

Family Medicine Core Clerkship Adaptive Communication and Shared Decision-Making Case

In this exercise we will have groups of 3 divided into breakout rooms. We will walk through 1 patient scenario in three different rounds. In each round, you will take turns being the physician, the patient, and an observer. The observer will use the “shared decision-making rubric” to grade and then provide feedback to the “physician” in each round.

Physician Role:

You are a family medicine physician and today you are seeing a patient that recently moved to your town. You have seen them once previously and they are returning today, three months later for a follow up visit. In preparing for clinic, you notice that your electronic medical record has flagged that this patient is “overdue” for a pap smear.

Patient Role:

You are the mother and legal guardian of a 28-year-old female who has a rare genetic condition, epilepsy, a history of aspiration pneumonia, and severe intellectual disability. The patient is non-verbal and has the developmental age of a 2-year-old.

Round 1:

Physician prompt: You welcome your patient back to clinic today and let them know that they are due for a pap smear. You do not yet know if your patient has had a pap smear in the past. Your main goal in this round is to discuss screening recommendations for the pap smear.

Patient prompt: The physician will tell you that your daughter is “due” for a pap smear.

- You may ask what the screening recommendations/guidelines are for a pap smear.
- You may also ask what the logistics are for doing a pap smear on your daughter and what that would practically look like.
- You can express that given her developmental age you don’t think it would be appropriate to do an in-office pap smear as she wouldn’t understand what is going on.