

CRIS Newsletter for Medical Educators

A Publication of the

Center for Research, Innovation and Scholarship in Medical Education

Winter

2021

Education Retreat Held in Virtual Format for 2020

The annual **Department of Pediatrics Education Retreat** was held in a virtual format on December 4, 2020. Outstanding Educational Scholarship awards recognized the following contributions:



2020 Pediatrics Education Retreat Outstanding Educational Scholarship

“The Virtual Deliberate Practice Module for Procedural Skills Training”

Benjamin J, Flores S, Jain P, Thammasitboon S

“Impact of a Teaching Service on Patient Outcomes and Costs at a Community Hospital”

Dean A, Halvorson E, Ban K, Russell G, Vachani J, Singhal G, Darby J

**“Creating an Educational Program for Renal Replacement Therapy
for Pediatric Critical Care Fellows**

Using a Hybrid of Gamification and Team-Based Learning”

Dolan K, Arikan A, Mottes T, Thammasitboon S

“Effectiveness of Case-Based Curriculum in Pediatric Residents Education”

Al-Gadi I, Sisley S

**“Understanding the Dynamic Between Senior Residents and Fellows
on Pediatric Hospital Medicine Teams:**

A Qualitative Study”

Barak G, Dean A, Haq H, Singhal G



Faculty Recognized for Education Contributions

2020 BCM Showcase of Educational Scholarship

Faculty Winners

"An Online Course to Optimize UC Provider

Antimicrobial Use for Pediatric Upper Respiratory Infections"

Cameron L, Thammasitboon S, Kumar K, Yen T, Ostrosky L, Palassi D

"Impact of a Teaching Service on Patient Outcomes and Costs at a Community Hospital"

Andrea Dean, Singhal G, Halvorson E, Ban K, Russell G, Vachani J, Darby J

Trainee Winners

**"Understanding the Dynamic Between Senior Residents and Fellows
on Pediatric Hospital Medicine Teams:
A Qualitative Study"**

Barak G, Dean A, Haq H, Singhal G

"More than Milestones - The Data Residents Want Versus What They Get"

Yarahuan J, Lo H-y, Bass L, Siller A, Hess L

2019-2020 Department of Pediatrics Annual Education Awards



Excellence for Grand Rounds - TCH

Andrea Cruz, MD, MPH

Excellence for Grand Rounds - CHofSA

Ruchi Kaushik, MD, MPH

Excellence in Teaching

Sanjiv Harpavat, MD, PhD

Excellence in Educational Innovation

Audrea Burns, PhD

Arnold J. Rudolph

Lifetime Excellence in Teaching

Antonio R. Mott, MD

**Excellence in Teaching
by a Non-Pediatric Faculty Member**

M. Tyson Pillow, MD, MEd

**Center for Research, Innovation and
Scholarship (CRIS) Outstanding Fellow
Teaching Award**

Linessa Zuniga, MD, MEd

**Core Clerkship Community
Preceptor Award for 2020**

Anthony Gardea, MD, MPH (CHofSA)
Anna Rueda, MD

Research Mentor



Professor

Connie M. Wiemann, PhD

Associate Professor

Lisa S. Kahalley, PhD

Teresia M. O'Connor, MD, MPH

Assistant Professor

Jennifer H. Foster, MD, MPH

Rayne H. Rouse, MD

Sowdhamin "Mini" Wallace, DO, MS

Volunteer Coaches Needed

Baylor College of Medicine's Peer Coaching for Educators Program is looking for volunteers to serve as peer coaches. A peer coach observes another faculty during an educational activity (lecture, grand rounds, seminar, etc.), then gives confidential feedback on what the coach saw.

Coaches will receive training and support from the Office of Faculty Development to polish their observational skills and will be trained on how to give direct yet respectful feedback.

Being a coach in this program counts as service to the College, and the time can be used towards the coaches' awards and promotion portfolio.

If you are interested, please contact Dr. Sandra B. Haudek at shaudek@bcm.edu.



Grand Rounds "Profiles in Professionalism" Available Via Zoom



The Center for Professionalism is inviting you to join the Department of Medicine Grand Rounds to hear our **Profiles in Professionalism** speaker, **Dr. Tessy Thomas**.

This activity has been designated by Baylor College of Medicine for 1 credit of education in medical ethics and/or professional responsibility. Physicians should claim only the credit commensurate with the extent of the participation in the activity.

Baylor College of Medicine is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

Baylor
College of
Medicine

DEPARTMENT OF MEDICINE —— GRAND ROUNDS ——

Cultivating Compassion with Wisdom: The Continuum of Moral Distress to Moral Resilience in a Pandemic

—— Ethics Credit Offered ——

**In Collaboration with the Center for
Professionalism**



Tessy A. Thomas, DO, MBE

Assistant Professor of
Pediatrics and Bioethics
Center for Translational Bioethics and
Healthcare Policy
Janet Weis Children's Hospital
Geisinger Medical Center
Danville, Pennsylvania

Thursday, January 28, 2021

Zoom Attendance Only

12:15 — 1:15 pm

<https://bcm.zoom.us/j/169117438?pwd=em5wS1RlNQ1cOZDR6VnpWNU1TdHRBQT09>

Passcode: 041933

Or iPhone one-tap :

US: +13462487799,,169117438#,,,,*041933# or
+12532158782,,169117438#,,,,*041933#

Or Telephone:

Dial (for higher quality, dial a number based on
your current location):

US: +1 346 248 7799 or +1 253 215 8782 or +1
669 900 6833 or +1 646 876 9923 or +1 301 715
8592 or +1 312 626 6799 or 877 369 0926 (Toll
Free)

Webinar ID: 169 117 438

Passcode: 041933

International numbers available:

<https://bcm.zoom.us/j/169117438?pwd=em5wS1RlNQ1cOZDR6VnpWNU1TdHRBQT09>

Or an H.323/SIP room system:

H.323:

162.255.37.11 (US West)
162.255.36.11 (US East)
115.114.131.7 (India Mumbai)
115.114.115.7 (India Hyderabad)
213.19.144.110 (Amsterdam Netherlands)
213.244.140.110 (Germany)
103.122.166.55 (Australia)
149.137.40.110 (Singapore)
64.211.144.160 (Brazil)
69.174.57.160 (Canada)
207.226.132.110 (Japan)
Meeting ID: 169 117 438

Passcode: 041933

SIP: 169117438@zoomcrc.com

Passcode: 041933

IMPORTANT
ANNOUNCEMENT

Opportunities to Serve as a Global Health Coach

Faculty who are interested in serving as Global Health coaches can do so under two programs:

1) Core Series / Community of Practice Program (small groups based on interests)

In these groups, you will have opportunities to meet colleagues who are working in the same areas and identify existing or emerging projects that you can support or work on collaboratively. For more information, contact Diane Nguyen at Diane.Nguyen@bcm.edu

2) Coaching Abstract Submissions for BIPAI RAISE Symposium

As part of the capacity enhancing approach of the RAISE Symposium, we are offering interested authors an opportunity to be coached on preparing an abstract for submission to the Open Call Abstract category. We are seeking individuals who have experience preparing abstracts to volunteer as coaches and support authors in submitting high quality abstracts. This is a prime opportunity to enhance scholarship skills of colleagues practicing in global health settings. For more information and to sign up, please contact Dr. Kajal Hirani (kajal.hirani@bcm.edu).

BIPAI RAISE Symposium (Research. Art. Innovation. Scholarship. Education)

The BIPAI Network will host the RAISE Symposium virtually during the week of **June 28**. The Symposium aims to catalyze the exchange of ideas through a showcase of innovative abstracts and interactive sessions, enhance education and research skills through workshops, foster a culture of scholarship, and promote a holistic approach to global health through arts and wellness. The theme for this year is, **"Forging Ahead: Maintaining Excellence through Teamwork and Innovation."** Please see website for more details and registration: bit.ly/BIPAIRAISE2021

Commitment from Coaches

The main purpose of the coaching support is to guide authors through the development and writing of an abstract. There will be an orientation session for coaches to review the process, resources available, and scoring rubrics. We will match coaches to authors based on their interests, background and potential familiarity with practice in BIPAI Network countries. If you would like to participate as a coach, please complete the following survey to help with the match process:

<https://www.surveymonkey.com/r/LJDS7W3>

- be available from **January 18 to March 5**
- email matched author(s) by **February 10** (each coach will be paired with 1-3 authors)
- provide support requested by the author. This will consist of one of the following:
 - 60-minute consultation for general advice related to the content and format of the submission
 - 60-minute consultation followed by review and written feedback of the draft submission
 - review and written feedback of a completed draft submission (submitted at the time of application for coaching support) and a 60-minute consultation if required
- communicate directly with the author(s) to arrange the date/time of consultations
- for authors needing it, provide written feedback to candidates by **March 5**



UME Curriculum Office and Office of Faculty Development
Baylor College of Medicine
invite all faculty research mentors
to participate in an upcoming

Online Mentor Training Workshop

The team-based, problem-solving workshop will focus on
skill-building in the following mentoring competencies:

Aligning Expectations
Maintaining Effective Communications
Fostering Independence and Resilience
Promoting Professional Development

Workshop activities are based on the NIH-funded mentor training curriculum of the
National Research Mentoring Network but tailored to research mentors at BCM.

TWO OPTIONS*

Wednesday, February 3, 2021

9:00 – 11:30 am (Part I) and 2:30 – 5:00 pm (Part II)

Thursday, April 1, 2021

9:00 – 11:30 am (Part I) and 2:30 – 5:00 pm (Part II)

*participants are expected to attend both parts on the same day (5 hours total)

Interested faculty should register via this link:

<https://www.surveymonkey.com/r/KFCSFFS>



“A New World of Residency Education: Game Changers and Proven Practices”

October 20-22, 2021



CALL FOR

Conference Courses, In-conference Workshops, In-conference Lightning Rounds

Deadline for submission

February 12, 2021

CALL FOR

Abstracts

Research in Residency Education

What Works? Innovations in residency teaching assessment

Deadline for submission

March 5, 2021



For More Information:

<https://icre.royalcollege.ca/call-for-submissions/#>



Johns Hopkins School of Medicine
IEE Education Conference and Celebration - Virtual
Friday, March 26, 2021
10:00 am – 5:30 pm EST

The **IEE Education Conference and Celebration**, offered by the Institute for Excellence in Education (IEE) and the Office of the Vice Dean for Education of the Johns Hopkins University School of Nursing, the Johns Hopkins Bloomberg School of Public Health, and the Johns Hopkins University School of Education, will be held virtually. The conference is intended to bring together educators from across the Schools of Medicine, Nursing, and Public Health to share ideas, educational research, innovations, and instructional methodologies; to learn from each other and guests; promote a community of educators; and celebrate great teachers and educators.

Information from website, where you can register:

<https://hopkinscme.cloud-cme.com/course/courseoverview?p=1&eid=31887>

COMSEP Virtual Conference
“Promoting Anti-Racism through Pediatric Medical Education”
April 6 – 9, 2021

The Council on Medical Student Education in Pediatrics (COMSEP) is a dynamic organization that champions the cause of pediatric medical student education. Established in 1992 with the support of AMSPDC (organization of pediatric department chairs, it became an independent organization in 2015. The Virtual Conference will provide both workshops and poster/platform presentations. Three 90-minute workshop sessions, with nine workshops each (total, 27 workshops) will be designed to meet the professional development needs of clerkship administrators and faculty participants. COMSEP aims to provide a variety of workshop experiences that meet the professional development needs of our members, and thus tries to distribute workshop topics across themes that support the COMSEP Strategic Pillars and the meeting theme. Poster/platform presentations will provide each participant the opportunity to share original research, teaching tools, and innovative programs and offer opportunities for feedback, collaboration, and further scholarly work. More information is available at

<https://www.comsep.org/2021-annual-meeting/>

AMEE 2021: A Hybrid Conference
August 27 – 30, 2021

The **Association for Medical Education in Europe’s** AMEE 2021 is scheduled as a Hybrid Conference. There will be a face-to-face conference as well as online elements integrated into the program. All individuals involved in health professions education around the world are welcome. Sessions are directed at teachers and trainers, researchers, curriculum developers, assessment specialists, deans and course leads, faculty developers, administrators, and students. More information forthcoming in future CRIS Newsletter, and at

<https://amee.org/conferences/amee-2021>

The Evidence Academy at Texas Children's Hospital
Introduces

PASREV Course

Practical Skills for Reviewing Evidence
in Health Professions Education



SYSTEMATIC REVIEW

BEME systematic review is similar to Cochrane review but in health professions education.

BEME Reviews require a unique set of skills with different philosophical and theoretical underpinning to determine ways of enhancing outcomes of an educational intervention and/or the effective processes of teaching and learning.



SCOPING REVIEW

Scoping reviews represent an increasingly popular approach to reviewing health research evidence.

A scoping review involves 'mapping,' a process of summarizing a range of evidence, and analytical reinterpretation of the evidence in order to convey the breadth and depth of a field.



The Impact of BEME REVIEWS:

The most downloaded paper among
all Medical Education journals

Among the most cited papers in
"Medical Teacher" Journal

Among the top 10 downloaded
papers in "Medical Teacher" Journal

The Course draws on experience gained with the Best Evidence Medical Education (BEME) Collaboration. It is appropriate for a broad audience interested in developing a set of core skills that are key in conducting various types of knowledge synthesis in the healthcare professions as the new venue for scholarly outputs.

By Professor Morris Gordon, University of Central Lancashire, UK, Chair of BEME Executive Committee and Editor for Cochrane IBD group

Contact CRIS@texaschildrens.org for more information

SAVE THE DATE: Texas Children's Hospital, April 15-16, 2021

CRIS' Recommendations for Medical Educators

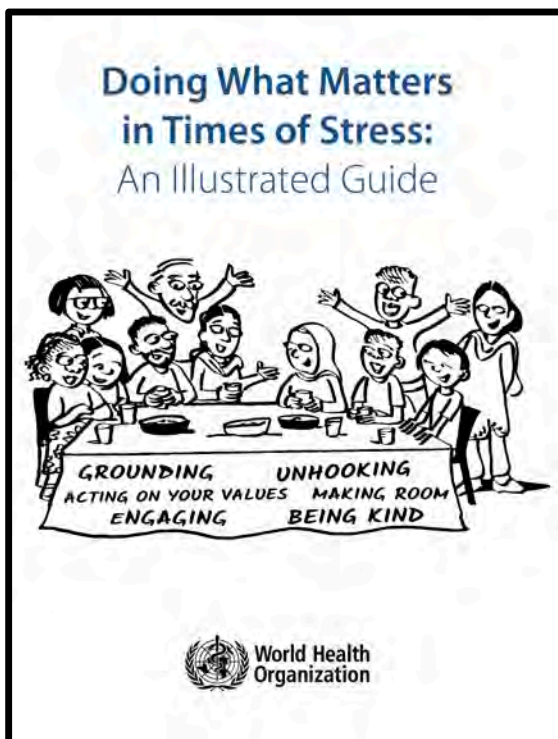
"Inspired Teaching" Webinar from the McMaster University Program for Faculty Development, a dynamic website that offers high quality digital faculty development, including Blasts, Podcasts, Events, and a Video Archive. The "Inspired Teaching" option is a team site where new content dedicated to helping inspire participants to become better teachers, supervisors, and faculty members can be accessed.



CRIS recommends the webinar entitled "Getting Started with Video Recording," which discusses how to create quality video recordings to share with audiences in a variety of learning environments. It will help you understand the video recording process, best practices and tips for recording and sharing video files, and how to identify tools and resources for producing quality video recordings. You can view it here:

<https://sites.google.com/view/macpfd-team-site/content-pillars/inspired-teaching/inspt-event-videorecording>

- **Introduction**
 - How to get started
- **Traditional Setups**
 - Tools, devices, and software
- **Where to record and edit**
 - What kind of software is offered
- **Pre-recording Checks**
 - Physical and digital checks
- **Post-recording information**
 - What files do you need to look for
- **Best practices and tips**



Doing What Matters in Times of Stress, an illustrated guide available from the WHO and available as a pdf to download from the website, addresses stress management and coping with adversity. It aims to equip people with practical skills to help cope with stress by investing a few minutes each in practicing self-help techniques. The guide can be used alone or with accompanying audio exercises and is available in several languages. It has five sections, each of which contains a new idea and technique. They are easy to learn and can be used for only a few minutes a day to reduce stress. The illustrations make for easy reading and renders the book accessible to a very wide audience, including children. For more information,

<https://www.who.int/publications/i/item/9789240003927>

CRIS

Ongoing Academic and Educational Resources



Norton Rose Fulbright Consultation

Geeta Singhal, MD, MEd

Anne Gill, DrPH, MS, RN

Moushumi Sur, MD

The Norton Rose Fulbright, L.L.P. Faculty Excellence Award provides opportunities for Baylor faculty who meet certain standards of quality, quantity, and breadth to receive recognition for their sustained exemplary educational contributions to the College. Awards are given for Teaching/Evaluation, Development of Enduring Educational Materials, Educational Leadership, and Educational Research.

Developing and Evaluating Educational Scholarship Consultation

Satid Thammasitboon, MD, MHPE

Geeta Singhal, MD, MEd

Teri Turner, MD, MPH, MEd

CRIS faculty provide **consultation** for medical educators who aim to transform academic tasks or services into educational scholarship. For more information, contact CRIS@texaschildrens.org

Statistics, Instrument Development & Validation Consultation

Shelly Kumar, MS, MSC

CRIS provides **consultation** on statistics, developing research instruments, and validating research results.

For more information, contact CRIS@texaschildrens.org

Writing Workshops & Retreats

B. Lee Ligon, PhD, MA, MA, MAR

Satid Thammasitboon, MD, MHPE

CRIS offers **interactive workshops** on writing the educational scholarship manuscript. The workshops cover topics such as publication ethics, crafting a rhetorical statement, and establishing personal boundaries for writing, along with hands-on, practical exercises for writing the different components of the manuscript and group and individual consultations. For more information, contact bligon@bcm.edu

Editing & Didactic Writing Presentations

B. Lee Ligon, PhD, MA, MA, MAR

CRIS and the Department of Pediatrics also provides **writing and editing resources** for medical educators, including:

- **editing** of manuscripts, grant proposals, and other documents for Pediatrics faculty/fellows
- **presentations** on writing academic research manuscripts, case studies, abstracts, ethics of publication

For more information, contact bligon@bcm.edu



EVENT CALENDAR

**Baylor College of Medicine
Department of Medicine Grand Rounds**

**"Cultivating Compassion with Wisdom:
The Continuum of Moral Distress to Moral Resilience in a Pandemic"**

January 28, 2021

12:15 – 1:15

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Online Mentor Training Workshop**

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AMEE

Short Communications, ePosters, Conference Workshop Submissions Due

February 5, 2021

ICRE Conference

Courses, Workshops, Lightning Round Submissions Due

February 12, 2021

ICRE Conference Courses

Workshops, Lightning Abstract Submissions Due

March 5, 2021

Johns Hopkins School of Medicine

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