Oral Abstract Presentations (OAP) & Workshops

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<tr>
<th>Time</th>
<th>Activities</th>
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<tr>
<td>7:30am-5:30pm</td>
<td>Registration~ Foyer</td>
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<td>8:00-9:15</td>
<td>Breakfast~ Ballroom B/C</td>
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<td>8:30-9:45</td>
<td>Opening Plenary~ Gaurab Basu~ Ballroom A</td>
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10:00-11:00

**Richmond~ OAP 1**
- Balancing Student Choice and Standard Process: Optimizing Third-Year Medical Students Experiences (Coe)
- Building Community and Resilience through Peer-assisted Learning (Hill)
- Developing Innovative Financial Literacy Learning Modules for Medical Students (McDonald)
- An Exploration of How Medical Students Experience Academic Recycling (Hatch)

**Westheimer~ OAP 2**
- Prioritizing Competencies in Clinician Educator Training at the Graduate Medical Education Level (Ratan)
- Investigating Clinician Educator Tracks at Academic Residency Programs (Rane)
- Gamified Journal Club: Impact on Resident Engagement and Critical Appraisal Skills (Al-Dallal)

**Woodway~ OAP 3**
- A Road Map for Integration of Basic Science into Core Clerkships (Bland)
- Going Back to the Anatomy Roots: Exploring the Integration of Anatomy Sessions During Clinical Clerkships (Walker)
- A Framework for the Systematic Categorization and Quantification of Blending Paradigms for Integrated Medical and Engineering Education (Wilson)
- Getting to Clerkship and Beyond: Adaptable Biochemistry Learning Objectives Integrating Basic and Clinical Science Concepts for any Curriculum (Kesari)

San Felipe A~ Workshop 1
- Unveiling the Hidden Curriculum: Creating a Culture of Professionalism for Medical Educators (Kalynych)

San Felipe B~ Workshop 2
- Longitudinal Clinical Skills Assessment - The Long and Winding Road: Are Our Clinical Skills Assessment Programs Leading Us to a Door? (Jackson)

Concorde~ Workshop 3
- Developing Skills to Effectively Incorporate the Social Determinants of Health into Problem-Based Learning (PBL) Cases (Bergeman)

11:15-12:15

**Richmond~ OAP 4**
- A Student-Run Clinic: Impact on Population Health through Free Hepatitis C Treatment (Bowcutt)
- Student Participation in Rural Clinical Training (Patel)
- The National Sex and Gender Health Collaborative Education Initiative: An Innovative Approach to Medical Education, Scholarship, and Mentorship (Ybarra)
- Vaccine Recommendations in Clinical Skills Assessments Before and After the Pandemic (Weingartner)

**Westheimer~ OAP 5**
- Empowering Students Through Education and Effective Mentorship (ESTEEM) (Coleman)
- From Postbac Triumph to Medical School Mastery: Secrets to Less Stress and Student Success (Kaur)
- Increasing Rural Exposure throughout the Medical Education Curriculum (Buckley)
- Research in Matriculation: Bridging the Gap Between Medical Students & Program Directors (Bauckman)
11:15-12:15

**Woodway-- OAP 6**
- The Effect of Simulation Realism on Self-Directed Learning (Sehgal)
- Addressing the Use and Efficacy of High-Fidelity Patient Simulation (“HFPS”) in Preclinical Medical Education: A Scoping Review (Luedecker)
- Implementation of an Objective Standardized Clinical Examination to Assess Pediatric Trainee Knowledge in Ethical Decision-Making (Sachdeva)
- CODE BLUE: Simulation as Education (Dale)

**San Felipe A-- Workshop 4**
- Leveraging Micro Faculty Development for Busy Medical Educators (Lama)

**San Felipe B-- Workshop 5**
- How to Get Started in Evaluating Your Course or Curriculum (Ragsdale)

**Concorde-- Workshop 6**
- Collaborative Implementation of Individualized Learning Plans for Learner Success (Ford)

12:30-1:45

**Special Interest Groups-- SIG**

**Ballroom A**
- Coordinators and Administrators in Medical Education (CAIME)
- Faculty Development in Medical Education (FDME)
- Innovation and Leadership in Medical Education (ILME)

**Ballroom B**
- Interprofessional Education (IPE)
- Professionalism and Professional Health and Wellness (PPHW)
- Science Education in Integrated Curricula (SEIC)

**Ballroom C**
- Evidence-Based Teaching (EBT)
- Portfolio, Research, Implementation and Evaluation (PRIME)
- Program Evaluation (PE)

**Concorde**
- Continuous Quality Improvement in Medical Education (CQI)

**Richmond**
- Humanities in Medicine (HiM)

**San Felipe A**
- Pathway, Pipeline, and Bridge Programs (PPB)

**San Felipe B**
- Student Academic Enhancement (SAE)
- Directors of Clinical Skills Courses

**Woodway**
- Staff Professionals Across the Continuum of Education (SPACE)

**Ballroom B/C**
- SIG Lunch

2:00-3:00

**Richmond-- OAP 7**
- QuizToo: Can AI and LLMs Reduce Faculty Burden and be a Panacea for Laborious Questions Generation Tasks? (Stinson)
- Exploring Clinical Educators’ Perceptions of the Integration of Artificial Intelligence in Medical Education’s Ever-Changing Climate (Murphy)
- Medical School Faculty Perception on Generative Artificial Intelligence in Medical Education. (Cervantes)
- Comparison of Human and NLP-based Grading Systems for Objective Clinical Skills Examinations (Khair)

**Westheimer-- OAP 8**
- Assessing First-Year Medical Students’ Perception of Traditional Cadaver Lab Dissection versus Plastinated Specimens in an Introductory Human Anatomy Course (Hicks)
- Use of Culinary Medicine and Teaching Kitchens to Enhance Medical Student Knowledge and Application of Nutrition (Weber)
- An Interactive Approach to Learning 3D Anatomy for Medical Students in Clinical Years (Pius)
- Project Grow: Cultivating Free Clinic Nutrition Education and Food Security through a Medical School Community Garden (Gallup)
Woodway ~ OAP 9

- A Hypothesis-Driven, Near-Peer Physical Diagnosis Curriculum on Streptococcal Pharyngitis Within the Pediatrics Clerkship (Podraza)
- A Novel Physical Diagnosis Curriculum to Improve Pediatric Clinical Skills Prior to Pediatrics Clerkship (Podraza)
- Who’s Ready? The Effect of Prior Clinical Experience on Perceived Readiness for Clerkship (Mahan)
- Knowing the History but not the Story? Integrating Narrative and Patient-centered Medicine Concepts into the Pre-clinical Curriculum (Clewing)

San Felipe A ~ Workshop 7

- Empowering Medical Trainees in Crisis: Strategies for Support and Intervention & Crisis and Conflicts! Preparing Educational Leaders to Manage Challenging Situations Using Case-Based Teaching and Role-Play (Omoryui & Lim)

San Felipe B ~ Workshop 8

- Coming Together at the Seams: Managing Threads in a Modern Integrated-Medical School Curriculum (Zagaar)

Concorde ~ Workshop 9

- Leveraging QIPS Competencies to Advance Learning Health Systems (Coleman)

Richmond ~ OAP 10

- The Narrative Themes Used to Describe Lower 1/3 Emergency Medicine Applicants in the Standardized Letter of Evaluation (SLOE) and Their Impact Upon Real-World Match Status (Kiefer)
- Transition from Medical Student to Intern: Utilizing Mock Paging to Assess Medical Decision Making and Interprofessional Communication (Nguyen)
- Surgery Applicant Perspectives on Preparing for Virtual Residency Interviews (Hawes)
- Advancing 4th-Year Medical Student (MS4) Education: Utilizing Novel Simulations Deliberately Placed throughout the Curriculum for Optimal Residency Preparation (Akahara)

Westheimer ~ OAP 11

- UTMB Graduate Medical Education Wellness Platform (Blackwell)
- Examining Burnout Symptoms on the Internal Medicine Core Clerkship (Cooper)
- Faculty and Students’ Perceptions of Mistreatment: A Vignette Study. (Colón-López)
- Rethinking our Approach to Medical Nutrition Education to Mitigate Weight Stigma, Enhance Student Wellness, and Improve Patient Outcomes (Gunsalus)

Woodway ~ OAP 12

- A Novel Approach to Modernize Pathology Education Using a Multi-Layered Digital Image (Belghasen)
- Experiential Learning Approach to Acute Muscle Rigidity: A Toxicology Simulation Case of Tetanus for Medical Students (Troendle)
- A Refined Instrument to Assess Facilitator Adherence to the PEARLS Debriefing Model (Kleinheksel) Transitioning Pedagogies: Exploring Medical School Faculty Experiences in Shifting from Lecture to Active Learning with Peer and Leadership Support (Hsieh)

San Felipe A ~ Workshop 10

- Bridging Medicine and Innovation: Implementing the Stanford Biodesign Process in Clinical Medicine (Slamowitz)

San Felipe B ~ Workshop 11

- Community Engaged Curriculum Development on Disability: A Necessary Area for Faculty Development in Medical Education (Chandan)

Concorde ~ Workshop 12

- Applied Improvisation for Communication and Team Training (Davis)
**Richmond ~ OAP 13**
- Innovative Curriculum Integration for Procedural Clinical Skills in Disability Education: Enhancing Competence and Confidence Among Third Year Medical Students (Murphy)
- Interacting with Patients Experiencing Homelessness: A Resource Guide and Assessment of Student Attitudes (Godbole)
- Using Community Engaged Scholarship to Address Equity and Inclusion for Individuals with Disabilities (Kemere)
- Words Matter: Examination of language use in a case of pediatric obesity (Pottinger)

**Westheimer ~ OAP 14**
- A RASCH-ional approach to achieving equitable assessment in the clinical learning environment (Mann)
- Capturing Educational Equity in Clinical Clerkships through an Innovative Clinical Documentation Software (Khair)
- Fairness in Clinical Assessments and Grading – A Study of Family Medicine Clerkship Directors (Sarkar)
- Enhancing Clinical Assessment Accuracy: Feasibility of AI in Reducing Recall Bias in Standardized Patient Evaluations. (Desai)

**Woodway ~ OAP 15**
- Creation of an Artificial Intelligence (AI) Powered Virtual Standardized Teenage Patient for Enhanced History Taking Practice During Well Visits (Silva)
- Early Adoption of ChatGPT into Problem-Based Course in First-Year UME curriculum (Wallace)
- Incorporating AI into Autodidactic Medical Education Courses (McMillin)
- Accelerating Enduring Educational Content and Improving Learning Experience with Chat GPT-4 and the ScholarRx Bricks Create Toolkit (Nath)

**San Felipe A~ Workshop 13**
- Fostering a Thriving Learning Environment in Health Professions Education (Monteiro)

**San Felipe B~ Workshop 14**
- How to (Painlessly) Incorporate Small Doses of Professionalism Education into Today’s Learning Climate (Rose)

**Concorde ~ Workshop 15**
- The NEXT STEP1 Project Draft Recommendations: Resources and Strategies to Adapt to USMLE/COMLEX Pass/Fail Grade Reporting (Gabbur)
# 2024 SGEA Conference

**Hilton Post Oak | Houston, TX**  
**April 12, 2024**

## Oral Abstract Presentations (OAP) & Workshops

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<td>Opening Plenary~ Neil Mehta (AI)~ Ballroom A</td>
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<td>10:00-11:00</td>
<td><strong>Richmond ~ OAP 16</strong></td>
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<tr>
<td></td>
<td>• Creation of a Medical Student Research Office: Addressing an Unmet Need (Kontoyiannis)</td>
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<td>• The EnMed Showcase: Implementation of an Annual Institution-wide Innovation Conference (Osteicoechea)</td>
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<td>• A Case Study in Optimizing Student Services: Leveraging Data to Enhance Tutoring Program Utilization and Impact on Student Engagement (Infante Linares)</td>
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<td><strong>Westheimer~ OAP 17</strong></td>
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<td>• What Is Taught In Cultural Competence Curricula in U.S. Medical Schools? A Scoping Review of Content and Overarching Themes (Patel)</td>
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<td>• What Works? A Scoping Review of Implementation and Evaluation Frameworks for Cultural Competence in U.S. Medical Education (Swami)</td>
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<td>• Growing Tomorrow’s Care Providers: Linking Interprofessional Education and Telehealth to Transform Mental Healthcare Access for Georgia’s Farmworkers. (Chalk-Wilayto)</td>
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<td>• Implementing a Community-Engaged Social Medicine Curriculum (Fulkerson)</td>
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<td><strong>Woodway~ OAP 18</strong></td>
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<td>• Examining the Relationship Between Students’ Perceptions of an Autonomy-Supportive Learning Climate, Class Attendance, Intrinsic Motivation, and Basic Psychological Needs Satisfaction Using Self-Determination Theory (Dearman)</td>
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<td>• What has Changed, What has Stayed the Same: Senior Medical Students’ Reflections on Professional Identity Formation using Pre-Medical and Pre-Residency Personal Statements (O’Brien)</td>
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<td>• Innovations in Medical Education: Bridging the Transition Gap with Interdisciplinary Case-Based Learning Workshops (Chauhan)</td>
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<td>• The Impact of USMLE Step 1 P/F Scoring on Medical Student Preparation Behaviors at the UAB Heersink School of Medicine (Price)</td>
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<td><strong>San Felipe A~ Workshop 16</strong></td>
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<td>• Using Students to Transform Course Feedback into Continuous Curriculum Improvement (Archibald)</td>
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<td><strong>San Felipe B~ Workshop 17</strong></td>
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<td>• Applying Key Clinical Decisions to OSCE (Wright)</td>
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<td><strong>Concorde~ Workshop 18</strong></td>
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<td>• Conducting Observer Training for Peer Observation of Teaching (Heggy)</td>
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<td>11:15-12:15</td>
<td><strong>Richmond ~ OAP 19</strong></td>
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<td>• Fostering Self-Directed Learning Through Individualized Formative Feedback in Preclinical Year (Huynh)</td>
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<td>• Learner-Driven Feedback: Feasibility of a Mini-CEX Intervention to Increase Direct Observation and Feedback in the Ambulatory Setting (Kim)</td>
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<td>• Use of 3-2-1 Reflections as a Learning and Session Feedback Tool in an Interactive Medical School Curriculum (McArthur)</td>
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<td>• How to Incorporate Feedback into Professional Development: An Innovative Approach to Medical Education (Bryant)</td>
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</tbody>
</table>
### Westheimer - OAP 20
- Peer Accelerated Learning Sessions: A Novel Approach to Pre-clinical Medical Education (Barnhouse)
- Gamification of Practice Questions on Integrated Clinical Microbiology for Spaced Repetition (Nath)
- Doing no harm: A compressed pre-clerkship curriculum. Graduation outcomes from the early cohorts of Dell Medical School (Nelson)
- Comparison of Learning Modalities in Clinical Skills Education and its Effect on Cognitive Load, Motivational Beliefs, Achievement Emotions, in First-Year Medical Students (LaRochelle)

### Woodway - OAP 21
- A Needs Assessment Survey to Identify Barriers to and Perceptions of Educational Effort as a Pathway to Promotion Among Clinician Educators (Odaro)
- Who is Authoring the Medical Education Literature? Women as First Authors (Szauter)
- Innovate to elevate: TAMU's Trailblazing Approach to Adjunct Faculty Management (Dickey)
- Education on Effective Patient Portal Utilization to Improve the Quality of Patient Care: A Prospective Cohort Study. (Selvan)

### San Felipe A~ Workshop 19
- Active Shooter on Campus: Lessons Learned and Are You Prepared? (Tarantino)

### San Felipe B~ Workshop 20
- Escape the Humdrum! Implementing Mannequin-based Simulations (via an Escape Room Paradigm) in Preclinical Education (Levy)

### Concorde~ Workshop 21
- Beyond the Lunch ‘n Learn: Leveraging Continuing Professional Development & Faculty Development to Help Systems Solve Problems and Create Sustainable Change (Orr)

### 12:30-1:45

#### Ballroom B/C~
- SGEA Awards Ceremony
- Business Meeting/ AAMC updates/ Lunch

### 2:00-3:00

#### Richmond ~ OAP 22
- How Much Pre-Work is Enough? Can we Crack the Code of How Much and the Type of Pre-Work is Appropriate for a Flipped-Classroom Session? (Hennigan)
- Adapting Medical Education for the Future: An Innovative Self-Directed Approach to Problem-Based Learning (PBL) (Nugent)
- Physical and Interactive Methods in Life Science Education (Malone)
- Utilization of Podcasting as a Medium for Efficient On-the-Go Content Review (Mucharraz)

#### Westheimer ~ OAP 23
- Starting with the “Survey” Physical Exam: Feasibility of Learning a Multi-system Examination in the First Month of Medical School (Sargsyan)
- A Report on Blood Pressure Accuracy in Second-Year Medical Students (Recker)
- It’s no Hocus…it’s POCUS: Integration of Point of Care Ultrasound into Pre-Clinical Basic and Clinical Science Curricula (Apple)
- SoundWave Symposium: An Investigation of Effective and Efficient UME POCUS Education (Martindale)

#### Woodway ~ OAP 24
- A Novel Case-Based Approach to Teaching Internal Medicine Residents Clinical Ethics (Kaplan)
- Broadening the SCoPE: A Model for Medical Student Development in Professionalism and Ethics (Guy)
- Surgical Ethics Workshops: A Quality Improvement Project to Bridge Gaps in Pre-Clinical Ethics Curriculum (Williams)
- An Interactive Case-Based Patient Experience Workshop for Internal Medicine Residents (Dangayach)
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<td>2:00-3:00</td>
<td>San Felipe A~</td>
<td>Workshop 22</td>
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<td>Embracing Artificial Intelligence in Medical Education: A Faculty Workshop (Arbor)</td>
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<td>San Felipe B~</td>
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<td>Medical Education's Most Overdue Reform: Bringing Suicide Out of the Shadows and Into the Curriculum (Bonnin)</td>
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<td>Concord~</td>
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<td>Level Up Learning: Gamification and Game Based Learning in Your Busy Clinic Space (Gillspie-Taylor)</td>
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<td>3:15-4:15</td>
<td>Richmond~</td>
<td>OAP 25</td>
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<td>Analysis of Management Reasoning Curriculum Pilot for Medicine Sub-Internship (Maldonado)</td>
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<td>Development and Assessment of a Case-Based E-Learning Platform for Radiology Education: Focusing on Imaging Utilization and Interpretation (Raviprasad)</td>
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<td>A Self-Directed Health Systems Science Learning Activity for Clerkship Students (Clewing)</td>
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<td>The Teaching Relationship Between Sub-Interns and Core Clerkship Medical Students in Internal Medicine: A Pilot Study (Buxton)</td>
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<td>Westheimer~</td>
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<td>Innovations in Medical Education Abstract Proposal (Gill)</td>
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<td>Examining the Influence of Pharmacy Student Involvement on Interprofessional Learning Experiences: Insights from an IPE Patient Safety/Quality Improvement Workshop (Zhou)</td>
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<td>Student Perceptions and Performance in Active Online Team-Based Learning at the Master’s Level Correlate with Demonstrated Intra- and Interprofessional Skills (Costin)</td>
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<td>Applicability of Novel Telehealth Curriculum for Improving Undergraduate Medical Education (Bilsky)</td>
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<td>Using the Theory of Threshold Concepts to Identify Troublesome Knowledge in Becoming a Master Clinical Teacher (Hale)</td>
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<td>Remediation of Faculty with Mistreatment Concerns: Results of a Survey of U. S. and Canadian Family Medicine Clerkship Directors and Implications for Medical Schools (Huang)</td>
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<td>Academy of Master Clinical Teachers: Fostering Teaching Excellence through a Gamified Community of Practice (Kirk)</td>
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<td>Launching Leaders: The Impact of an Innovative Faculty Development Community on Program and Clerkship Directors’ Growth and Success in Academic Medicine (Rudd)</td>
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<td>San Felipe A~</td>
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<td>Finding Meaning in Your Work (Cutrer)</td>
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<td>Moving Beyond Simplistic Research Design in Health Professions Research: What a Simple Pretest-Posttest Design Will Not Prove (Beck Dallaghan)</td>
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<td>Recalibrating Our Rubrics for Inclusion: Partnering with Community, Patient, and Learner Voices in Health Equity Assessments (Kovaric)</td>
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<td>Richmond~</td>
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<td>Considering Place in Medical School Diversity Policies (Hedrick)</td>
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<td>Predictive Analytics &amp; Pathway Programs: A New Model for MD Admissions to Increase Diversity (Mayrath)</td>
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<td>Pre-Matriculation Program Levels the Playing Field (Smith)</td>
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<td>The Impact of the Affirmative Action Ban on the Likelihood of Pre-Health Underrepresented Students Applying to Health Professional Schools (Stigers)</td>
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4:30-5:30

**Westheimer~ OAP 29**
- AI-Driven Enhancement in Medical Education: A Practical Approach to Improving Digital Lecture Audio Quality (Preble)
- Designing Patient Safety Escape Room Activities for 1st Year Medical Students (Esparza)
- Unveiling the Influence of AI Human-Clone Voices on Learner Acceptance in Online Faculty Development (Moon)
- Geriatrics Fellowship Attitudes about Mistreatment Education (Hiner)

**Woodway~ OAP 30**
- MSRPP Fellows: Early Exposure to Clinical and Translational Research for Pre-Clerkship Medical Students (Conover)
- Addressing Barriers to Student Engagement in First Year Undergraduate Medical Students with Formalized, Student Centered Methods of Review. (Huitt)
- Analyzing Student Feedback of Pre-Clerkship Teaching Cases to Identify Strengths and Areas for Systematic Improvement (Chappell)
- Enhancing Medical Education: The Impact of Formative Exams and Supplemental Lectures on Summative Exam Performance (Arciniega)

**San Felipe A~ Workshop 28**
- Applying Adult Learning Principles in UME/GME: A Professional Development Workshop for Novice Clinician Educators (Guinn)

**San Felipe B~ Workshop 29**
- Leveraging Interpersonal Communication Skills and Systems-Thinking to Productively Address Mistreatment in Medical Training (Fuller)

**Concorde~ Workshop 30**
- Houston: We Have a Solution: PROGRESSIVE-SYNERGISTIC FOCUS GROUPS (Angle)

5:30-7:30

**Ballroom C~**
- Poster Session
## 2024 SGEA Conference

**Hilton Post Oak | Houston, TX**  
**April 13, 2024**

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<td>Closing Plenary~ Rebecca Philipsborn~ Ballroom A</td>
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### 10:00-11:00

**Richmond~ OAP 31**
- The Power of Community: Addressing the Challenges of Clinical Reasoning Assessment (Feddock)
- Communicating Course Performance through Data Visualization (Pandey)
- Assessing a Learner’s Developmental Trajectory Longitudinally through both Undergraduate and Graduate Medical Training (Baer Ellington)
- Pediatric Physician Knowledge and Utilization of Health-Promoting Community Resources for Addressing SDOH: A Needs Assessment Survey (Bartley)

**Westheimer~ OAP 32**
- A New Medical Education Path: Describing the Efficacy of the Health Equity and Social Justice Leadership Program (Dowdy)
- Gender Disparities in Emergency Medicine Faculty Evaluations by Residents (Thomas)
- Integration of Disability Awareness Improves Medical Students’ Attitudes Toward People with Disabilities (Brooks)
- Harnessing the Power of Social media for Good: Using Instagram as a formative Assessment Tool (Gillispie-Taylor)

**Woodway~ OAP 33**
- Increasing STEMM Identity and STEMM Professional Career Interest in Texan High School Learners Via a Weeklong Immersive Program (Forshee)
- Innovative High School Enrichment: Mosaic (Bibbs)
- Evaluating the Impact of a Pilot Pre-Matriculation Program: Medical Student Perspectives and Experience (Caloudas)
- Empowering the Future: Impact of a Mini Medical School Camp on Enhancing High School Freshmen’s Understanding of Interprofessional Healthcare Roles (Nguyen)

**San Felipe A~ Workshop 31**
- Question to Action: How to Effectively Design Data Collection Tools, Interpret Data, and Act on Results to Improve an Educational Program (Neher)

**San Felipe B~ Workshop 32**
- Into the Unknown: Discussing Diagnostic Uncertainty with Patients and their Families (Aboul-Fotouh)

**Concorde~ Workshop 33**
- AI in medical education: the good, the bad, and the ugly (Retrouvey)

### 11:15-12:15

**Richmond~ OAP 34**
- Artificial Intelligence Powered Answers to Questions in Genomic Medicine (Worden)
- Evaluating the Prevalence and Utilization of AI Modalities During the Pre-Clerkship Phase of a Medical School Curriculum: A Quantitative Study (Hariprasad)
- Building Beyond Evidence-Based Medicine in the Age of AI: How Do We Measure and Utilize Expert Clinical Intuition? (Moore-Lotridge)
- Assessing Large Language Models in Complex Reasoning Tasks: A Case Study in Medical Student Evaluation (Soykan)
11:15-12:15

**Westheimer~ OAP 35**
- A Novel Intimate Partner Violence Curriculum Improves Medical Student Knowledge and Perception of Patient Care (Kashyap)
- Firearm Safety Counseling Workshop Improves Confidence in Pre-Clinical Medical Students (Siddiqui)
- A Low-cost Flipped Classroom Ophthalmology Surgical Skills Lab: An Inter-institutional Comparison (Cho)
- The UTHealth Houston Adult Cardiovascular Genomics Certificate program: Efficacy and impact on healthcare professionals (Rajani)

**Woodway~ OAP 36**
- The Challenges of Building a Program That Promotes Medical Education Scholarship (Chico)
- Use of an OSTE to Train Academic Coaches (Servey)
- The AAMC and AACOM Curriculum SCOPE Survey: Preliminary Results from A National Data Collection (Blood)
- Preventing the Storm Surge: Setting Expectations within OBGYN Medical Education (Jenuskaitis)

**San Felipe A~ Workshop 34**
- Co-creating Curriculum with Learners: A Co-created Workshop (Stoddard)

**Concorde~ Workshop 36**
- From Theory to Practice: Cultivating Dynamic Learning Environments with Constructivist Theory (Everling)

12:15  
**Conference Adjourns**