



Baylor  
College of  
Medicine

EDUCATION  
**Fact Book**  
2025 -2026

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The Office of Accreditation and Education Effectiveness  
[www.bcm.edu/education/office-of-accreditation-and-education-effectiveness](http://www.bcm.edu/education/office-of-accreditation-and-education-effectiveness)



## FOREWORD

The Office of Accreditation and Education Effectiveness (OAAE) is delighted to present the Baylor College of Medicine Education Fact Book 2025-'26, now in its third edition. This publication continues to serve as a vital resource for fostering a culture of data-informed planning and decision-making across the College. With each edition, we strive to enhance the Fact Book's value as a trusted reference for our academic community.

This edition compiles comprehensive institutional data from a wide range of departments and offices, including official figures reported to federal and state agencies. It includes information on student admissions, enrollment, demographics, degree completions, tuition and fees, financial aids, and faculty and staff data for Academic Year (AY) 2025-'26. Where applicable, multi-year data are presented to support trend analysis and longitudinal insights.

We hope this Fact Book continues to address the most common data needs of administrators, faculty, staff, and students by providing accessible, accurate, and reliable information. OAAE welcomes your feedback and suggestions as we work to improve future editions and better support the College's mission.

## ACKNOWLEDGEMENTS

A number of individuals and offices have provided assistance and data for this Fact Book. Special thanks go to the Offices of Information Technology (Academic), School of Medicine Admissions, Office of the Registrar, Office of Student Financial Aid, Human Resources, Communications and Community Outreach, Office of Faculty Affairs and Faculty Development and program management coordinators for their support.



# Abbreviations

Abbreviation	Description
<b>BSN-DNP</b>	Doctor of Nursing Practice-Nurse Anesthesia for Bachelor of Science registered nurses
<b>CAMS</b>	Comprehensive Academic Management System
<b>CBM001</b>	Coordinating Board Manual Report 001 (Fall Enrollment)
<b>CBM009</b>	Coordinating Board Manual Report 009 (Graduation)
<b>D.N.P.</b>	Doctor of Nursing Practice
<b>GCP1</b>	Year 1 Genetic Counseling Program
<b>GCP2</b>	Year 2 Genetic Counseling Program
<b>GSBS</b>	Graduate School of Biomedical Sciences
<b>GSBS-MS</b>	Master of Science in Graduate School of Biomedical Sciences
<b>GSBS-Ph.D.</b>	Doctor of Philosophy in Graduate School of Biomedical Sciences
<b>IPEDS</b>	Integrated Postsecondary Education Data System
<b>M.D.</b>	Doctor of Medicine
<b>M.D./J.D.</b>	Dual degree: Doctor of Medicine and Juris Doctor in Law
<b>M.D./M.B.A.</b>	Dual degree: Doctor of Medicine and Master of Business Administration
<b>M.D./M.P.H.</b>	Dual degree: Doctor of Medicine and Master of Public Health
<b>M.D./Ph.D.</b>	Dual degree: Doctor of Medicine and Doctor of Philosophy
<b>MRP</b>	Medical Students Research Pathway
<b>M.S.</b>	Master of Science
<b>MS1</b>	Year 1 medical student
<b>MS2</b>	Year 2 medical student
<b>MS3</b>	Year 3 medical student
<b>MS4</b>	Year 4 medical student
<b>MS-CSTP</b>	Master of Science in Clinical Scientist Training Program
<b>MS-DNP</b>	Doctor of Nursing Practice-Nurse Anesthesia for master's prepared certified registered nurse anesthetists
<b>MSGC</b>	Master of Science, Genetic Counseling Program
<b>MSOP</b>	Master of Science, Orthotics and Prosthetics Program
<b>MSOP1</b>	Year 1 Master of Science Orthotics and Prosthetics
<b>MSOP2</b>	Year 2 Master of Science Orthotics and Prosthetics
<b>MSOP3</b>	Year 2.5 Master of Science Orthotics and Prosthetics
<b>MSPA</b>	Master of Science, Physician Assistant Program
<b>OAEE</b>	Office of Accreditation and Education Effectiveness
<b>PAS1</b>	Year 1 Master of Science Physician Assistant
<b>PAS2</b>	Year 2 Master of Science Physician Assistant
<b>PAS3</b>	Year 2.5 Master of Science Physician Assistant
<b>Ph.D.</b>	Doctor of Philosophy
<b>SHP</b>	School of Health Professions
<b>SOM</b>	School of Medicine

# Table of Contents

Foreword	1
Acknowledgements	1
Abbreviations	2
<b>INTRODUCTION</b>	<b>5</b>
Overview	6
Characteristics	8
National Rankings 2024-'25	9
Accreditation	10
<b>ADMISSIONS</b>	<b>11</b>
Admissions Number in College Year 2023-'24, 2024-'25 and 2025-'26	12
Admissions Number in School of Medicine Year 2025-'26	12
New Matriculants in School of Medicine Year 2025-'26	12
Admissions Number in Graduate School of Biomedical Sciences Year 2025-'26	14
New Matriculants in Graduate School of Biomedical Sciences Year 2025-'26	14
Admissions Number in School of Health Professions Year 2025-'26	16
New Matriculants in School of Health Professions Year 2025-'26	16
<b>ENROLLMENT</b>	<b>19</b>
10-Year Fall Enrollment Trend 2016-2025	20
10-Year Full-time Fall Enrollment Trend 2016-'25	21
Fall 2025 Enrollment by School	22
Fall 2025 Enrollment in School of Medicine	23
School of Medicine – Underrepresented in Medicine (URM)	24
Fall 2025 Enrollment in Graduate School of Biomedical Sciences	25
Fall 2025 Enrollment in School of Health Professions	26
NURSE ANESTHETIST – DOCTOR OF NURSING PRACTICE (D.N.P.)	27
GENETIC COUNSELING – M.S. PROGRAM	28
PHYSICIAN ASSISTANT – M.S. PROGRAM	29
ORTHOTICS AND PROSTHETICS – M.S. PROGRAM	30
Fall 2025 Students by Nations	32
Fall 2025 US-Citizen Students by State and Territory	34

# Table of Contents (continued)

<b>ACADEMIC INFORMATION</b>	<b>35</b>
Classification of Instructional Programs (CIP) for Degree Programs	36
Credit Hours Generated in School of Medicine 2024-'25	37
Credit Hours Generated in Graduate School of Biomedical Sciences 2024-'25	37
Credit Hours Generated in School of Health Professions 2024-'25	38
<b>GRADUATION</b>	<b>39</b>
Total Number of Degree Awarded 2016-2025	40
Graduates by Degree Conferred 2016-2025	41
Graduates by School 2016-2025	42
AY 2024-'25 Graduates Statistics by School	43
AY 2024-'25 Graduates in School of Medicine	44
AY 2024-'25 Graduates in School of Health Professions	45
AY 2024-'25 Graduates in Graduate School of Biomedical Sciences	46
<b>FACULTY AND STAFF</b>	<b>47</b>
Five Year Instructional Faculty Headcounts 2021-2025	48
Five Year Full-time Instructional Faculty Tenured / Tenure-Track 2021-2025	49
Five Year Full-time Instructional Faculty Not on Tenure-Track 2021-2025	50
Five Year Instructional Faculty: Medical School vs. Non-medical School 2021-2025	51
Five Year Non-instructional Staff Headcounts 2021-2025	52
Five Year Full-time Non-instructional Staff by Occupational Category 2021-2025	53
Five Year Non-instructional Staff: Medical School vs. Non-medical School 2021-2025	54
AY 2024-'25 Full-time Instructional Faculty Profile	55
AY 2024-'25 Full-time Non-instructional Staff Profile	56
<b>FINANCIAL AID AND TUITION</b>	<b>57</b>
Financial Aid 2024-2025	58
Five Year Average In-state / U.S. Residents Tuition by Program 2022-2026	59
Five Year Average Out-of-State / Non-U.S. Residents Tuition by Program 2022-2026	60
Five Year Average Mandatory Fee1 by Program 2022-2026	61
<b>APPENDIX</b>	<b>62</b>
Data Sources	63
Glossary	64

# Introduction

Baylor  
College of  
Medicine

# Overview

Baylor College of Medicine (BCM) is a private health sciences university in Houston, Texas, within the Texas Medical Center, the world's largest medical center. The College has four distinct schools: School of Medicine, School of Health Professions, National School of Tropical Medicine and Graduate School of Biomedical Sciences. The National School of Tropical Medicine offers a Diploma in Tropical Medicine. The College is joint owner of Baylor St. Luke's Medical Center and has strong affiliates with other teaching hospitals and research institutes including Harris Health System, Texas Children's Hospital, University of Texas M.D. Anderson Cancer Center, Michael E. DeBakey Veterans Affairs Medical Center and the CHRISTUS Children's Hospital – San Antonio.

## HISTORY

Founded in 1900, Baylor College of Medicine (BCM) has evolved from a small medical school in Dallas, Texas, into a leading health sciences university located in Houston's Texas Medical Center. In 1903, the school affiliated with Baylor University before becoming independent in 1969 and has since developed a reputation for excellence in education, research and patient care. Its strategic location in the largest medical center in the world facilitates cutting-edge medical training and groundbreaking research collaborations. In July 2023, BCM expanded further by opening a new campus in Temple, Texas, enhancing its educational and research capabilities.

## ACCREDITATION

Baylor College of Medicine is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award master's and doctorate degrees. Degree-granting institutions may also offer credentials such as certificates and diplomas at approved degree levels. Questions about the accreditation of Baylor College of Medicine may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097, by calling (404) 679-4500, or by using information available on SACSCOC's website.

## MISSION STATEMENT

Baylor College of Medicine is a health sciences university that creates knowledge and applies science and discoveries to further education, healthcare and community service locally and globally.

## ONE SCHOOL, TWO CAMPUSES

### HOUSTON CAMPUS

Located in the heart of Texas Medical Center, Houston campus houses the majority of BCM's academic, research and clinical facilities. It provides students and faculty with access to laboratories, hospitals and collaborative research opportunities within the extensive Texas Medical Center network.



### TEMPLE CAMPUS

Situated in Temple, Texas, the Baylor College of Medicine School of Medicine Temple campus was inaugurated in July 2023. It is equipped with facilities designed to support advanced medical education and research. The Temple campus fosters a collaborative environment, reinforcing BCM's commitment to improving health through science, scholarship and innovation.



# Characteristics

<b>PRESIDENT</b>	Dr. Paul Klotman
<b>FOUNDED DATE</b>	1900
<b>ADDRESS</b>	1 Baylor Plaza, Houston, TX 77030 (Houston campus) 2401 S. 31st Street, Temple, TX 76508 (Temple campus)
<b>CONTROL</b>	Private, not-for-profit (no religious affiliation)
<b>CARNEGIE CLASSIFICATION</b>	Special Focus Four-year: Research Institutions
<b>DEGREE LEVEL</b>	Highest Degree Level Offered - Doctorate (4 or more)
<b>IPEDS ID</b>	223223
<b>IPEID</b>	00494900
<b>CBM ID</b>	000041
<b>TAXID</b>	74-1613878
<b>VISION</b>	Improving health through science, scholarship and innovation
<b>TITLE IV INSTITUTION</b>	Participates in Title IV federal financial aid programs
<b>WEB ADDRESS</b>	<a href="http://www.bcm.edu">www.bcm.edu</a>
<b>ACADEMIC YEAR</b>	July 1 to June 30
<b>ACCREDITING AGENCY</b>	Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)

# National Rankings 2024-'25



Data source:  
Baylor College of Medicine - Best Medical Schools  
(usnews.com)

# Accreditation

College/School	Program	Review Type	Agency	Last Review	Next Review
Baylor College of Medicine	College	Institutional	SACSCOC	Spring 2016	Spring 2026
School of Medicine	Doctor of Medicine (M.D.)	Specialized Accreditation	LCME	Fall 2021	Fall 2029
School of Health Professions	Doctor of Nursing Practice (D.N.P.)	Specialized Accreditation	COA	Spring 2024	Spring 2034
School of Health Professions	Master of Science, Orthotics and Prosthetics (M.S.O.P.)	Specialized Accreditation	CAAHEP/ NCOPE	Spring 2020	Spring 2025
School of Health Professions	Master of Science, Physician Assistant Studies (M.S.P.A.)	Specialized Accreditation	ARC-PA	Summer 2019	Summer 2029
Baylor College of Medicine	Graduate Medical Education	Institutional	ACGME	2011	2028
School of Health Professions	Master of Science, Genetic Counseling (M.S.G.C.)	Specialized Accreditation	ACGC	Fall 2021	Fall 2029
Baylor College of Medicine	Continuing Medical Education	Institutional	ACCME	2019	2025

ACCME = Accreditation Council for Continuing Medical Education  
 ACGC = Accreditation Council for Genetic Counseling  
 ACGME = Accreditation Council for Graduate Medical Education  
 ARC-PA = Accreditation Review Commission on Education for the Physician Assistant  
 CAAHEP = Commission on Accreditation of Allied Health Education Programs  
 COA = Council on Accreditation of Nurse Anesthesia Educational Programs  
 LCME = Liaison Committee on Medical Education  
 NCOPE = National Commission on Orthotic and Prosthetic Education  
 SACSCOC = Southern Association of Colleges and Schools Commission on Colleges

# Admissions

Baylor  
College of  
Medicine

## ADMISSIONS NUMBER IN COLLEGE Year 2023-'24, 2024-'25 and 2025-'26

	Applications	Completed Applications	Admitted	Enrolled	Admission Rate <sup>1</sup>	Yield Rate <sup>2</sup>
2023-'24	10,642	9,311	631	423	6.8%	67.0%
2024-'25	10,987	9,836	708	422	7.2%	59.6%
2025-'26	11,797	10,474	702	432	6.7%	61.5%

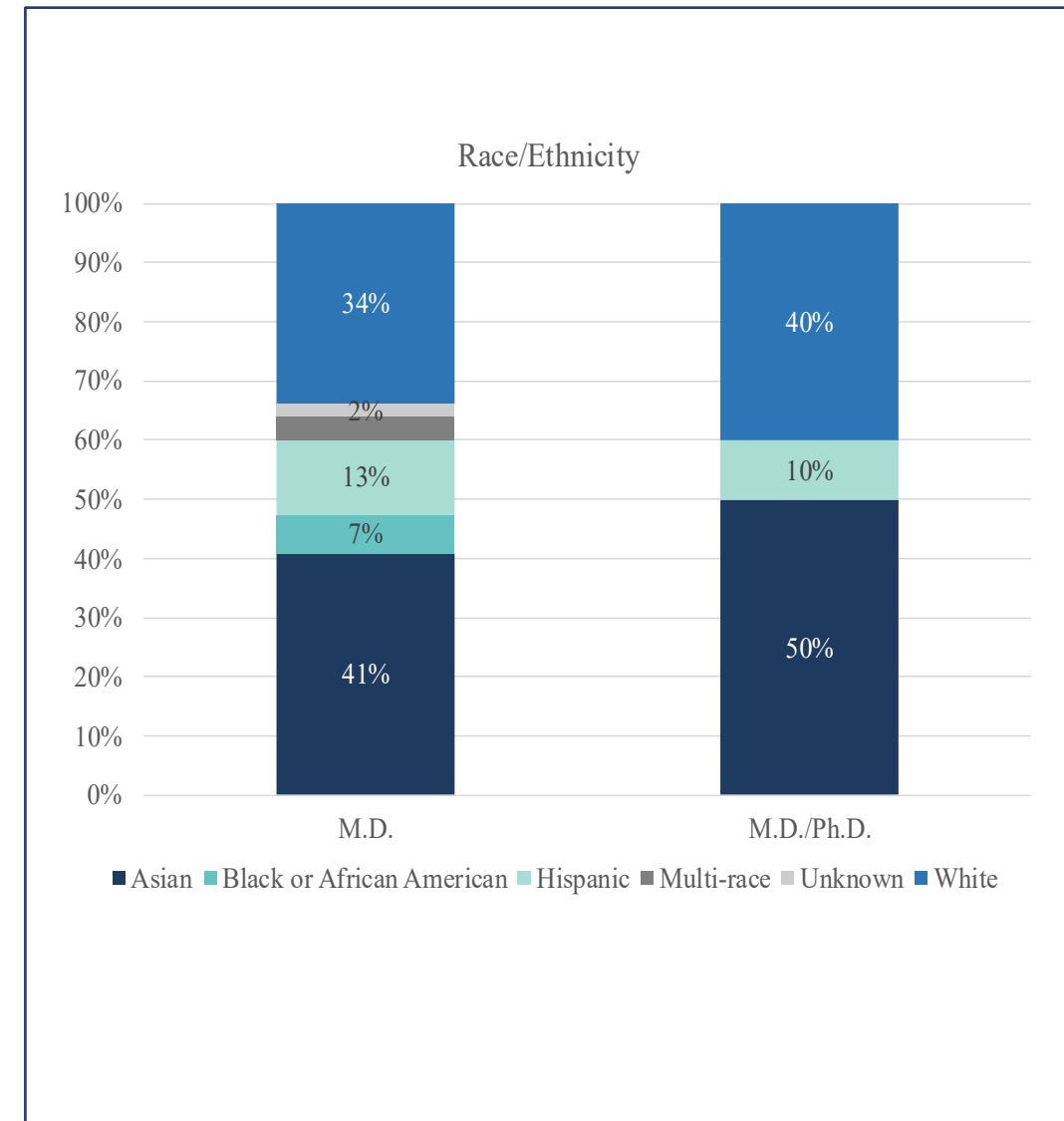
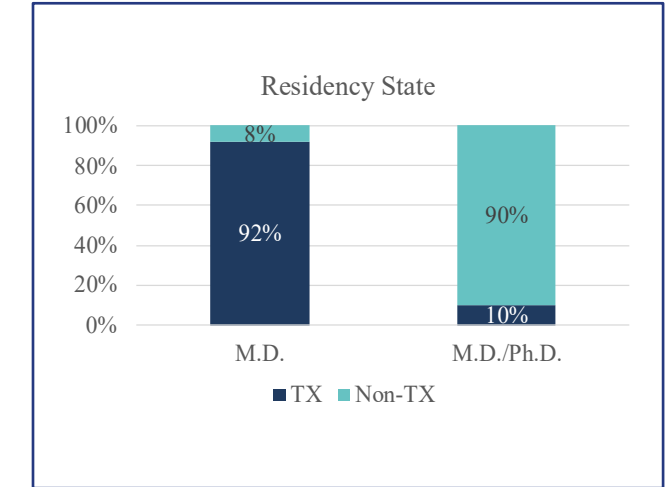
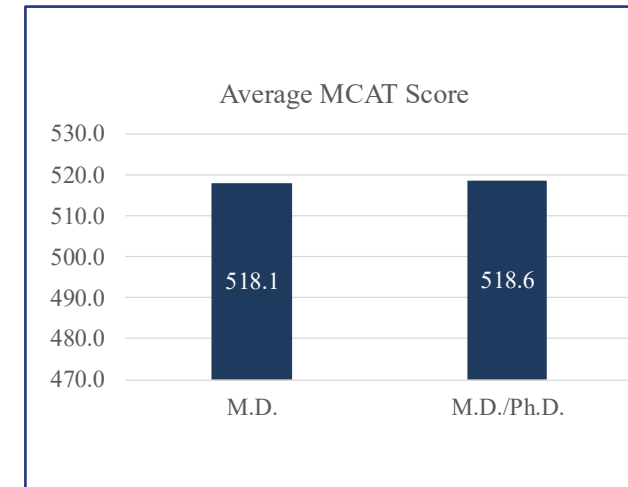
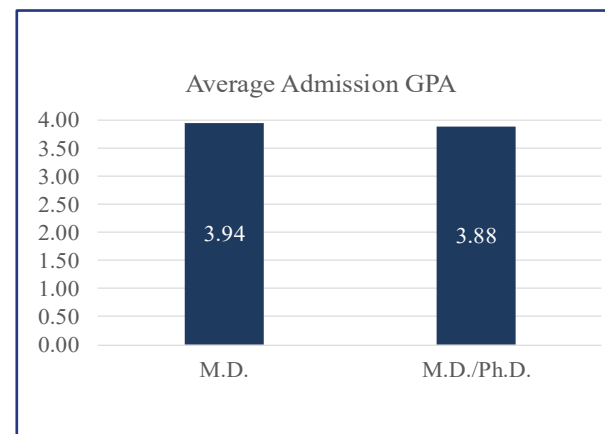
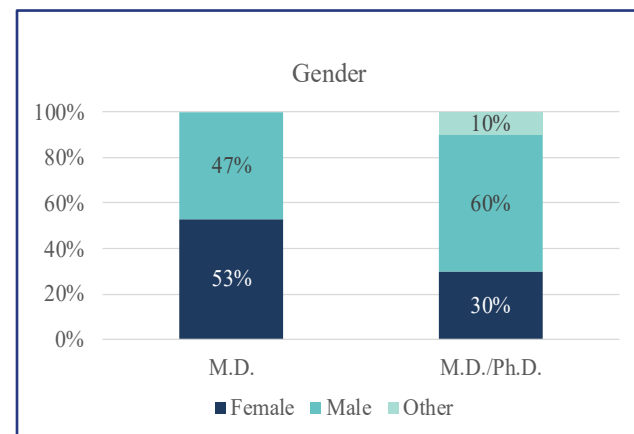
<sup>1</sup> Admission rate, or acceptance rate, is calculated by dividing the number of students admitted by the number of completed applications.  
<sup>2</sup> Yield rate, or enrollment rate, is calculated by dividing the number of students who enrolled by the number of students who were admitted.  
 Data Source: Comprehensive Academic Management Systems (CAMS) and admissions offices

## ADMISSIONS NUMBER IN School of Medicine Year 2025-'26

Program Name	Applied <sup>1</sup>	Interviewed	Admitted	Enrolled	Admission Rate	Yield Rate
M.D.	5,674	1,038	298	215	5.3%	72.1%
M.D./Ph.D.	362	92	39	10	10.8%	25.6%
<b>Total</b>	<b>6,036</b>	<b>1,130</b>	<b>337</b>	<b>225</b>	<b>5.6%</b>	<b>66.8%</b>

<sup>1</sup>Applied refers to number of completed applications.

## NEW MATRICULANTS IN School of Medicine Year 2025-'26



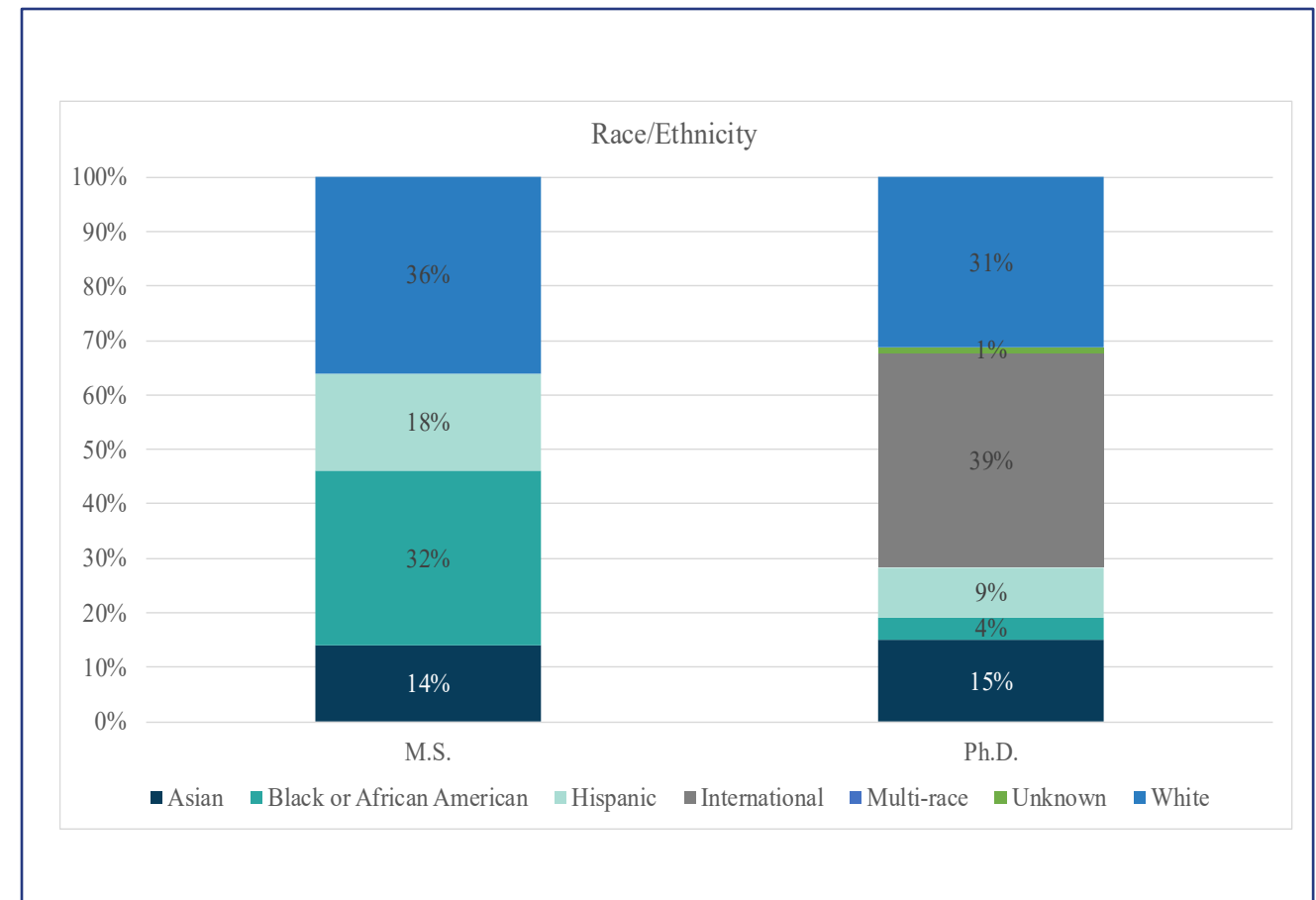
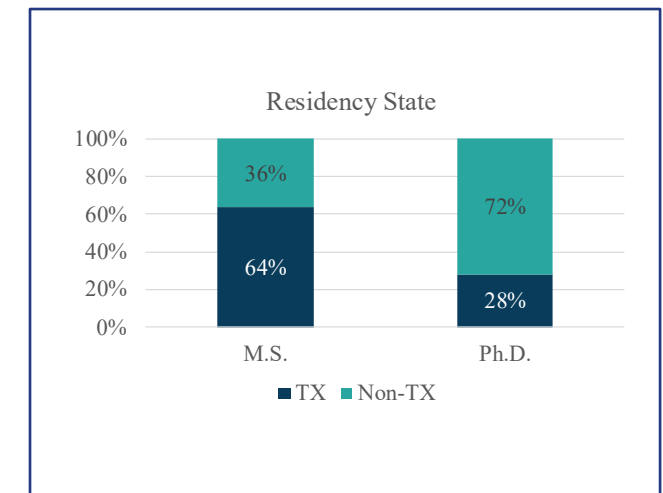
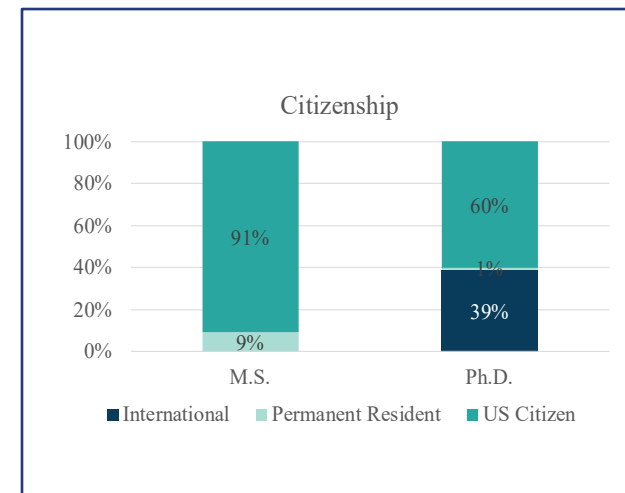
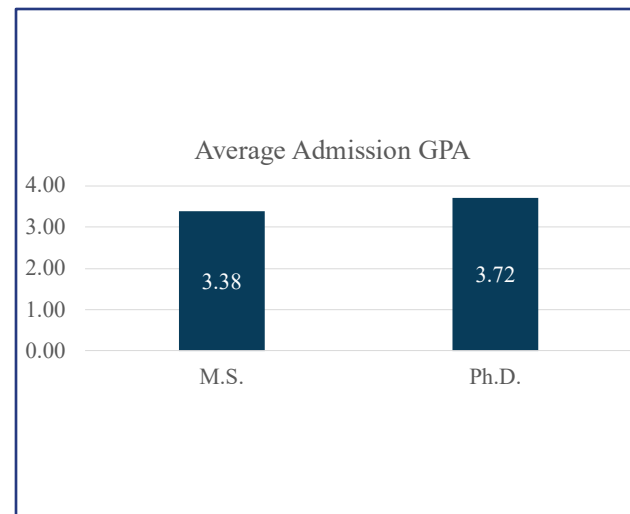
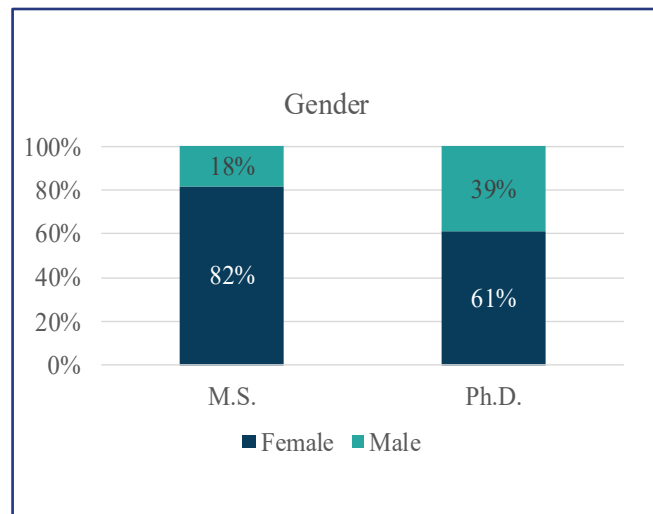


## ADMISSIONS NUMBER IN Graduate School of Biomedical Sciences Year 2025-'26

Program Name	Applied <sup>1</sup>	Admitted	Enrolled	Admission Rate	Yield Rate
M.S.	98	40	22	40.8%	55.0%
Ph.D.	2,135	164	80	7.7%	48.8%
<b>Total</b>	<b>2,233</b>	<b>204</b>	<b>102</b>	<b>9.1%</b>	<b>50.0%</b>

<sup>1</sup>Applied refers to number of completed applications.

## NEW MATRICULANTS IN Graduate School of Biomedical Sciences Year 2025-'26



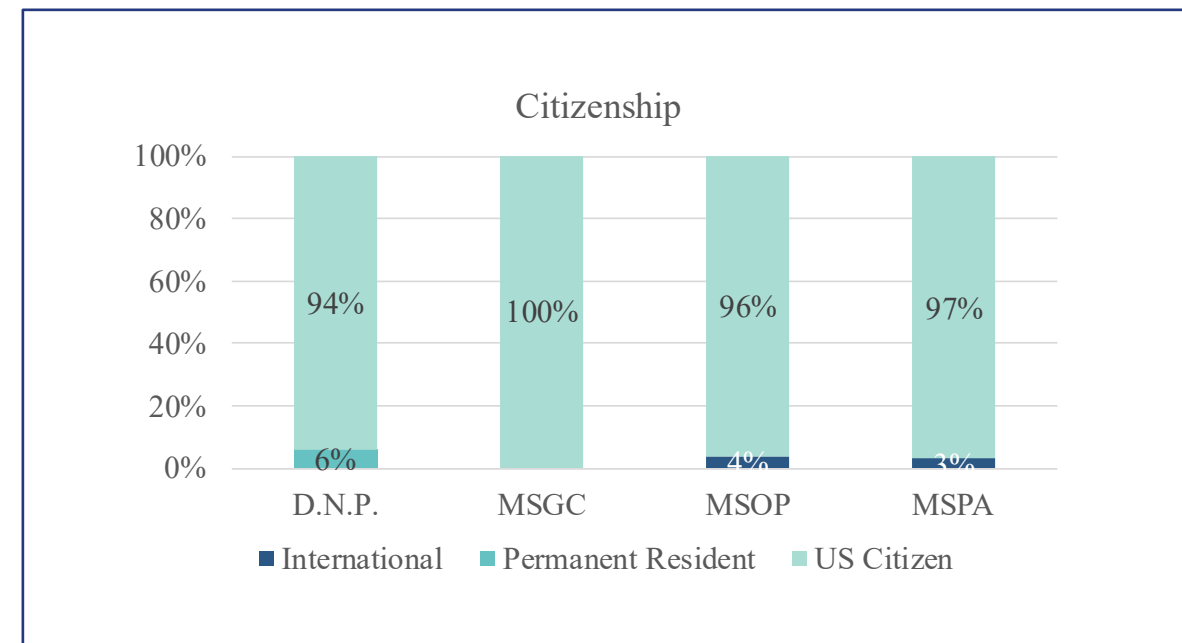
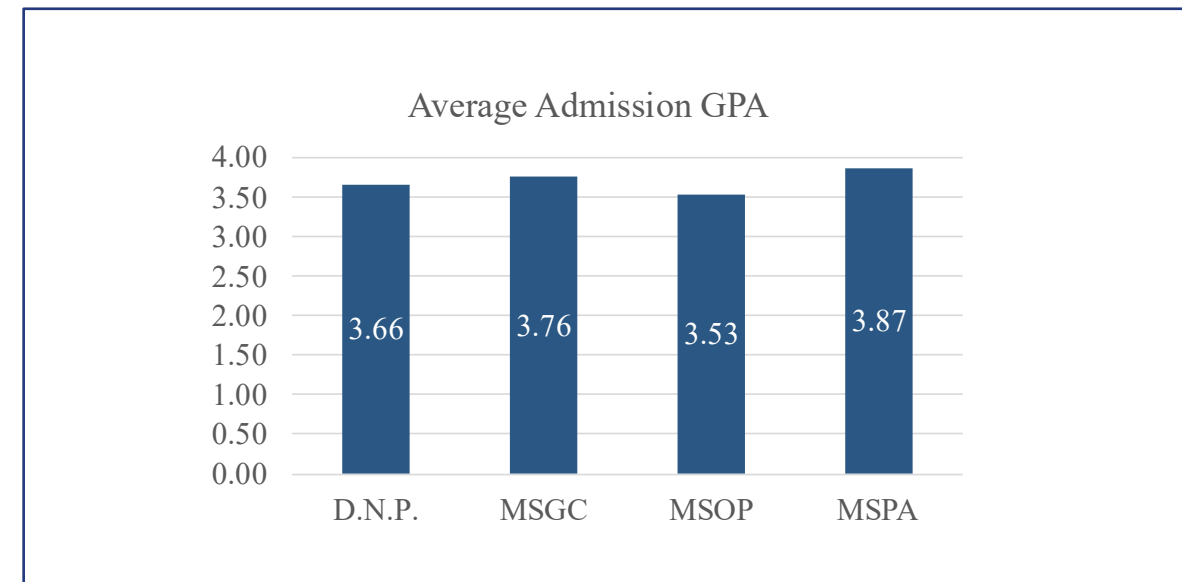
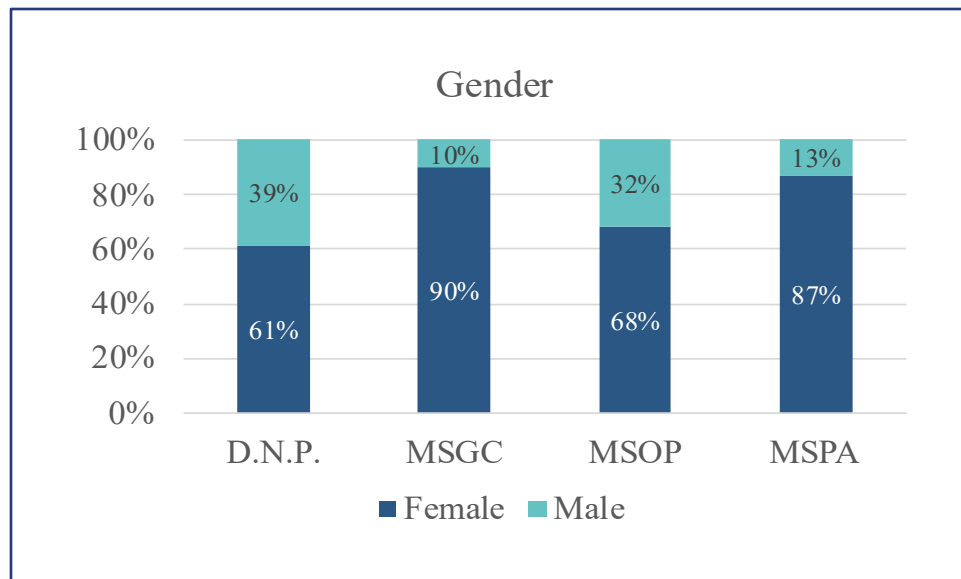
Data source: CAMS

## ADMISSIONS NUMBER IN School of Health Professions Year 2025-'26

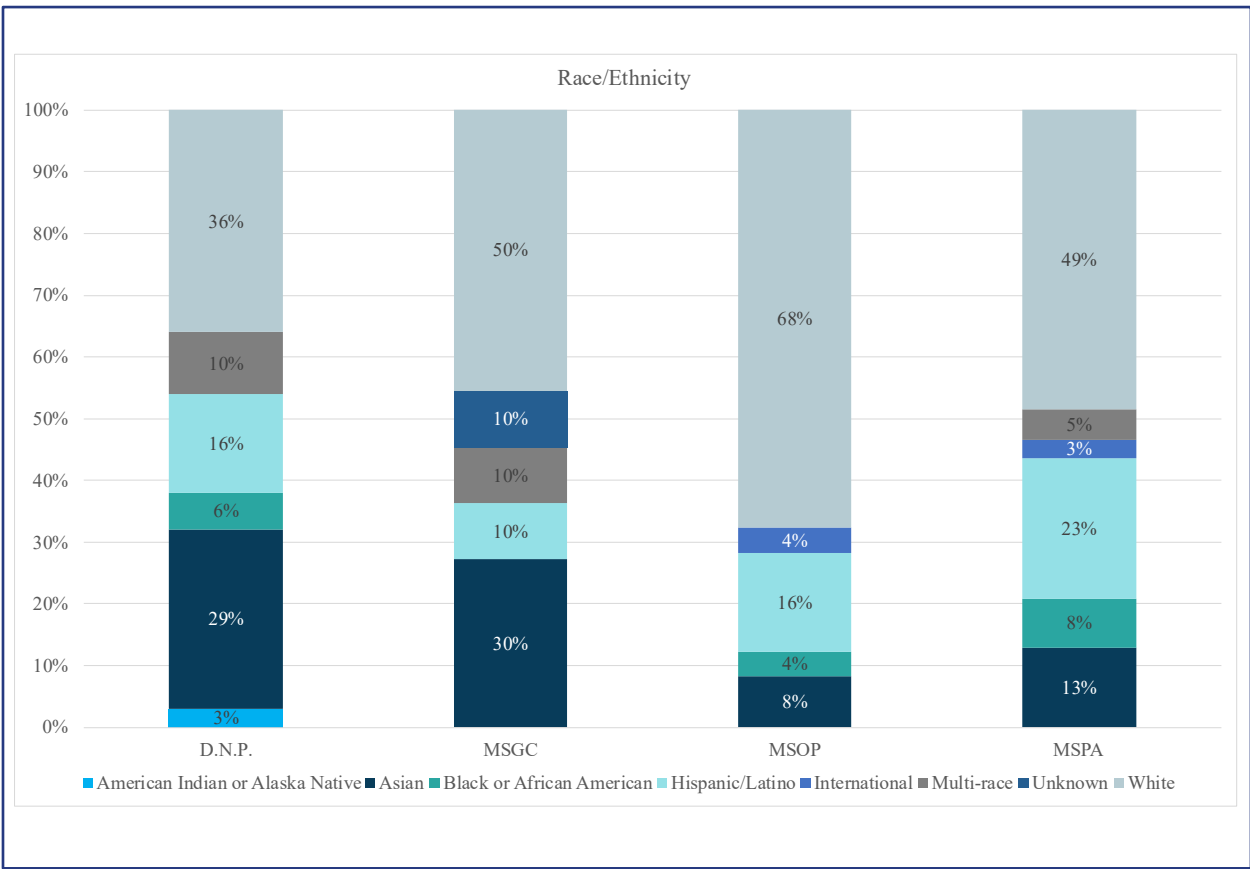
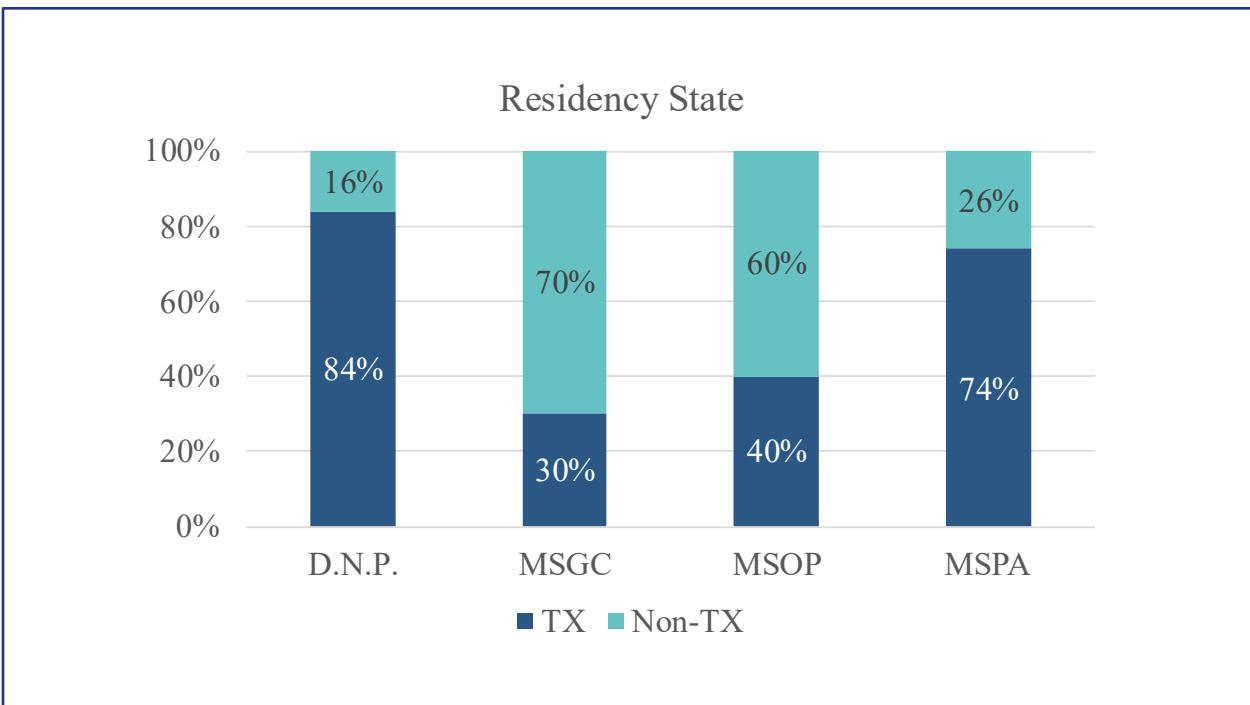
Program Name	Applied <sup>1</sup>	Admitted	Enrolled	Admission Rate	Yield Rate
D.N.P.	133	46	31	34.6%	67.4%
MSGC	128	10	10	7.8%	100.0%
MSOP	76	43	25	56.6%	58.1%
MSPA	1,868	62	39	3.3%	62.9%
<b>Total</b>	<b>2,205</b>	<b>161</b>	<b>105</b>	<b>7.3%</b>	<b>65.2%</b>

<sup>1</sup>Applied refers to number of completed applications.

## NEW MATRICULANTS IN School of Health Professions Year 2025-'26



# Enrollment

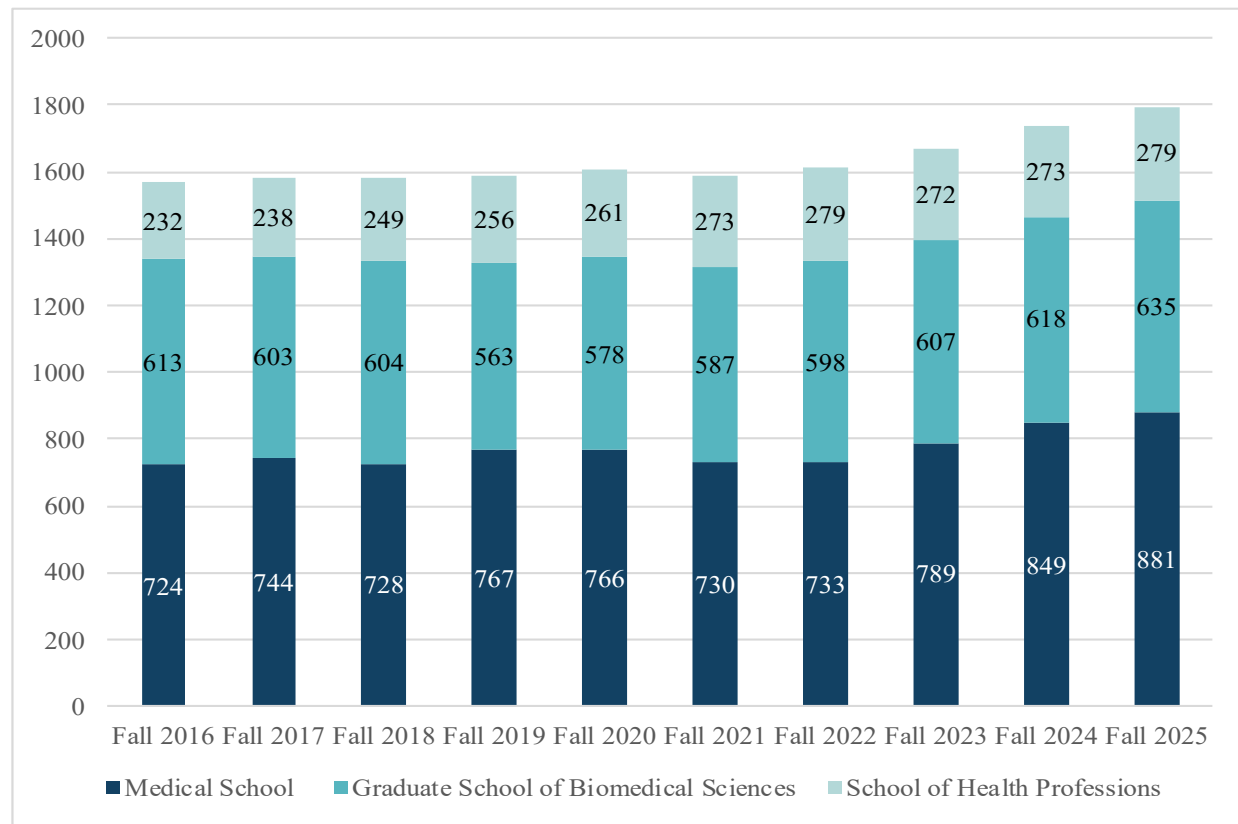


Data Source: CAMS and admissions office



## 10-YEAR ENROLLMENT TREND 2016-2025

School or Program	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Medical School	724	744	728	767	766	730	733	789	849	881
Graduate School of Biomedical Sciences	613	603	604	563	578	587	598	607	618	635
School of Health Professions	232	238	249	256	261	273	279	272	273	279
Physician Assistant	119	118	116	118	118	116	112	104	107	114
Nurse Anesthesia (BS-DNP)	51	52	53	51	58	69	80	80	77	77
Nurse Anesthesia (MS-DNP)	0	0	0	0	0	0	0	2	0	0
Orthotics and Prosthetics	62	68	72	71	68	70	69	68	70	68
Genetic Counseling	0	0	8	16	17	18	18	18	18	20
<b>TOTAL</b>	<b>1,569</b>	<b>1,585</b>	<b>1,581</b>	<b>1,586</b>	<b>1,605</b>	<b>1,590</b>	<b>1,610</b>	<b>1,668</b>	<b>1,740</b>	<b>1,795</b>

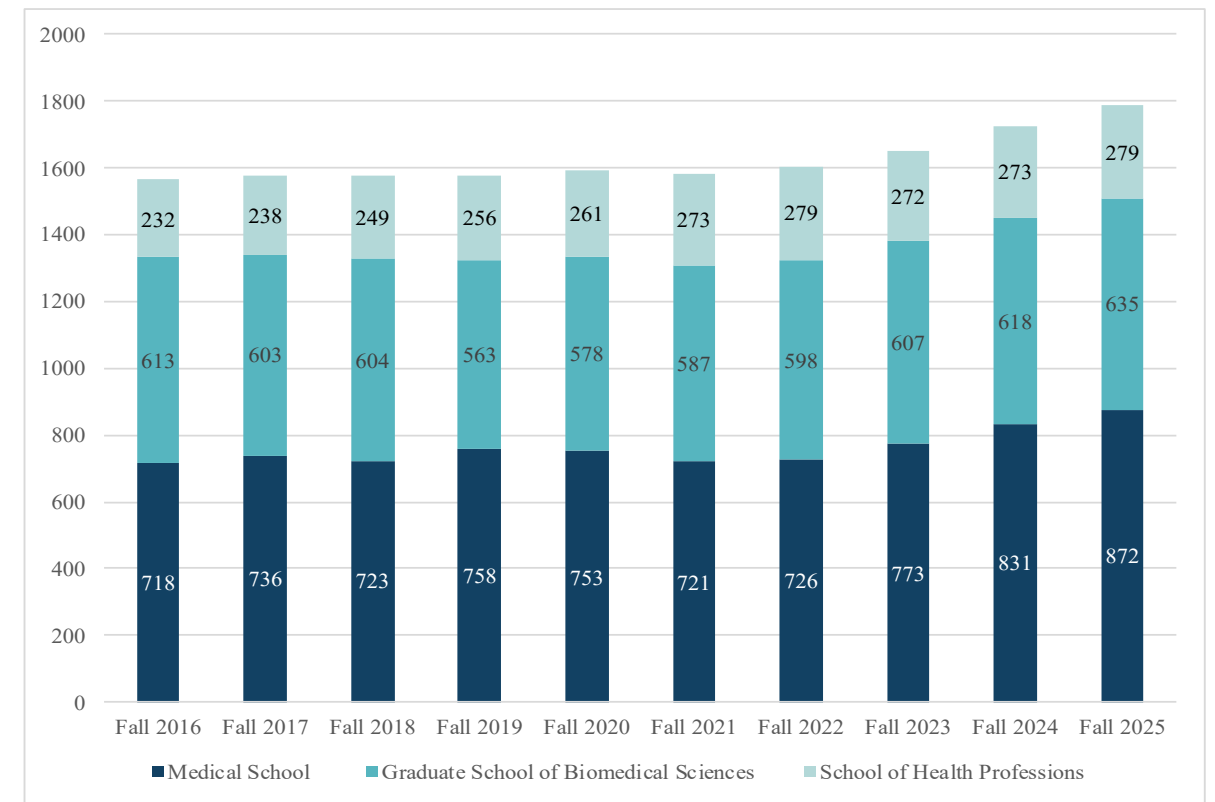


Enrollment numbers, including both full-time and part-time students, are based on College's census reporting date of Sept. 1 each year.

Data source: IPEDS Fall Enrollment Survey

## 10-YEAR FULL-TIME ENROLLMENT TREND 2016-2025

School or Program	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Medical School	742	718	736	723	758	753	721	726	773	872
Graduate School of Biomedical Sciences	603	613	603	604	563	578	587	598	607	635
School of Health Professions	224	232	238	249	256	261	273	279	272	279
Physician Assistant	117	119	118	116	118	118	116	112	104	114
Nurse Anesthesia (BS-DNP)	49	51	52	53	51	58	69	80	80	77
Nurse Anesthesia (MS-DNP)	0	0	0	0	0	0	0	0	2	0
Orthotics and Prosthetics	58	62	68	72	71	68	70	69	68	68
Genetic Counseling	0	0	0	8	16	17	18	18	18	20
<b>TOTAL</b>	<b>1,569</b>	<b>1,563</b>	<b>1,577</b>	<b>1,576</b>	<b>1,577</b>	<b>1,592</b>	<b>1,581</b>	<b>1,603</b>	<b>1,652</b>	<b>1,786</b>



Enrollment numbers are based on College's census reporting date of Sept. 1 each year.

Data source: CBM 001

## FALL 2025 ENROLLMENT BY SCHOOL

		Graduate School of Biomedical Sciences	School of Health Professions	School of Medicine	Total
Campus Location	Houston	635	279	763	1,677
	Temple	0	0	118	118
	<b>Total</b>	<b>635</b>	<b>279</b>	<b>881</b>	<b>1,795</b>
Matriculation Status	New entrant	114	103	224	441
	Returning student	521	176	657	1,354
	<b>Total</b>	<b>635</b>	<b>279</b>	<b>881</b>	<b>1,795</b>
Gender	Female	391	214	459	1,064
	Male	244	65	421	730
	<b>Total</b>	<b>636</b>	<b>279</b>	<b>881</b>	<b>1,795</b>
Race/Ethnicity	American Indian or Alaska Native	0	1	0	1
	Asian	88	53	332	473
	Black or African American	31	17	57	105
	Hispanic/Latino	66	47	134	247
	International	233	6	1	240
	Multi-race	14	9	34	57
	Unknown	6	1	3	10
	White	197	145	320	662
	<b>Total</b>	<b>635</b>	<b>279</b>	<b>881</b>	<b>1,795</b>
Age Bracket	20-21	7	3	15	25
	22-24	123	108	495	726
	25-29	344	125	343	812
	30-34	133	31	26	190
	35-39	22	4	1	27
	40-49	6	6	1	13
	50-64	0	2	0	2
	<b>Total</b>	<b>635</b>	<b>279</b>	<b>881</b>	<b>1,795</b>
	State	Non-Texas	242	109	80
Non-Texas International		233	6	1	240
Texas		160	164	800	1,124
<b>Total</b>		<b>635</b>	<b>279</b>	<b>881</b>	<b>1,795</b>

Enrollment numbers are based on College's census reporting date of Sept. 1 each year.  
Data source: IPEDS Fall Enrollment Survey

## FALL 2025 ENROLLMENT IN SCHOOL OF MEDICINE

		MS1* Class of 2029	MS2 Class of 2028	MS3 Class of 2027	MS4 Class of 2026	MRP*	Total
Campus Location	Houston	184	188	177	212	2	763
	Temple	40	40	38	0	0	118
	<b>Total</b>	<b>224</b>	<b>228</b>	<b>215</b>	<b>212</b>	<b>2</b>	<b>881</b>
Matriculation Status	New entrant	224	0	0	0	0	224
	Returning student	0	228	215	212	2	657
	<b>Total</b>	<b>224</b>	<b>228</b>	<b>215</b>	<b>212</b>	<b>2</b>	<b>881</b>
Dual Degrees	M.D.	214	186	183	173	2	758
	M.D./J.D.	0	0	2	0	0	2
	M.D./M.B.A.	0	14	10	19	0	43
	M.D./M.P.H.	0	15	16	11	0	42
	M.D./Ph.D.	10	13	4	9	0	36
<b>Total</b>	<b>224</b>	<b>228</b>	<b>215</b>	<b>212</b>	<b>2</b>	<b>881</b>	
Gender	Female	117	124	107	110	1	459
	Male	106	104	108	102	1	421
	Prefer Not To Answer	1	0	0	0	0	1
	<b>Total</b>	<b>224</b>	<b>228</b>	<b>215</b>	<b>212</b>	<b>2</b>	<b>881</b>
Race/Ethnicity	Asian	96	96	72	68	0	332
	Black or African American	16	15	10	16	0	57
	Hispanic/Latino	28	28	39	39	0	134
	International	0	1	0	0	0	1
	Multi-race	8	16	1	9	0	34
	Unknown	0	2	1	0	0	3
	White	76	70	92	80	2	320
	<b>Total</b>	<b>224</b>	<b>228</b>	<b>215</b>	<b>212</b>	<b>2</b>	<b>881</b>
State	Non-Texas	26	21	17	16	0	80
	Non-Texas International	0	1	0	0	0	1
	Texas	198	206	198	196	2	800
	<b>Total</b>	<b>224</b>	<b>228</b>	<b>215</b>	<b>212</b>	<b>2</b>	<b>881</b>

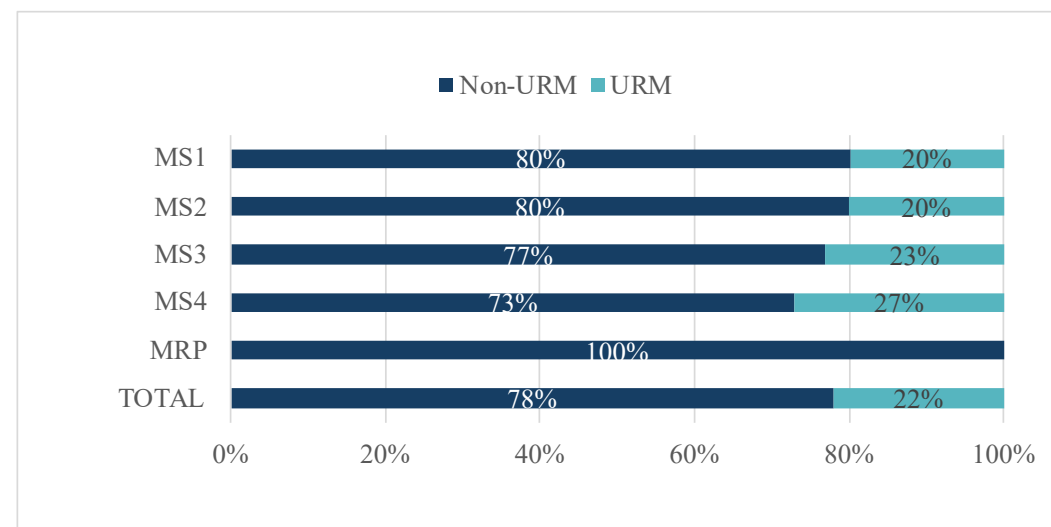
\*Medical Students Research Pathway - One (1) Year Program

## SCHOOL OF MEDICINE — Underrepresented in Medicine (URM)

Black or African American, Hispanic/Latino, American Indian or Alaskan Native, Native Hawaiian or Other Pacific Islander ethnic categories are considered to be Underrepresented in Medicine (URM).

Class	Non-URM	URM	Total
MS1 (Class of 2029)	179	45	224
MS2 (Class of 2028)	183	45	228
MS3 (Class of 2027)	165	50	215
MS4 (Class of 2026)	155	57	212
MRP*	2	0	2
<b>TOTAL</b>	<b>684</b>	<b>197</b>	<b>881</b>

\*Medical Students Research Pathway – One (1) Year Program



Enrollment numbers are based on College's census reporting date of Sept. 1 each year.  
Data source: IPEDS Fall Enrollment Survey

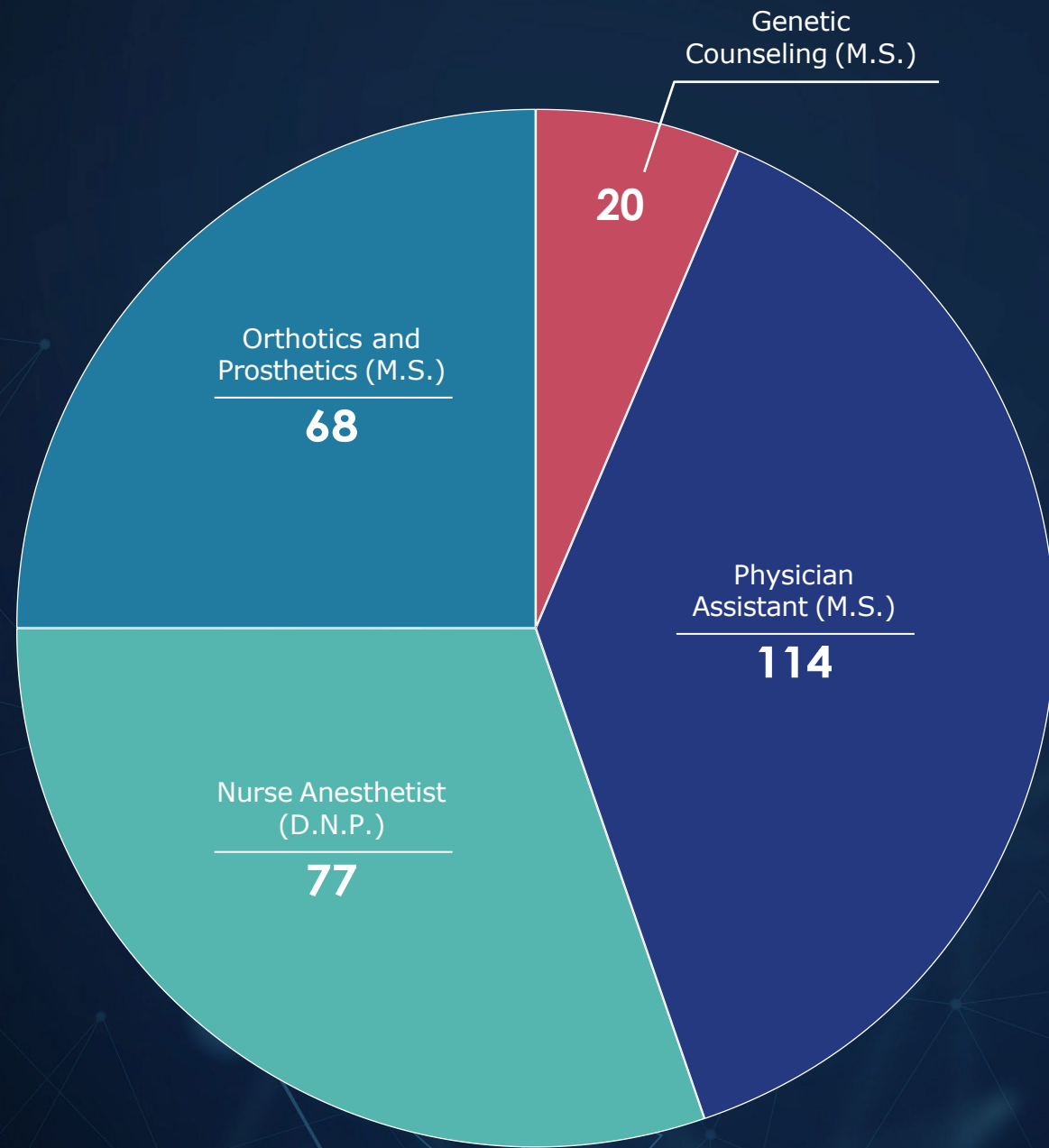
## FALL 2025 ENROLLMENT IN SCHOOL OF BIOMEDICAL SCIENCES

Specialty Program	First-Year Class	Upper Class	Total
M.S. in Biomedical Sciences	19	11	30
M.S. in Clinical Scientist Training Program	2	3	5
Ph.D. in Cancer and Cell Biology	17	91	108
Ph.D. in Chemical, Physical & Structural Biology	11	51	62
Ph.D. in Clinical Scientist Training Program	0	1	1
Ph.D. in Development, Disease Models and Therapeutics	13	69	82
Ph.D. in Developmental Biology	0	1	1
Ph.D. in Genetics and Genomics	17	92	109
Ph.D. in Immunology and Microbiology	12	74	86
Ph.D. in Integrated Molecular Biomedical Sciences	0	1	1
Ph.D. in Molecular and Cell Biology	0	1	1
Ph.D. in Neuroscience	14	76	90
Ph.D. in Pharmacology	0	1	1
Ph.D. in Quantitative and Computational Biosciences	9	47	56
Ph.D. in Translational Biology and Molecular Medicine	0	2	2
<b>Total</b>	<b>114</b>	<b>521</b>	<b>635</b>
Gender			
Female	74	317	391
Male	40	204	244
<b>Total</b>	<b>114</b>	<b>521</b>	<b>635</b>
Race/Ethnicity			
Asian	24	64	88
Black or African American	11	20	31
Hispanic/Latino	12	54	66
International	31	202	233
Multi-race	0	14	14
Unknown	2	4	6
White	34	163	197
<b>Total</b>	<b>114</b>	<b>521</b>	<b>635</b>
State			
Non-Texas	44	198	242
Non-Texas International	31	202	233
Texas	39	121	160
<b>Total</b>	<b>114</b>	<b>521</b>	<b>635</b>

Enrollment numbers are based on College's census reporting date of Sept. 1 each year.  
Data source: IPEDS Fall Enrollment Survey

# FALL 2025

## ENROLLMENT IN SCHOOL OF HEALTH PROFESSIONS



## NURSE ANESTHETIST — DOCTOR OF NURSING PRACTICE (D.N.P.)

		BSN-DNP Track			Total
		Class of 2027	Class of 2026	Class of 2025	
Matriculation Status	New entrant	30	0	0	30
	Returning student	0	26	21	47
	<b>Total</b>	<b>30</b>	<b>26</b>	<b>21</b>	<b>77</b>
Gender	Female	18	18	15	51
	Male	12	8	6	26
	<b>Total</b>	<b>30</b>	<b>26</b>	<b>21</b>	<b>77</b>
Race/Ethnicity	American Indian or Alaskan Native	1	0	0	1
	Asian	8	9	5	22
	Black or African American	2	2	2	6
	Hispanic/Latino	5	4	3	12
	Multi-race	3	1	0	4
	White	11	10	11	32
	<b>Total</b>	<b>30</b>	<b>26</b>	<b>21</b>	<b>77</b>
State	Non-Texas	5	2	7	14
	Texas	25	24	14	63
	<b>Total</b>	<b>30</b>	<b>26</b>	<b>21</b>	<b>77</b>

Enrollment numbers are based on College's census reporting date of Sept. 1 each year.  
Data source: IPEDS Fall Enrollment Survey

## GENETIC COUNSELING — M.S. PROGRAM

		GCP1 (1st Year)	GCP2 (2nd Year)	Total
Matriculation Status	New entrant	10	0	10
	Returning student	0	10	10
	<b>Total</b>	<b>10</b>	<b>10</b>	<b>20</b>
Gender	Female	9	10	19
	Male	1	0	1
	<b>Total</b>	<b>10</b>	<b>10</b>	<b>20</b>
Race/Ethnicity	Asian	3	0	3
	Black or African American	0	1	1
	Hispanic/Latino	1	0	1
	Multi-race	0	1	1
	White	6	8	14
	<b>Total</b>	<b>10</b>	<b>10</b>	<b>20</b>
State	Non-Texas	7	6	13
	Texas	3	4	7
	<b>Total</b>	<b>10</b>	<b>10</b>	<b>20</b>

Enrollment numbers are based on College's census reporting date of Sept. 1 each year.

Data source: IPEDS Fall Enrollment Survey

## PHYSICIAN ASSISTANT — M.S. PROGRAM

		PAS1 (1st Year)	PAS2 (2nd Year)	PAS3 (2.5 Year)	Total	
Matriculation Status	New entrant	39	0	0	39	
	Returning student	1	36	38	75	
	<b>Total</b>	<b>40</b>	<b>36</b>	<b>38</b>	<b>114</b>	
Gender	Female	35	29	31	93	
	Male	5	7	7	21	
	<b>Total</b>	<b>40</b>	<b>36</b>	<b>38</b>	<b>114</b>	
Race/Ethnicity	Asian	6	7	8	21	
	Black or African American	3	2	1	6	
	Hispanic/Latino	9	9	10	28	
	International	1	0	2	3	
	Multi-race	2	0	1	3	
	Unknown	0	1	0	1	
	White	19	17	16	52	
	<b>Total</b>	<b>40</b>	<b>36</b>	<b>38</b>	<b>114</b>	
	State	Non-Texas	11	10	12	33
		Non-Texas International	1	0	2	3
Texas		28	26	24	78	
<b>Total</b>		<b>40</b>	<b>36</b>	<b>38</b>	<b>114</b>	

Enrollment numbers are based on College's census reporting date of Sept. 1 each year.

Data source: IPEDS Fall Enrollment Survey





## ORTHOTICS AND PROSTHETICS — M.S. PROGRAM

		MSOP1 (1st Year)	MSOP2 (2nd Year)	MSOP3 (2.5 Year)	Total
Matriculation Status	New entrant	24	0	0	24
	Returning student	0	23	21	44
	<b>Total</b>	<b>24</b>	<b>23</b>	<b>21</b>	<b>68</b>
Gender	Female	16	17	18	51
	Male	8	6	3	17
	<b>Total</b>	<b>24</b>	<b>23</b>	<b>21</b>	<b>68</b>
Race/Ethnicity	Asian	2	2	3	7
	Black or African American	1	1	2	4
	Hispanic/Latino	4	2	0	6
	International	1	1	1	3
	Mult-race	0	1	0	1
	White	16	16	15	47
	<b>Total</b>	<b>24</b>	<b>23</b>	<b>21</b>	<b>68</b>
	<b>Total</b>	<b>24</b>	<b>23</b>	<b>21</b>	<b>68</b>
State	Non-Texas	14	19	16	49
	Non-Texas International	1	1	1	3
	Texas	9	3	4	16
	<b>Total</b>	<b>24</b>	<b>23</b>	<b>21</b>	<b>68</b>

Enrollment numbers are based on College's census reporting date of Sept. 1 each year.  
Data source: IPEDS Fall Enrollment Survey



# FALL 2025 Students By Nations

	Argentina	1
	Austria	1
	Bangladesh	3
	Brazil	2
	Canada	14
	Chile	1
	China	102
	Colombia	2
	Costa Rica	2
	Ecuador	1
	Egypt	4
	El Salvador	1
	France	1
	Ghana	5
	Greece	1

	Guatemala	1
	Honduras	1
	Hong Kong	1
	Hungary	2
	India	38
	Indonesia	1

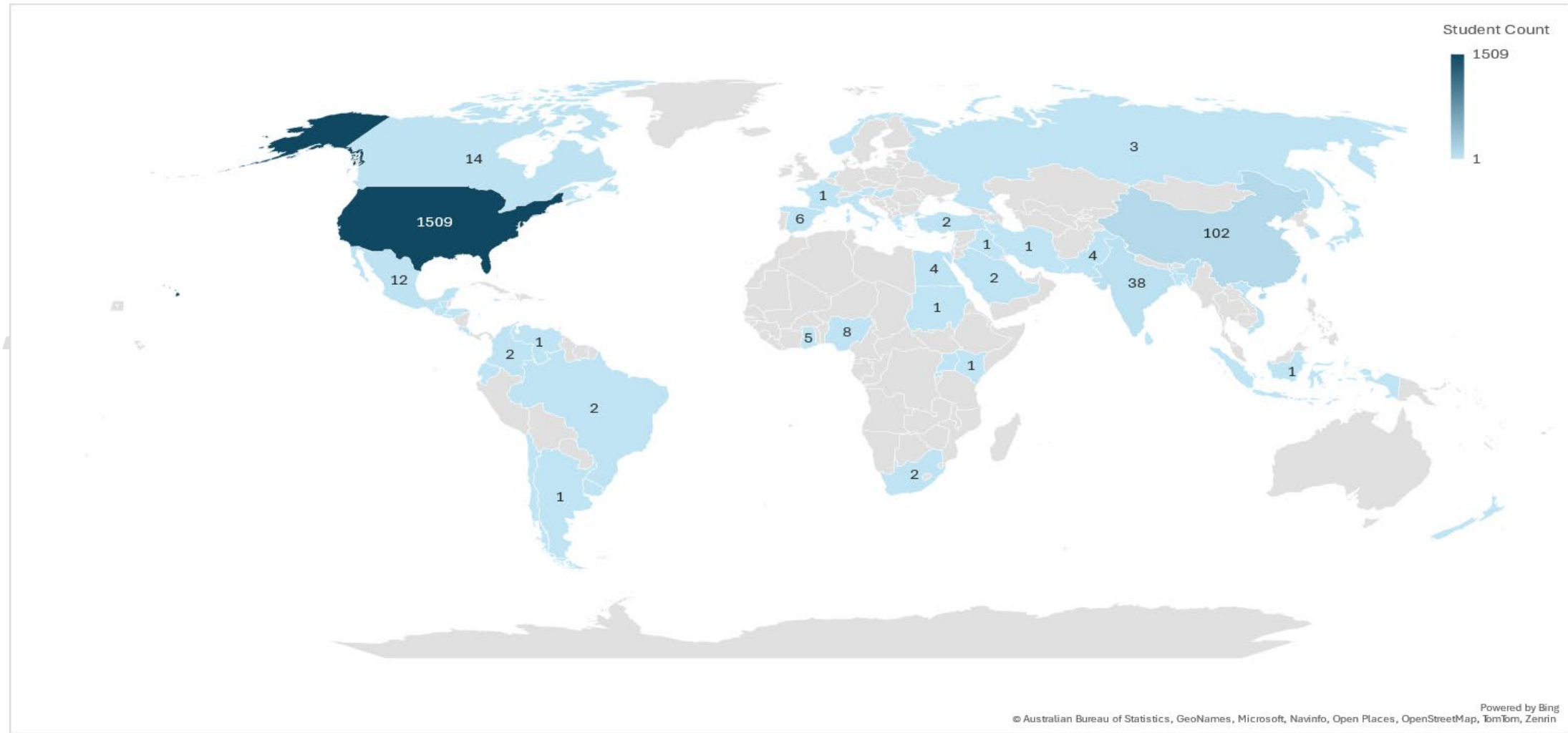
	Iran	1
	Iraq	1
	Italy	1
	Jamaica	1
	Japan	1
	Kenya	1

	Lebanon	1
	Mexico	12
	Netherlands	2
	New Zealand	1
	Nigeria	8
	Norway	1

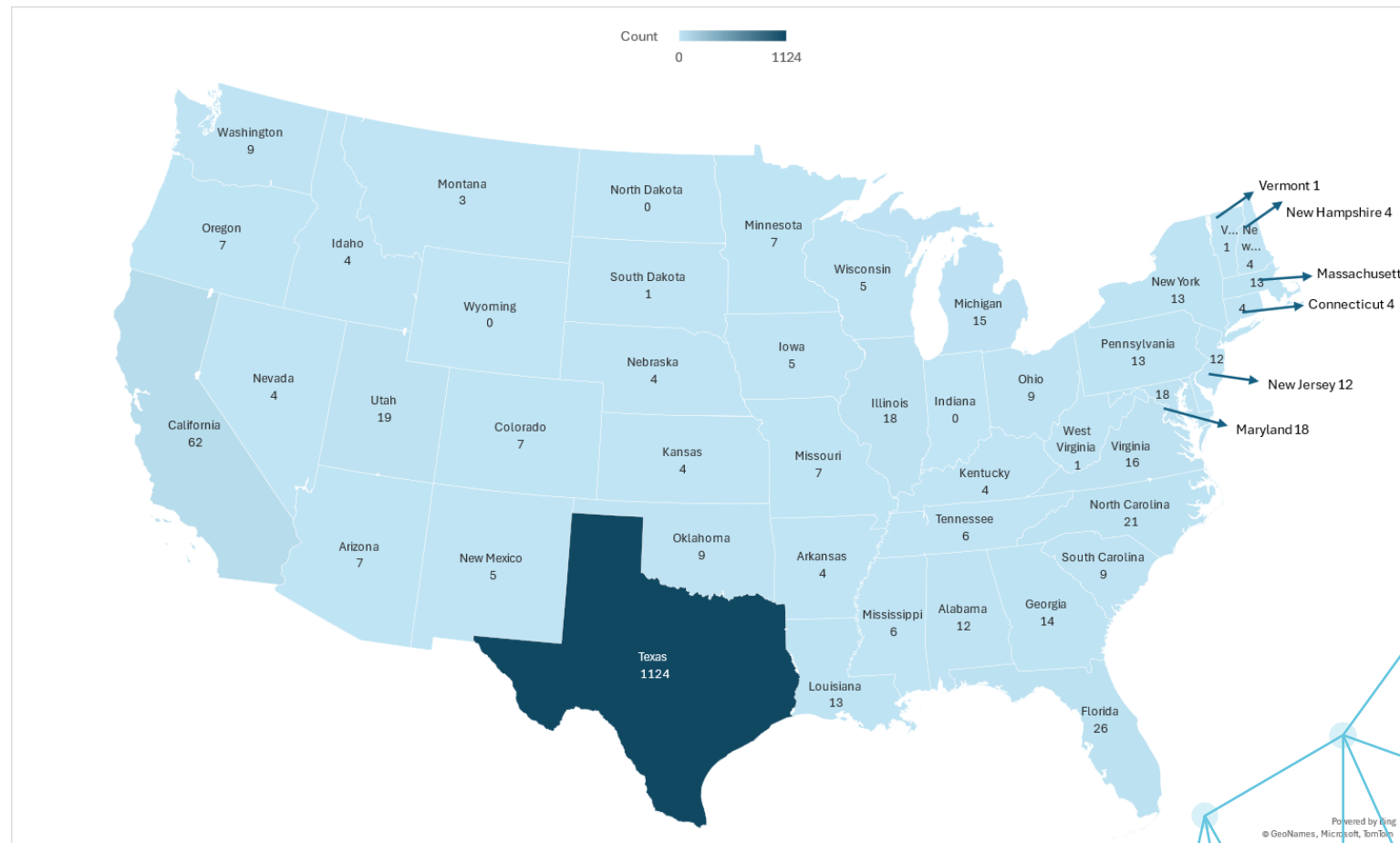
	Pakistan	4
	Republic of Korea	8
	Russian Federation	3
	Rwanda	1
	Saudi Arabia	2
	Singapore	1

	South Africa	2
	Spain	6
	Sri Lanka	1
	Sudan	1
	Taiwan	26
	Turkey	2

	Uganda	1
	United States	1509
	Uruguay	1
	Venezuela	1
	Vietnam	9



## FALL 2025 US-CITIZEN STUDENTS BY STATE AND TERRITORY



Data source: CBM 001

# Academic Information

Baylor  
College of  
Medicine

## CLASSIFICATION OF INSTRUCTIONAL PROGRAMS (CIP) FOR DEGREE PROGRAMS

School of Medicine			
Program	CIP	Program Name	Degree
M.D.	51.1201	Doctor of Medicine	M.D.

Graduate School of Biomedical Sciences			
Program	CIP	Program Name	Degree
G-Biochemistry	26.0202	Biochemistry	Ph.D.
G-MS Biomedical Sciences	26.0102	Biomedical Sciences	M.S.
G-Cancer and Cell Biology	26.0406	Cancer and Cell Biology	Ph.D.
G-Chem, Phys and Struc Biol	26.0299	Chemical, Physical and Structural Biology	Ph.D.
G-CSTP-MS	51.1401	Clinical Scientist Training Program	M.S.
G-CSTP-Ph.D.	51.1401	Clinical Scientist Training Program	Ph.D.
G-Dev, Dis Models and Therap	26.0404	Development, Disease Models and Therapeutics	Ph.D.
G-Devel Biol	26.0404	Developmental Biology	Ph.D.
G-Genetics and Genomics	26.0802	Genetics and Genomics	Ph.D.
G-Immunology	26.0507	Immunology	Ph.D.
G-Immuno and Micro	26.0508	Immunology and Microbiology	Ph.D.
G-Integ Mol Biomed Sci	26.0406	Integrative Molecular Biomedical Sciences	Ph.D.
G-Mol and Cell Biol	26.0406	Molecular and Cell Biology	Ph.D.
G-Neuroscience	26.1501	Neuroscience	Ph.D.
G-Pharmacology	26.1001	Pharmacology	Ph.D.
G-Physiology	26.0902	Molecular Physiology & Biophysics	Ph.D.
G-Quant and Comp Biosciences	26.1104	Quantitative and Computational Biosciences	Ph.D.
G-TBMM	26.9999	Translational Biology and Molecular Medicine	Ph.D.
G-Virol and Micro	26.0504	Molecular Virology and Microbiology	Ph.D.

School of Health Professions			
Program	CIP	Program Name	Degree
A-BSN-DNP	51.3804	Doctor of Nursing Practice - Nurse Anesthesia (BSN-DNP Track)	D.N.P.
A-Genetic Counseling	51.1509	Genetic Counseling	M.S.
A-MS-DNP	51.3804	Doctor of Nursing Practice - Nurse Anesthesia (MS-DNP Track)	D.N.P.
A-Orthotics and Prosthetics	51.2307	Orthotics and Prosthetics	M.S.
A-Physician Assistant	51.0912	Physician Assistant	M.S.

## CREDIT HOURS GENERATED IN SCHOOL OF MEDICINE 2024-'25

Program Name	N <sup>1</sup>	Total Credit Hours	Average Credit Hours Per Student
MS1	226	11,166.25	49
MS2	229	8,556.50	37
MS3	178	5,936.75	33
MS4	225	4,328.00	19
MRP	4	125.50	31
<b>Total</b>	<b>862</b>	<b>30,113.00</b>	<b>35</b>

<sup>1</sup>Number of enrollment reflects the total enrollment for Fall 2024 (Term code 113) and Spring 2025 (Term code 114) as recorded in CAMS Enterprise.

Data source: CAMS Enterprise

## CREDIT HOURS GENERATED IN SCHOOL OF HEALTH PROFESSIONS 2024-'25

Program Name	N <sup>1</sup>	Total Credit Hours	Average Credit Hours Per Student
Doctor of Nursing Practice - Nurse Anesthesia (BSN-DNP Track)	108	3,365.00	31
Master of Science in Genetic Counseling Program	19	527.00	28
Master of Science in Orthotics and Prosthetics Program	70	2876.00	41
Master of Science in Physician Assistant Program	108	4922.50	46
<b>Total</b>	<b>305</b>	<b>11,690.50</b>	<b>38</b>

<sup>1</sup>Number of enrollment reflects the total enrollment for Fall 2024 (Term code 113) and Spring 2025 (Term code 114) as recorded in CAMS Enterprise.

Data source: CAMS Enterprise

## CREDIT HOURS GENERATED IN **GRADUATE SCHOOL OF BIOMEDICAL SCIENCES 2024-'25**

Program Name	N <sup>1</sup>	Total Credit Hours	Average Credit Hours Per Student
Master of Science in Clinical Investigation	6	261.00	44
Master of Science in Biomedical Sciences	11	310.00	28
Ph.D. in Biochemistry	2	63.0	32
Ph.D. in Cancer and Cell Biology	104	4,145.00	40
Ph.D. in Chemical, Physical and Structural Biology	56	2,216.50	40
Ph.D. in Clinical Investigation	1	50.0	50
Ph.D. in Development, Disease Models and Therapeutics	77	2,983.50	39
Ph.D. in Developmental Biology	6	198.00	33
Ph.D. in Genetics and Genomics	114	4,453.50	39
Ph.D. in Immunology	5	146.00	29
Ph.D. in Immunology and Microbiology	83	3,420.50	41
Ph.D. in Integrative Molecular Biomedical Sciences	9	201.00	22
Ph.D. in Molecular and Cell Biology	5	165.00	33
Ph.D. in Molecular Virology and Microbiology	4	147.00	37
Ph.D. in Neuroscience	94	3,416.00	36
Ph.D. in Pharmacology	1	48.00	48
Ph.D. in Physiology	4	147.00	37
Ph.D. in Quantitative and Computational Biosciences	61	2,238.50	37
Ph.D. in Translational Biology and Molecular Medicine	3	90.00	30
<b>Total</b>	<b>644</b>	<b>24,615.50</b>	<b>38</b>

<sup>1</sup>Number of enrollment reflects the total enrollment for Fall 2024 (Term code 113) and Spring 2025 (Term code 114) as recorded in CAMS Enterprise.

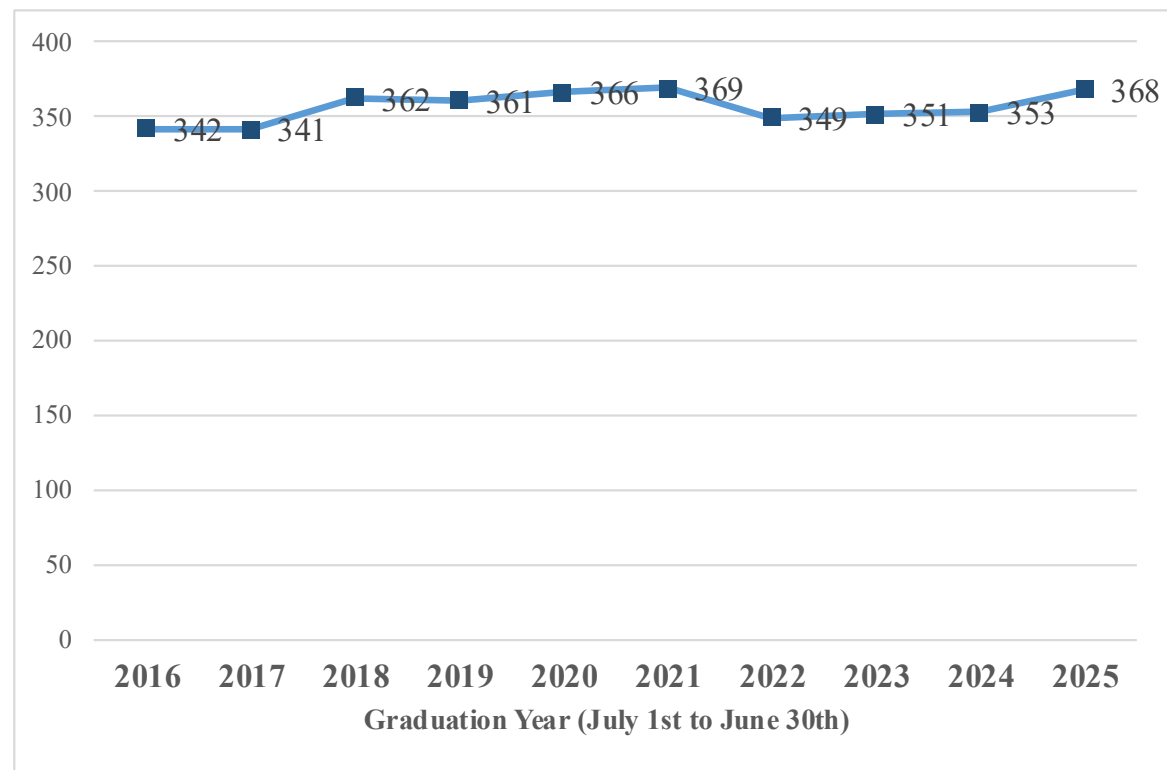
Data source: CAMS Enterprise

# Graduation

Baylor  
College of  
Medicine

## TOTAL NUMBER OF DEGREES AWARDED 2016-2025

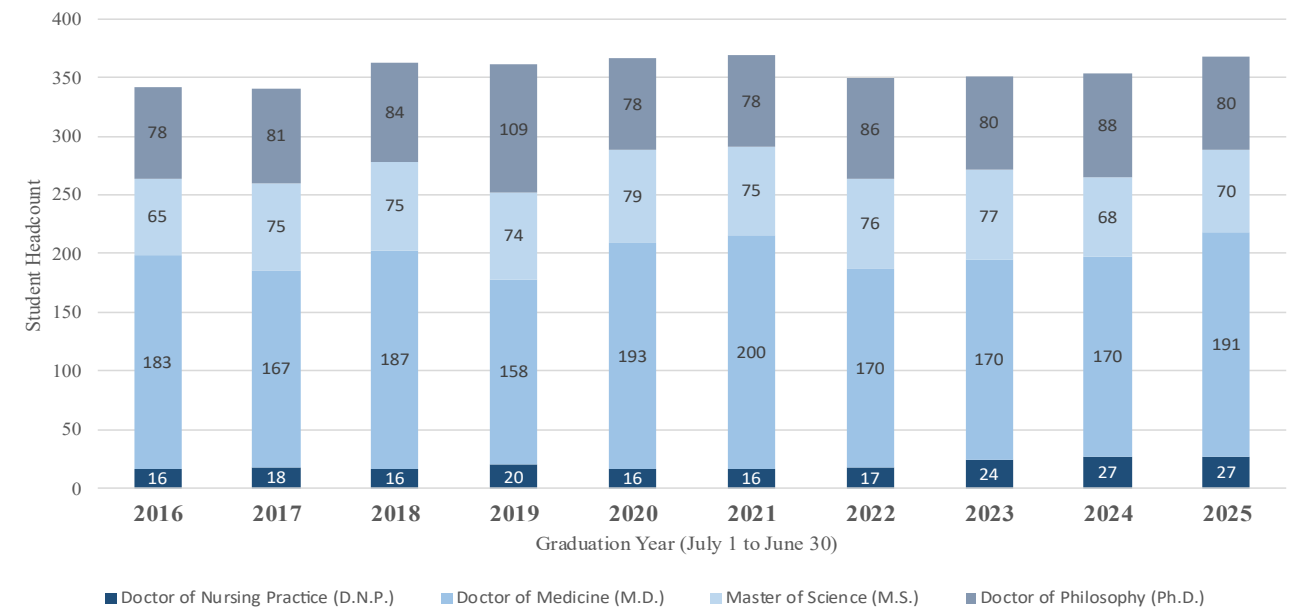
Year	Total Graduate Count
2015-'16	342
2016-'17	341
2017-'18	362
2018-'19	361
2019-'20	366
2020-'21	369
2021-'22	349
2022-'23	351
2023-'24	353
2024-'25	368



Data source: THECB 009

## GRADUATES BY DEGREE CONFERRED 2016-2025

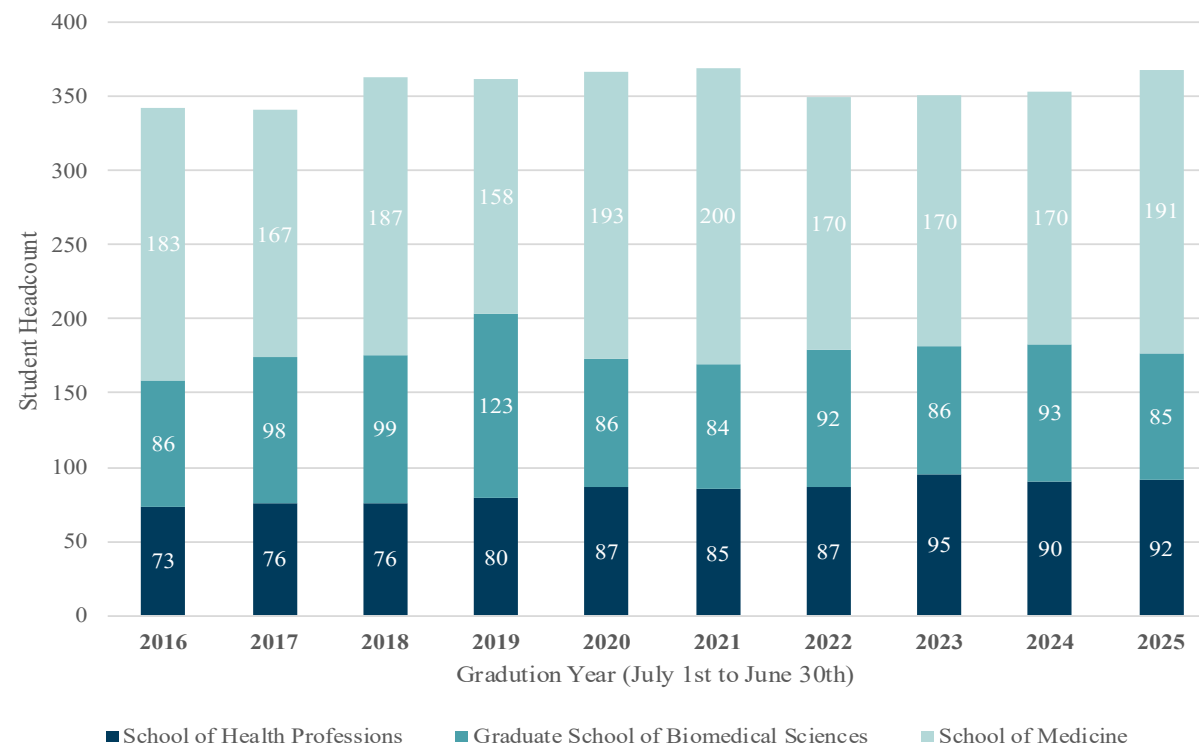
Year	Degree Conferred			
	Doctor of Nursing Practice (D.N.P.)	Doctor of Medicine (M.D.)	Master of Science (M.S.)	Doctor of Philosophy (Ph.D.)
2016	16	183	65	78
2017	18	167	75	81
2018	16	187	75	84
2019	20	158	74	109
2020	16	193	79	78
2021	16	200	75	78
2022	17	170	76	86
2023	24	170	77	80
2024	27	170	68	88
2025	27	191	70	80



Data source: THECB 009

## GRADUATES BY SCHOOL 2016-2025

Year	School of Health Professions	Graduate School of Biomedical Sciences	School of Medicine
2016	73	86	183
2017	76	98	167
2018	76	99	187
2019	80	123	158
2020	87	86	193
2021	85	84	200
2022	87	92	170
2023	95	86	170
2024	90	93	170
2025	92	85	191



Data source: THECB 009

## AY 2024-'25 GRADUATES STATISTICS BY SCHOOL

		Graduate School of Biomedical Sciences	School of Health Professions	School of Medicine	Total
Gender	Female	45	63	104	212
	Male	40	29	87	156
	<b>Total</b>	<b>85</b>	<b>92</b>	<b>191</b>	<b>368</b>
Race/Ethnicity	Asian	15	9	59	83
	Black or African American	2	3	22	27
	Hispanic/Latino	10	16	36	62
	International	19	0	0	19
	Multi-race	3	9	11	23
	Unknown	2	0	0	2
	White	34	55	63	152
<b>Total</b>	<b>85</b>	<b>92</b>	<b>191</b>	<b>368</b>	
Age Bracket at Graduation	22-24	0	12	0	12
	25-29	41	58	168	267
	30-34	32	17	21	70
	35-39	8	5	2	15
	40-49	4	0	0	4
	<b>Total</b>	<b>85</b>	<b>92</b>	<b>191</b>	<b>368</b>
Honor	Graduated with Honor	1	9	25	28
	Graduated with High Honor	0	16	12	46
	Graduated with Highest Honor	0	30	16	35
	<b>Total</b>	<b>1</b>	<b>55</b>	<b>53</b>	<b>109</b>

Data source: THECB 009

## AY 2024-'25 GRADUATES IN SCHOOL OF MEDICINE

		M.D.	M.D./ M.B.A.	M.D./ M.P.H.	M.D./ Ph.D.	Total
Gender	Female	89	6	3	6	104
	Male	69	8	2	8	87
	<b>Total</b>	<b>158</b>	<b>14</b>	<b>5</b>	<b>14</b>	<b>191</b>
Race/Ethnicity	Asian	47	4	1	7	59
	Black or African American	19	1	1	1	22
	Hispanic/Latino	30	3	2	1	36
	Multi-race	9	2	0	0	11
	White	53	4	1	5	63
	<b>Total</b>	<b>153</b>	<b>14</b>	<b>5</b>	<b>14</b>	<b>191</b>
Age Bracket at Graduation	25-29	149	13	4	2	168
	30-34	8	1	1	11	21
	35-39	1	0	0	1	2
	<b>Total</b>	<b>158</b>	<b>14</b>	<b>5</b>	<b>14</b>	<b>191</b>
Honor	Graduated with Honor	21	1	1	2	25
	Graduated with High Honor	12	0	0	0	12
	Graduated with Highest Honor	16	0	0	0	16
	<b>Total</b>	<b>49</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>53</b>

Data source: THECB 009

## AY 2024-'25 GRADUATES IN SCHOOL OF HEALTH PROFESSIONS

		Doctor of Nursing Practice - Nurse Anesthesia	M.S. - Genetic Counseling	M.S. - Orthotics and Prosthetics	M.S. - Physician Assistant Studies	Total
Gender	Female	16	6	15	26	63
	Male	11	2	10	6	29
	<b>Total</b>	<b>27</b>	<b>8</b>	<b>25</b>	<b>32</b>	<b>92</b>
Race/Ethnicity	Asian	2	1	2	4	9
	Black or African American	1	0	0	2	3
	Hispanic/Latino	7	1	1	7	16
	Multi-race	2	0	2	5	9
	White	15	6	20	14	55
<b>Total</b>	<b>27</b>	<b>8</b>	<b>25</b>	<b>32</b>	<b>92</b>	
Age Bracket at Graduation	22-24	0	1	8	3	12
	25-29	11	7	14	26	58
	30-34	12	0	3	2	17
	35-39	4	0	0	1	5
<b>Total</b>	<b>27</b>	<b>8</b>	<b>25</b>	<b>32</b>	<b>92</b>	
Honor	Graduated with Honor	3	0	3	3	9
	Graduated with High Honor	8	0	3	5	16
	Graduated with Highest Honor	11	0	14	5	30
	<b>Total</b>	<b>22</b>	<b>0</b>	<b>20</b>	<b>13</b>	<b>55</b>

Data source: THECB 009





**AY 2024-'25 GRADUATES IN  
SCHOOL OF BIOMEDICAL SCIENCES**

		Biochemistry	Cancer & Cell Biology	Chemical, Physical & Structural Biology	Clinical Investigation (M.S.)	Clinical Investigation (Ph.D.)	Developmental Biology	Development, Disease Models & Therapeutics	Genetics and Genomics	Immunology	Immunology & Microbiology	Integrative Molecular and Biomedical Sciences	Molecular and Cellular Biology	Molecular Physiology and Biophysics	Molecular Virology and Microbiology	Neuroscience	Quantitative and Computational Biosciences	Translational Biology and Molecular Medicine	Total
Gender	Female	1	3	0	1	0	3	3	7	2	2	5	3	4	0	8	2	1	45
	Male	1	5	2	1	1	1	2	5	3	2	2	1	0	1	3	9	1	40
	<b>Total</b>	<b>2</b>	<b>8</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>4</b>	<b>5</b>	<b>12</b>	<b>5</b>	<b>4</b>	<b>7</b>	<b>4</b>	<b>4</b>	<b>1</b>	<b>11</b>	<b>11</b>	<b>2</b>	<b>85</b>
Race/ Ethnicity	Asian	1	2	0	0	0	1	0	5	1	1	0	1	0	1	0	2	0	15
	Black or African American	0	0	0	0	0	0	1	0	1	0	0	0	0	0	0	0	0	2
	Hispanic / Latino	0	1	0	1	0	1	0	0	1	0	1	1	1	0	1	2	0	10
	Intl	1	1	0	0	0	1	0	2	2	0	1	1	3	0	1	6	0	19
	Multi-race	0	0	0	0	0	0	1	1	0	1	0	0	0	0	0	0	0	3
	Unknown	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	2
	White	0	4	2	1	1	1	3	4	0	2	5	1	0	0	8	1	1	34
<b>Total</b>	<b>2</b>	<b>8</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>4</b>	<b>5</b>	<b>12</b>	<b>5</b>	<b>4</b>	<b>7</b>	<b>4</b>	<b>4</b>	<b>1</b>	<b>11</b>	<b>11</b>	<b>2</b>	<b>85</b>	
Age Bracket at Graduation	22-24	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	25-29	1	6	1	0	0	3	3	4	1	4	3	2	1	0	5	8	2	41
	30-34	1	2	0	0	0	2	2	5	4	0	3	2	3	0	4	3	0	32
	35-39	0	0	0	2	0	0	0	1	0	0	1	0	0	1	2	0	0	8
	40-49	0	0	1	0	1	0	0	2	0	0	0	0	0	0	0	0	0	4
	<b>Total</b>	<b>2</b>	<b>8</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>5</b>	<b>5</b>	<b>12</b>	<b>5</b>	<b>4</b>	<b>7</b>	<b>4</b>	<b>4</b>	<b>1</b>	<b>11</b>	<b>11</b>	<b>2</b>	<b>85</b>

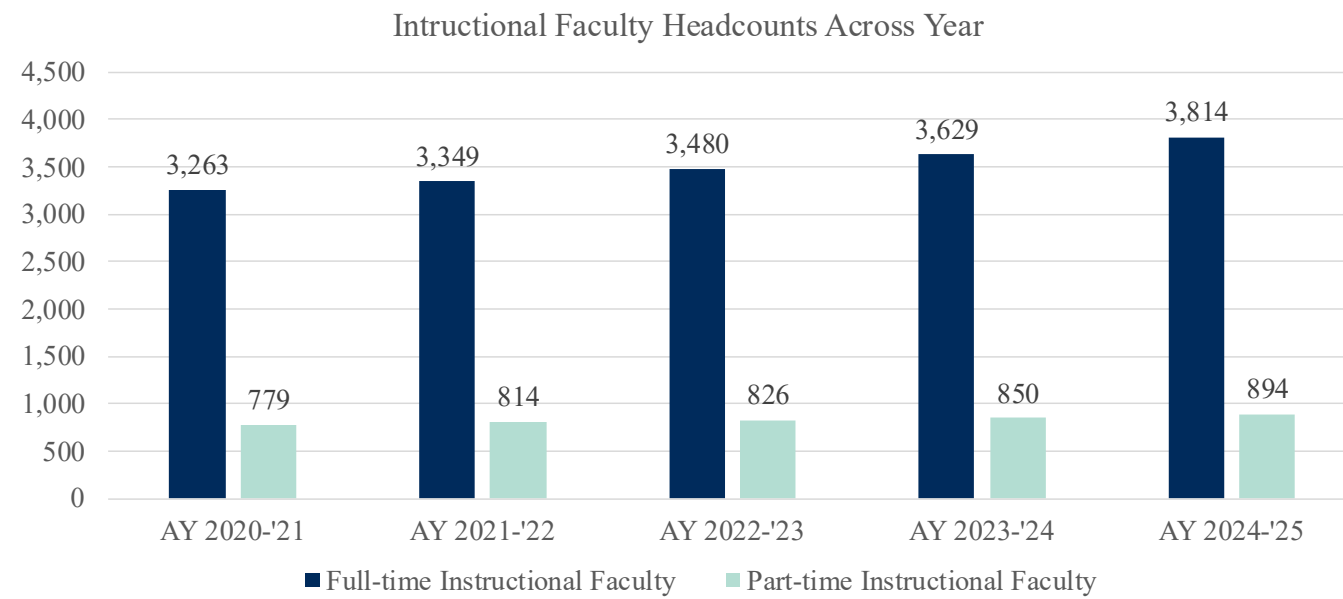
Data source: THECB 009

# Faculty and Staff

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## FIVE YEAR INSTRUCTIONAL FACULTY HEADCOUNTS 2021-2025

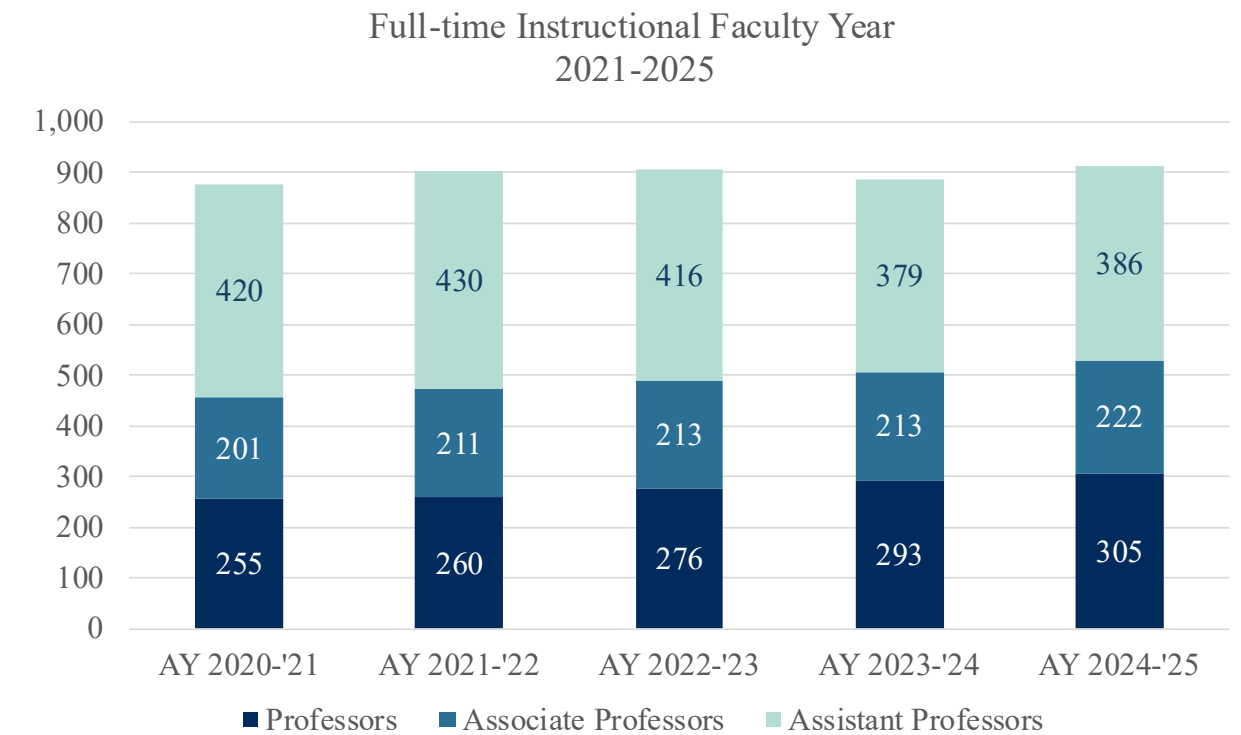
	Full-time Instructional Faculty	Part-time Instructional Faculty	Total
AY 2020-'21	3,263	779	4,042
AY 2021-'22	3,349	814	4,163
AY 2022-'23	3,480	826	4,306
AY 2023-'24	3,629	850	4,479
AY 2024-'25	3,814	894	4,708



Data source: IPEDS Human Resources Survey; a snapshot of Nov. 1 each year.

## FIVE YEAR FULL-TIME INSTRUCTIONAL FACULTY TENURED / TENURE-TRACK 2021-2025

	Full-time Tenured/Tenure-Track			Total
	Professors	Associate Professors	Assistant Professors	
AY 2020-'21	255	201	420	876
AY 2021-'22	260	211	430	901
AY 2022-'23	276	213	416	905
AY 2023-'24	293	213	379	885
AY 2024-'25	305	222	386	913

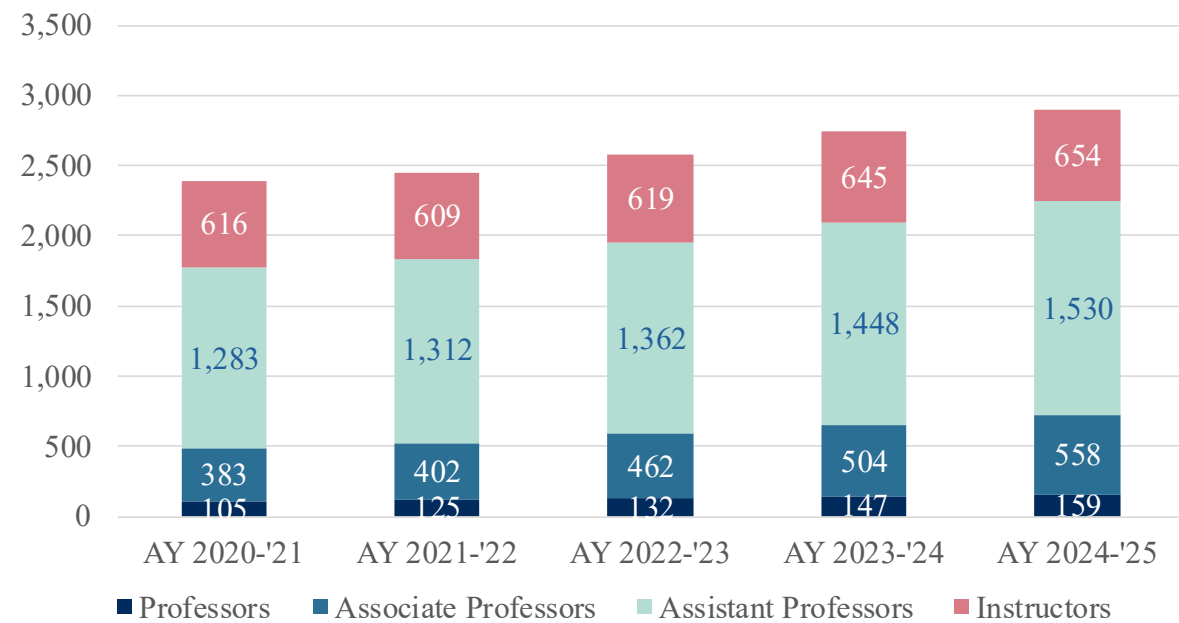


Data source: IPEDS Human Resources Survey; a snapshot of Nov. 1 each year.

## FIVE YEAR FULL-TIME INSTRUCTIONAL FACULTY NOT ON TENURE-TRACK 2021-2025

	Full-time Non-Tenure Track				Total
	Professors	Associate Professors	Assistant Professors	Instructors	
AY 2020-'21	105	383	1,283	616	2,387
AY 2021-'22	125	402	1,312	609	2,448
AY 2022-'23	132	462	1,362	619	2,575
AY 2023-'24	147	504	1,448	645	2,744
AY 2024-'25	159	558	1,530	654	2,901

Full-time Instructional Faculty Non -Tenure Track  
Year 2021-2025

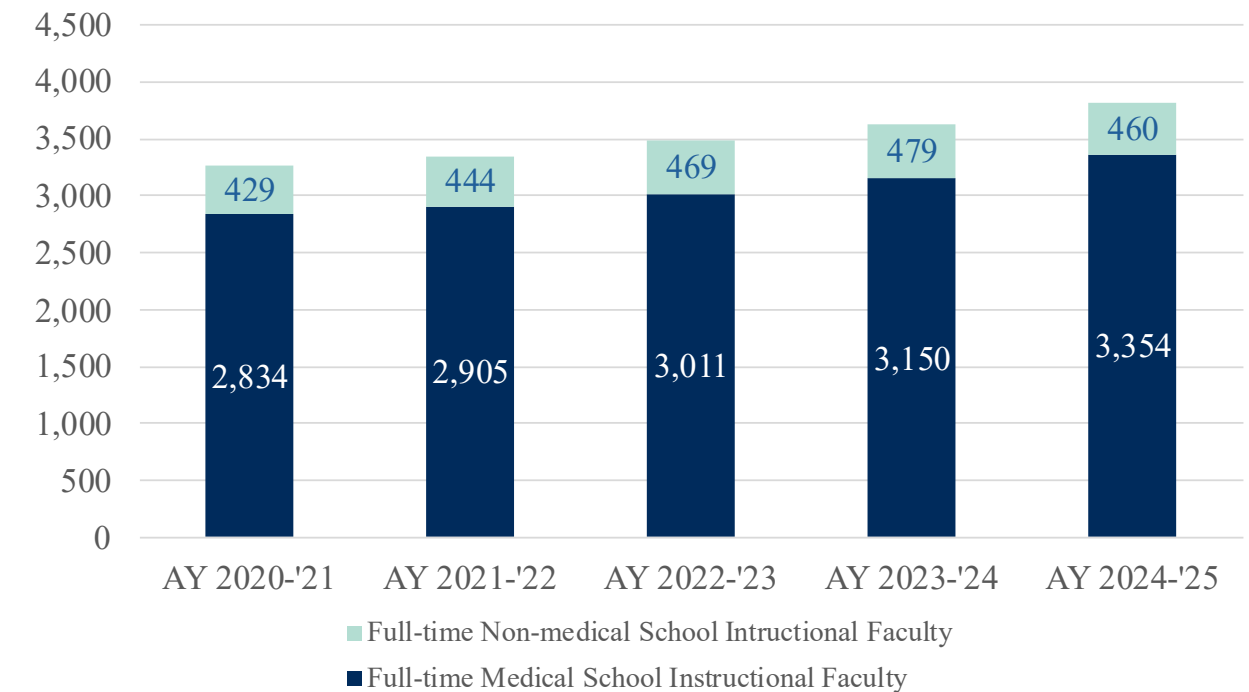


Data source: IPEDS Human Resources Survey; a snapshot of Nov. 1 each year.

## FIVE YEAR INSTRUCTIONAL FACULTY MEDICAL SCHOOL VS. NON-MEDICAL SCHOOL 2021-2025

	Full-time Medical School Instructional Faculty	Full-time Non-medical School Instructional Faculty	Total
AY 2020-'21	2,834	429	3,263
AY 2021-'22	2,905	444	3,349
AY 2022-'23	3,011	469	3,480
AY 2023-'24	3,150	479	3,629
AY 2024-'25	3,354	460	3,814

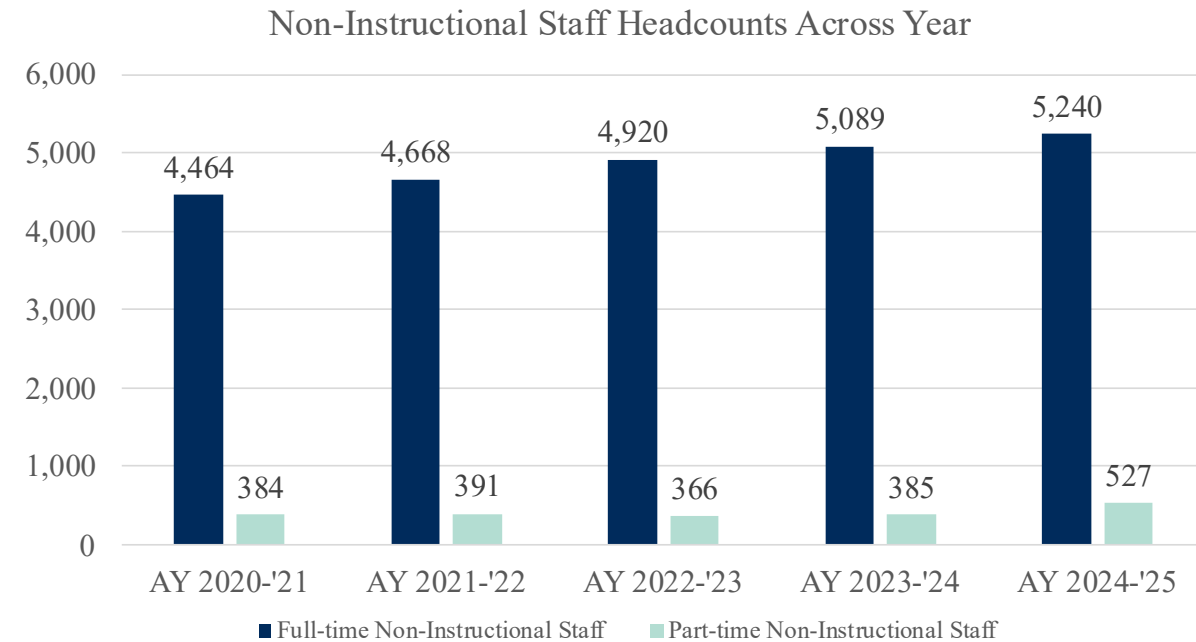
Full-time Instructional Faculty Medical School vs. NonMedical School  
Year 2021-2025



Data source: IPEDS Human Resources Survey; a snapshot of Nov. 1 each year.

## FIVE YEAR NON-INSTRUCTIONAL STAFF HEADCOUNTS 2021-2025

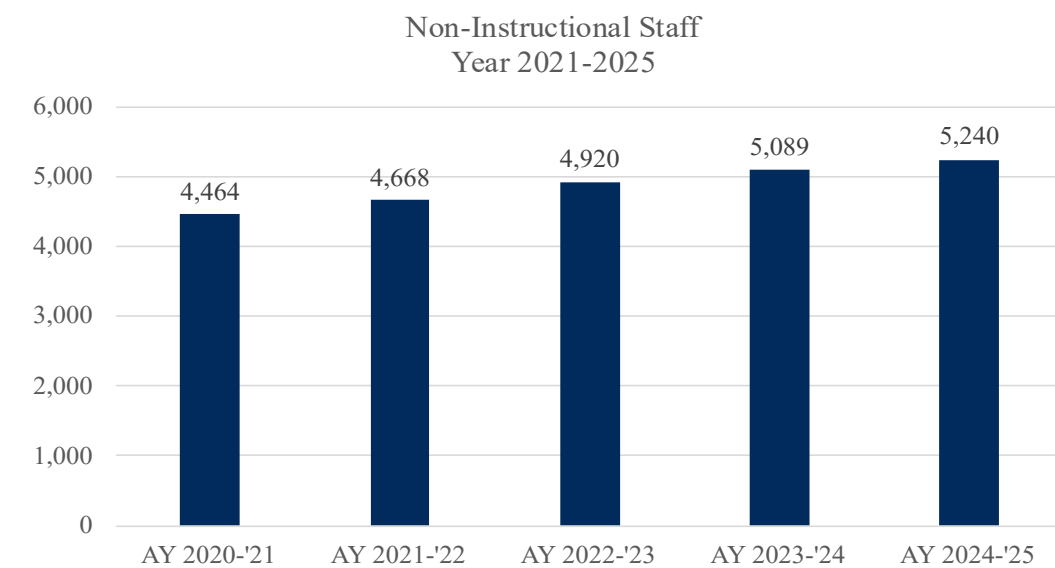
	Full-time Non-instructional Staff	Part-time Non-instructional Staff	Total
AY 2020-'21	4,464	384	4,848
AY 2021-'22	4,668	391	5,059
AY 2022-'23	4,920	366	5,286
AY 2023-'24	5,089	385	5,474
AY 2024-'25	5,240	527	5,767



Data source: IPEDS Human Resources Survey; a snapshot of Nov. 1 each year.

## FIVE YEAR FULL-TIME NON-INSTRUCTIONAL STAFF BY OCCUPATIONAL CATEGORY 2021-2025

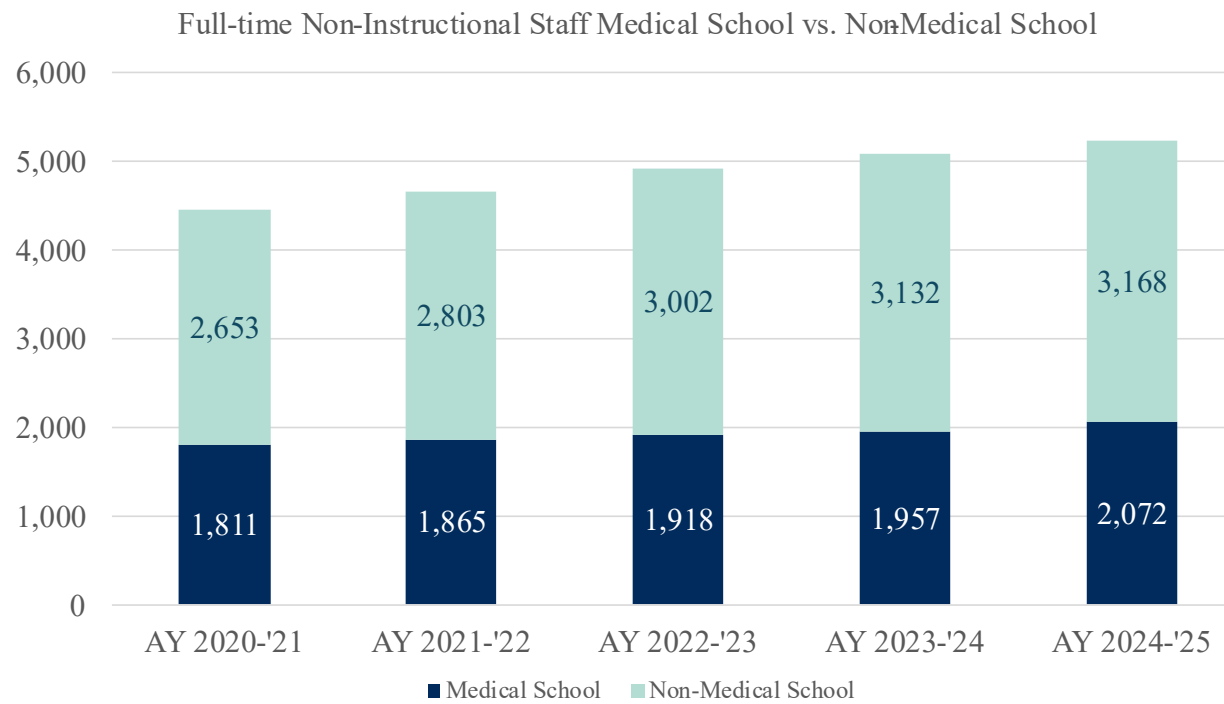
Occupational Category	AY 20-				
	'20-'21	'21-'22	'22-'23	'23-'24	'24-'25
Researcher	1,381	1,483	1,603	1,672	1,652
Archivists, Curators and Museum	4	3	3	3	3
Student and Academic Affairs	28	31	39	38	45
Management	263	264	300	304	326
Business and Financial Operations	438	464	521	570	600
Computer, Engineering and Science	470	473	492	522	526
Community, Social Service, Legal, Arts, Design, Entertainment, Sports and Media	132	136	136	139	146
Healthcare, Practitioners and Technical	557	578	599	611	640
Service	244	258	246	261	293
Sales and related	8	8	8	9	6
Office and Administrative Support	855	889	903	890	935
Natural Resources, Construction and Maintenance	46	47	37	37	38
Production, Transportation, and Material Moving	38	34	33	33	30
<b>Total Full-time Non-Instructional Staff</b>	<b>4,464</b>	<b>4,668</b>	<b>4,920</b>	<b>5,089</b>	<b>5,240</b>



Data source: IPEDS Human Resources Survey; a snapshot of Nov. 1 each year.

## FIVE YEAR NON-INSTRUCTIONAL STAFF MEDICAL SCHOOL VS. NON-MEDICAL SCHOOL 2021-2025

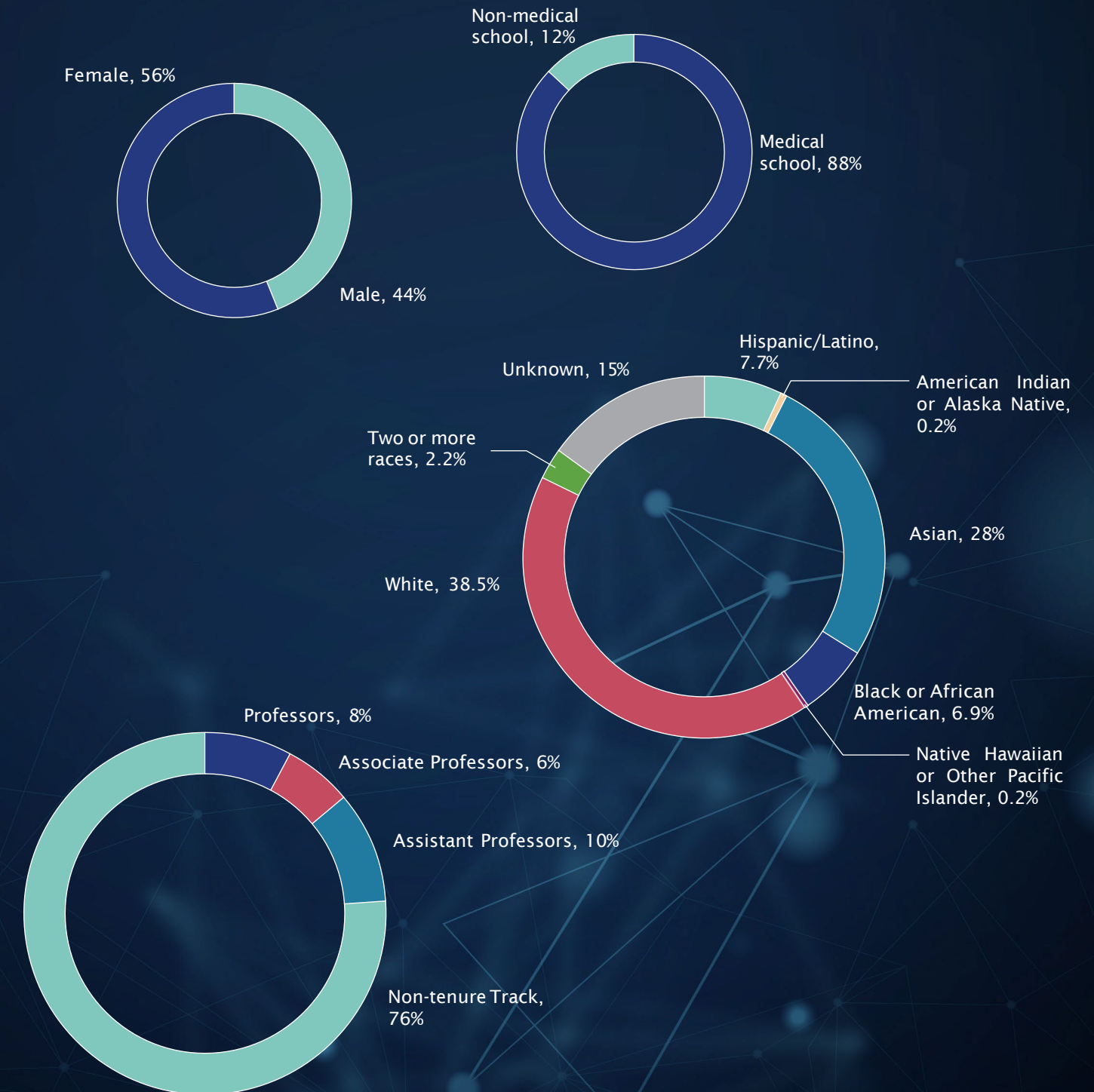
	Full-time Medical School Non-Instructional Staff	Full-time Non-medical School Non-Instructional Staff	Total
AY 2020-'21	1,811	2,653	4,464
AY 2021-'22	1,865	2,803	4,668
AY 2022-'23	1,918	3,002	4,920
AY 2023-'24	1,957	3,132	5,089
AY 2024-'25	2,072	3,168	5,240



Data source: IPEDS Human Resources Survey; a snapshot of Nov. 1 each year.

## AY 2024-'25 FULL-TIME INSTRUCTIONAL FACULTY PROFILE

Total Number of Full-time Instructional Faculty = 3,814

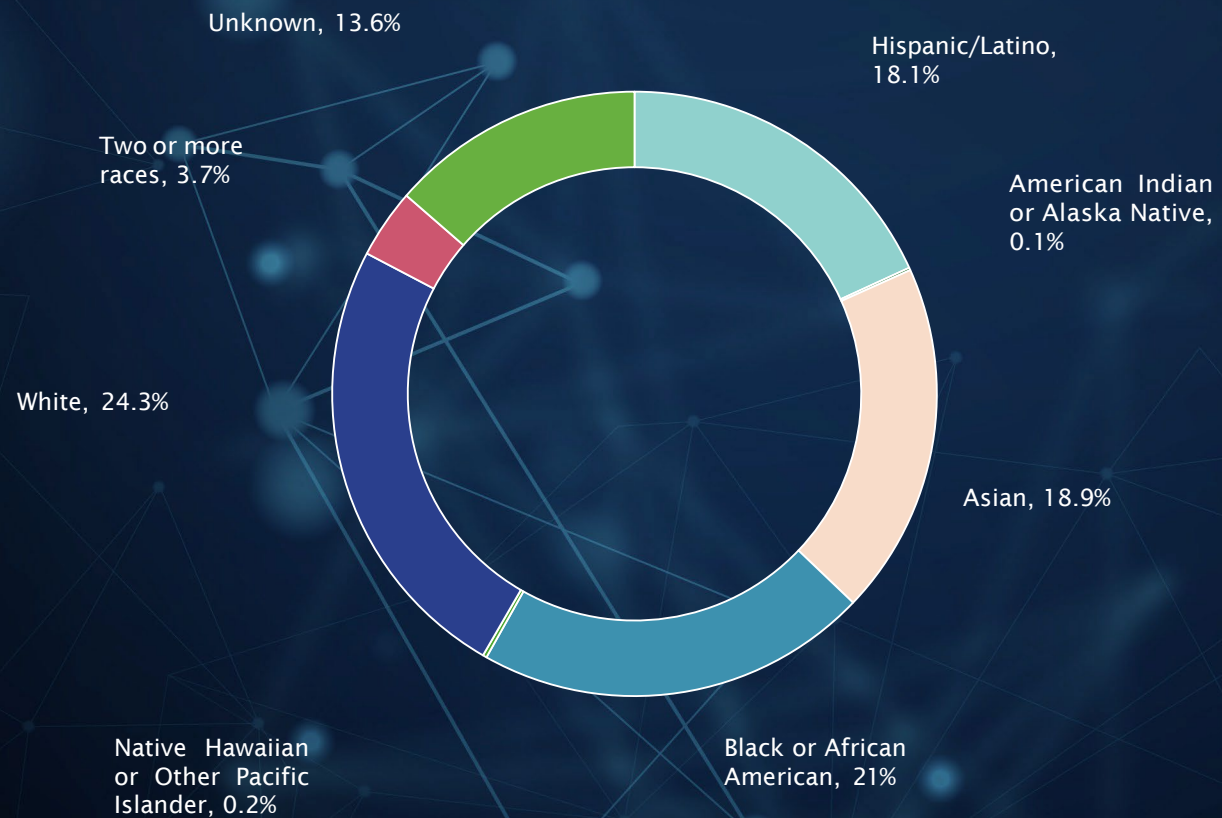
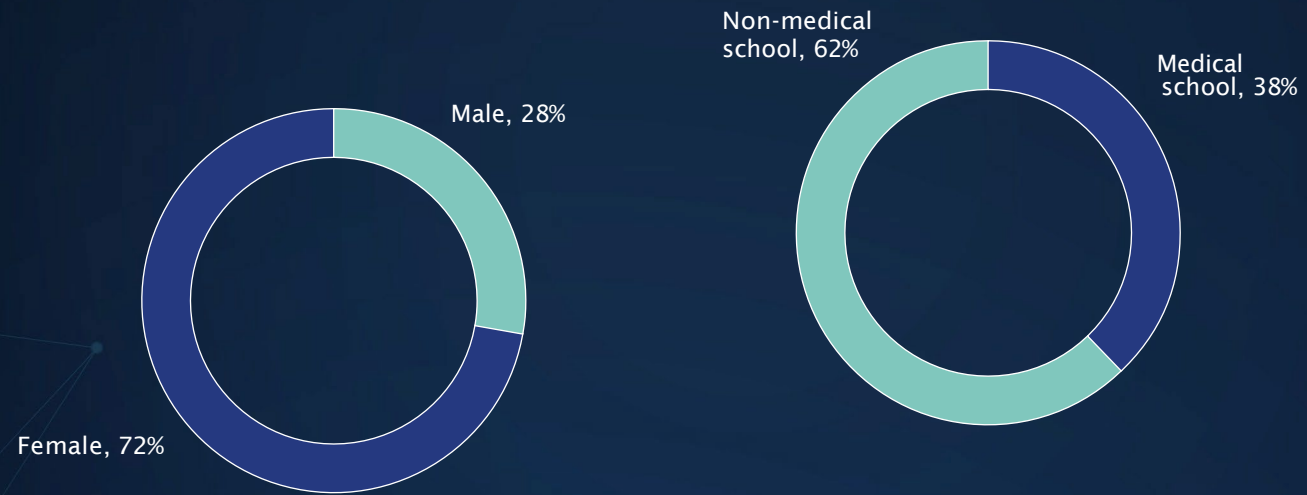


Data source: IPEDS Human Resources Survey; a snapshot of Nov. 1, 2024.

# AY 2024-'25

## FULL-TIME NON-INSTRUCTIONAL STAFF PROFILE

Total Number of Full-time Non-instructional Staff = 5,240



# Financial Aid and Tuition

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## FINANCIAL AID 2024-2025

### Merit-based Scholarship

School Name	Total Enrollment	Number of Awarded	Average \$ Received
Graduate School of Biomedical Sciences	644	585	\$19,391
School of Health Professions	305	20	\$5,252
School of Medicine	862	210	\$16,628

### Need-based Scholarship

School Name	Total Enrollment	Number of Awarded	Average \$ Received
School of Medicine	862	28	\$6,057

### Both Merit and Need-based Scholarship

School Name	Total Enrollment	Number of Awarded	Average \$ Received
School of Health Professions	305	2	\$13,383
School of Medicine	862	47	\$10,595

### Scholarship by Unduplicated Student

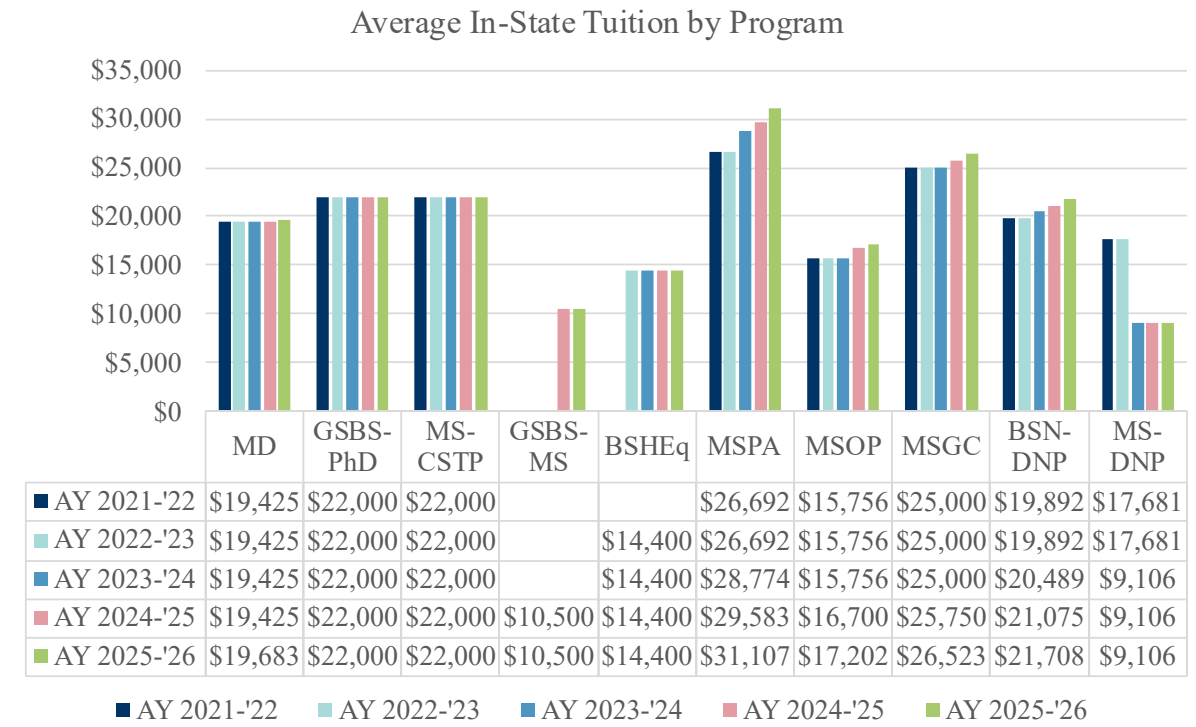
School Name	Total Enrollment	Number of Awarded	Average \$ Received
Graduate School of Biomedical Sciences	646	617	\$17,950
School of Health Professions	305	28	\$6,416
School of Medicine	816	192	\$16,137

### Student Loan

School Name	Total Enrollment	Number of Awarded	Average \$ Received
Graduate School of Biomedical Sciences	644	23	\$24,638
School of Health Professions	305	203	\$48,441
School of Medicine	862	459	\$40,777

Data source: CAMS Enterprise

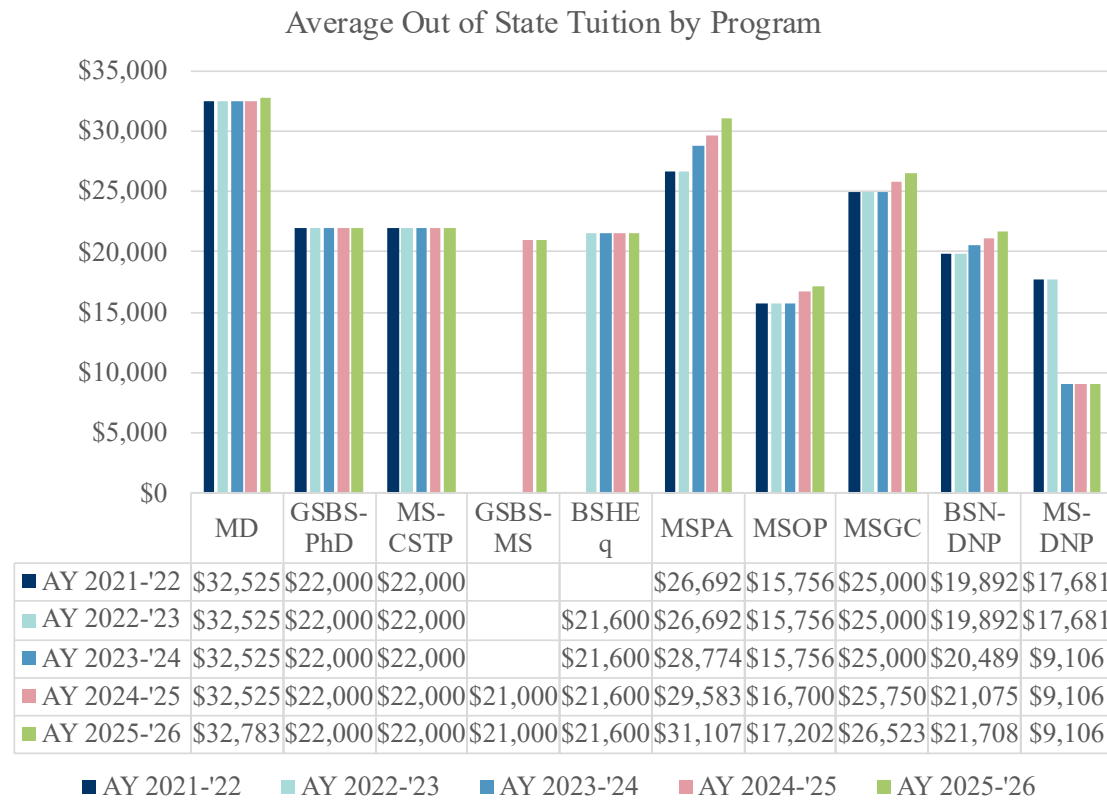
## FIVE YEAR AVERAGE IN-STATE / U.S. RESIDENTS TUITION BY PROGRAM 2022-2026



For the GSBS-Ph.D., MS-CSTP, and GSBS-MS programs, tuition is applicable to all U.S. residents, not just in-state students.

Data source: <https://www.bcm.edu/education/tuition-fees>

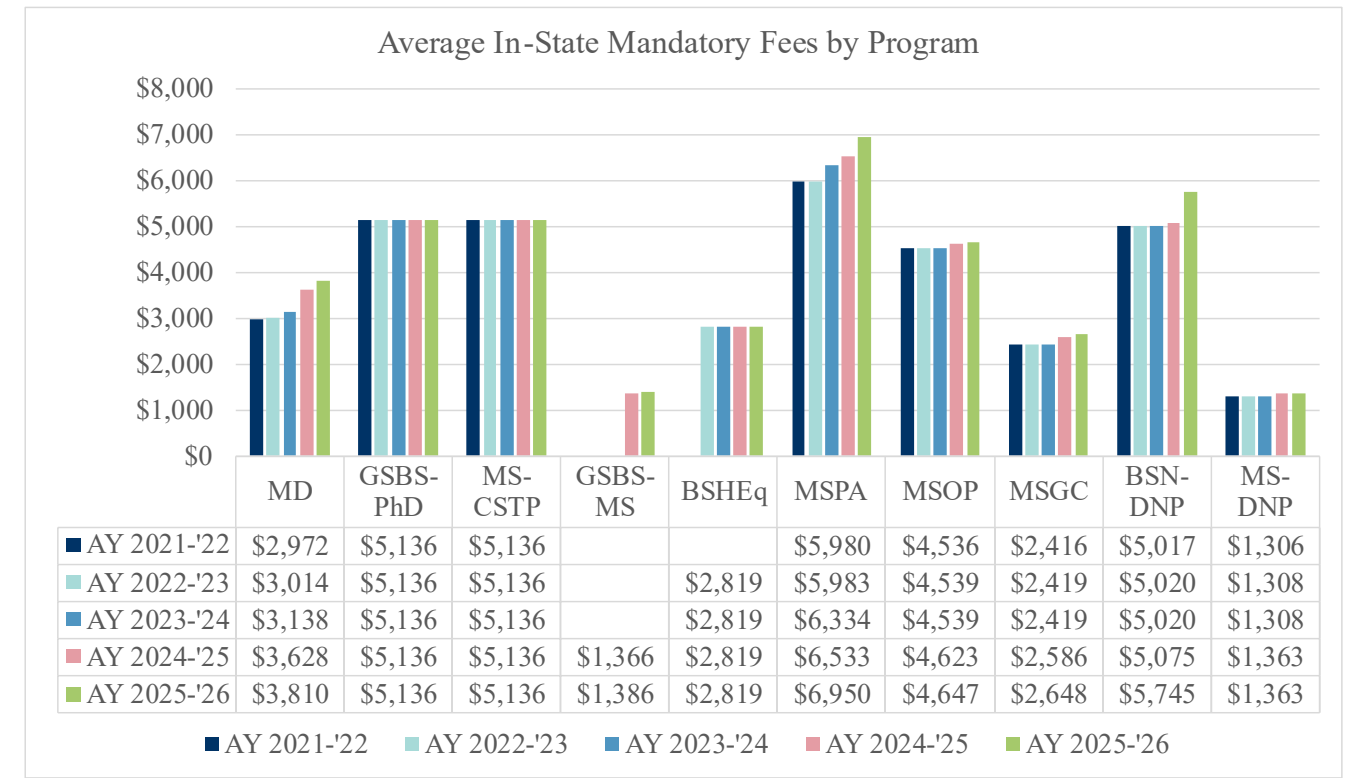
## FIVE YEAR AVERAGE OUT-OF-STATE / NON-U.S. RESIDENTS TUITION BY PROGRAM 2022-2026



For the GSBS-Ph.D., MS-CSTP, and GSBS-MS programs, tuition applies to all non-U.S. residents.

Data Source: <https://www.bcm.edu/education/tuition-fees>

## FIVE YEAR AVERAGE MANDATORY FEE<sup>1</sup> BY PROGRAM 2022-2026



<sup>1</sup>The mandatory fees are the same for both in-state and out-of-state students except that international students are assessed annual visa fee. Health insurance is not included in the mandatory fees.

Data Source: <https://www.bcm.edu/education/tuition-fees>



# Appendix

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## Data Sources

Section	Data Sources
<b>Admissions</b>	<ul style="list-style-type: none"><li>· School of Medicine Admissions Department</li><li>· Orthotics and Prosthetics Program</li><li>· Physician Assistant Program</li><li>· Comprehensive Academic Management System (CAMS)</li></ul>
<b>Enrollment</b>	<ul style="list-style-type: none"><li>· IPEDS Fall Enrollment Survey 2016-2025</li><li>· Certified Texas Higher Education Coordinating Board Report CBM 001</li></ul>
<b>Academic Information</b>	<ul style="list-style-type: none"><li>· Comprehensive Academic Management System (CAMS)</li></ul>
<b>Graduation</b>	<ul style="list-style-type: none"><li>· Certified Texas Higher Education Coordinating Board Report CBM 009</li></ul>
<b>Faculty and Staff</b>	<ul style="list-style-type: none"><li>· IPEDS Human Resources Survey 2021-2025</li></ul>
<b>Financial Aid and Tuition</b>	<ul style="list-style-type: none"><li>· Comprehensive Academic Management System (CAMS)</li><li>· Office of Student Financial Aid</li><li>· <a href="http://www.bcm.edu/education/tuition-fees">www.bcm.edu/education/tuition-fees</a></li></ul>

# Glossary

<b>Academic Year</b>	For Baylor College of Medicine, which operates on a calendar from July 1 to June 30, the academic year is defined as the period during which the school conducts its educational programs and activities. The academic year is the primary timeframe for tracking student admissions, enrollment, course completion and degree awarded.	<b>MCAT Score</b>	The MCAT Score refers to the score obtained on the Medical College Admission Test (MCAT) after the exam was revised in 2015.
<b>Admission GPA</b>	Admissions GPA refers to the grade point average calculated from an applicant's academic records. This GPA typically includes coursework from an applicant's undergraduate studies and any additional relevant academic work.	<b>Medical School Faculty/Staff</b>	Staff employed by or staff working in the medical school (Doctor of Medicine [M.D.] and/or Doctor of Osteopathic Medicine [D.O.]) component of a postsecondary institution or in a free-standing medical school. Does not include staff employed by or employees working strictly in a hospital associated with a medical school or those who work in health or allied health schools or departments such as dentistry, veterinary medicine, nursing or dental hygiene unless the health or allied health schools or departments are affiliated with (housed in or under the authority of) the medical school.
<b>Admission Rate</b>	Admission rate, or acceptance rate, is calculated by dividing the number of students admitted by the number of completed applications.	<b>New entrant</b>	A new entrant is a student who is enrolling in Baylor College of Medicine for the first time.
<b>Admitted</b>	An applicant is considered admitted when they have received an official offer of acceptance from Baylor College of Medicine. This means that the program has reviewed their completed application and determined that they meet the admission criteria.	<b>Out-of-State Tuition</b>	The tuition charged by Baylor College of Medicine to those students who do not meet the institution's or state's residency requirements.
<b>Application</b>	This refers to the initial submission of required forms, documents and fees by a prospective student to a medical school. It includes all submissions regardless of whether they are complete or incomplete. An application may include basic information, academic records, personal statements, letters of recommendation and any other materials required by the school.	<b>Part-time Student</b>	A part-time student is one who is enrolled in fewer credit hours or courses than the full-time equivalent. At Baylor College of Medicine, the M.D./M.B.A. program allows students to enroll in less than half-time coursework, offering more flexibility in scheduling to balance other commitments as work or family responsibilities.
<b>Completed Application</b>	A completed application is one where the prospective student has submitted all required materials and information, and the application is considered fully complete by Baylor College of Medicine. This means that the school has received all necessary components, such as transcripts, test scores, essays and letters of recommendation, and the application fee has been paid.	<b>Race and Ethnicity Unknown</b>	The category used to report students or employees whose race and ethnicity are not known.
<b>Enrolled</b>	An applicant is considered enrolled when they have accepted the offer of admission, completed any additional required enrollment steps and officially registered as a student in Baylor College of Medicine. This typically includes submitting a deposit, completing necessary forms and attending orientation or other initial program activities.	<b>Race/Ethnicity</b>	Starting in 2010, the U.S. Department of Education implemented a new methodology for reporting race/ethnicity. Under this system, U.S. citizens and resident aliens are first asked to designate their ethnicity as either 'Hispanic or Latino' or 'Not Hispanic or Latino.' After this, individuals are asked to select one or more races from the following categories: American Indian or Alaska Native, Asian, Black or African American, Native Hawaiian or Other Pacific Islander, or White. Race and ethnicity information is self-reported by students and collected solely to fulfill federal and state reporting requirements. Providing this information is not mandatory.
<b>Full-time Student</b>	A student is considered full-time if they are enrolled in the number of credit hours or courses designated by Baylor College of Medicine as constituting a full-time load.	<b>Returning Student</b>	A returning student is one who has previously been enrolled in a program at Baylor College of Medicine and is continuing their education after completing a previous year.
<b>Gender</b>	Gender is reported in 4 IPEDS categories as self-reported by individuals and available for the data source: binary gender (man), binary gender (woman), another gender that does not fall into either of the mutually exclusive binary categories or gender unknown. Gender information is self-reported by students and collected solely to fulfill federal and state reporting requirements. Providing this information is not mandatory.	<b>Credit Hour</b>	In accordance with regulations promulgated by the U.S. Department of Education (34 C.F.R. § 600.2), an amount of work represented in intended learning outcomes and verified by evidence of student achievement that is an institutionally established equivalency that reasonably approximates not less than: 1) One hour of classroom or direct faculty instruction and a minimum of two hours out-of-class student work each week for approximately 15 weeks for one semester or trimester hour of credit, or 10-to-12 weeks for one quarter hour of credit, or the equivalent amount of work over a different amount of time; or 2) At least an equivalent amount of work as required outlined in Section III.c.1 (above) for other academic activities as established by the institution including laboratory work, internships, practica, studio work and other academic work leading to the award of credit hours.
<b>In-state Tuition</b>	The tuition charged by Baylor College of Medicine to those students who meet the state's or institution's residency requirements.	<b>Underrepresented in Medicine (URM)</b>	URM refers to individuals from racial and ethnic populations that are underrepresented in the medical profession relative to their numbers in the general population. In medical education, this typically includes Black or African American, Hispanic/Latino, American Indian or Alaska Native, and Native Hawaiian or Other Pacific Islander. The Association of American Medical Colleges (AAMC) defines URM, aiming to address disparities in healthcare access and outcomes by promoting diversity in the medical workforce.
<b>Instructional Faculty</b>	Defined by IPEDS, instructional faculty is an occupational category that is comprised of faculty who are either: 1) Primarily instruction or 2) Instruction combined with research and/or public service.	<b>Yield Rate</b>	Yield rate, or enrollment rate, is calculated by dividing the number of students who enrolled by the number of students who were admitted.
<b>Interviewed</b>	This refers to the stage when an applicant, whose completed application has been reviewed and deemed competitive, is invited to participate in an interview with the admissions committee. The interview is a crucial part of the selection process and allows the school to assess the applicant's suitability for the program.		
<b>IPEDS Human Resources Survey</b>	Institutions report the numbers of full- and part-time employees as of Nov. 1 of the reporting year; full-time faculty by contract length and salary class intervals; number of other persons employed full-time by primary occupational activity and salary class intervals; part-time employees by primary occupational activity; tenure of full-time faculty by academic rank; and new hires by primary occupational activity. Most data are provided by race/ethnicity and gender. Prior to 2001, this collection also requested the number of persons donating (contributing) services or contracted for by the institution. Between 1987 and 1991, the Fall Staff data were collected in cooperation with the U.S. Equal Employment Opportunity Commission (EEOC). Beginning in 1993, all schools formerly surveyed by EEOC (using the EEO-6 survey form) reported through IPEDS Fall Staff.		

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