

# BCM Psychiatry Grand Rounds Menninger Department of Psychiatry of Psychiatry

Co-provided by Baylor College of Medicine and The Menninger Clinic

January 2023 • 11:30 a.m. - 12:30 p.m.

January 4, 2023

**Faculty (only) Development Workshop** 

#### **January 11, 2023**

### **Functional Neurological Symptom Disorder: Practice Updates for Psychiatrists**

Julia Ridgeway-Diaz, M.D.

**Assistant Professor** 

Menninger Department of Psychiatry and Behavioral Sciences

**Baylor College of Medicine** 

Objectives: At the conclusion of this session, participants should be able to:

- Define functional neurological symptom disorder.
- Describe common functional neurological disorders such as functional weakness, nonepileptic seizures, and functional cognitive impairment.
- Compare the features of these disorders to those of relevant non-functional correlates, including the findings
  of functional imaging and neuropsychological testing.
- Outline elements of the history to capture and demonstrate accessible and efficient physical exam techniques to rule in functional disorders.

#### January 18, 2023

## SOM Curriculum Renewal Update by Drs. Ismail and Love (Faculty only)

# January 25, 2023

Thinking about Prescribing: What the Therapeutic Alliance and Evidence Base Teach Us about Psychopharmacology with Diverse Youth and Families

Shashank V. Joshi, M.D.

Professor of Psychiatry, Pediatrics and Education Department of Psychiatry and Behavioral Sciences

Stanford University School of Medicine

Objectives: At the conclusion of this session, participants should be able to:

- Outline the essential features of the Y-model of psychotherapy.
- Recognize how the relational aspects of pharmacotherapy are key to child and adolescent psychiatric practice, even for brief visits.
- Describe how best to employ the 30-minute Brief Pharmacotherapy Visit, so that the therapeutic alliance is nurtured and time is most efficiently utilized.
- Discuss why the term "med-check" is not applicable in child & adolescent psychiatry.