March 2, 2022

The Ethics of Responding to Microaggressions and Discriminatory Requests

Ali Abbas Asghar-Ali, MD
Associate Professor, Psychiatry Research
Director, Geriatric Psychiatry Fellowship
Baylor College of Medicine
Staff Psychiatrist and Director of Electroconvulsive Therapy Services
Michael E. DeBakey VA Medical Center
Associate Director for Education
South Central Mental Illness Research, Education and Clinical Center

David Wittkower, MA
PhD Candidate
University of Houston
Graduate Research Assistant
VA Research Intern

Objectives: At the conclusion of this session, participants should be able to:

- Describe the range of microaggressions.
- Identify microaggressions in clinical practice.
- Demonstrate greater understanding of the foundational concepts of microaggressions.
- Apply a legal/ethical framework for healthcare professionals when facing discriminatory requests.

*This activity has been designated by Baylor College of Medicine for 1 credit of education in medical ethics and/or professional responsibility.*

If you viewed/listened to the broadcast, please complete an evaluation form using this link:  
https://www.surveymonkey.com/r/CHTVWG7

February 9, 2022

Examination of Race and Culture Bound Syndromes in Psychiatry

Michael McClam, MD, FAPA
Assistant Professor
Menninger Department of Psychiatry
Baylor College of Medicine

John Saunders, MD, MS
Assistant Professor
Menninger Department of Psychiatry
Baylor College of Medicine

Objectives: At the conclusion of this session, participants should be able to:

- Describe historical elements of race and medical history.
- Understand the role cultural syndromes and marginalized racial groups within psychiatry.
- Recognize the unique role psychiatry has in holistic care and assessment through an understanding of the social determinants of care.
If you viewed/listened to the broadcast, please complete an evaluation form using this link:
https://www.surveymonkey.com/r/C6LP62B

February 16, 2022

Faculty Meeting

February 23, 2022

Navigating the Intersection of Religion, Gender, and Sex in the Clinical Setting

Kerry Horrell, PhD
Staff Psychologist and Assistant Professor
Menninger Department of Psychiatry
Baylor College of Medicine

Objectives: At the conclusion of this session, participants should be able to:

- Summarize recent research on the relationship between religious-based beliefs about gender and sexuality and various negative mental health outcomes.
- Apply a diversity-informed and culturally sensitive approach to working with religious patients who are grappling with issues surrounding gender and sex.
- Utilize shame-informed tools to assess and intervene with patients who are struggling to navigate the discordant beliefs they may hold.

If you viewed/listened to the broadcast, please complete an evaluation form using this link:
https://www.surveymonkey.com/r/C63WPWK

Target Audience and Needs: Physicians, psychologists, residents, fellows, physician assistants, nurses, and social workers in a variety of disciplines need to be regularly updated on strategies for navigating suicidal grief, posttraumatic growth, and adverse clinical outcomes. The series aims to increase knowledge of the learners in these topic areas, and to enhance the quality of care and improve outcomes.

Educational Methods: Educational methods will include lectures, case presentations, literature review, and panel discussion.

Activity Evaluation: Participants may be asked to complete a session evaluation.

Accreditation/Credit Designation: Baylor College of Medicine is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

Baylor College of Medicine designates this live activity for a maximum of 1.0 AMA PRA Category 1 Credit™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Social Work: Baylor College of Medicine, Division of Continuing Professional Development (License Number 7270) is an approved continuing education provider for Social Workers through the Texas State Board of Social Worker Examiners. This activity has been approved for 1 continuing education unit.

Confidentiality Acknowledgement: This regularly scheduled series (RSS), planned by/presented to the institution's professional staff, is accredited by Baylor College of Medicine (BCM) for AMA PRA Category 1 Credit™ for physicians. In connection with my participation in this RSS, I understand that I may be exposed to patient information, research participant information, and/or proprietary information (collectively referred to as "Confidential Information"). I agree to keep this information confidential and not to disclose the information to any other person or entity unless in accordance with applicable federal and state laws and the policies and procedures of BCM and/or its affiliated entities.