



BCM Psychiatry Grand Rounds
Menninger Department of Psychiatry of Psychiatry
Co-provided by Baylor College of Medicine and The Menninger Clinic

April 2022 • 11:30 a.m. - 12:30 p.m.

April 6, 2022

The Impact of Climate Change on Mental Health: A Primer for Psychiatric Educators

Andreea Seritan, MD
Professor of Clinical Psychiatry
University of California San Francisco

Objectives: At the conclusion of this session, participants should be able to:

- Recognize the psychological impact of climate change.
- Identify factors that contribute to poor outcomes for patients with psychiatric conditions during extreme weather events and natural disasters.
- Identify the role of mental health providers in mitigating climate change and its impact on the general population.

If you viewed/listened to the broadcast, please complete an evaluation form using this link:
<https://www.surveymonkey.com/r/8CRJ62N>

April 13, 2022

Suicide: Integrating Long-Term and Immediate Risk

Alan Swann, MD
Associate Professor, Menninger Department of Psychiatry
Baylor College of Medicine

Objectives: At the conclusion of this session, participants should be able to:

- Appreciate the apparently unpredictable nature of immediate suicidal behavior.
- Demonstrate relationships between suicide risk and “diagnosis” in terms of the Suicidal Behavior Disorder-Suicide Crisis Syndrome entities proposed (but not included in) DSM5.
- Formulate suicide in terms of long-term (sensitization) and short-term (impulsivity) action regulation.
- Identify practical implications in terms of recognition and prevention and treatment of risk.

If you viewed/listened to the broadcast, please complete an evaluation form using this link:
<https://www.surveymonkey.com/r/539KBLD>

April 20, 2022

Early Transplantation for Alcohol-Associated Liver Disease

Mauro A. Garcia-Altieri, MD

Assistant Professor, Michael E. DeBakey VAMC

Associate Professor, Menninger Department of Psychiatry Baylor College of Medicine

Ruben Hernaez, MD, MPH, PhD

Assistant Professor, Michael E. DeBakey VAMC

Objectives: At the conclusion of this session, participants should be able to:

- Identify patients at increased risk for advanced liver disease that may require liver transplantation.
- Outline the mental health evaluation process and requirements for solid organ transplantation.
- Examine the clinical challenges of managing individuals with severe liver disease.
- Appraise and discuss the significant treatment challenges for patients with alcohol use disorder in the pre-, peri- and post-liver transplantation stages.

If you viewed/listened to the broadcast, please complete an evaluation form using this link:

<https://www.surveymonkey.com/r/8QTP5RL>

April 27, 2022

Talking Pathways to Patients: Diagnostic Disclosure and the Neuroscience of Borderline Personality Disorder

Michael D. Jibson, MD, PhD

Professor of Psychiatry

Associate Chair for Education and Academic Affairs

University of Michigan

Objectives: At the conclusion of this session, participants should be able to:

- Review and understand the neurobiology of borderline personality disorder.
- Discuss the use of neuroscience teaching in the disclosure to patients of the borderline personality diagnosis.
- Describe the treatment implications of the neurobiology of borderline personality disorder.

If you viewed/listened to the broadcast, please complete an evaluation form using this link:

<https://www.surveymonkey.com/r/5BYKYZH>

Target Audience and Needs: Physicians, psychologists, residents, fellows, physician assistants, nurses, and social workers in a variety of disciplines need to be regularly updated on strategies for navigating suicidal grief, posttraumatic growth, and adverse clinical outcomes. The series aims to increase knowledge of the learners in these topic areas, and to enhance the quality of care and improve outcomes.

Educational Methods: Educational methods will include lectures, case presentations, literature review, and panel discussion.

Activity Evaluation: Participants may be asked to complete a session evaluation.

Accreditation/Credit Designation: Baylor College of Medicine is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

Baylor College of Medicine designates this live activity for a maximum of 1.0 *AMA PRA Category 1 Credit™*. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Social Work: Baylor College of Medicine, Division of Continuing Professional Development (License Number 7270) is an approved continuing education provider for Social Workers through the Texas State Board of Social Worker Examiners. This activity has been approved for 1 continuing education unit.

Confidentiality Acknowledgement: This regularly scheduled series (RSS), planned by/presented to the institution's professional staff, is accredited by Baylor College of Medicine (BCM) for *AMA PRA Category 1 Credit™* for physicians. In connection with my participation in this RSS, I understand that I may be exposed to patient information, research participant information, and/or proprietary information (collectively referred to as "Confidential Information"). I agree to keep this information confidential and not to disclose the information to any other person or entity unless in accordance with applicable federal and state laws and the policies and procedures of BCM and/or its affiliated entities.