



BCM Psychiatry Grand Rounds

Menninger Department of Psychiatry & Behavioral Sciences
Co-provided by Baylor College of Medicine and The Menninger Clinic

May 2024 • 12:00 p.m.-1:00 p.m.

Zoom

Or

McNair Campus, Conference Rooms A & B

Hybrid

May 1, 2024

Forging Paths to a Disability-Inclusive Healthcare Workforce

Christopher Moreland, MD

Professor

Interim Chief, Division of Hospital Medicine

Associate Residency Program Director

Department of Internal Medicine

Dell Medical School

University of Texas at Austin

Objectives: At the conclusion of this session, participants should be able to:

- Describe rationales for disability inclusion in education and workforce.
- Outline structural and interpersonal barriers to inclusion.
- List strategies for achieving equitable inclusion for people with disabilities as healthcare professionals.

May 8, 2024

No Grand Rounds

Zoom Only

May 15, 2024

**Unraveling the Threads of Intergenerational Trauma: From
Biological Markers and Learned Behaviors to Transgenerational
Resilience**

Melissa Goldberg Mintz, PsyD

Clinical Assistant Professor

Menninger Department of Psychiatry and Behavioral Sciences

Baylor College of Medicine

Objectives: At the conclusion of this session, participants should be able to:

- Evaluate the different methods trauma can be transmitted across the generations (e.g. epigenetic, learned behaviors etc.)
- Recognize the types of adverse events that can lead to this type of transmission of trauma (e.g. genocide, abuse and neglect, war, slavery, and oppression).
- Discuss how resilience and post-traumatic growth can also be transmitted across generations.
- Implement evidence-based skills to facilitate resilience and post-traumatic growth in traumatized patients.

Zoom Only

May 22, 2024

The Education Portfolio: What, Why, How?

Susan Raine, MD, JD

Associate Dean of Faculty Affairs &
Faculty Development
Professor, Obstetrics & Gynecology
Texas Children's Pavilion for Women
Baylor College of Medicine

Objectives: At the conclusion of this session, participants should be able to:

- Recognize the purpose of an educational portfolio.
- Understand the components of an educational portfolio.
- Apply knowledge of the educational portfolio in the promotions process.

Hybrid

May 29, 2024

**The John P. McGovern Award Lectureship:
Positive Deviance and Psycho-Social Wellness**

Arvind Singhal, PhD

Samuel Shirley & Edna Holt
Marston Endowed Professor
Director, of the Social Justice Initiative
Department of Communications
University of Texas at El Paso

Objectives: At the conclusion of this session, participants should be able to:

- Understand the key tenets of positive deviance approach.
- Analyze what is working for those who are at the highest risk and most vulnerable.
- Apply positive deviance to issues of psycho-social wellness.

Grand Rounds will resume September 2025