

# Internship Admissions, Support, & Initial Placements

## INTERNSHIP PROGRAM TABLES Date Program Tables are Updated: 8/28/2024

### Program Disclosures

<p><i>Does program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include but are not limited to, admission, hiring, retention policies, and/or requirements for completion that express mission and values.</i></p>	<b>No</b>
<p><i>If yes, provide link or content from brochure when this specific information is presented: NA</i></p>	
<p>Flu vaccination is an institutional requirement of Texas Children's Hospital and therefore is required for psychology interns.</p> <p>Per BCM policy, the credentialing process involves a criminal history check. In addition, accepted applicants provide verification of immunization records on employment. Pre-employment health screening will include Tuberculosis (TB) testing or intern may provide documentation of negative TB test within the last 12 months.</p> <p>The TCH Psychology Internship Training Program requires a full-time commitment. Accordingly, any additional outside employment/coursework is discouraged, and rarely permitted. If permitted, it must be pre-approved by the Training Director.</p>	

### Internship Program Admissions:

<p><i>Briefly describe in narrative form the important information to assist potential applicants in assessing their likely fit with program.</i></p>
<p>The Texas Children's Hospital Psychology Internship will be recruiting for four full time interns across 2 distinct tracks (see pages 6-8 for information about the program's training tracks). Psychology intern selection is based on factors deemed directly relevant to prospective interns' potential success in the program's track and in the profession of psychology, including prospective intern preparation in pediatric psychology, clinical child psychology, and/or pediatric neuropsychology.</p> <p>Relevant factors in the program's selection / decision process include: clinical and research experiences; education; references from past supervisors, internship training objectives; and long-term professional goals.</p> <p>We endeavor to accept interns from a broad range of graduate training programs as this enriches the Internship Program. Graduate students in clinical, counseling, and school psychology are considered for admission to the Internship Program.</p> <p>The Psychology community at Baylor College of Medicine/Texas Children's Hospital is dedicated to promoting an environment of respect, inclusion, equity, and belongingness. We are committed to the recruitment, retention, development, and promotion of Interns and Psychology team members of all backgrounds and experiences. We believe this reflects the multicultural values and experiences of our patients, families, and broader community. Bicultural/bilingual students and those underrepresented in psychology are welcome.</p>

*Does the program require that applicants have received a minimum number of hours of the following at the time of application? If Yes, how many:*

Total Direct Contact Intervention Hours: No minimum number of hours  
 Total Direct Contact Assessment Hours: No minimum number of hours

The program expects applicants to have obtained a combination of intervention and assessment hours but does not have a specific minimum hours requirement for intervention or assessment. While the overall **quality of supervised experience is substantially more important than the number of hours** conducted, applicants typically have completed approximately 750 direct contact hours at the time of application. Successful applicants typically present with experience / hours that are commensurate with the preparation needed to be successful on the track for which they are applying (e.g., solid breadth and more assessment experiences than intervention if applying to pediatric neuropsychology track).

*Describe any other required minimum criteria used to screen applicants.*

Requirements for admission include:

- Completion of at least three years of graduate coursework at an APA-accredited doctoral training program
- Practicum training in assessment and treatment of pediatric / child populations
- Passed comprehensive exams by application deadline
- Completion of dissertation proposal defense and initiation of data collection at the time of internship application submission.
- The completed application deadline is **November 1, 2024**.

**Financial and Other Benefit Support for Upcoming Training Year:**

Annual Stipend/Salary for Full-time Interns	\$45,000	
Annual Stipend/Salary for Half-time Interns	NA	
Program provides access to medical insurance for intern?	Yes	
Trainee contribution to cost required?	Yes	
Coverage of family member(s) available?	Yes	
Coverage of legally married partner available?	Yes	
Coverage of domestic partner available?	Yes	
Hours of Annual Paid Personal Time Off (PTO and/or Vacation)	176*	
Hours of Annual Paid Sick Leave	96	
In the event of medical conditions and/or family needs that require extended leave, does the program allow reasonable unpaid leave to interns/residents in excess of personal time off and sick leave?	Yes	

Other Benefits: In addition to medical insurance, interns have the option to purchase dental and vision benefits for themselves, with the option of adding family members at a standard price. Interns are also entitled to participate in the medical school's Flexible Spending Accounts, 403B tax-deferred investment plan, and BCM Wellness Program. Malpractice insurance is provided. \$750 in professional funds to be used for approved professional endeavors (e.g., virtual conference attendance/registration, poster printing, etc.) are expected to be available.

\*Note: Paid personal time off is comprised of 7 BCM paid holidays, 4 paid floating time off, and 11 additional paid time off to be used for vacation and personal days. Additionally, interns receive 5 days of professional release time for in person or virtual conferences or other professional development activities approved by the training director.

**Initial Post-Internship Positions:**

	2020-2023	
Total # of interns who were in the 3 cohorts	17	
Total # of interns who did not seek employment because they returned to their doctoral program/are completing doctoral degree	0	
	Post doc	Employed
Academic Teaching	0	0
Community Mental Health Center	0	0
Consortium	0	0
University Counseling Center	0	0
Hospital/Medical Center	17	0
Veterans Affairs Health Care System	0	0
Psychiatric Facility	0	0
Correctional Facility	0	0
Health Maintenance Organization	0	0
School District/System	0	0
Independent Practice Setting	0	0
Other	0	0

The **majority of our intern graduates go on to pursue post-doctoral fellowship training in academic medical centers and children's hospitals** including: Baylor College of Medicine/Texas Children's Hospital, Boston Children's Hospital, Children's Hospital of Philadelphia, Kennedy Krieger Institute, Cincinnati Children's, Children's National Medical Center, Nationwide Children's, UCLA, Children's Hospital of Orange County, Children's Healthcare of Atlanta/Emory University, St. Louis Children's Hospital, Riley Children's Hospital, Children's Medical Center Dallas, Dell Children's Hospital, McLean OCl, Medical College of Wisconsin, University of Miami, Oregon Health Sciences Center, University of Oklahoma Health Sciences Center. Additionally, some of our intern graduates have pursued post-doctoral research fellowships in university settings (e.g., Harvard University, Temple University, University of Pittsburg) or transitioned from internship directly into faculty positions (e.g., University of New Orleans).