2024 SGEA Conference
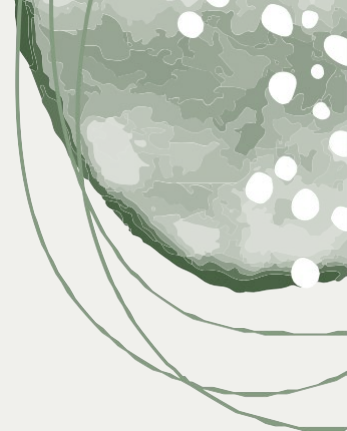
Hilton Post Oak | Houston, TX
April 11, 2024

Oral Abstract Presentations (OAP) & Workshops

Time	Activities
7:30am-5:30pm 8:00-9:15 8:30-9:45	Registration~ Foyer Breakfast~ Ballroom A/B Opening Plenary~ Gaurab Basu~ Ballroom A/B

Time	Activities
10:00-11:00	**Richmond~ OAP 1** • Balancing Student Choice and Standard Process: Optimizing Third-Year Medical Students Experiences (Coe) • Building Community and Resilience through Peer-assisted Learning (Hill) • Developing Innovative Financial Literacy Learning Modules for Medical Students (McDonald) • An Exploration of How Medical Students Experience Academic Recycling (Hatch) **Westheimer~ OAP 2** • Prioritizing Competencies in Clinician Educator Training at the Graduate Medical Education Level (Ratan) • Investigating Clinician Educator Tracks at Academic Residency Programs (Rane) • Gamified Journal Club: Impact on Resident Engagement and Critical Appraisal Skills (Al-Dallal) **Woodway~ OAP 3** • A Road Map for Integration of Basic Science into Core Clerkships (Bland) • Going Back to the Anatomy Roots: Exploring the Integration of Anatomy Sessions During Clinical Clerkships (Walker) • A Framework for the Systematic Categorization and Quantification of Blending Paradigms for Integrated Medical and Engineering Education (Wilson) • Getting to Clerkship and Beyond: Adaptable Biochemistry Learning Objectives Integrating Basic and Clinical • Science Concepts for any Curriculum (Kesari) **San Felipe A~ Workshop 1** • Unveiling the Hidden Curriculum: Creating a Culture of Professionalism for Medical Educators (Kalynych) **San Felipe B~ Workshop 2** • Longitudinal Clinical Skills Assessment - The Long and Winding Road: Are Our Clinical Skills Assessment Programs Leading Us to a Door? (Jackson) **Concorde~ Workshop 3** • Developing Skills to Effectively Incorporate the Social Determinants of Health into Problem-Based Learning (PBL) Cases (Bergeman)
11:15-12:15	**Richmond~ OAP 4** • A Student-Run Clinic: Impact on Population Health through Free Hepatitis C Treatment (Bowcutt) • Student Participation in Rural Clinical Training (Patel) • The National Sex and Gender Health Collaborative Education Initiative: An Innovative Approach to Medical Education, Scholarship, and Mentorship (Ybarra) • Vaccine Recommendations in Clinical Skills Assessments Before and After the Pandemic (Weingartner) **Westheimer~ OAP 5** • Empowering Students Through Education and Effective Mentorship (ESTEEM) (Coleman) • From Postbac Triumph to Medical School Mastery: Secrets to Less Stress and Student Success (Kaur) • Increasing Rural Exposure throughout the Medical Education Curriculum (Buckley) • Research in Matriculation: Bridging the Gap Between Medical Students & Program Directors (Bauckman)

11:15-12:15	**Woodway~ OAP 6**
	• The Effect of Simulation Realism on Self-Directed Learning (Sehgal)
	• Addressing the Use and Efficacy of High-Fidelity Patient Simulation ("HFPS") in Preclinical Medical Education: A Scoping Review (Luedecker)
	• Implementation of an Objective Standardized Clinical Examination to Assess Pediatric Trainee Knowledge in Ethical Decision-Making (Sachdeva)
	• CODE BLUE: Simulation as Education (Dale)

San Felipe A~ Workshop 4
- Leveraging Micro Faculty Development for Busy Medical Educators (Lama)

San Felipe B~ Workshop 5
- How to Get Started in Evaluating Your Course or Curriculum (Ragsdale)

Concorde~ Workshop 6
- Collaborative Implementation of Individualized Learning Plans for Learner Success (Ford)

12:30-1:45

Special Interest Groups~ SIG

Ballroom A/B~
- Coordinators and Administrators in Medical Education (CAIME)
- Faculty Development in Medical Education (FDME)
- Innovation and Leadership in Medical Education (ILME)
- Interprofessional Education (IPE)
- Professionalism and Professional Health and Wellness (PPHW)
- Science Education in Integrated Curricula (SEIC)
- Evidence- Based Teaching (EBT)

Concorde~
- Portfolio, Research, Implementation and Evaluation (PRIME)
- Program Evaluation (PE)

Richmond~
- Humanities in Medicine (HiM)

San Felipe A~
- Pathway, Pipeline, and Bridge Programs (PPB)

San Felipe B~
- Student Academic Enhancement (SAE)
- Directors of Clinical Skills Courses

Westheimer~
- Continuous Quality Improvement in Medical Education (CQI)

Woodway~
- Staff Professionals Across the Continuum of Education (SPACE)

2:00-3:00

Richmond~ OAP 7
- QuizToo: Can AI and LLMs Reduce Faculty Burden and be a Panacea for Laborious Questions Generation Tasks? (Stinson)
- Exploring Clinical Educators' Perceptions of the Integration of Artificial Intelligence in Medical Education's Ever-Changing Climate (Murphy)
- Medical School Faculty Perception on Generative Artificial Intelligence in Medical Education. (Cervantes)
- Comparison of Human and NLP-based Grading Systems for Objective Clinical Skills Examinations (Khair)

Westheimer~ OAP 8
- Assessing First-Year Medical Students' Perception of Traditional Cadaver Lab Dissection versus Plastinated Specimens in an Introductory Human Anatomy Course (Hicks)
- Use of Culinary Medicine and Teaching Kitchens to Enhance Medical Student Knowledge and Application of Nutrition (Weber)
- An Interactive Approach to Learning 3D Anatomy for Medical Students in Clinical Years (Pius)
- Project Grow: Cultivating Free Clinic Nutrition Education and Food Security through a Medical School Community Garden (Gallup)

2:00-3:00

Woodway~ OAP 9

- A Hypothesis-Driven, Near-Peer Physical Diagnosis Curriculum on Streptococcal Pharyngitis Within the Pediatrics Clerkship (Podraza)
- A Novel Physical Diagnosis Curriculum to Improve Pediatric Clinical Skills Prior to Pediatrics Clerkship (Podraza)
- Who's Ready? The Effect of Prior Clinical Experience on Perceived Readiness for Clerkship (Mahan)
- Knowing the History but not the Story? Integrating Narrative and Patient-centered Medicine Concepts into the Pre-clinical Curriculum (Clewing)

San Felipe A~ Workshop 7
- Empowering Medical Trainees in Crisis: Strategies for Support and Intervention & Crisis and Conflicts! Preparing Educational Leaders to Manage Challenging Situations Using Case-Based Teaching and Role-Play (Omoryui & Lim)

San Felipe B~ Workshop 8
- Coming Together at the Seams: Managing Threads in a Modern Integrated-Medical School Curriculum (Zagaar)

Concorde~ Workshop 9
- Leveraging QIPS Competencies to Advance Learning Health Systems (Coleman)

3:15-4:15

Richmond ~ OAP 10
- The Narrative Themes Used to Describe Lower 1/3 Emergency Medicine Applicants in the Standardized Letter of Evaluation (SLOE) and Their Impact Upon Real-World Match Status (Kiefer)
- Transition from Medical Student to Intern: Utilizing Mock Paging to Assess Medical Decision Making and Interprofessional Communication (Nguyen)
- Surgery Applicant Perspectives on Preparing for Virtual Residency Interviews (Hawes)
- Advancing 4th-Year Medical Student (MS4) Education: Utilizing Novel Simulations Deliberately Placed throughout the Curriculum for Optimal Residency Preparation (Akahara)

Westheimer~ OAP 11
- UTMB Graduate Medical Education Wellness Platform (Blackwell)
- Examining Burnout Symptoms on the Internal Medicine Core Clerkship (Cooper)
- Faculty and Students' Perceptions of Mistreatment: A Vignette Study. (Colón-López)
- Rethinking our Approach to Medical Nutrition Education to Mitigate Weight Stigma, Enhance Student Wellness, and Improve Patient Outcomes (Gunsalus)

Woodway~ OAP 12
- A Novel Approach to Modernize Pathology Education Using a Multi-Layered Digital Image (Belghasen)
- Experiential Learning Approach to Acute Muscle Rigidity: A Toxicology Simulation Case of Tetanus for Medical Students (Troendle)
- A Refined Instrument to Assess Facilitator Adherence to the PEARLS Debriefing Model (Kleinheksel)
- Transitioning Pedagogies: Exploring Medical School Faculty Experiences in Shifting from Lecture to Active Learning with Peer and Leadership Support (Hsieh)

San Felipe A~ Workshop 10
- Bridging Medicine and Innovation: Implementing the Stanford Biodesign Process in Clinical Medicine (Slamowitz)

San Felipe B~ Workshop 11
- Community Engaged Curriculum Development on Disability: A Necessary Area for Faculty Development in Medical Education (Chandan)

Concorde~ Workshop 12
- Applied Improvisation for Communication and Team Training (Davis)

4:30-5:30

Richmond ~ OAP 13
- Innovative Curriculum Integration for Procedural Clinical Skills in Disability Education: Enhancing Competence

and Confidence Among Third Year Medical Students (Murphy)
- Interacting with Patients Experiencing Homelessness: A Resource Guide and Assessment of Student Attitudes (Godbole)
- Using Community Engaged Scholarship to Address Equity and Inclusion for Individuals with Disabilities (Kemere)
- Words Matter: Examination of language use in a case of pediatric obesity (Pottinger)

Westheimer~ OAP 14
- A RASCH-ional approach to achieving equitable assessment in the clinical learning environment (Mann)
- Capturing Educational Equity in Clinical Clerkships through an Innovative Clinical Documentation Software (Khair)
- Fairness in Clinical Assessments and Grading – A Study of Family Medicine Clerkship Directors (Sarkar)
- Enhancing Clinical Assessment Accuracy: Feasibility of AI in Reducing Recall Bias in Standardized Patient Evaluations. (Desai)

Woodway~ OAP 15
- Creation of an Artificial Intelligence (AI) Powered Virtual Standardized Teenage Patient for Enhanced History Taking Practice During Well Visits (Silva)
- Early Adoption of ChatGPT into Problem-Based Course in First-Year UME curriculum (Wallace)
- Incorporating AI into Autodidactic Medical Education Courses (McMillin)
- Accelerating Enduring Educational Content and Improving Learning Experience with Chat GPT-4 and the ScholarRx Bricks Create Toolkit (Nath)

San Felipe A~ Workshop 13
- Fostering a Thriving Learning Environment in Health Professions Education (Monteiro)

San Felipe B~ Workshop 14
- How to (Painlessly) Incorporate Small Doses of Professionalism Education into Today's Learning Climate (Rose)
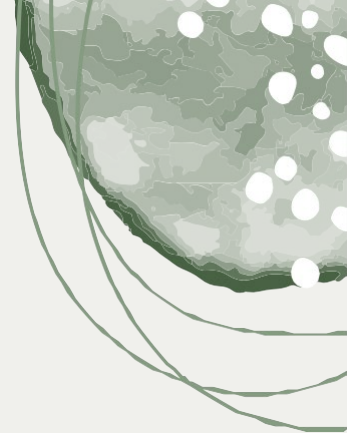
Concorde~ Workshop 15
- The NEXT STEP1 Project Draft Recommendations: Resources and Strategies to Adapt to USMLE/COMLEX Pass/Fail Grade Reporting (Gabbur)

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7:30am-5:30pm 8:00-9:15 8:30-9:45	Foyer~ Registration Breakfast~ Ballroom A/B Opening Plenary~ Neil Mehta (AI)~ Ballroom A/B
10:00-11:00	**Richmond ~ OAP 16** • Creation of a Medical Student Research Office: Addressing an Unmet Need (Kontoyiannis) • The EnMed Showcase: Implementation of an Annual Institution-wide Innovation Conference (Osteicoechea) • A Case Study in Optimizing Student Services: Leveraging Data to Enhance Tutoring Program Utilization and Impact on Student Engagement (Infante Linares) **Westheimer~ OAP 17** • What Is Taught In Cultural Competence Curricula in U.S. Medical Schools? A Scoping Review of Content and Overarching Themes (Patel) • What Works? A Scoping Review of Implementation and Evaluation Frameworks for Cultural Competence in U.S. Medical Education (Swami) • Growing Tomorrow's Care Providers: Linking Interprofessional Education and Telehealth to Transform Mental Healthcare Access for Georgia's Farmworkers. (Chalk-Wilayto) • Implementing a Community-Engaged Social Medicine Curriculum (Fulkerson) **Woodway~ OAP 18** • Examining the Relationship Between Students' Perceptions of an Autonomy-Supportive Learning Climate, Class Attendance, Intrinsic Motivation, and Basic Psychological Needs Satisfaction Using Self-Determination Theory (Dearman) • What has Changed, What has Stayed the Same: Senior Medical Students' Reflections on Professional Identity Formation using Pre-Medical and Pre-Residency Personal Statements (O'Brien) • Innovations in Medical Education: Bridging the Transition Gap with Interdisciplinary Case-Based Learning Workshops (Chauhan) • The Impact of USMLE Step 1 P/F Scoring on Medical Student Preparation Behaviors at the UAB Heersink School of Medicine (Price) **San Felipe A~ Workshop 16** • Using Students to Transform Course Feedback into Continuous Curriculum Improvement (Archibald) **San Felipe B~ Workshop 17** • Applying Key Clinical Decisions to OSCE (Wright) **Concorde~ Workshop 18** • Conducting Observer Training for Peer Observation of Teaching (Heggy)
11:15-12:15	**Richmond ~ OAP 19** • Fostering Self-Directed Learning Through Individualized Formative Feedback in Preclinical Year (Huynh) • Learner-Driven Feedback: Feasibility of a Mini-CEX Intervention to Increase Direct Observation and Feedback in the Ambulatory Setting (Kim) • Use of 3-2-1 Reflections as a Learning and Session Feedback Tool in an Interactive Medical School Curriculum (McArthur) • How to Incorporate Feedback into Professional Development: An Innovative Approach to Medical Education (Bryant)

11:15-12:15	**Westheimer~ OAP 20** • Peer Accelerated Learning Sessions: A Novel Approach to Pre-clinical Medical Education (Barnhouse) • Gamification of Practice Questions on Integrated Clinical Microbiology for Spaced Repetition (Nath) • Doing no harm: A compressed pre-clerkship curriculum. Graduation outcomes from the early cohorts of Dell Medical School (Nelson) • Comparison of Learning Modalities in Clinical Skills Education and its Effect on Cognitive Load, Motivational Beliefs, Achievement Emotions, in First-Year Medical Students (LaRochelle) **Woodway~ OAP 21** • A Needs Assessment Survey to Identify Barriers to and Perceptions of Educational Effort as a Pathway to Promotion Among Clinician Educators (Odaro) • Who is Authoring the Medical Education Literature? Women as First Authors (Szauter) • Innovate to elevate: TAMU's Trailblazing Approach to Adjunct Faculty Management (Dickey) • Education on Effective Patient Portal Utilization to Improve the Quality of Patient Care: A Prospective Cohort Study. (Selvan) **San Felipe A~ Workshop 19** • Active Shooter on Campus: Lessons Learned and Are You Prepared? (Tarantino) **San Felipe B~ Workshop 20** • Escape the Humdrum! Implementing Mannequin-based Simulations (via an Escape Room Paradigm) in Preclinical Education (Levy) **Concorde~ Workshop 21** • Beyond the Lunch 'n Learn: Leveraging Continuing Professional Development & Faculty Development to Help Systems Solve Problems and Create Sustainable Change (Orr)
12:30-1:45	**Ballroom A/B~** • SGEA Awards Ceremony • Business Meeting/ AAMC updates/ Lunch
2:00-3:00	**Richmond~ OAP 22** • How Much Pre-Work is Enough? Can we Crack the Code of How Much and the Type of Pre-Work is Appropriate for a Flipped-Classroom Session? (Hennigan) • Adapting Medical Education for the Future: An Innovative Self-Directed Approach to Problem- Based Learning (PBL) (Nugent) • Physical and Interactive Methods in Life Science Education (Malone) • Utilization of Podcasting as a Medium for Efficient On-the-Go Content Review (Mucharraz) **Westheimer~ OAP 23** • Starting with the "Survey" Physical Exam: Feasibility of Learning a Multi-system Examination in the First Month of Medical School (Sargsyan) • A Report on Blood Pressure Accuracy in Second-Year Medical Students (Recker) • It's no Hocus...it's POCUS: Integration of Point of Care Ultrasound into Pre-Clinical Basic and Clinical Science Curricula (Apple) • SoundWave Symposium: An Investigation of Effective and Efficient UME POCUS Education (Martindale) **Woodway~ OAP 24** • A Novel Case-Based Approach to Teaching Internal Medicine Residents Clinical Ethics (Kaplan) • Broadening the SCoPE: A Model for Medical Student Development in Professionalism and Ethics (Guy) • Surgical Ethics Workshops: A Quality Improvement Project to Bridge Gaps in Pre-Clinical Ethics Curriculum (Williams) • An Interactive Case-Based Patient Experience Workshop for Internal Medicine Residents (Dangayach)

2:00-3:00	**San Felipe A~ Workshop 22**
	• Embracing Artificial Intelligence in Medical Education: A Faculty Workshop (Arbor)
	San Felipe B~ Workshop 23
	• Medical Education's Most Overdue Reform: Bringing Suicide Out of the Shadows and Into the Curriculum (Bonnin)
	Concord~ Workshop 24
	• Level Up Learning: Gamification and Game Based Learning in Your Busy Clinic Space (Gillispie- Taylor)

3:15-4:15	**Richmond~ OAP 25**
	• Analysis of Management Reasoning Curriculum Pilot for Medicine Sub-Internship (Maldonado)
	• Development and Assessment of a Case-Based E-Learning Platform for Radiology Education: Focusing on Imaging Utilization and Interpretation (Raviprasad)
	• A Self-Directed Health Systems Science Learning Activity for Clerkship Students (Clewing)
	• The Teaching Relationship Between Sub-Interns and Core Clerkship Medical Students in Internal Medicine: A Pilot Study (Buxton)
	Westheimer~ OAP 26
	• Innovations in Medical Education Abstract Proposal (Gill)
	• Examining the Influence of Pharmacy Student Involvement on Interprofessional Learning Experiences: Insights from an IPE Patient Safety/Quality Improvement Workshop (Zhou)
	• Student Perceptions and Performance in Active Online Team-Based Learning at the Master's Level Correlate with Demonstrated Intra- and Interprofessional Skills (Costin)
	• Applicability of Novel Telehealth Curriculum for Improving Undergraduate Medical Education (Bilsky)
	Woodway~ OAP 27
	• Using the Theory of Threshold Concepts to Identify Troublesome Knowledge in Becoming a Master Clinical Teacher (Hale)
	• Remediation of Faculty with Mistreatment Concerns: Results of a Survey of U. S. and Canadian Family Medicine Clerkship Directors and Implications for Medical Schools (Huang)
	• Academy of Master Clinical Teachers: Fostering Teaching Excellence through a Gamified Community of Practice (Kirk)
	• Launching Leaders: The Impact of an Innovative Faculty Development Community on Program and Clerkship Directors' Growth and Success in Academic Medicine (Rudd)
	San Felipe A~ Workshop 25
	• Finding Meaning in Your Work (Cutrer)
	San Felipe B~ Workshop 26
	• Moving Beyond Simplistic Research Design in Health Professions Research: What a Simple Pretest-Posttest Design Will Not Prove (Beck Dallaghan)
	Concorde~ Workshop 27
	• Recalibrating Our Rubrics for Inclusion: Partnering with Community, Patient, and Learner Voices in Health Equity Assessments (Kovaric)

4:30-5:30	**Richmond~ OAP 28**
	• Considering Place in Medical School Diversity Policies (Hedrick)
	• Predictive Analytics & Pathway Programs: A New Model for MD Admissions to Increase Diversity (Mayrath)
	• Pre-Matriculation Program Levels the Playing Field (Smith)
	• The Impact of the Affirmative Action Ban on the Likelihood of Pre-Health Underrepresented Students Applying to Health Professional Schools (Stigers)

4:30-5:30	**Westheimer~ OAP 29**
	• AI-Driven Enhancement in Medical Education: A Practical Approach to Improving Digital Lecture Audio Quality (Preble)
	• Designing Patient Safety Escape Room Activities for 1st Year Medical Students (Esparza)
	• Unveiling the Influence of AI Human-Clone Voices on Learner Acceptance in Online Faculty Development (Moon)
	• Geriatrics Fellowship Attitudes about Mistreatment Education (Hiner)

Woodway~ OAP 30
- MSRPP Fellows: Early Exposure to Clinical and Translational Research for Pre-Clerkship Medical Students (Conover)
- Addressing Barriers to Student Engagement in First Year Undergraduate Medical Students with Formalized, Student Centered Methods of Review. (Huitt)
- Analyzing Student Feedback of Pre-Clerkship Teaching Cases to Identify Strengths and Areas for Systematic Improvement (Chappell)
- Enhancing Medical Education: The Impact of Formative Exams and Supplemental Lectures on Summative Exam Performance (Arciniega)

San Felipe A~ Workshop 28
- Applying Adult Learning Principles in UME/GME: A Professional Development Workshop for Novice Clinician Educators (Guinn)

San Felipe B~ Workshop 29
- Leveraging Interpersonal Communication Skills and Systems-Thinking to Productively Address Mistreatment in Medical Training (Fuller)

Concorde~ Workshop 30
- Houston: We Have a Solution: PROGRESSIVE-SYNERGISTIC FOCUS GROUPS (Angle)
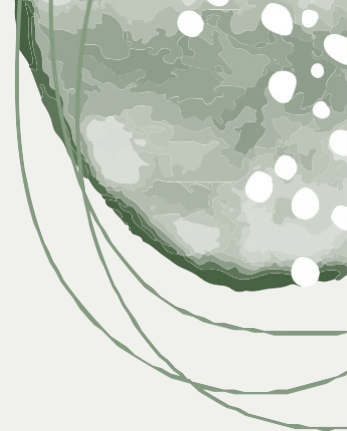
5:30-7:30	**Ballroom B/C~**
	• Poster Session

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Time	Activities
8:00-11:00 8:00-9:15 8:30-9:45	Foyer~ Registration Breakfast~ Ballroom BA/B Closing Plenary~ Rebecca Philipsborn~ Ballroom A/B
10:00-11:00	**Richmond~ OAP 31** • The Power of Community: Addressing the Challenges of Clinical Reasoning Assessment (Feddock) • Communicating Course Performance through Data Visualization (Pandey) • Assessing a Learner's Developmental Trajectory Longitudinally through both Undergraduate and Graduate Medical Training (Baer Ellington) • Pediatric Physician Knowledge and Utilization of Health-Promoting Community Resources for Addressing SDOH: A Needs Assessment Survey (Bartley) **Westheimer~ OAP 32** • A New Medical Education Path: Describing the Efficacy of the Health Equity and Social Justice Leadership Program (Dowdye) • Gender Disparities in Emergency Medicine Faculty Evaluations by Residents (Thomas) • Integration of Disability Awareness Improves Medical Students' Attitudes Toward People with Disabilities (Brooks) • Harnessing the Power of Social media for Good: Using Instagram as a formative Assessment Tool (Gillispie-Taylor) **Woodway~ OAP 33** • Increasing STEMM Identity and STEMM Professional Career Interest in Texan High School Learners Via a Weeklong Immersive Program (Forshee) • Innovative High School Enrichment: Mosaic (Bibbs) • Evaluating the Impact of a Pilot Pre-Matriculation Program: Medical Student Perspectives and Experience (Caloudas) • Empowering the Future: Impact of a Mini Medical School Camp on Enhancing High School Freshmen's Understanding of Interprofessional Healthcare Roles (Nguyen) **San Felipe A~ Workshop 31** • Question to Action: How to Effectively Design Data Collection Tools, Interpret Data, and Act on Results to Improve an Educational Program (Neher) **San Felipe B~ Workshop 32** • Into the Unknown: Discussing Diagnostic Uncertainty with Patients and their Families (Aboul-Fotouh) **Concorde~ Workshop 33** • AI in medical education: the good, the bad, and the ugly (Retrouvey)
11:15-12:15	**Richmond~ OAP 34** • Artificial Intelligence Powered Answers to Questions in Genomic Medicine (Worden) • Evaluating the Prevalence and Utilization of AI Modalities During the Pre-Clerkship Phase of a Medical School Curriculum: A Quantitative Study (Hariprasad) • Building Beyond Evidence-Based Medicine in the Age of AI: How Do We Measure and Utilize Expert Clinical Intuition? (Moore-Lotridge) • Assessing Large Language Models in Complex Reasoning Tasks: A Case Study in Medical Student Evaluation (Soykan)

11:15-12:15	**Westheimer~ OAP 35**
	• A Novel Intimate Partner Violence Curriculum Improves Medical Student Knowledge and Perception of Patient Care (Kashyap)
	• Firearm Safety Counseling Workshop Improves Confidence in Pre-Clinical Medical Students (Siddiqui)
	• A Low-cost Flipped Classroom Ophthalmology Surgical Skills Lab: An Inter-institutional Comparison (Cho)
	• The UTHealth Houston Adult Cardiovascular Genomics Certificate program: Efficacy and impact on healthcare professionals (Rajani)
	Woodway~ OAP 36
	• The Challenges of Building a Program That Promotes Medical Education Scholarship (Chico)
	• Use of an OSTE to Train Academic Coaches (Servey)
	• The AAMC and AACOM Curriculum SCOPE Survey: Preliminary Results from A National Data Collection (Blood)
	• Preventing the Storm Surge: Setting Expectations within OBGYN Medical Education (Jenusaitis)
	San Felipe A~ Workshop 34
	• Co-creating Curriculum with Learners: A Co-created Workshop (Stoddard)
	Concorde~ Workshop 36
	• From Theory to Practice: Cultivating Dynamic Learning Environments with Constructivist Theory (Everling)

12:15	**<u>Conference Adjourns</u>**