

Graduate School of Biomedical Sciences Cancer and Cell Biology Ph.D. Program



Mission, Vision, Values

Mission

Baylor College of Medicine is a health sciences university that creates knowledge and applies science and discoveries to further education, healthcare and community service locally and globally.

Vision

Improving health through science, scholarship and innovation.

VALUES

RESPECT

Integrity

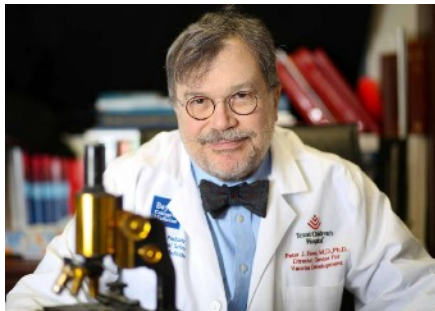
INNOVATION

Teamwork

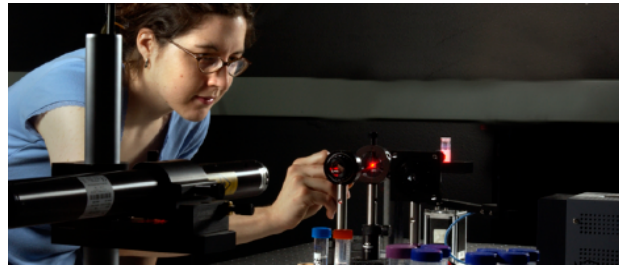
Excellence



Carolyn Smith, Ph.D.



Peter Hotez, M.D., Ph.D.



**Graduate School of
Biomedical Sciences**



School of Medicine



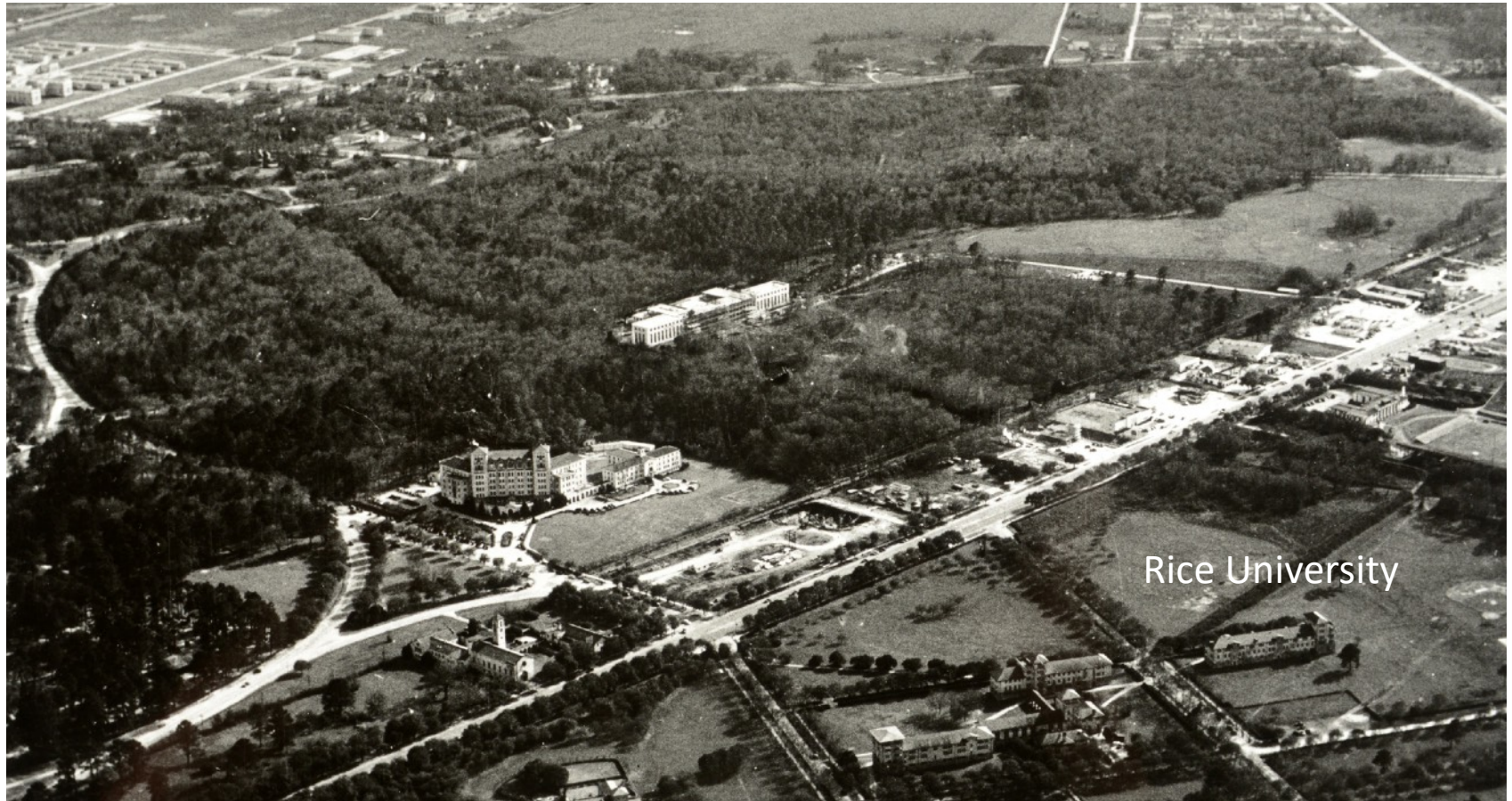
**School of
Health Professions**



**National School of
Tropical Medicine**

The Texas Medical Center

BCM helped found the TMC in 1948



The College moved into the heart of the Texas Medical Center in 1948.

Historical Timeline

1900

Founded in
Dallas



1900

Affiliated with
Baylor
University



So, when asked about our
football or basketball team,
the correct answer is, not
ours.

Moved to
Houston



1969

Separated from
Baylor
University



Robert Emmett Bledsoe Baylor (1793-1873)
Kentucky-born son of a Revolutionary War hero,
Lawyer and Judge, came to Texas at age 46,
among founders of Baylor University (1845).

The Texas Medical Center – Today



The Texas Medical Center – Tomorrow Helix Park/Dynamic One - Now Open!



Dynamic One Building – Texas Medical Center Helix Park

Baylor has leased approximately 110,000 square feet of space in the Dynamic One building, part of Texas Medical Center's Helix Park. This state-of-the-art research space will place laboratories in a landscape where commercialization can be fostered, close to patient care on the McNair Campus, driving the translation of science and data to improve therapeutics and patient outcomes.

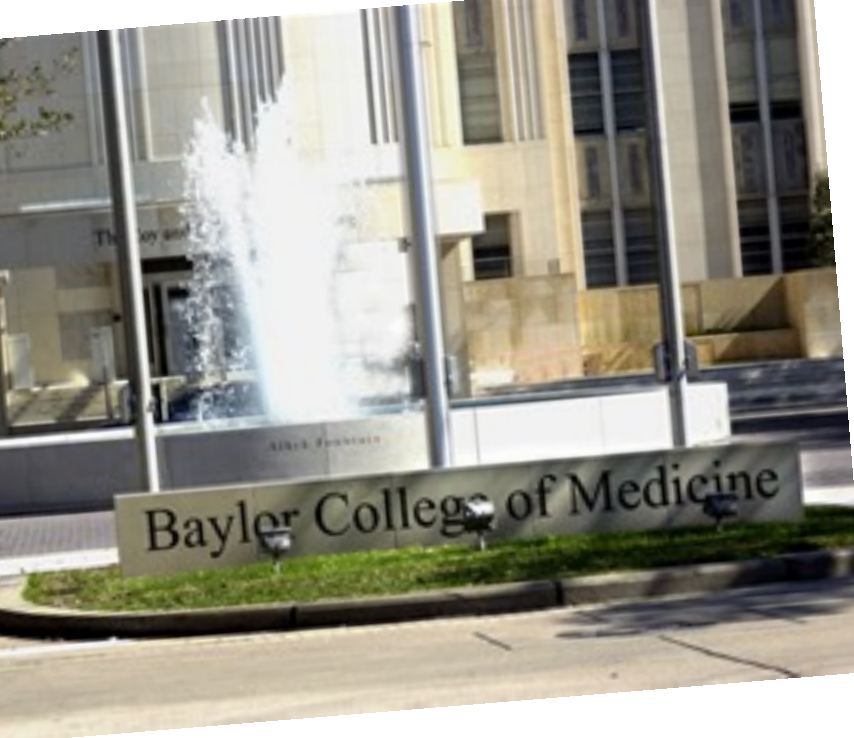


The Texas Medical Center – BCM/St Luke's DLDDCCC in McNair Campus O'Quinn Tower



The recently completed 12-story O'Quinn Medical Tower at Baylor St. Luke's - McNair Campus is the new clinical home for the nationally ranked Dan L Duncan Comprehensive Cancer Center.

The expanded cancer center will offer radiation therapy and other diagnostic and treatment services, as well as multiple specialized oncology clinics and an infusion center.



BAYLOR COLLEGE OF MEDICINE GRADUATE SCHOOL OF BIOMEDICAL SCIENCES BY THE NUMBERS

STUDENTS



607

NUMBER OF STUDENTS



383

DOMESTIC

(After the state of Texas, the largest groups are from California and New York)



224

INTERNATIONAL

(After the U.S., the largest groups are from China, India, and Taiwan)

247

MALE

360

FEMALE

— 144 —
UNDERSERVED
IN SCIENCES



AVERAGE TIME
TO DEGREE

726



MEDICAL
SCHOOL
STUDENTS

598



GRADUATE
SCHOOL
STUDENTS

544



CLINICAL
FELLOWS

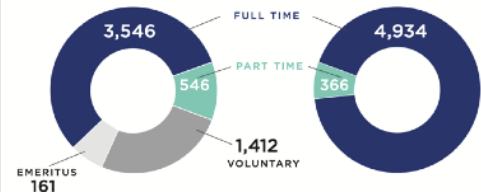
498



POSTDOCTORAL
FELLOWS

FACULTY

STAFF



OUR FACULTY INCLUDES

- 2** HOWARD HUGHES MEDICAL INSTITUTE INVESTIGATORS
- 5** MEMBERS OF THE NATIONAL ACADEMY OF SCIENCES
- 7** MEMBERS OF THE NATIONAL ACADEMY OF INVENTORS
- 13** MEMBERS OF THE NATIONAL ACADEMY OF MEDICINE
- 17** FELLOWS OF THE AMERICAN ASSOCIATION FOR THE ADVANCEMENT OF SCIENCE
- 28** MEMBERS OF THE ASSOCIATION OF AMERICAN PHYSICIANS
- 68** INDIVIDUALS WITH NIH CAREER DEVELOPMENT AWARDS

Total Research Funding: \$>650M

Total NIH Funding \$420M (2023)

20th among medical schools in total NIH funding

1st in Texas since 1992

5 Top 10 departments in NIH funding:

Molecular & Cellular Biology (4)

Molecular & Human Genetics (#1 since 2011)

Neuroscience (4)

Pediatrics (2)

Neurosurgery (9)

The largest medical
complex in the world!

Nurtures cross-
departmental and cross-
institutional collaboration,
creativity and innovation.

CCB captures that spirit
perfectly with a large,
collaborative inter-
departmental, and
interactive Ph.D. program.

<https://www.tmc.edu/>

10
~~8~~ million
PATIENT VISITS PER YEAR

180,000+
ANNUAL SURGERIES
TMC begins 1 surgery every 3 minutes

750,000
ER VISITS PER YEAR

Home to the
WORLD'S LARGEST
CHILDREN'S HOSPITAL
TEXAS CHILDREN'S HOSPITAL



Home to the
WORLD'S LARGEST
CANCER HOSPITAL
MD ANDERSON CANCER CENTER

With 1,345 total acres, TMC is the
8th largest
BUSINESS DISTRICT IN THE U.S.

TMC offers over
9,200
TOTAL PATIENT BEDS

TMC's campus encompasses
50 million
DEVELOPED SQUARE FEET

OVER 25,000 BABIES DELIVERED PER YEAR
TMC delivers 1 baby every 20 minutes, resulting in approximately 26,280 births per calendar year.

13,600+
TOTAL HEART SURGERIES

\$3 billion
IN CONSTRUCTION
PROJECTS UNDERWAY

120
~~106,000~~+
TOTAL EMPLOYEES

Graduate School of Biomedical Sciences



Current Enrollment: 607

Domestic: 383

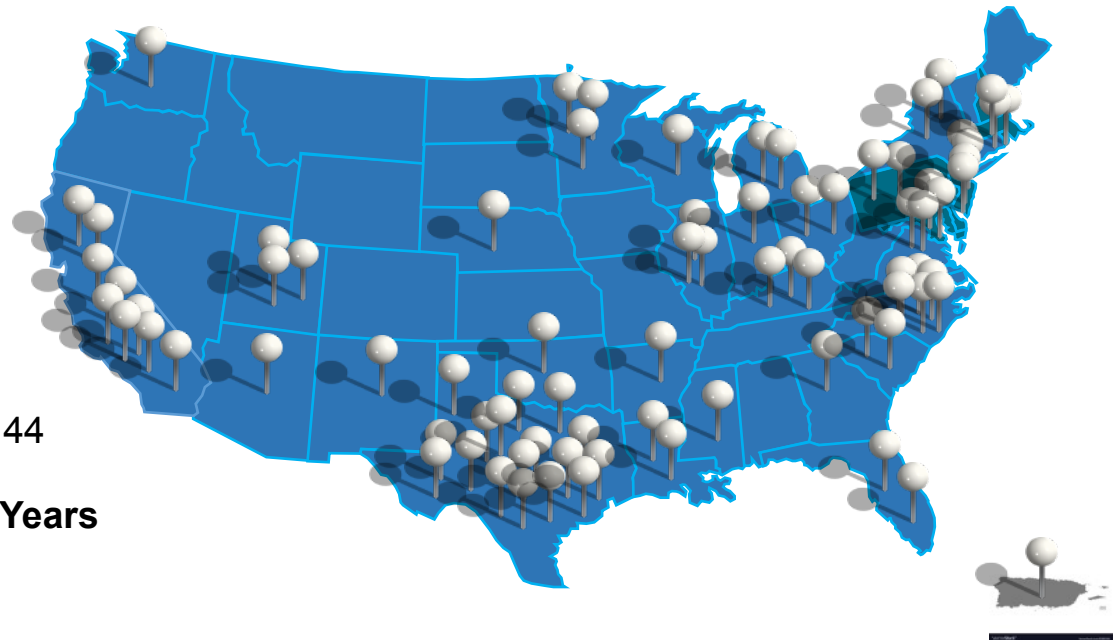
International: 224

Male: 247

Female: 360

Underrepresented in Science: 144

Average time to Degree: 5.91 Years
(National Average 6.9)



Student Resources

Graduate Student Council

Association for Graduate
Student Diversity

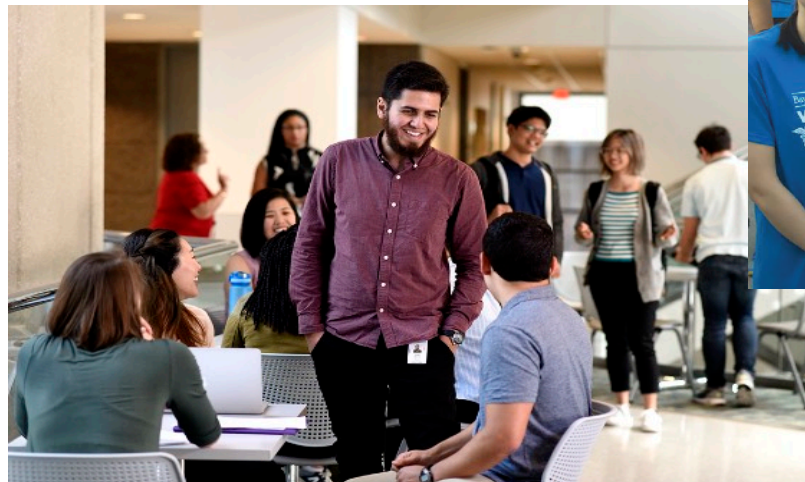
Peer Mentoring

Health and Wellness

Career Development Center

Networking and Student
Engagement

Beyond the Lab



Graduate School of Biomedical Sciences

CAREER PATHS: Positions currently held by BCM alumni whose research focused on cancer and cell biology include:

Associate Professor, Albert Einstein College of Medicine

Assistant Professor, Vanderbilt University

Chair of Pharmacology and Cancer Biology, Duke University School of Medicine

Chemist, United States Army Corps of Engineers

Commercial Manager, Shell Oil

Principal Investigator, Neural Stem Cell Institute

Postdoctoral Associate, BCM

Postdoctoral Research Fellow, Iowa Carver College of Medicine

Professor, BCM and Pathologist-in-Chief, Texas Children's Hospital

Professor, Texas A&M University

Professor, University of California, San Francisco

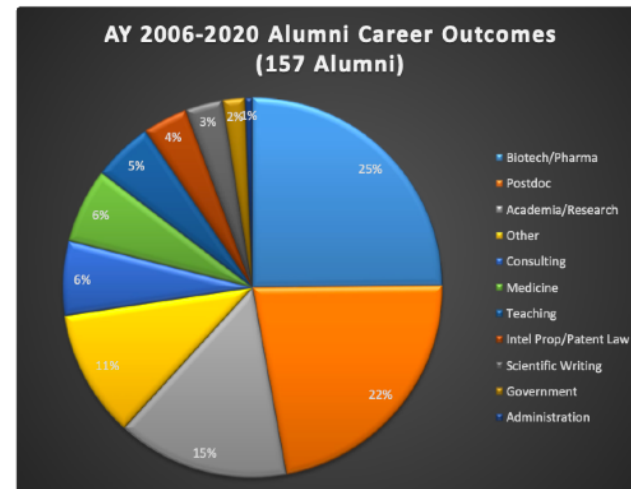
Research Scientist, National Center for Advancing Translational Sciences, NIH

Scientist, Thermo Fisher Scientific

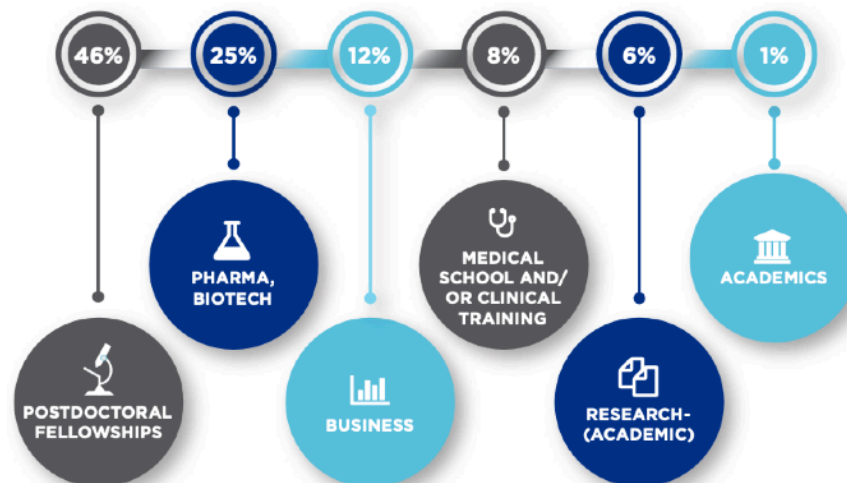
Scientist, National Institute of Environmental Health Sciences

Senior Scientist, Shattuck Labs

IMBS
graduates



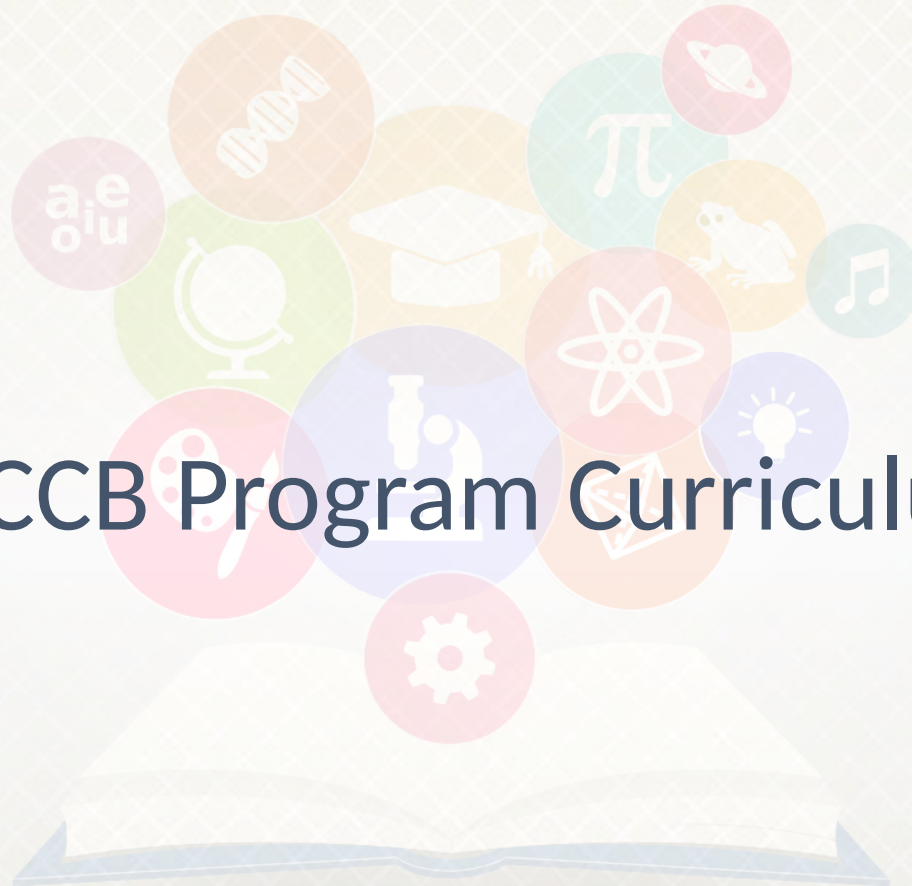
JOB PLACEMENT/ADVANCED TRAINING FOR 2022/2023 GRADUATES*



*These data are for graduates from July 1, 2022, to June 30, 2023

Baylor
College of
Medicine

CCB Program Curriculum



Graduate School of Biomedical Sciences

- ~600 Graduate faculty
 - 1/2 PhD
 - 1/3 MD
 - 1/6 MD/PhD
- ~125 Graduate level courses
- Graduate students can take courses at other TMC institutions



CCB Program

CCB students: 109, 43 international
CCB faculty: >135



Program Director:

David L. Nelson, Ph.D.
Professor
Molecular & Human Genetics

Associate Directors:

Rachel Arey, Ph.D.
Assistant Professor
Molecular & Cellular Biology

Weei-Chin Lin, M.D., Ph.D.
Professor
Medicine-Hematology/Oncology

Stephanie Pangas, Ph.D.
Associate Professor
Pathology & Immunology

Fred Pereira, Ph.D.
Associate Professor
Molecular & Cellular Biology

Program Executive Committee:

Andre Catic, M.D., Ph.D.
Associate Professor
Molecular & Cellular Biology

Eric Chang, Ph.D.
Professor
Lester & Sue Smith Breast Center

Suzanne Fuqua, Ph.D.
Professor
Lester & Sue Smith Breast Center

Furqan Fazal, Ph.D.
Assistant Professor
Biochemistry & Molecular Pharmacology

Program Executive Committee (cont):

Daniel Lacorazza, Ph.D.
Professor
Pathology & Immunology

Sean Hartig, Ph.D.
Associate Professor
Medicine-Endocrinology

Susan Marriott, Ph.D.
Professor
Virology & Microbiology

David Rowley, Ph.D.
Professor
Molecular & Cellular Biology

Zheng Zhou, Ph.D.
Professor
Biochemistry & Molecular Pharmacology

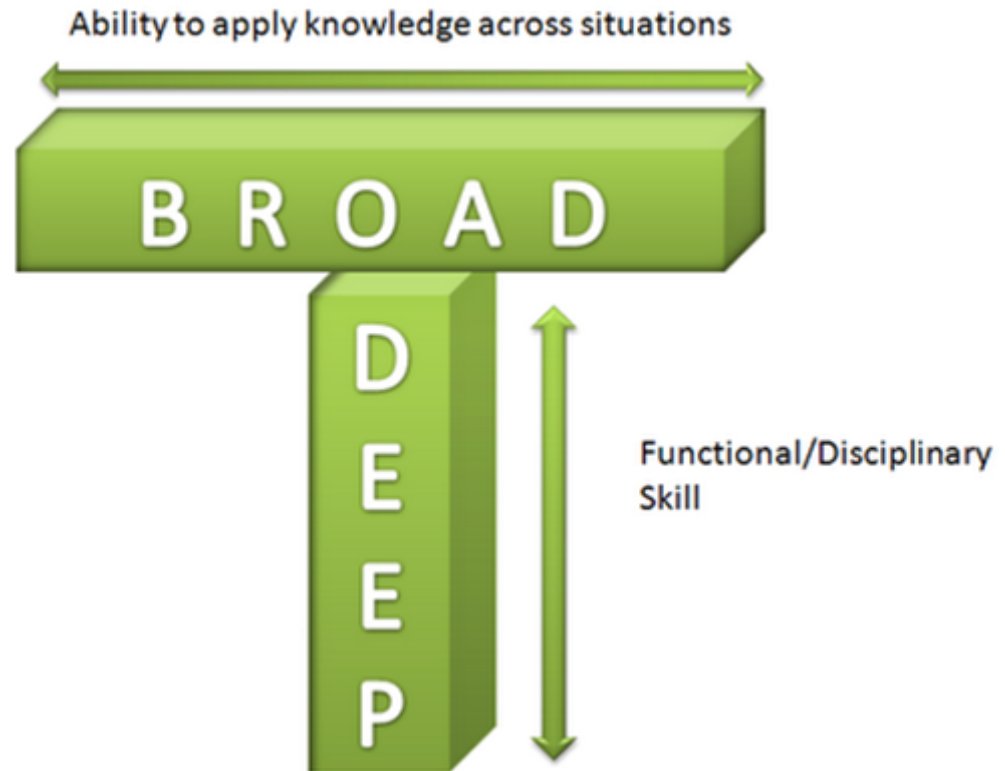
Chenghang Zong, Ph.D.
Associate Professor
Molecular & Human Genetics

Cross-Cutting Curriculum

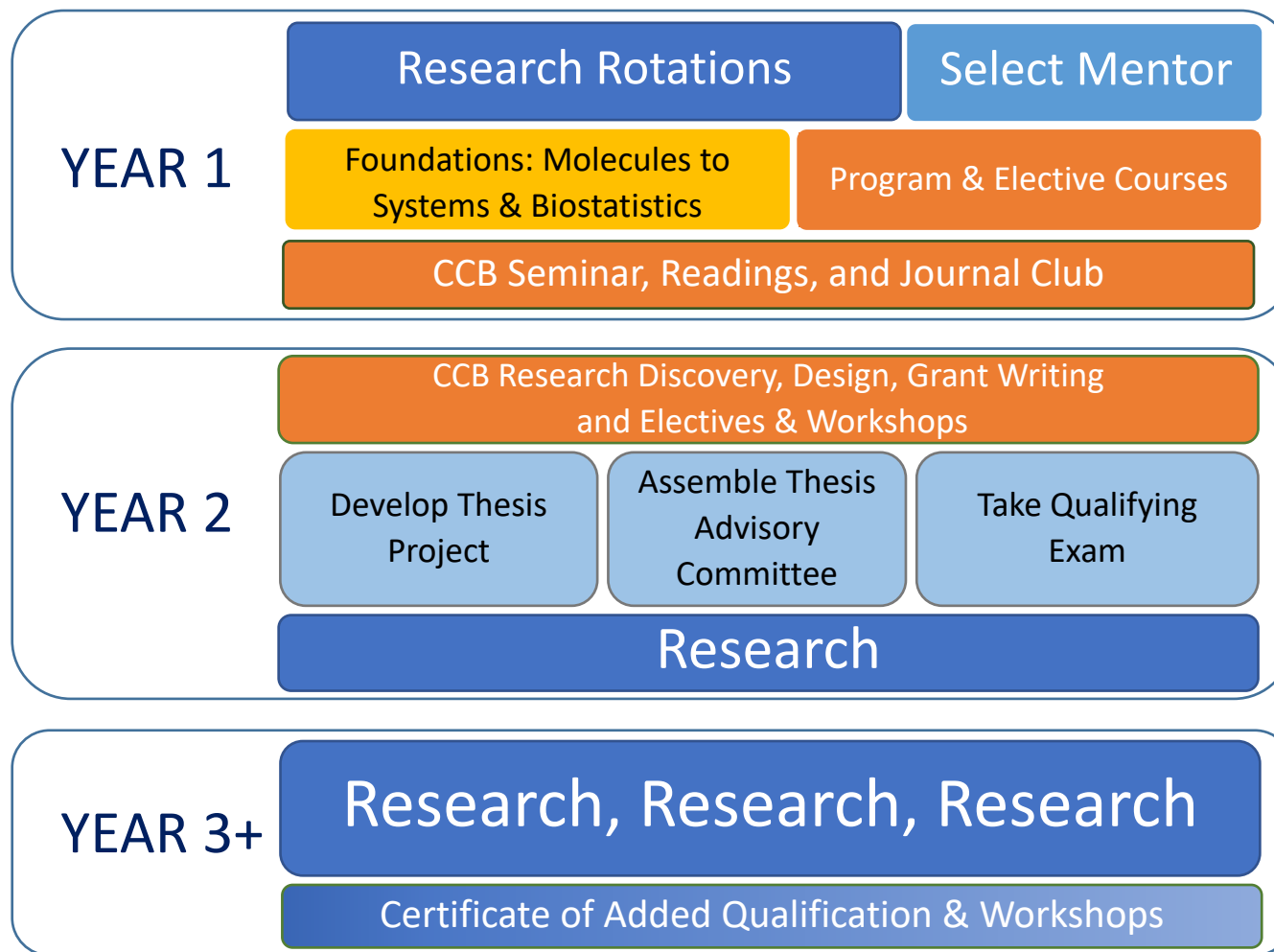
Develop the Deep Knowledge and Transferable Skills
You Need to Succeed Across Career Paths

You will gain:

- Deep knowledge in your specific area of focus
- Broad knowledge of in a variety of areas including:
 - Human Subjects Research
 - Ethics
 - Leadership
 - Teamwork
 - Communications
 - Mentoring
 - And more...

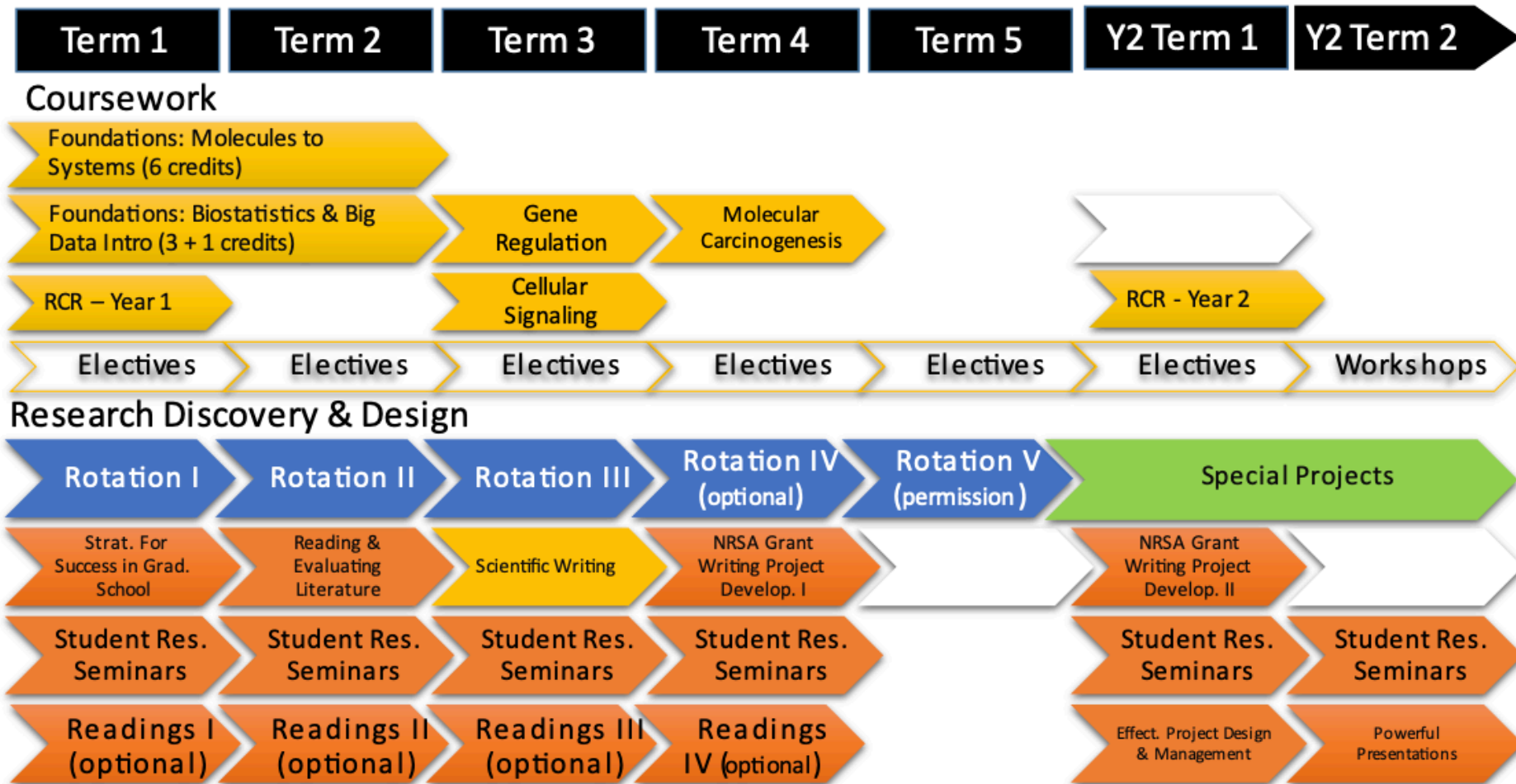


Research Career Development Plan



Develop Skills & Explore Interests

Research Career Development Plan, details



Cancer and Cell Biology Graduate Program Planner

(12 credits/term; 30 didactic credit hours / Courses in *italics* are non-didactic / Minimum of three research rotations required)

TERM 1 REQUIRED COURSES	ELECTIVES
GS-GS-6600 Foundations A: Molec. To Sys. GS-GS-6400 Foundations B: Biostats. <i>GS-GS-5111</i> Strategies for Success in Grad. School <i>GS-CC-5100</i> Student Research Seminar <i>GS-GS-5101</i> Responsible Conduct in Research <i>GS-CC-5030</i> Research Rotation (1-3h) GS-GS-5302 CCB NRSA 2 Res.Design II (Y2) Electives (1-3h) <i>GS-GS-5113</i> Effective Project Design and Manag. (Y2)	See GSBS Bulletin for more electives Y2 Disease Working Group areas/specialties workshops
TERM 2 REQUIRED COURSES	ELECTIVES
GS-GS-6600 Foundations A: Molec. Sys. GS-GS-6400 Foundations B: Biostats. <i>GS-CC-5100</i> Student Research Seminar <i>GS-CC-5030</i> Research Rotation (1-5h) Electives (1-5h) <i>GS-GS-5112</i> Power Presentations (Y2)	<i>GS-CC-5010</i> Readings See GSBS Bulletin o for more electives
TERM 3 REQUIRED COURSES	ELECTIVES
GS-GS-6202 Gene Regulation GS-GS-6208 Cellular Signaling <i>GS-GS-5105</i> Scientific Writing <i>GS-CC-5100</i> Student Research Seminar <i>GS-CC-5030</i> Research Rotation (1-5h) Electives (1-5h)	GS-CC-6101 Cancer GS-GS-6101 Neuroscience GS-IY-6102 Principles of Immunology GS-IY-6301 Immunology GS-GE-6202 Mammalian Genetics GS-DD-6302 Human Physiology II GS-GE-6304 Method & Logic in Genet-Genomic GS-GS-6205 Fundamentals of Epidemiology GS-DD-6208 Evo. Conser. of Develop. Mech. See GSBS Bulletin o for more electives
TERM 4 REQUIRED COURSES	ELECTIVES
GS-CB-6302 Molecular Carcinogenesis GS-GS-5301 CCB NRSA 1 Res.Design. I (Y1) <i>GS-CC-5100</i> Student Research Seminar <i>GS-CC-5030</i> Research Rotation (1-6h) Electives (1-6h)	GS-GG-6302 Human Genetics GS-GG-6303 Medical Genetics GS-IY-6201 Cells Tissues and Organs GS-CC-6303 Reproductive Biology GS-CC-6204 Regulation of Energy Homeostasis GS-DD-6206 Pathophys. & Mech of Human Disease GS-NE-6204 Neurobiology of Disease GS-CC-6301 Biol. & Mech. of Aging-related Disease GS-GS-5107 Leadership Skills See GSBS Bulletin o for more electives
TERM 5 REQUIRED COURSES	ELECTIVES
<i>GS-CC-5030</i> Research Rotation (1-11h) Electives (1-11h)	GS-CC-xxx Environment and Cancer GS-CC-xxx Ident. of Druggable Cancer Targets Disease Working Group areas/specialties / CTR-CAQ workshops See GSBS Bulletin for more electives

CCB Curriculum Categories: Foundational Knowledge, Cellular & Disease Mechanisms, Drug Discovery, Pre-Clinical Studies, Clinical Trials.

Co-Directors: Fred Pereira and Stephanie Pangas

Research Career Development Plan, details

The Student Research Seminar course meets every Monday afternoon, with two formal 25 minute presentations from students in their 2nd, 3rd and 4th years. A question/answer session follows for 5 to 10 minutes. Fellow students ask questions that display an amazing degree of intellectual rigor and analysis, and presenters receive written critiques on their presentation style and content from their classmates as well as feedback from faculty directors.

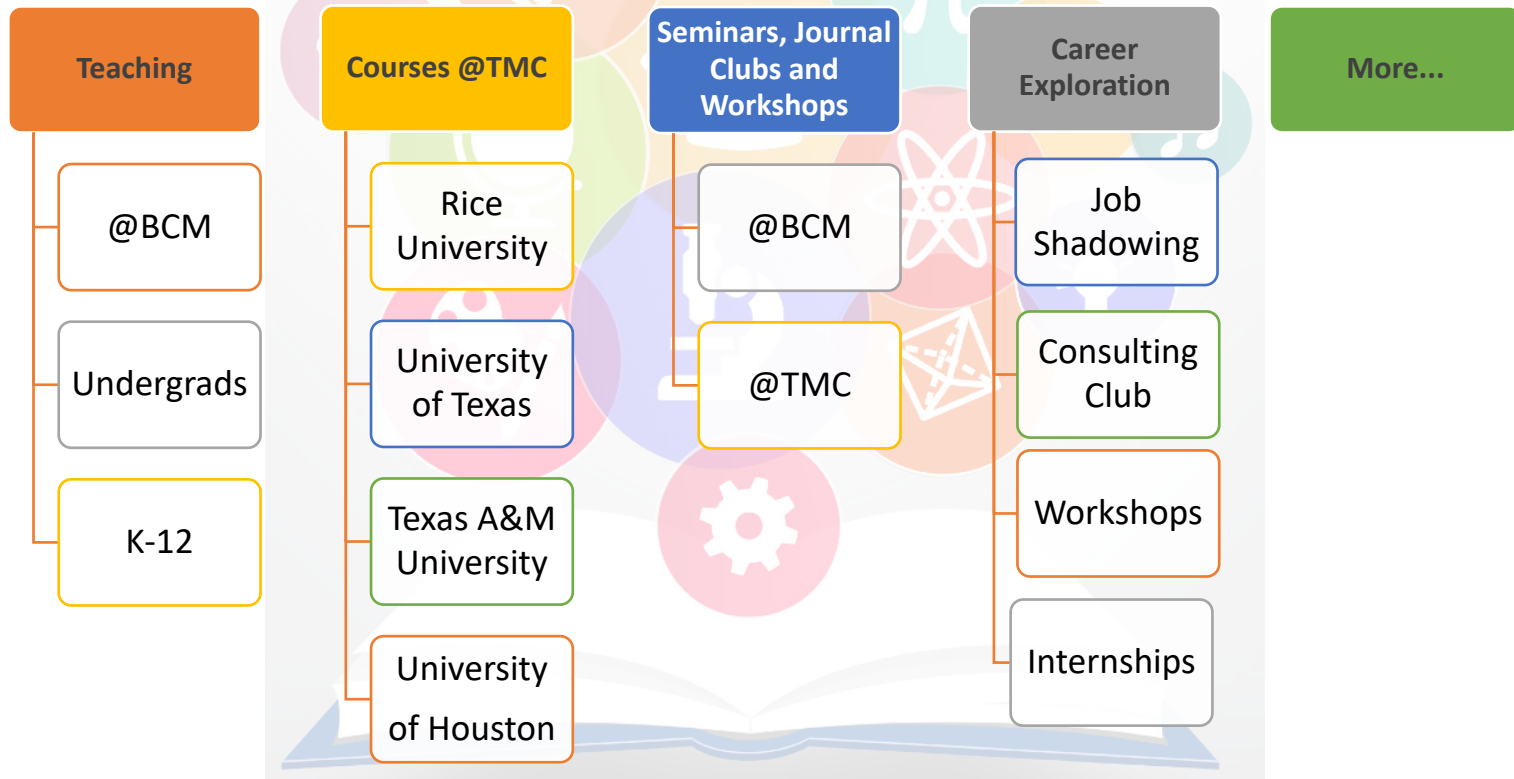
As a result of this course (both giving your own presentation, but also critiquing others), you will develop seminar skills that rival those of any Ph.D. student in the U.S. You will also have the opportunity for dialogue and exchange that often results in collaborative studies between students in the program. You will follow the research progress of your peers and learn state of the art methods, models and technologies.



Associate Director: Stephanie Pangas

Career, Education, and Research Flexibility

- ✓ Flexibility to pursue your interests
- ✓ Teaching is an option rather than a requirement



Clinical Translational Research CAQ

The vision of Baylor College of Medicine is to improve health through science, scholarship and innovation.

Realizing this vision requires providing the next generation of translational research leaders with the knowledge, skills, and experience necessary to apply the knowledge gained from the basic sciences to address clinical and community healthcare needs.

Baylor graduate students in their first or second year who are interested in a career focused on translating biomedical discoveries into molecular medicine advances to benefit human health are invited to apply for the Clinical Translational Research Certificate of Added Qualification (CTR-CAQ) program. Participants will acquire the foundational knowledge and professional skills required of effective leaders of translational research teams.

ADMISSIONS

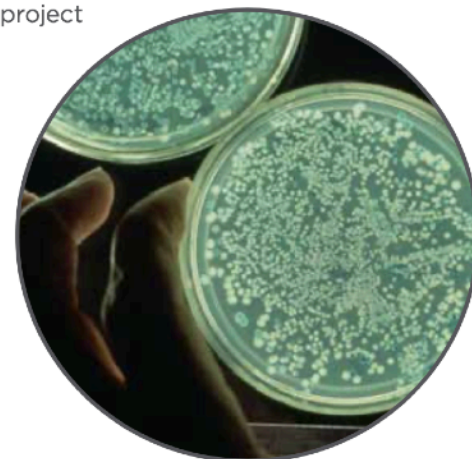
Admission to the CTR-CAQ is open to BCM Ph.D. candidates in their first or second year.

Each year, 30 students will be selected to participate.

The two-year program is run in coordination with our seven interdisciplinary Ph.D. programs so that it will not slow down your progress with your thesis research. You and your mentor will design your CTR-CAQ work so that it integrates with or complements your thesis research.

YOU WILL:

- Gain knowledge of the ethics, regulatory aspects, and practical conduct of clinical research
- Conduct hands-on work with peers in small groups to use this knowledge in simulated scenarios
- Master the skills necessary to work in and lead teams of researchers
- Participate in clinical/translational conferences and meetings where you will learn from and interact with experts in translational research
- Complete a capstone project with mentorship from your chosen clinical translational research mentor who will introduce you to clinical research



<https://www.bcm.edu/education/graduate-school-of-biomedical-sciences/degree-programs-and-certificates/clinical-translational-research>

Biomedical Education CAQ

The Biomedical Educator CAQ (BE-CAQ) is designed to give graduate students the opportunity to receive additional training & skills development in teaching.

Participants will receive classroom training in teaching skills and contemporary teaching technology. They will also participate in practical opportunities to practice teaching skills and be evaluated. Participating faculty include members of the Department of Education, Innovation & Technology, as well as experienced educators among the BCM graduate faculty.

The program begins each year in January and has a 10-18 month time to completion. The program is open to students who have achieved candidacy and have already completed their pre-candidacy coursework requirements. Many students who serve as teaching assistants in graduate courses apply to the BE-CAQ program to continue their training as educators. Applications are accepted each fall.

<https://www.bcm.edu/education/graduate-school-of-biomedical-sciences/degree-programs-and-certificates/biomedical-educator-certificate-of-added-qualification>

Fundamental Teaching Skills

The course is designed to introduce students to education fundamentals like planning learning objectives, common learning technologies, syllabus development, lecture presentation skills, active learning, facilitating small group learning, and students engagement.

Technology in Teaching

This course covers a broad selection of current and forthcoming academic technologies and provides learners with hands-on experience in designing active learning lessons that are enhanced through the integration of technology in both hybrid and face-to-face learning environments.

Teaching Practicum

Students are provided the opportunity to apply teaching skills in a variety of formats both inside and outside BCM. Part of the practical training will include evaluation by a member of the faculty.

A blurred background image of a laboratory setting. On the left, a portion of a microscope is visible, including its eyepiece and objective lenses. To the right, a petri dish is shown, containing a grid of small, white, circular samples, likely cell cultures. Two of these samples are highlighted with orange circles. The entire image has a light blue and white diamond-patterned overlay.

Baylor
College of
Medicine

Research

Cancer and Cell Biology

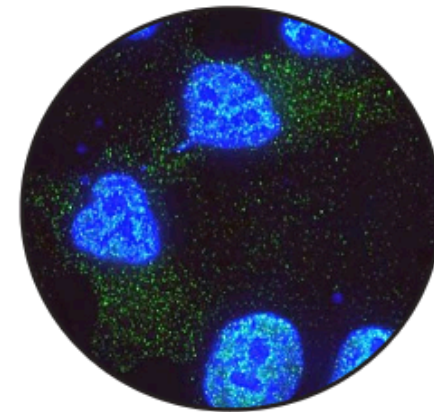
~135 Faculty with diverse research interests

Cancer is a significant focus, but Cell Biology encompasses most of biomedical research!


RESEARCH INTERESTS

- Aging
- Cancer Genetics and Genomics
- Cell Signaling
- Endocrine Regulation
- Gene Regulation
- Metabolism and Mitochondrial Function
- Microbiome and Viral Oncogenesis
- Protein Structure and Function
- Reproductive Biology
- Stem Cell Biology and Therapeutics
- Tissue Origins of Cancer – Breast, Lymphoma/Leukemia, Ovary, Prostate
- Tumor Immunology and Immunotherapy

This image is from studies exploring new ways to fight ovarian cancer. It shows cytoplasmic distribution of p53-R175H mutant protein (green) in TYK-Nu ovarian cancer cells that have been treated with drug MCB-613. Nucleus of cells is shown in blue.



Learn about research advances made by our faculty and students, find details about our curriculum, discover faculty whose research interests match your own, and more on our website

 bcm.edu/cancer-cell

Dan L Duncan Cancer Center

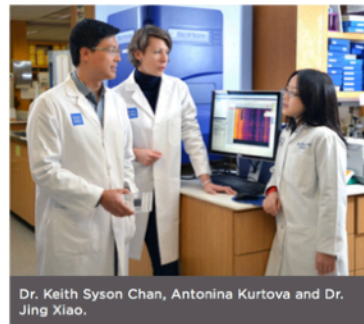
NIH-Designated Comprehensive Cancer Center

Research at the Dan L Duncan Comprehensive Cancer Center

Our Vision

With the largest clinical genetics program housed at Baylor Clinic, our vision for a future of personalized medicine is quickly becoming a reality. As an academic-based center, the Dan L Duncan Comprehensive Cancer Center at Baylor College of Medicine offers cutting-edge, research-based treatment options such as using patients' own genetic makeup to identify their potential for cancer, prevent its onset, more effectively diagnose and treat the disease when it does occur, and one day, provide a cure.

We're bringing our vision to life through the continued pursuit of genomic research and the rapid translation of new discoveries into improved patient care.



Dr. Keith Syson Chan, Antonina Kurtova and Dr. Jing Xiao.

Research Programs

The Dan L Duncan Comprehensive Cancer Center has organized its research activities into seven programs to enhance interactions between investigators.

- [Cancer Biology Program](#)
- [Cancer Evolvability Program](#)
- [Nuclear Receptor Program](#)
- [Breast Cancer Program](#)
- [Cancer Cell and Gene Therapy Program](#)
- [Pediatric Cancer Program](#)
- [Cancer Prevention and Population Sciences Program](#)



Clinical Research →

Learn more about the innovative clinical research being conducted in the Dan L Duncan Comprehensive Cancer Center.

Clinical Trials →

See available cancer-related clinical trials and learn how you can participate.

Biobanking →

Learn more information on biobanking.

Shared Resources →

Check out our core services available to all Duncan Cancer Center members.

Membership →

See our directory of current members or apply to become a member.

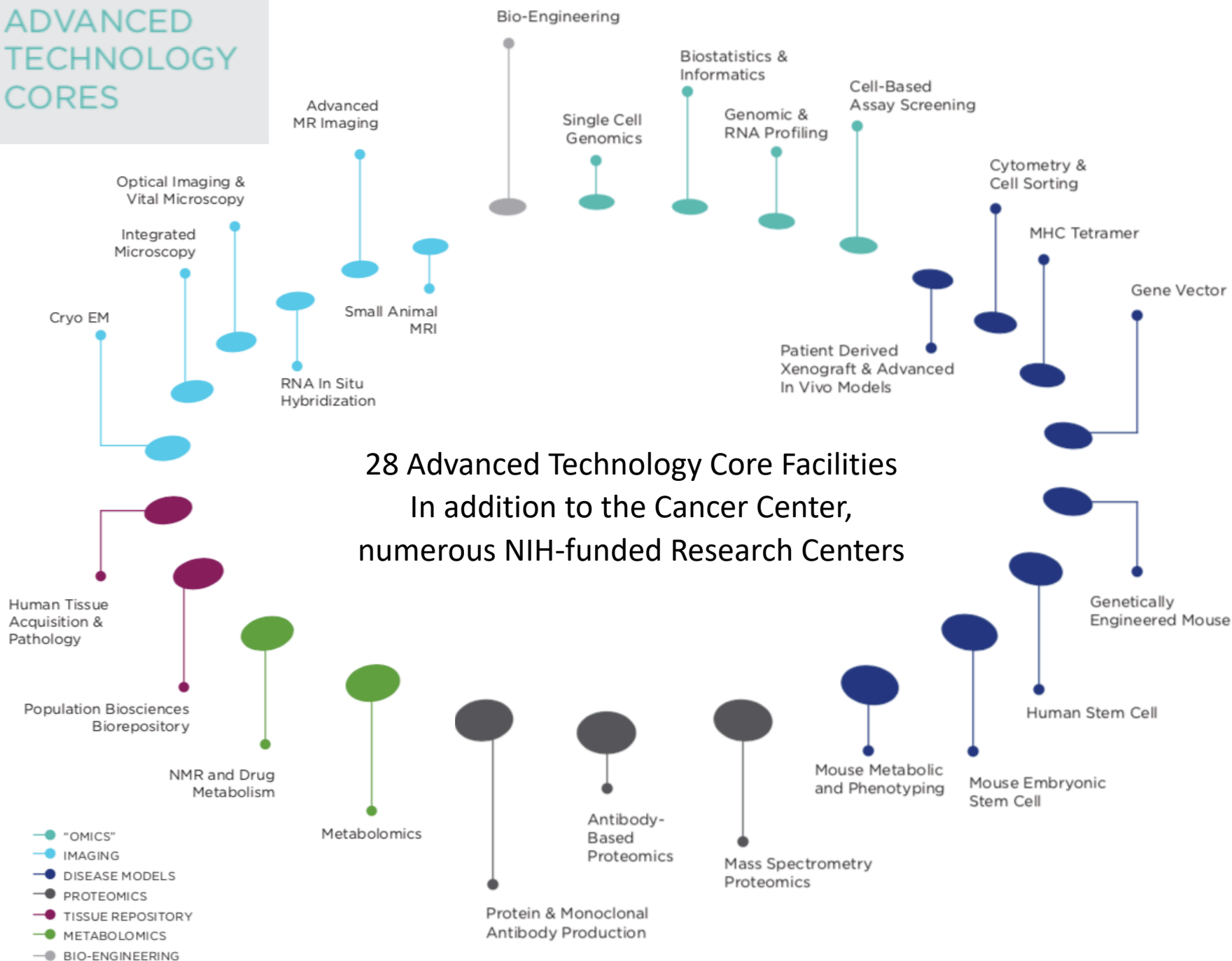


Training Programs

We offer 13 cancer-relevant T32 training awards and two training grants funded by the [Cancer Prevention and Research Institute of Texas](#) (CPRIT), and 12 competitive training programs. Visit the [program site](#) for application deadlines.

CANCER PREVENTION & RESEARCH
INSTITUTE OF TEXAS

ADVANCED TECHNOLOGY CORES



STIPEND, TUITION, FEES, HEALTH INSURANCE COVERAGE

Stipend: Academic Year 2022-2023 - \$35,500 (Supported by CCB and GSBS in Y1 and by faculty mentor Y2 to graduation)

2025-26	\$40,000
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Tuition: Tuition is fully covered as a scholarship

Student Fees: Fees are paid by the student and subject to change.

The 2021-22 academic year student fees are as follows:

Year 1: \$25 matriculation fee, \$38 student services fee, and \$150 Academic Success Center fee

Years 2 to graduation (per year): \$20 Academic Success Center fee, \$38 student services fee

Year 4: \$204 graduation fee

Additional Fees: International students are assessed an annual Visa Fee each fall. F-1 Visa: \$75. J-1 Visa: \$100.

For more information visit <https://www.bcm.edu/education/graduate-school-of-biomedical-sciences/admissions/stipends-benefits/fees-and-expenses> .

Student Health Insurance

The CCB Graduate Program pays the cost of student-only health insurance coverage. Graduate students are responsible for the cost of their eligible family members' coverage. For more information on student health insurance, visit the Student Benefits webpage at <https://www.bcm.edu/careers/benefits/student-benefits>.

Years 2 to graduation: The faculty mentor pays the cost of student-only health insurance coverage. Graduate students are responsible for the cost of their eligible family members' coverage. For more information on student health insurance, visit the Student Benefits webpage at <https://www.bcm.edu/careers/benefits/student-benefits>.

Houston is Affordable

City	Stipend needed to match BCM
Houston	\$40,000
Boston	\$61,942
New York City	\$99,295
Washington, DC	\$57,716
Chicago	\$49,900
Minneapolis	\$39,231
St. Louis	\$37,652
Dallas	\$42,092
Austin	\$40,854
San Diego	\$62,455
Los Angeles	\$64,120
San Francisco	\$68,431
Seattle	\$60,662

<https://www.nerdwallet.com/cost-of-living-calculator/compare/>

Comparison 1/7/26

STUDENT SUCCESS RESOURCES

Student resources at BCM are designed to help you successfully navigate through your education and into the workforce.



CAREER DEVELOPMENT CENTER

Our Career Development Center works with students at every stage of their education to help them explore options and learn about different career paths. Through affiliations and connections with institutions and companies throughout the Houston area and beyond, the center staff, as well as faculty and leadership at BCM, help students find opportunities to gain experience and build connections that match their career interests.

Learn more at bcm.edu/careerdevelopment



HEALTH & WELLNESS

Taking care of yourself is a prerequisite for success in school and beyond. At BCM you will have many options to participate in individualized or group wellness programs, activities and events run by the graduate school, the College, and the Texas Medical Center as well as organizations throughout Houston.

For a full listing of Student Wellness services, visit bcm.edu/student-wellness



ACADEMIC EXCELLENCE

If you need help with a specific course, accommodations for a disability, veteran's affairs services, counseling, or assistance finding resources in the Texas Medical Center Library, a wide-range of services are available to you at BCM.

For a full listing of Student Success Resources

visit bcm.edu/student-services



"BCM really focuses on meeting your needs that are not specific to the lab or the classroom. There are a lot of opportunities for social outreach, volunteering and engagement in student groups."

ANDREW LOPEZ
ALUMNUS



"My lab mates are Chinese, Indonesian and Mexican-American and I'm from the Philippines. Everyone's opinions are valued. It doesn't matter where you come from or where you are now, all that matters is what you can bring to the table."

CARLO CRISTOBAL
STUDENT



NETWORKING & STUDENT ENGAGEMENT

Your opportunities to build your support and networking communities begin as soon as you arrive on campus for orientation. Throughout your years at BCM, you will have many opportunities to participate in and lead organizations and committees within the graduate school and the College. Diverse student-led organizations facilitate networking and building social connections with students who share your interests.

Learn more at bcm.edu/graduate-student-council



SERVICES & RESOURCES

GRADUATE SCHOOL OF BIOMEDICAL SCIENCES

Webinars on time management, study strategies, test taking skills, reading comprehension, writing skills, and more are available on Blackboard:
Blackboard → Organizations → Academic Success Center

A 6-part live, **virtual writing workshop series** is offered each academic year.

30-min and 1-hr virtual or face-to-face **academic advising appointments** can be scheduled at www.bcm.edu/asc:

- Writing consultations (project management, revising & editing)
- Goal setting and accountability
- Time management
- Study strategies
- ...and more!

Within the **Academic Success Center study spaces** (2nd & 4th floor of DeBakey), students and trainees have access to free printing services, computers, study materials, on-call IT technicians, and TMC librarians.

ACADEMIC ADVISING APPOINTMENT

Go to www.bcm.edu/asc > click [Schedule Now](#)

FIND US ONLINE

BCM Blackboard > Organizations > Academic Success Center

Instagram @bcm_academicsuccess

Focus on Careers

INDIVIDUAL DEVELOPMENT PLAN

Every graduate student has an Individual Development Plan (IDP). The IDP enables each of our trainees to identify professional goals that match their interests and values for the purpose of developing appropriate career-specific skills. The creation and regular review of the IDP encourages discussions between students and mentors about career goals early in the training process and implements a course of action to achieve these goals.

CAREER CLUBS / ORGANIZATIONS

- Consulting Club - TMC
- BCM Science Policy Group
- MSL Club
- STEM Education Interest Group
- Enventure

Career Development Center

Career Advising

What learners are saying ...

"Blown away by how incredible the feedback was. Best writing appointment I've ever had." - **Medical Student**

"I received some great information! Thank you!" - **Postbac Student, GSBS**

"This is an excellent resource. I feel more prepared for my job search"
- **PhD Student, GSBS**

"I've found this to be a tremendous resource. The guidance and feedback I've received are having a huge impact in my preparation to advance my career."
- **Postdoctoral Fellow**

"I completed a mock interview and it was one of the most valuable experiences I've had in terms of career prep! I learned a ton and received wonderful feedback."
- **O&P Student, SHP**

SELF ASSESSMENT

Clarify your skills, interests and values and understand how they relate to your career planning efforts.

CAREER EXPLORATION & SELF ASSESSMENT

Receive information on diverse life science careers and learn how to navigate online resources to generate career path insights tailored to your professional skills, personal interests and values.

CAREER PLANNING & GOAL SETTING

Develop a job search game plan and/or work on setting goals for your Individual Development Plan.

CV/RESUME PREP

Receive feedback to enhance your application materials.

INTERVIEW PREP

Participate in a mock interview and receive constructive feedback.

MAKE AN APPOINTMENT TODAY!

Baylor
College of
Medicine

CAREER
DEVELOPMENT
CENTER



THE CITY OF HOUSTON: A GREAT PLACE TO LIVE, LEARN, WORK, PLAY AND RAISE A FAMILY

HOUSTON FACTS & FIGURES

1st	IN TOTAL PARK ACREAGE AMONG U.S. CITIES WITH MORE THAN ONE MILLION RESIDENTS
2nd	LARGEST CONCENTRATION OF FORTUNE 1,000 COMPANIES IN THE U.S.
4th	LARGEST CITY IN U.S.: 2.3 MILLION RESIDENTS
4.4%	BELOW THE AVERAGE COST OF LIVING IN THE 20 MOST POPULOUS U.S. CITIES
60	DEGREE GRANTING COLLEGES, UNIVERSITIES AND TECHNICAL SCHOOLS
145	LANGUAGES SPOKEN
500+	INSTITUTIONS DEVOTED TO PERFORMING AND VISUAL ARTS, HISTORY, AND SCIENCE

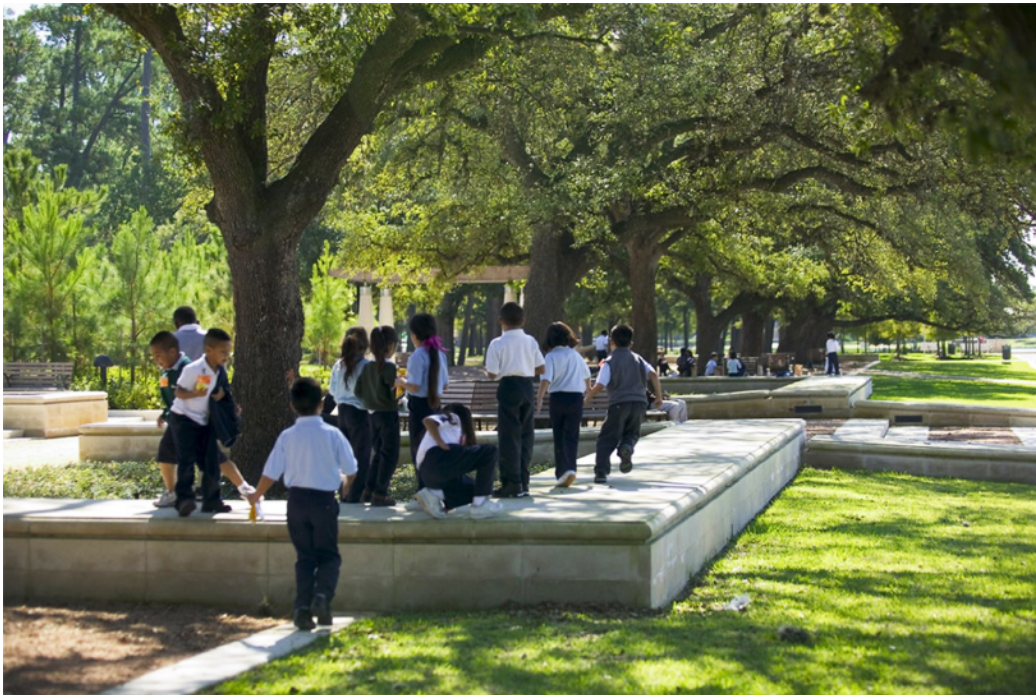
ACTIVITIES AND ATTRACTIONS

- Professional, collegiate, and recreational sports league
- Theatre, ballet, concerts, opera and museums
- Nightlife options around town
- Shopping galore
- 350 parks; 95 miles of nature, hiking and bike trails, and three state parks nearby
- More than 10,000 restaurants representing 70 countries and U.S. regions
- Water recreation within a short drive (Galveston beaches, Clear Lake, Lake Conroe, and Lake Livingston)



Houston is DIVERSE

In racial and ethnic composition, the Houston of today very much resembles the U.S. 40 years hence.



37.3% Anglo

36.5% Hispanic

16.9% African American

7.5% Asian

1.8% Other

Houston is AFFORDABLE

Cost of living is 23 percent below the average cost of living in the 20 most populous U.S. cities.



First among U.S. cities where paychecks stretch the furthest.

2nd largest concentration of Fortune 1000 companies in the U.S.

6th largest U.S. economy and 24th largest in the world.

Graduate School of Biomedical Sciences Cancer and Cell Biology Ph.D. Program

