 1/28/26** – AOA Selection Committee reviews Honors Items for determination of student nominations (up to an additional ~25% of the class), ~2 weeks to review
- **~Wed, 2/18/26** – Portfolio requests sent out to all AOA nominees (up to 35% of the class); students have over 1 month to prepare portfolios
- **~Wed, 3/18/26** – Portfolios due for all MS3s/Class of 2027 (gives Selection Committee ~3 weeks to review portfolios)
- **~Monday, 4/20/26** – Class of 2027 inductees notified (gives MS4 AOA students 2 months to orient the new class to AOA activities before the MS4s leave for residency)



Phase 1  
(nomination)



Phase 2  
(selection)

# High-Scoring Items from Class of 2026: Leadership [+ extra time (e.g. LOA, dual degree)]

- i. Founder of Creative Companions/President of HeARTs in Medicine. Created new service partnership for ~40 BCM and McGovern students to provide age-appropriate enrichment to long-term stay and critical care TCH patients. I integrated the program within TCH Volunteer Services/Child Life, managed visit scheduling, and created enrichment materials (2 years, yearlong). [N/A]
- Physicians for Human Rights (2.5 years): National Board for Global Surgery (2024-Present), Education Chair (2023-2025), Executive Co-Director (2025-Present). Organized BCM and national events on refugee experiences, led forensic training for 100+ participants over 2 years, and hosted the Refugee Mental Health Conference attended by over 250 students, physicians, and advocates. [N/A]
- Albert Schweitzer Fellowship (250+ hours): leading Nourish, a 6th-12th grade nutrition/cooking program, impacting 20-30 underserved students/week (cumulative 100+), created curriculum as a Registered Dietitian to be used for 2+ years. Established Nourish as BCM Service-Learning site, leading as site coordinator of both Nourish and Saturday Morning Science, overseeing 60+ volunteers. [N/A]
- Created a interprofessional seminar series across all programs at BCM, leading a team of students from each program. Continuing ongoing endeavors with faculty to enhance interprofessional education at BCM. As class vice president, created process guides distributed to the entire class. Nominated by the AMA for a national LCME appointment. [N/A]

# High-Scoring Items from Class of 2026:

## Research-Scholarship [+ extra time (e.g. LOA, dual degree)]

- First-author manuscript accepted to JAMA Otolaryngology; 5 publications; 2 under review; 11 conference presentations (4 national posters, 1 oral); founded basic-science project identifying effects of e-cigarettes on cisplatin resistance in head-and-neck cancer (cell-culture, western blots, metabolomics); discovered less immunosuppression than conventional cigarettes; project secured additional VA/NIH funding; AAO-HNS Scholarship recipient. [N/A]
- 7 peer-reviewed publications (6 first-author) including in Archives of Dermatology Research (IF 3.1) JAAD International (2.91); 1 clinical advisor article; 5 manuscripts submitted; 16 peer-reviewed poster presentations including Texas Dermatology Society; ASCO Summer Intern (2023); Elsevier National Clinical Challenge Finalist, Houston Medical Forum Scholar & TMA 50-Year Club Scholar (2024). [N/A]
- Manuscripts: 2 1st author, 1 8th, 1 11th (IF: 3.8, 3.8, 6.3, 4.4); Manuscripts under review: 3 1st author, 1 2nd, 2 8th; 13 1st author abstracts, 9 co-authored abstracts, 2 oral presentations, poster presentations at local, national, and international conferences; Awarded Henry J. N. Taub Young Investigator Award (2023). [2 months during LOA]
- James Lupski Publication Award (2024) given to MSTP student with best publication; Outstanding Student Oral Presentation (2024) at the international IEEE MEMS conference; Janet Butel Training Award (2022); 9 peer-reviewed publications focused on nanoparticle-based diagnostics, including 5 first-author papers (highest impact factor 5.7, 205 citations), and 2 additional under review. [5 years]

# High-Scoring Items from Class of 2026: Service-Advocacy [+ extra time (e.g. LOA, dual degree)]

- Head of Curriculum Development for Justice-InvolvEd (2.5 years). I wrote or co-wrote all courses- Mental Health, General Health, Women's Health, and Healthy Relationships (70+ hrs). Each course includes four 1-hour classes and has been taught to over 500 incarcerated individuals. I've presented my courses at 1 local and 3 national conferences. [N/A]
- Albert Schweitzer Fellow (2024-2025); M2M Volunteer (2023-2025): Led "Moms to Moms" (M2M) to deliver postpartum education at Ben Taub and LBJ (500+ patients); managed 85 volunteers; created training protocol and expanded curriculum to include prenatal resource for HHS; presented program at local/national conferences; SLP Dean's Distinction (x3 years); (160+ hours) [4 months]
- HOMES Clinic Manager (3 years) and Pre-Clinical/Clinical Volunteer (3 years), received Certificate in Clinical Management and Dean's Distinction in Service Learning; 100 hours. Lead project and created bilingual educational pamphlet regarding epilepsy and pregnancy for Smith Clinic patients, designed IRB approved research protocol to evaluate pamphlet's educational effectiveness; 50 hours. [N/A]
- Harris Health Volunteer: HOMES (3 years;120hours)-Preclinical Volunteer; Manager; Health Fair Committee Representative. Recruited 34 organizations, coordinated a shoe drive (50pairs). COUP Project (125hours)-Developed survey to identify patient/provider hurricane preparedness gaps post-Hurricane Beryl. Organized educational sessions for 100+providers. Distributed brochures on hurricane preparedness/resources. AAP Health Equity Grant (\$3,000) application under review. [N/A]

# High-Scoring Items from Class of 2026:

## Teaching-Mentorship [+ extra time (e.g. LOA, dual degree)]

- First Gen Mentorship VP (2023-2025): Created new program connecting 700 undergrad mentees with 300 medical student mentors across 6 med schools and 5 undergrad institutions in Texas. BLS/ACLS Instructor (2022-2025): Taught hundreds of students and professionals. Co-created Medical Arabic elective at Baylor. Co-authored the new Gray Matter clinical curriculum guide. [N/A]
- Curriculum-Lead(1yr), BCMBiodesign: Created nine-month curriculum with 22 lectures for ~40 med-students and ~10 Rice engineers. SOM Inquiry Committee: Co-created 15-page research guide for 220+ MS1s, advised faculty/students during program launch. Work presented at TEACH-S/APHC. Administrator, PEER Fellowship: helped create 8-lecture series teaching 25 med-students about research, received IAMSE-ScholarRx grant(\$2500). PRN Leader(100hrs). [N/A]
- Japanese Medical Society of America National Scholarship Recipient: Founded pediatric Japanese-cuisine nutrition program, educating hundreds of providers/community groups; JMSA Mentorship Chair (2023-present): Coordinated 45 student-physician mentorships; PRN Leader (2023-present): mentored inaugural Temple class, specially-selected; PARTAKE Committee (2023-2024): MS1 SDoH education. Inquiry Committee/PEER Co-Coordinator (2023-present): Co-authored research guide, co-founded peer-to-peer mentorship-programme. [N/A]
- Received the MSTP Sharon E. Plon Mentorship Award for my work as a Curriculum Committee member, MSTP Student Operating Committee member, Histology TA, Topics in LGBTQA Health elective TA, Kidney Coach (dialysis unit tutor), Saturday Morning Science facilitator, research mentor, and peer mentor in the MSTP. [5 years]

## Frequently Asked Questions (Page 1 of 2)

- 1. Is anyone checking to make sure students are submitting Honors Items correctly?** We are placing a lot of trust in students, but the submissions will be scanned for accuracy by the Student Affairs Deans.
- 2. Who can I go to for help with determining my Honors Items?** Other students, Learning Community Advisors, Student Affairs Deans, Specialty Specific Mentors (all of these individuals are not allowed to be reviewing members of the Selection Committee).
- 3. Who will make up the Selection Committee?** The goal is to have the committee comprised of BCM faculty who are knowledgeable about student activities/honors and representative of the larger BCM community. At least 50% of the committee are required to be current AOA members. The final membership is determined by the AOA Councilor in concert with the Student Affairs Deans.
- 4. I was treasurer for an organization one year, president the following year, and founder of another organization – can I enter those as 3 separate “Honors Items”?** Yes. Alternatively, you can choose to lump them into one entry which may have more of an impact (e.g. Leadership: “xxx organization”, Treasurer: 21-22, President: 22-23; “yyy organization”, Founder, both raised HIV awareness in children). Please note that the selection committee has been asked to reward quality over quantity, so conveying the impact of one high-impact item may be better received than trying to convey the impact of 2 or more low-impact items within the 50 word limit.

## Frequently Asked Questions (Page 2 of 2)

- 5. I was in a class with tiered grading, but I am graduating with the current class with pass/fail grading – how will the selection process work for me?** The subject exam component of your grades will be considered for nomination.
- 6. I worked on my first author paper in the *New England Journal of Medicine* while I was in college, but it was published during my time as a medical student – does that count as an Honor Item?** No. While this is certainly an item that should be highlighted on one's CV for residency, Honor Items all must have taken place after matriculation into medical school. This allows all students to come into the process on a more equal footing.
- 7. As a traditional MD/PhD student, I have ~6 months less time in medical school than my traditional MD classmates. Can I use activities during my PhD training toward an Honor Item?** All items that occurred during a dual degree or Leave of Absence can be used toward an Honor Item submission. The amount of time spent outside of the traditional medical school curriculum must be disclosed. The Selection Committee will take into account the relative impact based on the extra time allotted when determining relative ranking of Honor Items.

